Sociology (SOCIOLOGY)

SOCIOLOGY 206 Corporate Influences on Health & Health Care (2-3 Units) Fall
Instructor(s): Stella A Bialous
Prerequisite(s): None.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course examines the positive and negative contributions of corporate entities to health, health care and health policy within the US and globally, focusing on developing critical thinking and policy analysis skills related to system-level structural-economic factors that influence health. Includes content from research and theoretical literature related to corporate personhood, rights, responsibilities and accountability and its application to health policy and ethics discourse.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCIOLOGY 207 Sociology of Health & Medicine (5 Units) Fall
Instructor(s): Janet K Shim
Prerequisite(s): None.

Restrictions: Doctoral students in any field; other students with instructor approval only.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course introduces the student to classical perspectives in medical sociology and development of a critical perspective in the field to serve as a foundation for independent and advanced study in medical sociology.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCIOLOGY 208 Constructionist & Interactionist Persp. on Health & Illness (5 Units) Winter
Instructor(s): Stacy Torres
Prerequisite(s): None.

Restrictions: Doctoral students in any field; other students with instructor approval only.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course examines the relationship of social class, ethnic identification, group membership, family structure, occupation, and lifestyle to health and illness, and therapeutic interaction of lay persons and health professionals.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCIOLOGY 210 Proseminar in Health Policy (1 Units) Fall
Instructor(s): Susan A Chapman, Elizabeth Halifax
Prerequisite(s): None.

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Seminar to extend knowledge of the varied scope of health policy research and analysis. The focus will be on specific policy research, analysis and implementation strategies.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes
SOCILOGY 212A  Sociological Theory: Classical (5 Units)  Fall
Instructor(s): Howard L Pinderhughes
Prerequisite(s): Doctoral students only.

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course examines and evaluates classical and recent contributions to sociological theory. The main objective is the generation of a critical capacity with respect to received theory in both its formal and substantive varieties.

School: Nursing
Department: Social And Behavioral Sciences

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCILOGY 212B  Sociological Theory: Contemporary (5 Units)  Winter
Instructor(s): Kristen S Harknett
Prerequisite(s): none

Restrictions: must be a doctoral student

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course examines and evaluates contemporary contributions to sociological theory. The main objective is the generation of a critical capacity with respect to received theory in both its formal and substantive varieties.

School: Nursing
Department: Social And Behavioral Sciences

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCILOGY 212C  Sociological Theory: Symbolic Interactionism (5 Units)  Spring
Instructor(s): Stacy Torres
Prerequisite(s): S212AB or permission of instructor.

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course consists of readings and discussions on interactionist theory in sociology, with emphasis on the origins and development of the Chicago School of Sociology, as well as an examination of the link between philosophy of pragmatism and interactionism.

School: Nursing
Department: Social And Behavioral Sciences

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCILOGY 215  Dissertation Proposal Seminar (1 Units)  Spring
Instructor(s): Janet K Shim
Prerequisite(s): none

Restrictions: Sociology students who are finishing/finished with their coursework and are in the process of writing their dissertation proposals

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides a positive and interactive forum where students writing their dissertation proposals can meet to discuss their proposals, their progress, and any challenges they may experience along the way. Meetings are student centered and focus on skills helpful in completing the dissertation proposal in a timely manner.

School: Nursing
Department: Social And Behavioral Sciences

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
SOCIOLOGY 221 Qualifying Examination (1-8 Units) Fall, Winter, Spring
Instructor(s): Staff
Prerequisite(s): Completion of preliminary examinations.

Restrictions: 3rd year and beyond Sociology Students

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course will offer preparation for the specialty area qualifying examination and/or prepare the student to successfully advance to candidacy status.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

SOCIOLOGY 223 Perspectives on Public Policy (3 Units) Spring
Instructor(s): Howard L Pinderhughes
Prerequisite(s): Consent of instructor

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course offers systematic overview of health policy in American government, its scope, dynamics, and conceptual and practical dilemmas. Students will become acquainted with major issues involved in formulating, financing, implementing, and assessing patterns of decision (i.e., policy) established by government.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

SOCIOLOGY 235 Tobacco Control Policy Issues (1-3 Units) Winter
Instructor(s): Stella A Bialous, Patricia A Mcdaniel
Prerequisite(s): none

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Focuses on developing students' understanding of key issues in and evolution of tobacco control policies in the US and globally. Lectures and readings in the history of tobacco control, policies to address tobacco use and addiction. Prepares students to engage in weekly discussions and prepare case studies of tobacco control policies. Will help students draw lessons from tobacco control policy development and implementation that are applicable to other health policy arenas.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

SOCIOLOGY 236 Race/Class Factors in Health Care Delivery (3 Units) Fall
Instructor(s): Howard L Pinderhughes
Prerequisite(s): Consent of instructor

