NURSING 141 Pharmacology & Nursing Care (3 Units) Summer

Instructor(s): Mary E. Foley, Kristina Fortes
Prerequisite(s): pre-admission prerequisites

Restrictions: Enrollment in the Masters Entry Program in Nursing (MEPN)

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The introductory course examines the principles of pharmacokinetics and pharmacodynamics for major drug classes. Assessment and management of the therapeutic and toxic effects of pharmacologic interventions are emphasized.

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 142 Introduction to Professional Nursing: Lecture Course (3 Units) Summer

Instructor(s): Angel Barrios
Prerequisite(s): Admission into MEPN program

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This 3 unit lecture course explores health, illness, and adaptation concepts, including fostering an environment that promotes diversity, equity and inclusion as it relates to the role of the professional nurse. There is a focus on the use of the nursing process with the acutely ill hospitalized adult using an unfolding case study approach to develop clinical reasoning skills. *N142 must be taken concurrently with N142A

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 142A Introduction to Professional Nursing: Clinical Course (6 Units) Summer

Instructor(s): Angel Barrios
Prerequisite(s): None

Restrictions: Nursing 142A and N142B must be taken concurrently with Nursing 142 Enrollment in the Masters Entry Program in Nursing (MEPN)

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This clinical course consists of direct patient care clinical practice experiences in an acute care setting emphasizing nursing care of the acutely ill adult. Physical assessment and technical nursing skills are learned in a skills lab and applied in the clinical setting. Simulation scenario experiences develop clinical reasoning skills applicable to clinical practice.

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 142B Intro to Prof. Nursing: Clin Assessment/ Skills/Simulation (2 Units) Summer

Instructor(s): Angel Barrios
Prerequisite(s): none

Restrictions: N142B must be taken concurrently with N142 and N142A

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This clinical assessment/skills/simulation course consists of hands-on practice in a skills lab to achieve basic competency in physical assessment and select technical nursing skills that will be applied in the clinical setting. Clinical simulation scenario experiences in the simulated lab environment develops clinical reasoning skills applicable to clinical practice.

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
NURSING 143 Effective Communication (3 Units) Fall, Winter
Instructor(s): Kevin McGirr
Prerequisite(s): none

Restrictions: None.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course reviews selected theories of human interaction and presents principles and techniques of effective communication as they relate to establishing and maintaining a helping relationship. Students will apply concepts to concurrent laboratory experience to develop skills in communication and interaction.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 144 Adult Medical-Surgical/Geriatric Nursing: Theory Course (4.5 Units) Fall, Winter
Instructor(s): Angel Barrios
Prerequisite(s): NURSING 141 NURSING 142 NURSING 142A NURSING 145

Restrictions: Enrollment in the Masters Entry Program in Nursing (MEPN). NURSING 144 must be taken concurrently with NURSING 144A

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course surveys selected medical-surgical conditions, problems in aging, and the nurse's role in promoting or preserving optimal function. Planning, implementing, and evaluating interventions based on data analysis is emphasized. Topics will focus on selected medical-surgical diagnoses using the nursing process with a case study approach including group critical thinking and discussion as the primary teaching framework.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 144A Adult Medical Surgical Geriatric Nursing: Clinical Course (9 Units) Fall, Winter
Instructor(s): Angel Barrios
Prerequisite(s): NURSING 141 NURSING 142 NURSING 142A NURSING 145

Restrictions: Enrollment in the Masters Entry Program in Nursing (MEPN). N144A must be taken concurrently with N144

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This clinical course consists of direct patient care clinical practice experiences emphasizing advanced nursing care of the acutely ill geriatric adult. By the end of the quarter the student is expected to demonstrate satisfactory clinical performance defined as clinical behaviors that reflect safety and competency in providing total nursing care to adult medical-surgical patients with an emphasis on care of the hospitalized elderly.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 145 Introduction to Clinical Pathophysiology (5 Units) Summer
Instructor(s): Pamela Bellefeuille
Prerequisite(s): Enrollment in Masters Entry Program in Nursing (MEPN).

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides an understanding of disease and the principles that underlie its treatment, and an understanding of basic principles of microbiology as the basis for nursing assessment and intervention. Major diseases will be explored in part by using a conceptual approach. Concepts will center on cellular, organ and organ system dysfunction. Adaptation response to injury, infection, inflammation, and loss of structure/function caused by disease and aging are also recurring concepts.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 146 Parent-Child Nursing (4 Units) Winter, Spring
Instructor(s): Lin Lin
Prerequisite(s): N141, N142, N142A/B, N144, N144A, N145. Must also be concurrently enrolled in N146A.

Restrictions: Enrollment in the Masters Entry Program in Nursing (MEPN)
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course focuses on biopsychosocial concepts related to the responses of children and their families to the illness of the child. Theories of growth and development, cultural influences, stress and coping, ethical issues, and the physiological phenomena of symptoms and responses to disease are applied to the management of the sick child. Nursing process is incorporated into the determination of the nursing role for the care of the patient and family throughout the health-illness continuum.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 146A Parent-Child Nursing Clinical Practicum (3.5 Units) Winter, Spring
Instructor(s): Lin Lin
Prerequisite(s): NURSING 141 NURSING 142 and 142A NURSING 144 and 144A NURSING 145 Must be taken concurrently with NURSING 146

Restrictions: Enrollment in the Masters Entry Program in Nursing (MEPN)
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This practicum is to be taken concurrently with N146, and consists of the supervised clinical experiences in which students learn skills of assessment and interventions applicable to the registered nurse in a pediatric setting.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 147 Childbearing Families (4 Units) Fall, Spring
Instructor(s): Cynthia F. Belew
Prerequisite(s): N140, N141, N142, N145.NURSING 141

Restrictions: Enrollment in the Masters Entry Program in Nursing (MEPN)
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course focuses on biopsychosocial concepts of normal reproductive and childbearing events. Emphasis is on nursing assessment and management of the childbearing family, the woman, fetus and newborn during the antepartum, intrapartum and postpartum periods.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 147A Childbearing Families Clinical (3.5 Units) Fall, Spring
Instructor(s): Cynthia F. Belew
Prerequisite(s): NURSING 145 NURSING 141 NURSING 142

Restrictions: Concurrent enrollment with N147 is required Enrollment in the Masters Entry Program in Nursing (MEPN)
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Focuses on biopsychosocial concepts of normal reproductive and childbearing events. Emphasis is on nursing assessment and management of the childbearing family, the woman, fetus and newborn during the antepartum, intrapartum and postpartum.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 148 Socio-Cultural Issues in Health/Illness (2 Units) Fall, Winter
Instructor(s): Kevin McGirr
Prerequisite(s): N142.

Restrictions: Enrollment in Masters Entry Program in Nursing (MEPN).

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides an introduction to socio-cultural concepts in health and illness to allow the student to practice cultural humility/ provide culturally competent care. We will examine the relevance/impact of context (culture, race, SES, class, spiritual beliefs, education, neighborhood, community, country of origin, sexual orientation, gender identity, etc.) on the experience of the patient, the provider, the structure of healthcare system, and the inter-relationships between these entities.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 149 Psychiatric Mental Health Nursing (3 Units) Winter, Spring
Instructor(s): Lynda A Creighton-Wong
Prerequisite(s): N140, N141, N142, N143*, N144, N145. *Must be taken as a prerequisite or concurrently with N149

Restrictions: Enrollment in the Masters Entry Program in Nursing (MEPN). NURSING 149 must be taken concurrently with NURSING 149A

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course presents biopsychosocial theories of human behavior as they relate to function, alteration, and/or disruption of mental processes; reviews current knowledge related to nursing care, psychiatric treatment, and psychosocial rehabilitation of the identified mentally ill adults and children and their families.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 149A Psychiatric/Mental Health Nursing (3 Units) Winter, Spring
Instructor(s): Lynda A Creighton-Wong
Prerequisite(s): N141, N142, N143*, N144, N145. Enrollment in Master's Entry Program in Nursing (MEPN). * N143 must be taken as a prerequisite or concurrently with N149A

Restrictions: Concurrent enrollment in N149 is required

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This clinical course is required to be completed concurrently with N149, and consists of supervised direct patient care experiences related to nursing assessment and management of the patient with acute and/or severe and persistent mental illness.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 150 Community Health Nursing (4 Units) Fall, Spring
Instructor(s): Katherine E Holbrook
Prerequisite(s): N141, N142 and N145. Enrollment in the Masters Entry Program in Nursing (MEPN)

Restrictions: Concurrent enrollment in N150A is required.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course integrates the science of public health with nursing science to identify upstream, population-focused approaches to improving a community’s health. This course examines the role of a public health nurse and identifies public health nursing interventions with an emphasis on primary prevention strategies at the individual, community and systems level of care.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 150A  Community Health Nursing - Clinical (3 Units)  Fall, Spring
Instructor(s): Katherine E Holbrook
Prerequisite(s): N141, N142 and N145. Enrollment in the Masters Entry Program in Nursing (MEPN)
Restrictions: Concurrent enrollment in N150 is required.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This clinical course applies public health nursing concepts and interventions in a variety of community-based settings. Nursing care is focused on evidence-based, preventative approaches for individuals, families, and communities. N150A must be taken concurrently with N150.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 151  Issues in Nursing (3 Units)  Spring
Instructor(s): Lynda A Creighton-Wong
Prerequisite(s): N142, N144.
Restrictions: Enrollment in Masters Entry Program in Nursing (MEPN).
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Course explores major issues and trends in contemporary nursing and health care delivery as they relate to nursing practice, education and research. Course identifies strategies nurses can use to influence issues affecting practice and health care delivery.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 187  Scientific Writing (1 Units)  Fall, Winter, Spring
Instructor(s): Susana P Leong
Prerequisite(s): None.
Restrictions: MS degree students and pre-qualifying exam doctoral students. Enrollment limited to 100 students.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
The purpose of the course is to enhance scientific writing skills. There will be a focus on developing skills to write a strong introductory paragraph, organize a critical review of the literature, and create a concise conclusion. Bibliographic search methodology and American Psychological Association (APA) editorial format will be reviewed and utilized.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
NURSING 200.01  MS Epilogue (1 Units) Fall, Winter, Spring  
Instructor(s): Angel C Kuo  
Prerequisite(s): Completion of or concurrent enrollment in Nursing 200.  
3 terms of enrollment are required, with a maximum of 1 unit total. With  
consent of instructor, a minimum of 1 quarter may be considered. Term  
for final grade assignment to be Fall, Winter, or Spring as determined by  
instructor.  

Restrictions: None  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study,  
Project, Web work, Workshop, Practical Experience, Special Projects, Lab  
skills, Lab science, Conference, Discussion  
Summative learning experience for MS program will foster students’  
professional role with focus on professional development, lifelong  
learning, interprofessional practice, and sense of moral obligation. Will  
discuss strategies to maintain and improve professional competence,  
enhance career progression, keep abreast of new technology and  
practice, and comply with professional regulatory organizations. Includes  
interprofessional learning activities with other UCSF health professions  
students.  

School: Nursing  
Department: Family Health Care Nursing  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/  
Unsatisfactory), In Progress (IP, SP/UP) grading allowed  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? Yes  
May students in the Graduate Division (i.e. pursuing Master or PhD)  
enroll in this course? Yes

NURSING 200A Foundations of Interprofessional Collaborative Practice - A (1 Units) Fall, Winter, Spring  
Instructor(s): Angel C Kuo  
Prerequisite(s): none  

Restrictions: MS Nursing students only  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study,  
Project, Web work, Workshop, Practical Experience, Special Projects, Lab  
skills, Lab science, Conference, Discussion  
This 3-quarter course will provide foundational content on  
interprofessional collaborative practice skills for delivery of high quality,  
patient-centered care on an interprofessional team. Learners will  
participate in interprofessional small group sessions (Core Principles  
of IPE) to apply the skills learned with a trained facilitator, as well as  
participate in interprofessional simulation with standardized patients.  
Students should enroll in 1 unit in one term, and zero units in the other  
two.  

School: Nursing  
Department: Family Health Care Nursing  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/  
Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? Yes  
May students in the Graduate Division (i.e. pursuing Master or PhD)  
enroll in this course? Yes

NURSING 202A Theory Development in Nursing (3 Units) Winter  
Instructor(s): Cherry Leung  
Prerequisite(s): Doctoral standing or consent of instructor.  

Restrictions: None  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study,  
Project, Web work, Workshop, Practical Experience, Special Projects, Lab  
skills, Lab science, Conference, Discussion  
Critical analyses of contemporary strategies for the development of  
nursing theory building, particularly as they relate to selected nursing  
phenomena and an in-depth analysis of selected theoretical schools of  
thought.  

School: Nursing  
Department: Community Health Care Systems  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U  
(Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? Yes  
Is this an Interprofessional Education (IPE) course? Yes  
May students in the Graduate Division (i.e. pursuing Master or PhD)  
enroll in this course? Yes
**NURSING 203**  
Palliative and End-of-Life Care Across the Continuum  (2 Units)  Winter  

_Instructor(s):_ Astrid J Block  
Prerequisite(s): None  

Restrictions: None  

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

Course Description: This course examines the theory and practice of providing palliative and end-of-life care to patients and their families across multiple practice settings and the lifespan. A multidisciplinary approach to palliative care will address symptom management, as well as spiritual, ethical, communication and self-care issues.  

_School:_ Nursing  
_Department:_ Physiological Nursing  

May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes  

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**NURSING 203A**  
Communication in Palliative Care  (1 Units)  Spring  

_Instructor(s):_ Astrid J Block, Lynda A Mackin  
Prerequisite(s): Successful completion of N203: Palliative and End-of-Life Care Across the Continuum  

Restrictions: None  

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects  

This course introduces essential communication skills and capacities that are required for effective palliative care nursing practice. Course activities include the opportunity to practice communication skills using a variety of methods.  

_School:_ Nursing  
_Department:_ Physiological Nursing  

May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes  

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**NURSING 207A**  
Communicating with the Latino Patient I  (1 Units)  Winter  

_Instructor(s):_ Pilar Bernal de Pheils  
Prerequisite(s): Students must demonstrate to instructor advanced level of conversational Spanish to enroll in course.  

Restrictions: Enrollment by consent of instructor. Priority will be given to Master’s students.  

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

Course provides advanced content and practice in Spanish language skills. Emphasis is in taking a health history, giving physical exam instructions, assessing patient understanding of health, illness, and belief systems, and addressing patient concerns using proper terminology and correct grammar tense and within the socio-cultural background of selected Latino American groups.  

_School:_ Nursing  
_Department:_ Family Health Care Nursing  

May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? Yes  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? Yes  
Is this an Interprofessional Education (IPE) course? Yes  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 207B Communicating with the Latino Patient II (1 Units) Spring
Instructor(s): Pilar Bernal de Pheils
Prerequisite(s): None

Restrictions: Students must demonstrate to instructor advanced level of conversational Spanish

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides advanced content and practice in communicating with Latino women in Spanish. Emphasis is on addressing selected reproductive health care issues for women including eliciting a health history and provision of physical exam instructions. Effective communication through use of appropriate terminology attentive to the Latino American woman sociocultural context will be practiced. Course content will also address assessment of a women's understanding of reproductive health.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 208 Advanced Physiology and Pathophysiology (2 Units) Fall
Instructor(s): Lynda A Mackin
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course integrates and applies system-focused physiologic and key pathophysiologic concepts across the life span that supports the foundation for advanced-level nursing education and practice. Emphasis is on the association of physiological alterations with clinical manifestations.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 209A Comparative Qualitative Research Design (2 Units) Fall
Instructor(s): Orlando O Harris
Prerequisite(s): None

Restrictions: Enrollment in Doctoral Program.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course provides an introduction to the principles and methods of qualitative research, critically analyzing the elements of qualitative research design set within the context of the research question to be asked and the existing knowledge in the area.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 209B Quantitative Research Design (2 Units) Fall
Instructor(s): Abbey D Alkon
Prerequisite(s): Enrollment in Doctoral Program in Nursing or consent of instructor.

Restrictions: Restricted to Doctoral students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides an overview of quantitative research methods, including study designs, sampling, data collection procedure, instrument validity and reliability, bias, and ethics, along with the skills to critically analyze research studies using of techniques used to conduct systematic reviews of bodies of knowledge and provides strategies to critique the scientific rigor of quantitative research designs.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 209C Quantitative Research Designs - II (3 Units) Spring
Instructor(s): Glenn-Milo Santos
Prerequisite(s): BIOSTAT 187, NURSING 209B

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course focuses on integrating commonly used statistical analysis techniques and clinical, health and epidemiological research studies. It provides didactic training and lab demonstrations of different statistical analyses for monitoring patterns, causes, and effects of health and disease conditions in defined populations; investigating predictors of health; evaluating the efficacy of interventions; and interpretation of findings from analyses. It also provides an overview of study methods.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 211.01 Nursing Leadership Course (2 Units) Spring
Instructor(s): Mary E. Foley
Prerequisite(s): None.

Restrictions: Enrollment in Nursing Administration Specialty or consent of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course provides an opportunity for students to learn from experts in nursing administrative and leadership positions, and to participate in dialogue with faculty and classmates on topics of interest and concern to nursing leaders. The course provides for development of knowledge and skill acquisition through group discussions, guest lectures, mentoring and case presentation.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 212 Introduction to Biostatistical Computation (2 Units) Fall
Instructor(s): Linda G Park
Prerequisite(s): Basic statistics prior to PhD program admission

Restrictions: This course is part of the first year nursing PhD doctoral program. Auditing is not permitted.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course will introduce clinical researchers to the use of computer software for managing and analyzing clinical research data. Currently available statistical packages will be described and the roles of spreadsheet and national database programs discussed. Use of STATA for managing, cleaning, describing, and analyzing data will be taught in lecture and laboratory sessions.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 212A Qualitative Data Collection & Ethics (2 Units) Spring
Instructor(s): Monica R McLemore
Prerequisite(s): N209A

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course examines the construction of qualitative research and ethics in research. Students formulate research questions and design a qualitative study.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 212B  Quantitative Measurement & Theory (3 Units)  Spring
 Instructor(s): Jyu-Lin Chen
Prerequisite(s): N209B.

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course critically evaluates concepts underlying measurement reliability and validity. Construction of measurement tools and their use in quantitative research will be explored.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 212C  Principles and Methods of Epidemiology (3 Units)  Fall
 Instructor(s): Soo-Jeong Lee
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course covers the essential concepts, principles, and methods of epidemiologic research. Content includes key features of descriptive and analytic epidemiology, measures of risk, measures of association, causal inferences, and study designs. The course will emphasize application of the principles and methods in reviewing and using epidemiologic knowledge and research findings and in guiding practice and research.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 213B  Oncologic Emergencies (2 Units)  Winter
 Instructor(s): Christine A Miaskowski
Prerequisite(s): None

Restrictions: Masters of Science students only. No prelicensure students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course addresses the theoretical and specific basis for the assessment and management of complex conditions experienced by patients with cancer. Emphasis is on the nursing assessment and management of oncologic emergencies (e.g., spinal cord compression, sepsis, superior vena cava syndrome, disseminated intravascular coagulation).

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 213D  Common Problems in Older Adult Cancer Care (2 Units)  Fall
 Instructor(s): Lynda A Mackin
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course will focus on nursing management of cancer—related symptoms, with a specific focus on the older adult physical and mental health status. Content covered will span the entire care spectrum from treatment planning, active treatment symptom management and survivorship. Application of geriatric-focused assessment and prognostic/outcome prediction tools in the context of aging physiology and cancer pathophysiology will be emphasized.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 215 Advanced Public Health Nursing (3 Units) Fall
Instructor(s): Catherine M Waters
Prerequisite(s): None.

Restrictions: None.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course focuses on the foundations of advanced public health nursing to promote and protect the public's health, taking into consideration socioecological contextual factors that influence diverse populations and their interface with community and public health systems.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 215.01 Global Community Health Planning & Interventions (3 Units) Fall
Instructor(s): Orlando O Harris
Prerequisite(s): None.

Restrictions: None.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course will increase learners' capacities to identify potential health promotion opportunities and prevention problems in vulnerable communities, create a partnership with community members, formulate plans to identify potential health promotion opportunities and the deep roots of health problems, and write proposals to obtain funding that will support activities for community-based health projects.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 216C Introduction to Cardiovascular Diagnostics (1 Units) Spring
Instructor(s): Laura-Ann L Kee
Prerequisite(s): None

Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This course is designed to introduce advanced practice nurses to cardiovascular diagnostic tests and illustrate how to incorporate diagnostics into clinical decision making.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 217C Care of Rural Populations 1 (1 Units) Fall
Instructor(s): Elizabeth O Castillo
Prerequisite(s): None

Restrictions: Rural Health Minor students or by permission of FOR
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This initial course of a 3-quarter series provides foundational knowledge of the impact of the social determinants of health on morbidity, mortality and health outcomes in rural environments. Learners will utilize key rural health concepts to plan community engagement and resource mapping.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 217D Care of Rural Populations 2 (1 Units) Winter

Instructor(s): Elizabeth O Castillo
Prerequisite(s): N217C

Restrictions: Rural health minor students or by permission of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This course builds on grounding concepts from the previous course in the series applying a rural health perspective to clinical issues encountered in primary care. Rural population health issues, social determinants of health, the environmental context, and utilization of telemedicine resources will be discussed in the context of providing patient care. Additionally, case based learning will be utilized to emphasize the impact of the rural health context on health outcomes.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 217F Racism, Health Care, and Social Justice (2 Units) Winter

Instructor(s): Lisa K. Mihaly, Linda M Stephan, Tiffany N Lambright
Prerequisite(s): none

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course will introduce learners to the concepts of structural racism and other inequities and the implications for advanced nursing practice. The link between historical events and current health disparities are analyzed. The intersectionality of racism with poverty and other marginalized and underserved communities will be discussed in depth.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 220 Academic Role Development (2 Units) Spring

Instructor(s): Linda G Park
Prerequisite(s): none

Restrictions: none

Activities: none

The course focuses on development of a career as a university faculty member. Emphasis will be on understanding how to develop a program of research and develop a reputation in the field. Foci will include teaching, mentoring students, and university/public service. This seminar will develop the skills required for achieving success in an academic career.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 220.05 Clinical Reasoning and Psychopathology (2 Units) Winter

Instructor(s): Kathleen M McDermott, Bethany J Phoenix
Prerequisite(s): None

Restrictions: Enrollment in the multi-campus Post-Master PMHNP Certificate Program

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Foundational course that presents the science, epidemiology, etiology, and development of mental disorders across the lifespan. The Diagnostic and Statistical Manual of Mental Disorders will guide diagnostic understanding and inform the differential diagnosis. The course prepares the PMHNP student to appraise mental disorders in the context of social determinants of health.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 221.01 Theories in Aging and Palliative Care Research (2 Units) Spring
Instructor(s): Margaret Wallhagen
Prerequisite(s): NURSING 202A or permission of the instructor

Restrictions: Doctoral Student or permission of the instructor

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course involves a critical investigation of theoretical approaches related to the study of adults as they age and palliative care. Emphasis is placed on bio-psycho-social theoretical perspectives and how these perspectives guide development of science for nursing care of adults across the life spectrum. Students' and others' research programs illustrate methods for development, testing and implementation of selected theoretical approaches are discussed and critiqued.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 221.05A PMHNP Role Development (1 Units) Winter
Instructor(s): Rosalind M. De Lisser
Prerequisite(s): None

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This is the first course in a series which focuses on foundational knowledge and skills for PMHNP role development. It introduces the student to self-reflective practice and principles of psychotherapeutic care. Using in-class simulations, students will learn techniques for establishing and maintaining a therapeutic alliance with individuals across the lifespan.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 221.05B Clinical Formulation for Treatment Planning (1 Units) Spring
Instructor(s): Rosalind M. De Lisser
Prerequisite(s): N221.05A

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course is the second in a series and focuses on assessment, case formulation and treatment planning for PMHNP practice. Using classroom exercises and simulation, students will acquire the ability to develop case formulations and treatment plans for individuals with mental disorders across the lifespan.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 221.05C Treatment Planning for Complex Mental Disorders (1 Units) Summer
Instructor(s): Rosalind M. De Lisser
Prerequisite(s): N221.05B

Restrictions: Enrollment in the multi-campus Post-Master PMHNP Certificate Program

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course is the third in a series. Students will focus on assessment and treatment planning for complex cases with multiple comorbidities, including substance use and trauma-related disorders. Students will examine structural barriers and system-level approaches to caring for patients across the lifespan with complex needs. This course supports the student in transition to practice competency as an entry-level PMHNP.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 222  Mixed Methods Research  (2 Units)  Spring
Instructor(s): Karen L Schumacher
Prerequisite(s): N209A and N209B or equivalent introductory courses in qualitative research and quantitative research designs
Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course examines principles and methods of mixed methods research. The emphasis is on application of philosophical and theoretical foundations, study designs, data collection, analysis, and interpretation of results. Students will critically appraise mixed methods studies relevant to their own areas of research and develop a mixed methods research proposal.

NURSING 222.05A  Foundations in Psychopharmacology and Alternate Therapies  (2 Units)  Winter
Instructor(s): Andrew D Penn, Andrew R Hultgren
Prerequisite(s): none
Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This is the first course in a series to prepare the PMHNP student for the prescription of psychopharmacology and somatic therapies to treat mental disorders in individuals across the lifespan. The course will provide foundational knowledge of common neuromodulatory therapies and major classes of psychotropic medication to insure safe prescribing.

NURSING 222.05B  Applications in Psychopharmacology  (2 Units)  Spring
Instructor(s): Andrew D Penn
Prerequisite(s): 222.05A
Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This is the second in a series to prepare the PMHNP student for prescription of psychotropic medications to treat mental disorders in individuals across the lifespan. The course will evaluate evidence-based therapies for individuals and special populations across the lifespan. This course will examine stigma and sociocultural factors that affect individuals’ ability to access and engage in health care. Upon completion the trainee will be eligible for the DATA 2000 X-waiver license.
NURSING 222.05C Complex Cases in Psychopharmacology (1 Units) Fall  
*Instructor(s):* Andrew D Penn  
*Prerequisite(s):* 222.05 A, B  

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

This is the third in a series to prepare the PMHNP student for the prescription of psychotropic medications to treat psychiatric and substance use disorders in individuals across the lifespan. The course is focused on complex cases in psychopharmacology and will and evaluate use of evidence-based therapies for individuals and special populations across the lifespan. This course will examine stigma and structural barriers that affect individuals' ability to access and engage in healthcare.

School: Nursing  
Department: Community Health Care Systems  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? Yes  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 223.05A Psychotherapeutic Interventions Across the Lifespan I (1 Units) Spring  
*Instructor(s):* Monifa Willis, Lydia Anne Bartholow  
*Prerequisite(s):* none  

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

This is the first course in a series which examines theory, principles, and application of individual, family, and group psychotherapies across the lifespan. This course will address cognitive-behavioral, interpersonal, motivational, dialectical, and psychodynamic approaches to psychotherapeutic intervention.

School: Nursing  
Department: Community Health Care Systems  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? Yes  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 223.05B Psychotherapeutic Interventions Across the Lifespan II (2 Units) Summer  
*Instructor(s):* Monifa Willis, Lydia Anne Bartholow  
*Prerequisite(s):* N223.05A  

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

This is the second course in a series that examines application of individual, family, and group psychotherapies across the lifespan. This course will address group therapies, family systems, attachment and developmental approaches to psychotherapeutic intervention. It is designed to use clinical case materials as the basis for discussion of assessment, engagement, and evaluation of psychotherapeutic interventions within the context of PMHNP practice.

School: Nursing  
Department: Community Health Care Systems  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? Yes  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 223.05C Psychotherapeutic Interventions Across the Lifespan III (1 Units) Fall
Instructor(s): Monifa Willis, Lydia Anne Bartholow
Prerequisite(s): 223.05 A & B

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This is the third course in a series which applies knowledge of psychotherapeutic principles to complex cases across the lifespan. This course will address harm reduction, cognitive-behavioral, and interpersonal approaches to psychotherapeutic intervention. Students will explore application of each therapy to PMHNP clinical practice, identifying and evaluating specific therapeutic skills for patient engagement, interviewing, treatment planning, referral and/or intervention.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 223A Integrative Biobehavioral Methods in Studying Symptoms (2 Units) Winter
Instructor(s): Sandra J Weiss, Christine A Miaskowski
Prerequisite(s): Minimum of masters level preparation in research design and methods.

Restrictions: Enrollment in a PhD program or postdoctoral fellowship, or in other studies preparing the participant for a research career.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course focuses on integrative, multi-method approaches for the use of self-report or observational measures in conjunction with genetic or neuroendocrine markers, electrophysiologic sensors, microbial sampling or other biological measures of a symptom. Participants will design biobehavioral methods to achieve a more comprehensive, multi-system understanding of a symptom or symptom clusters. Analytical strategies for synthesizing two or more measures of a symptom will also be addressed.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes
NURSING 223B  Theories and Methods of Symptom Science (2 Units) Spring
Instructor(s): Heather C. Leutwyler, Margaret Wallhagen
Prerequisite(s): None
Restrictions: Approved fellowship application and admission to the Biobehavioral Research Training in Symptom Science, enrolled in the Nursing PhD program, or consent of instructors.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course is in the series of courses for the Biobehavioral Research Training in Symptom Science. In this course, trainees will gain a working understanding of symptom science, analyze theories and designs appropriate to the study of symptom science and symptom management, and discuss the application of the symptom management model developed at UCSF. The course will also focus on operational definitions and measures of the symptom experience (symptom perception, evaluation and response).
School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e., pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

NURSING 223C  Social Determinants of Health and Symptoms Management (2 Units) Spring
Instructor(s): Carol S. Dawson-Rose
Prerequisite(s): None
Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
Course discusses the role of social determinants of health on symptom experience and management. Trainees will have an opportunity to hear research presentations from faculty that exemplify various methods of studying the relationship between social determinants and symptoms and to critique literature that examines the symptom-related effects of social factors.
School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e., pursuing Master or PhD) enroll in this course? No

NURSING 225  Cardiac Rhythm: Theory & Analysis (2 Units) Spring
Instructor(s): Michele M Pelter
Prerequisite(s): Consent of instructor.
Restrictions: none
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course will focus on cardiac electrophysiology in both normal and pathologic states and how these states alter the 12-lead ECG. The focus is on in-hospital monitoring with an emphasis on interpreting 12-lead ECGs. Content includes the physiologic mechanisms of arrhythmias, ischemia/infarction and cardiac abnormalities (i.e., QT prolongation, chamber enlargement). Research in the field of electrocardiology and its application to clinical practice will be discussed.
School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e., pursuing Master or PhD) enroll in this course? Yes

NURSING 229  Philosophy of Nursing Science (3 Units) Fall
Instructor(s): Mijung Park
Prerequisite(s): Doctoral standing or consent of the instructor.
Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
In this foundational course, students and faculty will review classical and contemporary philosophical viewpoints relevant to nursing science. We will examine salient turning points in the history of epistemology, ontology, and moral philosophies.
School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e., pursuing Master or PhD) enroll in this course? No
NURSING 231A  Substance Use & Mental Illness  (2 Units)  Fall
Instructor(s): Annesa P Flentje
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course will examine illness-related, gender-related and sociocultural factors that affect risk for co-existing psychiatric and substance abuse disorders and ability or willingness to access health care and community services. Models of service delivery will be evaluated for their ability to produce measurable health improvements for populations with these co-existing disorders.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 232.01  Essentials of Pharmacology Across the Lifespan  (1 Units)  Spring
Instructor(s): Victoria F. Keeton
Prerequisite(s): None.

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The purpose of this on-line pharmacology course is to provide advanced practice nursing students with an overview of physiologic changes in pharmacokinetics, pharmacodynamics and drug-drug interactions across the life span, as well as legal, regulatory and safety issues related to prescribing in advanced practice nursing.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 232.02  Advanced Clinical Pharmacology  (4 Units)  Winter
Instructor(s): Kristina Fortes
Prerequisite(s): Enrollment in graduate nursing program

Restrictions: Enrollment in an adult specialty.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course addresses pharmacotherapeutic and pharmacokinetic concepts across broad pharmacologic agent categories. Key physiologic changes across the lifespan that impact pharmacological agent effect and action is highlighted. Course content builds knowledge and skill to assess, diagnose, and manage common health problems, including relevant legal, regulatory, quality and safety issues relating to advanced practice nurse pharmacologic agent furnishing/drug ordering.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 232.04C  Management of Psychotropic Regimens  (2 Units)  Spring
Instructor(s): Andrew D Penn
Prerequisite(s): NURSING 232 NURSING 257

Restrictions: Students in Psychiatric-Mental Health Nursing program or permission of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course will focus on the development of effective clinical judgment in the psychopharmacological treatment of patients with mental illness. It will cover the major mental illnesses, as well as treatment considerations of special populations.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
NURSING 232.05 Antibiotic Therapeutics in Acute Care (2.5 Units) Fall, Summer
Instructor(s): Rosalie D Bravo, Lisa C Guertin
Prerequisite(s): NURSING 232.02

Restrictions: Students in the Department of Physiological Nursing Program or by permission of the Instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course provides instruction in the selection of antimicrobial therapy for acutely ill/hospitalized adults and principles of antimicrobial stewardship. This is a web-based course contains 9 modules on selected topics such as pulmonary, skin, cardiac, and neurological infections. There are 1-2 mandatory remote seminars.

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 232.05A Pathophysiology and Pharmacology in Pediatric Primary Care (1-3 Units) Spring
Instructor(s): Victoria F. Keeton
Prerequisite(s): Past or concurrent enrollment in N232.01 or N232.02

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides a conceptual approach to pediatric pathophysiology and pharmacology as it relates to the therapeutic management of children with common conditions encountered in the primary care setting. Emphasis is placed on current research to guide decision-making, minimizing adverse reactions and maximizing outcomes for children with common ambulatory conditions.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 232.05B Pathophysiology and Pharmacology in Pediatric Complex Care (2-3 Units) Fall
Instructor(s): Carrie T Chan
Prerequisite(s): N232.01 AND N283B OR N254.01; or other foundational pediatric pharmacology and pathophysiology course as approved by instructor

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides a conceptual approach to pediatric pathophysiology and pharmacology as it relates to the therapeutic management of children with complex conditions encountered in the chronic or urgent care setting. Emphasis is placed on current research to guide decision-making, minimizing adverse reactions and maximizing outcomes for children with complex treatment regimens. This course builds on content from the N232.05A Pathophysiology and Pharmacology in Primary Pediatric Care course.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 232.07B Complex Pharmacological Strategies for Neonates/Infants (2 Units) Winter
Instructor(s): Linda S. Franck, Sylvia S Stoffella
Prerequisite(s): Successful completion of neonatal pathophysiology coursework (N254.01 and N254.02) or permission of instructor.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course focuses on pharmacologic interventions for acutely ill and convalescing neonates and infants. Emphasis is placed on evaluating and applying best evidence to clinical decision-making with selection and use of pharmacologic agents to maximize clinical benefits and minimize adverse responses.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 233A Foundations of Research, Data Analytics and Analysis I (3 Units) Winter

Instructor(s): Ulrike Muench
Prerequisite(s): n/a

Restrictions: n/a

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Foundational 2-course sequence (N233A/B) for students to engage in scholarly activity using data for informed evidence-based policy and decision making. In N233A, students will learn to identify key components of the research process, prepare and manage data for analysis, conduct and interpret descriptive analyses. Followed by 233B.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 233B Foundations of Research, Data Analytics and Analysis II (3 Units) Spring

Instructor(s): Ulrike Muench
Prerequisite(s): completion of N233A

Restrictions: completion of N233A

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Foundational 2-course sequence. Course builds upon the skills of N233A towards preparing students to engage in scholarly activity using data to inform evidence-based policy & decision making. Includes managing data for analysis, applying statistical software to conduct descriptive statistics and regression analyses, preparing results for dissemination, and critiquing strengths and weaknesses of qualitative and quantitative studies in the health policy/public health literature.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 234.02A Advocacy, Community Engagement, QI & Leadership Part I (1.5 Units) Spring

Instructor(s): Elizabeth A Gatewood
Prerequisite(s): none

Restrictions: permission of instructor

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course is the first in a series of two focused on advocacy, community engagement, quality improvement and leadership. It is an interprofessional program, completed in collaboration with the UCSF Family Medicine Residency. This program is designed to help students develop skills to serve as collaborators and leaders. Students will complete QI modules, attend weekly seminars, panel discussions, site visits, and identify a community partner organization for collaboration in the second quarter.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/ Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 234.02B Advocacy, Community Engagement, QI & Leadership Part II (1.5 Units) Fall, Summer

Instructor(s): Elizabeth A Gatewood, Naomi Wortis
Prerequisite(s): N234.02A

Restrictions: Limited to FNP students who have successfully completed N234.02A and Family Practice residents at SFGH

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This highly self-directed, integrated, longitudinal course provides FNP students an opportunity to work with Family Medicine residents at SFGH on a community-engaged systems improvement project. In this part B of the course, students apply skills acquired in part A (N234.02A) to design and implement a project with their community partner.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/ Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
NURSING 234C  Evidence-Based Project Proposal Development  (2 Units)  Fall, Summer
Instructor(s): Astrid J Block
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course provides the learner with a simulated learning experience in planning an evidence-based small test of change quality or process improvement project. Learners will identify a clinical problem or process suitable for a small test of change project and develop a project plan that includes appropriate measurable outcomes. Quality/process improvement concepts as well as patient safety principles will provide the theoretical basis for project proposal development.

School:  Nursing
Department:  Physiological Nursing

May the student choose the instructor for this course?  No
Does enrollment in this course require instructor approval?  No
Course Grading Convention:  P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course:  No
Is this a web-based online course?  No
Is this an Interprofessional Education (IPE) course?  No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?  Yes

NURSING 238A  Child Development and Alterations in Behavior  (2 Units)  Winter
Instructor(s):  Abbey D Alkon
Prerequisite(s): None

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course is designed to provide the student with a scientific basis for understanding the normal pattern of development in the infant and child (birth-12 years of age). Building on knowledge of normative development, common behavioral issues and mental health concerns that are encountered by advanced practice nurses in primary care and specialty settings will be reviewed.

School:  Nursing
Department:  Family Health Care Nursing

May the student choose the instructor for this course?  No
Does enrollment in this course require instructor approval?  No
Course Grading Convention:  Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course:  No
Is this a web-based online course?  Yes
Is this an Interprofessional Education (IPE) course?  Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?  No

NURSING 238B  Child/Adolescent Behavioral and Mental Health Conditions  (1-2 Units)  Spring
Instructor(s): Tiffany N Lambright
Prerequisite(s): NURSING 238A or permission of instructor.

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course will cover an overview, assessment, management and collaborative care of common behavioral and mental health conditions of childhood and adolescence. A one unit option is designed as an overview. The two unit option includes greater depth on assessment, diagnosis, co-management and referral. The course fulfills competencies for PNP and PMHNP students.

School:  Nursing
Department:  Family Health Care Nursing

May the student choose the instructor for this course?  No
Does enrollment in this course require instructor approval?  No
Course Grading Convention:  Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course:  No
Is this a web-based online course?  No
Is this an Interprofessional Education (IPE) course?  No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?  Yes

NURSING 240.08  Advanced Child and Family Developmental Science  (2 Units)  Spring
Instructor(s):  Jyu-Lin Chen
Prerequisite(s):  Enrolled in the doctoral program or permission from FOR

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course will address advanced knowledge in developmental theory and methods as the context for research with infants, children, and adolescents. Developmental science serves as the paradigm for examining research on physical and mental health during childhood.

School:  Nursing
Department:  Family Health Care Nursing

May the student choose the instructor for this course?  No
Does enrollment in this course require instructor approval?  No
Course Grading Convention:  Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course:  No
Is this a web-based online course?  No
Is this an Interprofessional Education (IPE) course?  No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?  Yes
NURSING 240.11 Occupational & Environmental Health Research Seminar (1 Units) Fall, Winter, Spring
Instructor(s): Soo-Jeong Lee
Prerequisite(s): Consent of instructor.

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Seminar focuses on design and practical implementation of research on factors at work and in the environment that affect community health. Theoretical, ethical, policy and procedural issues related to occupational and environmental health research will be discussed. Students and faculty will bring examples from their research for discussion and problem-solving.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 240.16 Research Issues in Aging: Interdisciplinary Perspectives (2 Units) Winter
Instructor(s): Margaret Wallhagen
Prerequisite(s): None.

Restrictions: First year PhD students, DNP students, and Master’s student may participate with prior approval of faculty.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Critical examination of research in aging, focusing on collaborative, interdisciplinary research (i.e., nursing, medicine, geropsychiatry, and the social and behavioral sciences). Emphasis will be on the interdisciplinary research process and methodological and theoretical frameworks.

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 241.06 Professional Issues in Midwifery and WHNP Practice (1 Units) Winter
Instructor(s): Kim Q. Dau
Prerequisite(s): Nurse-Midwifery Specialty or COI

Restrictions: Nurse-Midwifery/Women’s Health NP students only.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course focuses on a critical analysis of current issues in nurse-midwifery, including issues in maternal and child health, effecting policy, the legal basis of practice, beginning skills for establishing practice and ensuring quality in nurse-midwifery practice settings. This course provides professional content necessary for practice as a certified nurse-midwife.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 241.10 Professional Seminar- Family Nurse Practitioner (0.5 Units) Spring
Instructor(s): Staff
Prerequisite(s): None.

Restrictions: 2nd year Family Nurse Practitioner students only.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Professional Seminar offers 2nd year Family Nurse Practitioner students content on transitioning into the FNP role and additional clinical content on management of emergent and difficult clinical situations. This course provides students with experience in career building, including resume writing, job applications and negotiations, and licensure and certification application. Additional content includes patient satisfaction metrics and techniques, and ways to not miss emergent conditions.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
NURSING 242A Foundations of HIV Clinical Care (1 Units) Fall, Winter
Instructor(s): Adam J Leonard
Prerequisite(s): None.
Restrictions: None.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Course provides an overview of the HIV-related epidemiological concepts, screening and diagnosis, basic HIV primary care, co-occurring conditions, prevention of HIV, and key populations.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 242B HIV/AIDS: Clinical Pharmacology (1 Units) Spring
Instructor(s): Adam J Leonard, Roland Zepf
Prerequisite(s): None.
Restrictions: Class size limited to 30.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Course will introduce the clinical application of pharmacology in the management of HIV-infected adults and adolescents based on the current US DHHS Treatment Guidelines for Antiretroviral Therapies and The Prevention of Opportunistic Infections.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 242D HIV Complex Clinical Management Seminar (0.5 Units) Fall, Winter, Spring
Instructor(s): Adam J Leonard, Carol S. Dawson-Rose, Roland Zepf, Natalie L Wilson
Prerequisite(s): NURSING 242A NURSING 242B
Restrictions: Second year nurse practitioner (NP) or clinical nurse specialist (CNS) students or permission of instructor.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course provides content on the clinical management of HIV-infected adolescents and adults with an emphasis on HIV complex chronic disease management and common HIV-related conditions and comorbidities. Students should have a basic knowledge of HIV epidemiology and HIV pharmacology.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes
NURSING 242E  HIV Grand Rounds  (0.5 Units)  Fall, Winter, Spring
Instructor(s): Adam J Leonard, Carol S. Dawson-Rose
Prerequisite(s): NURSING 242A, NURSING 242B

Restrictions: This course may be repeated up to 3 consecutive terms, and may not be taken for more than 3 terms.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

In this course, students will attend HIV/AIDS Grand Rounds at Zuckerberg San Francisco General (in-person or online) to attain the latest clinical, diagnostic, research, and treatment information regarding the pathogenesis and management of HIV. Students will be expected to attend and participate in weekly hour long grand rounds offered UCSF Division of HIV Infectious Diseases and Global Medicine. This course may be repeated up to 3 consecutive terms, and may not be taken for more than 3 terms.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course?  No
Does enrollment in this course require instructor approval?  No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course?  Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?  Yes
Repeat course for credit?  Yes

NURSING 243C  Adult Psychotherapeutic Treatment Modalities  (2 Units)  Winter, Spring
Instructor(s): Annesa P Flentje
Prerequisite(s): N257 or equivalent content.

Restrictions: Enrollment in Psychiatric/Mental Health specialty area or consent of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course focuses on principles of supportive psychotherapies with adults experiencing a range of psychiatric problems. It also reviews models of crisis intervention, behavioral, cognitive behavioral, and motivational interventions. It is designed to use clinical case materials as the basis for discussion of assessment, goal setting, and intervention.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course?  No
Does enrollment in this course require instructor approval?  No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course?  No
Is this an Interprofessional Education (IPE) course?  No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?  Yes

NURSING 244A  Managing the Psychological Impacts of Traumatic Events  (1 Units)  Winter, Spring
Instructor(s): Bethany J Phoenix
Prerequisite(s): None

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course examines theories from social, behavioral and neurosciences to explain psychobiological responses to different types of trauma. It applies developmental theories to understand effects of traumatic events on persons across the lifespan. It explores assessment and intervention of individuals, families and populations with past or current physical, sexual and emotional violence, as well those experiencing natural or man-made disasters. Course emphasizes both acute and chronic responses.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course?  No
Does enrollment in this course require instructor approval?  No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course?  No
Is this an Interprofessional Education (IPE) course?  No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?  Yes
NURSING 245.04 Pediatric Health Promotion & Protection (3 Units) Fall  
Instructor(s): Linda M Stephan, Adam J Leonard  
Prerequisite(s): None.

Restrictions: Enrollment limited to 1st year PNP and FNP students; others may enroll only with permission of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course investigates pediatric health promotion, clinical prevention, and population health through course readings, lectures, and case discussions. Evidenced-based approaches for individual level interventions are analyzed, and community and systems level interventions are explored.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 245.05 Health Promotion & Disease Prevention in Acute Care (2 Units) Spring  
Instructor(s): Lisa C Guertin  
Prerequisite(s): None

Restrictions: Enrollment in the Adult-Gerontology Acute Care Nurse Practitioner students or prior approval from instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course provides specialty content necessary for AG-Acute Care Nurse Practitioners to institute health promotion, maintenance and disease prevention in the care of stable, hospitalized patients. This content will enhance understanding of the inter-relatedness of health promotion and disease prevention aspects within and across various cultural groups in an acute care setting. This course is an online course that meets the ANCC course requirement health promotion and disease prevention.

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 245.06 Health Promotion for Chronically-Critically Ill Children (3 Units) Fall  
Instructor(s): Mary E Lynch  
Prerequisite(s): None

Restrictions: Students must be enrolled in the Acute Care Pediatric Nurse Practitioner Specialty or have permission of the faculty to enroll in course.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course focuses on the application of culturally sensitive pediatric health promotion strategies with the ethical integration of life-sustaining healthcare for chronically-critically ill children in varied health care environments. Emphasis is placed on the application of foundations of pediatric health promotion including assessing growth and development, health screening, vaccinations, and surveillance for health and behavioral/mental health disorders while providing life-sustaining care.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 245.28 Seminar in Adult Gerontology Primary Care (1 Units) Spring  
Instructor(s): Helen R Horvath  
Prerequisite(s): This seminar is limited to students in the AGNP AGNP-HIV and AGNP-OEH specialty tracks. Students must have completed N270 and Specialty Track Advanced Health Assessment Skill Lab, and be currently enrolled in N245A Clinical Prevention and Population Health.  
Restrictions: None  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  
The N245.28 Seminar provides students with content in risk assessment, application of evidence-based clinical prevention strategies and skill development in selected health promotion activities for the purpose of providing primary care to adolescents and adult’s health across the adult lifespan.  
School: Nursing  
Department: Community Health Care Systems  
May the student choose the instructor for this course? Yes  
Does enrollment in this course require instructor approval? Yes  
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? Yes  
Is this an Interprofessional Education (IPE) course? Yes  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 245B Clinical Prevention and Population Health B (1 Units) Spring  
Instructor(s): Linda M Stephan  
Prerequisite(s): Satisfactorily completed N262A  
Restrictions: none  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  
This course will offer students an opportunity to examine the determinants of population health and the relationship between health and disease among individuals. Students explore healthcare policy and its impact on practice, as well as interdisciplinary policies that influence health determinants and health care outcomes.  
School: Nursing  
Department: Family Health Care Nursing  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? Yes  
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? Yes  
Is this an Interprofessional Education (IPE) course? Yes  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 245A Clinical Prevention and Population Health A (1-2 Units) Spring  
Instructor(s): Chelsea S Landolin  
Prerequisite(s): None  
Restrictions: None  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  
Course investigates clinical prevention, health promotion, and population health concepts in relationship to health through literature review and case studies. Evidenced-based, epidemiologic, population health approaches will be applied to healthcare decision making at all levels of prevention at both the individual and system levels.  
School: Nursing  
Department: Community Health Care Systems  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: Letter Grade  
Graduate Division course: No  
Is this a web-based online course? Yes  
Is this an Interprofessional Education (IPE) course? Yes  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 246 Symptom Assessment & Management (3 Units) Winter  
Instructor(s): Elizabeth A Gatewood  
Prerequisite(s): N270  
Restrictions: None  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  
Course introduces students to signs and symptoms of illness across the life span that are commonly encountered in ambulatory care. Symptoms and signs will be analyzed using a clinical decision-making model.  
School: Nursing  
Department: Family Health Care Nursing  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 246.02 Seminar in Family Primary Care (2 Units) Winter
Instructor(s): Andrea Kuster, Sarah F Nathan, Elizabeth O Castillo
Prerequisite(s): Completion of or concurrent enrollment in N246

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Seminar is taken concurrently with N246 Symptom Assessment and Management, and provides specialty content necessary for family primary care nurse practitioners. Application from N246 lectures will be made using case presentations and other relevant learning strategies.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 246.04A Clinical Reasoning, Symptom Assessment and Management (3 Units) Winter
Instructor(s): Carrie T Chan, Linda M Stephan
Prerequisite(s): Successful completion of N245.04 Pediatric Health Promotion and Protection, and NSL 413.11 Advanced Practice Nursing Skills Lab in Pediatrics.

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course introduces students to symptom presentation and related conditions commonly encountered in pediatric primary care. The patients' clinical presentations, differential diagnosis, diagnostic approaches, and appropriate management are discussed.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 246.04B Clin Reasoning, Dx and Mgmt of Common Acute Ped Conditions (2 Units) Spring
Instructor(s): Linda M Stephan
Prerequisite(s): N246.04A

Restrictions: Restricted to students in the PNP-PC specialty

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course prepares the student to apply knowledge of pediatric healthcare maintenance, pathophysiology, pharmacology and symptom assessment to the management of complex well-child and common acute pediatric illness. Through problembased learning and other didactic learning strategies, students will build upon differential diagnosis skills and develop basic proficiency in the formulation of an evidenced based treatment plan for common pediatric primary care chief complaints.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 246.04C Clin Reasoning, Diagnosis and Mgmt of Complex Ped Conditions (2 Units) Fall
Instructor(s): Bridget E Gramkowski
Prerequisite(s): N246.04A

Restrictions: restricted to students enrolled in the PNP-PC specialty

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course introduces the student to concepts related to the management of complex or chronic pediatric illness in the primary care setting. Through problem-based learning and other didactic learning strategies, students will apply foundational knowledge of differential diagnoses and management to the assessment and management of complex conditions in the context of pediatric primary care.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 246.04D Clin Reason & Collaborative Mgmt of Specialty Ped Conditions (2 Units) Winter
Instructor(s): Bridget E Gramkowski
Prerequisite(s): N246.04A

Restrictions: restricted to students enrolled in the PNP-PC specialty

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course advances student skills related to the management of pediatric complex conditions and introduces concepts related to the care of children with chronic conditions in the specialty care setting. Through problem-based learning and other didactic learning strategies, students will refine skills in the assessment and management of complex conditions in pediatric primary care and learn strategies for effective collaboration and coordination of care with pediatric specialists.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 246.06 CNM/WHNP Primary Care Seminar (1 Units) Winter
Instructor(s): Carrie N Evans
Prerequisite(s): Completion of N270 Advanced Health Assessment and N208 Advanced Physiology and Pathology. N246 past or concurrent; or COI

Restrictions: Enrollment in Nurse-Midwifery/WHNP specialty and concurrent enrollment in N246.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Seminar provides specialty content necessary for primary care nurse-midwives and women's health nurse practitioners. Application from NURSING 246 lectures will be made using case presentations and other relevant learning strategies.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 246.06A Symptom Assessment & Management of Sick Children (3 Units) Winter
Instructor(s): Mary E Lynch
Prerequisite(s): NURSING 245.04

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course focuses on the assessment and management of symptom presentation in chronically and acutely ill infants, children and adolescents. Emphasis is placed on examining the scientific literature on the clinical presentation and management of symptoms in this pediatric population and the application of evidence-based practice to guide clinical management.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 246.28 Seminar in Adult Gerontology Primary Care (1 Units) Winter

Instructor(s): Geraldine M. Collins-Bride
Prerequisite(s): Must be concurrently enrolled N245B and N246 or w/ consent of instructor

Restrictions: see prerequisites

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The N246.28 seminar provides content specific to the Adult Gerontology Nurse Practitioner role in assessment and management of symptoms commonly encountered in primary care of adults across the lifespan. Seminar is taken concurrently with N246 Common Symptom Assessment & Management and application from N246 lectures will be made through case-based discussions.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/ Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 247 Management of Complex Health Problems (1.5-3 Units) Fall

Instructor(s): Miranda E Surjadi
Prerequisite(s): Enrollment in Family Nurse Practitioner, Adult-Gerontology Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner or Midwifery programs, or consent of instructor.

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course introduces the more complex health problems encountered in primary care. Clients clinical presentation, underlying causes and appropriate treatment are discussed. Separate specialty track seminars permit elaboration of problems as they occur in the specialty.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/ Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 247.02A Seminar in Family Primary Care (3 Units) Fall

Instructor(s): Carolina E Noya, Kristen E Peek
Prerequisite(s): N246 and concurrent enrollment in N247.

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Seminar is taken concurrently with N247 and provides the specialty content necessary for family primary care nurse practitioners. Application from N247 lectures will be made to the specialty area using case presentations and relevant learning strategies.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/ Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 247.02B Seminar in Adv Family Primary Care (2 Units) Spring

Instructor(s): Lisa K. Mihaly, Andrea Kuster, Michalle G Ramirez-Mclaughlin
Prerequisite(s): N245, N245.02, N246, N246.02, N247, N247.02A, N270, N271.02, N279 or consent of instructor

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Advanced specialty seminar to extend knowledge of the varied scope of problems in family primary care. Advanced skill training in case presentation and management that represents integration of prior theoretical and clinical course work.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/ Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 247.28A Seminar in Adult Gerontology Primary Care (1 Units) Fall
Instructor(s): Yoonmee Joo
Prerequisite(s): Nursing 246.28.

Restrictions: Concurrent enrollment or completion of N247 or by consent of the instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Seminar will provide students the opportunity to explore key concepts and approaches that will support their primary care provider role within the context of a patient-centered health home.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 247.28B Adult-Gerontology Primary Care: Complex Health Problems (2 Units) Winter
Instructor(s): Yoonmee Joo
Prerequisite(s): NURSING 247

Restrictions: Course is restricted to students in the Adult-Gerontology NP Program

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Class provides the opportunity to enhance clinical problem-solving and decision making, and develop clinical care management plans for complex chronic illnesses in adolescents and adults throughout the lifespan. This course will also emphasize the care of the older adult with multiple chronic conditions. The class format includes case study analyses with student presentations and student led discussion.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 247.28C Decision-Making in Adult Gerontology Primary Care (3 Units) Spring
Instructor(s): Yoonmee Joo
Prerequisite(s): N247

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides students with exposure to important concepts that have significant impact on the ethical, legal and clinical aspects of professional practice as an Adult Gerontology Primary Care Nurse Practitioner.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 248 Group Independent Study (0.5-6 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): Consent of instructor.

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Students collaborate in clinical investigations and other studies of special problems in nursing and health sciences or health policy under the direction of faculty. Students may select areas related to their long-term interests and future research or clinical program.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes
**NURSING 249** Independent Study (0.5-6 Units) Fall, Winter, Spring, Summer

*Instructor(s):* Staff  
*Prerequisite(s):* Consent of instructor.

**Restrictions:** None

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Student undertakes an individual study with emphasis on special problems in nursing. Students may select an area of study which is related to their area of interest or future goals.

**School:** Nursing  
**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

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**NURSING 250** Nursing Qualifying Examination (1-8 Units) Fall, Winter, Spring, Summer

*Instructor(s):* Staff  
*Prerequisite(s):* Admission to doctoral study, completion of PhD core foundational coursework, and consent of instructor.

**Restrictions:** Students enroll in this course prior to advancing to candidacy, while preparing for their written and oral qualifying examination.

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course offers students the opportunity to conduct research in preparation for their qualifying examination under the supervision and mentorship of faculty, usually the student’s advisor or qualifying examination committee member(s).

**School:** Nursing  
**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No  
**Is this a web-based online course?** Yes  
**Is this an Interprofessional Education (IPE) course?** Yes  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

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**NURSING 251.01** Proposal and Grant Writing (2 Units) Spring

*Instructor(s):* Oi Saeng Saeng Hong, Julene Johnson  
*Prerequisite(s):* None

**Restrictions:** None

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides an introduction to the principles and methods of proposal writing used in preparing a grant proposal. The coursework provides content on the process for good proposal development, key elements and sections of a proposal, necessary information to include in a grant proposal, and development of a budget.

**School:** Nursing  
**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No  
**Is this a web-based online course?** Yes  
**Is this an Interprofessional Education (IPE) course?** Yes  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

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**NURSING 251.02** Advanced Gerontology Writing Seminar (1 Units) Fall, Winter, Spring

*Instructor(s):* Heather C. Leutwyler, Margaret Wallhagen  
*Prerequisite(s):* None

**Restrictions:** Doctoral student

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course is designed for doctoral students with an interest in Gerontology who are preparing to write either their qualifying examination papers or dissertation.

**School:** Nursing  
**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes
NURSING 252B Psychotherapeutic Techniques with Children and Youth (2 Units) Spring
Instructor(s): Deborah S Johnson
Prerequisite(s): N257 and N227 or consent of instructor.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course introduces the use of psychotherapy for treatment of cognitive, emotional and behavioral problems experienced by children and adolescents. Content builds upon a developmental framework, as well as a basic understanding of patient-centered clinical practice, including individual and family strengths, resiliency, and cultural identity. Evidence-based and best practices in psychotherapeutic modalities are introduced within the context of PMHNP practice.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 253 Theories of the Health Policy Process (3 Units) Fall
Instructor(s): Stella A Bialous
Prerequisite(s): none

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course provides an introduction to critical thinking, policy, and ethical reasoning about the discipline of nursing and its contributions to policy discourse. Includes comparative analyses/critique of theoretical application. Focuses on learning and using theories of the policy process, including analyzing how health policy is constructed. Perspectives on agenda setting, media roles, advocacy, policy innovation, diffusion and implementation will be integrated with examples of policy problems.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 254.01 Neonatal & Infant Pathophysiology (3 Units) Spring
Instructor(s): Jana M Kohler
Prerequisite(s): NA

Restrictions: Neonatal NP/CNS students only

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course supports a comprehensive exploration of pathophysiologic phenomena in the cardiac, respiratory, gastrointestinal and neurologic systems in the fetus, neonate and infant. Clinical presentation, associated symptomatology and therapeutic management strategies will be discussed.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 254A Advanced Practice Neonatal Nursing Pathophysiology & Pharm A (4 Units) Winter
Instructor(s): Jana M Kohler, Linda S. Franck, Christine G Smith
Prerequisite(s): None

Restrictions: For Neonatal Nurse Practitioner or Neonatal Clinical Nurse Specialist students

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course will explore neonatal physiology, pathophysiology and pharmacology as it is related to the Cardiac, Respiratory and Gastrointestinal systems. The course format will include didactic presentations, case study presentations, forum discussions and case review and preparation for NCC and AACN certification.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 254B  Advanced Practice Neonatal Nursing Pathophysiology & Pharm B (3 Units) Spring
Instructor(s): Jana M Kohler, Linda S. Franck, Christine G Smith
Prerequisite(s): 254A

Restrictions: This course is for neonatal nurse practitioner and clinical nurse specialist students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course will explore neonatal physiology, pathophysiology and pharmacology as it is related to the the Neurology, Immunology and Hematology systems. The course format will include didactic presentations, case study presentations, forum discussions and case review in preparation NCC and AACRN certification.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 254C  Advanced Practice Neonatal Nursing Pathophysiology & Pharm C (3 Units) Fall
Instructor(s): Jana M Kohler, Linda S. Franck, Christine G Smith
Prerequisite(s): N254A, N254B

Restrictions: This course is for neonatal nurse practitioner and clinical nurse specialist students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course will explore neonatal physiology, pathophysiology and pharmacology as it is related to the the Renal, Endocrine, and Dermatologic systems. The course format will include didactic presentations, case study presentations, forum discussions and case review in preparation for NCC and ACCRN certification.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 255A  Diagnosis & Treatment of Acutely Ill/Injured, I (2 Units) Fall
Instructor(s): Dawn Troeger
Prerequisite(s): None

Restrictions: Acute Care Nurse Practitioner student, Clinical Nurse Specialist student or consent of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course focuses on the diagnosis and treatment of acute illness and injuries affecting body systems such as the cardiac, pulmonary, renal and the central nervous systems. Through the use of case studies, students analyze clinical data from multiple sources to formulate diagnoses, make management decisions, and evaluate treatment outcomes. Seminar provides a critical analysis of methods used to monitor and manage acutely ill/injured patients. Lectures provide content for seminar discussion.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 255B  Diagnosis & Treatment of Acutely Ill/Injured, II (2 Units) Winter
Instructor(s): Andrea M Saito
Prerequisite(s): Acute Care Nurse Practitioner student, Clinical Nurse Specialist student, or consent of instructor.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course focuses on the diagnosis and treatment of acute illness and injuries affecting body systems such as the cardiac, pulmonary, renal and the central nervous systems. Through the use of case studies, students analyze clinical data from multiple sources to formulate diagnoses, make management decisions, and evaluate treatment outcomes. Lectures provide content for seminar discussion.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 255C Diagnostic & Therapeutic Interventions (2 Units) Winter
Instructor(s): Lisa C Guertin
Prerequisite(s): Acute Care Nurse Practitioner or Clinical Nurse Specialist.
Restrictions: 1st year or post-masters AGACNP and CNS students.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course provides an introduction to the concept of formulating a differential diagnosis for patients presenting with undifferentiated symptoms. Students will learn to select appropriate diagnostic tests for adult and elderly patients with common acute and chronic illnesses. This course builds on advanced pathophysiology and advanced health assessment coursework.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 257 Assessment & Management of Common Psychiatric Symptoms (2 Units) Fall
Instructor(s): Bethany J Phoenix, Andrew D Penn
Prerequisite(s): Enrollment in a clinical masters specialty or consent of the instructor.
Restrictions: None.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Course introduces students to common psychiatric symptom presentations and related conditions that are encountered by advanced practice nurses in primary care and specialty settings. Course discusses clinical presentation, underlying causes and appropriate management for patients across the life span.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 259.01 Sexual and Reproductive Health (2 Units) Fall
Instructor(s): Sarah F Nathan
Prerequisite(s): None.
Restrictions: None.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Course provides exploration of theories, concepts and knowledge necessary to maintain and promote women's health. Emphasis is on application of current research regarding clinical decision-making and management of common gynecological conditions, normal pregnancy and postpartum in collaboration with health team members.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 259.02 Complex Issues in Sexual and Reproductive Health (2 Units) Spring
Instructor(s): Cynthia F. Belew
Prerequisite(s): Consent of instructor.
Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
Learners will analyze theory and clinical management of health conditions, diseases and disorders related to sexual and reproductive health, including that of gender non-conforming individuals, in the reproductive and post-reproductive years, in the context of a biopsychosocial framework, and cultural components. Emphasis is placed on critical analysis of research, consultation, collaboration and/or referral as indicated.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 259.04A  Contraception in Primary Care  (1 Units)  Fall
Instructor(s): Michalle G Ramirez-Mclaughlin
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This self-paced online modular course (with optional in-person sessions) explores sexual and reproductive issues and clinical care in the primary care setting, including contraception and unintended pregnancy within the context of the family and community environment. Course will cover best practices in managing pharmaceutical therapeutic and devices as well as pregnancy prevention and unintended pregnancy.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 260H  Global Health Policy & Nursing  (2 Units)  Spring
Instructor(s): Susan A Chapman
Prerequisite(s): None.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course will examine global health from a nursing perspective, exploring global work force issues, definitions of nursing, nursing educational models, roles of nursing in national policy development and international organizations that link nursing to global health such as the World Health Organization, Pan American Health Organization, International Council of Nurses, and the International Council of Nurse Midwives.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 262  Foundation in Nursing Scholarship  (3 Units)  Spring
Instructor(s): Jerry John Nutor, Sandra L. Staveski, Natalie L Wilson
Prerequisite(s): None

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This foundational course in scholarship is designed to provide the advanced-level nurse with the necessary knowledge and skills to analyze and utilize research and other evidence during administrative or clinical decision-making. The course is designed to facilitate evaluation of the research process, development of clinical questions, and the critical appraisal of research papers, with an equitable approach in their practice as advanced-level clinicians and leaders in their nursing disciplines.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 259.04B  Contraception, Sexual & Reproductive Health in Primary Care  (1 Units)  Fall
Instructor(s): Cynthia F. Belew
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This self-paced modular course (with optional in-person sessions) explores sexual reproductive issues and associated primary care including contraception and unintended pregnancy within the context of the family and community. Course content will focus on reproductive physiology, social and ethical issues, preconception and peri-conception care, as well as screening of persons with disabilities or those experiencing violence.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 262.06 Research Utilization in Health Policy (2 Units) Spring
Instructor(s): Ulrike Muench
Prerequisite(s): N262A

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course focuses on the development of critical analysis skills related to the evaluation of health policy and health services research.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 262A Advanced Scholarship in Research I (2 Units) Winter
Instructor(s): Linda G Park, Laura M Wagner, Natalie L Wilson
Prerequisite(s): none

Restrictions: Graduate Nursing Students

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course focuses on the elements of research methods, and design that are essential to the translation of knowledge into clinical practice, administration/leadership, and health policy.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 262B Utilization of Research in Evidence-Based Practice (2 Units) Spring
Instructor(s): Sandra L. Staveski, Jerry John Nutor
Prerequisite(s): NURSING 262A

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course expands and integrates the research methods content covered in N262A. Students will focus on the critical