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course examines racial and class membership impact on access to health care services, variations in the quality of those services, and how professional and subprofessional roles in the health care system are organized along racial and class lines.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

SOCIOLOGY 243 Race/Class Factors in Health Care Delivery (3 Units) Fall
Instructor(s): Howard L Pinderhughes
Prerequisite(s): Consent of instructor

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course examines racial and class membership impact on access to health care services, variations in the quality of those services, and how professional and subprofessional roles in the health care system are organized along racial and class lines.
SOCIOMETRY 237 Proposal Preparation Seminar (1 Units) Winter
Instructor(s): Howard L Pinderhughes
Prerequisite(s): none
Restrictions: This course is for Sociology students who are currently in their first year, and who will be pursuing the S285 qualitative methods course in their second year.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course provides a positive and reflexive forum where students pursuing the S285 qualitative methods course can meet to discuss their proposals, progress and challenges. Meetings are student-centered and focus on skills helpful in developing a successful pilot project proposal and preparing for the qualitative research ethics course. This seminar will facilitate a supportive and informative environment for student-to-student discussion.
School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCIOMETRY 246 Communications & Policy Leadership (3 Units) Fall
Instructor(s): Susan A Chapman
Prerequisite(s): None.
Restrictions: None.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Course focuses on developing students’ skills in various types of policy-relevant communications and leadership across different policy and public health venues.
School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCIOMETRY 248 Group Independent Study (1-4 Units) Fall, Winter, Spring
Instructor(s): Staff
Prerequisite(s): Consent of instructor.
Restrictions: Consent of instructor.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Groups of two or more students select special problems to investigate on a collaborative basis. These studies may be conducted through readings, the collection or analysis of empirical data, or the development of conceptual analysis or of methodologies.
School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCIOMETRY 249 Individual Independent Study (1-4 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): Consent of instructor.
Restrictions: Consent of instructor.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Students select special problems to investigate on an individual or collaborative basis. These studies may be conducted through readings, the collection or analysis of empirical data, or the development of conceptual analysis or of methodologies.
School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
SOCIOL 260 Policy and Politics of Health (5 Units)  Spring
Instructor(s): Stacy Torres
Prerequisite(s): none

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course examines health care policy and politics in terms of historical and contemporary issues related to access, quality, and cost. Organizational, financing, and labor market issues are included, along with strategies for social change.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCIOL 272 Dissertation Writing Seminar (1-2 Units) Spring
Instructor(s): Kristen S Harknett
Prerequisite(s): none

Restrictions: PhD Students

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course addresses logic of research design and execution for students. Clarification of research question, delineation of work plan, and orientation to relevant theoretical literature or empirical data available.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCIOL 284 Health Care Economics (4 Units) Winter
Instructor(s): Wendy Max
Prerequisite(s): none

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course examines basic economic theory as applied to the health care sector. This will include the structure of health care service and labor markets and the analysis of critical economic and cost issues relevant to public policy.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

SOCIOL 285A Qualitative Methods I (5 Units) Fall
Instructor(s): Howard L Pinderhughes, Monica R McLemore
Prerequisite(s): None

Restrictions: Second-year doctoral students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course reviews many of the types of qualitative research methods, emphasizing assumptions, approaches. Focus on design, entree, ethics, data-gathering techniques (interviewing, observing), data recording and management. Introduction to data analysis. 2-part course, concluding with 285B. Cross-listed with NURSING 285A

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
SOCILOGY 285B Qualitative Methods II (5 Units) Winter
Instructor(s): Howard L Pinderhughes, Monica R McLemore
Prerequisite(s): S285A

Restrictions: Second-year doctoral students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course compares and contrasts modes of qualitative analysis. Examines issues in establishing plausibility, credibility, adequacy. Intensive data analysis and examination of the problems of presentation of findings with focus on questions of authority and preparation of text. 2-part course, beginning with SOCIOLOGY 285A. Cross-listed with NURSING 285B.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCILOGY 289B Advanced Quantitative Research Methods II (5 Units) Winter
Instructor(s): Ulrike Muench
Prerequisite(s): S289A and Doctoral students only.

Restrictions: S289A and Doctoral students only.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The second course in a two-quarter series provides a practical understanding of the statistical procedures including logistic regression, repeated measures, survival analysis, latent variables and structural equation modeling, and cost effectiveness analysis. Attention is given to how and when to use each, how to diagnose and adjust to violations of the functional form and other assumptions of these procedures, and how to interpret computer output.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

SOCILOGY 299 Dissertation (0 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): Advancement to candidacy and permission of the graduate adviser.

Restrictions: Students must be ATC to enroll

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

For graduate students engaged in writing the dissertation for the PhD degree.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes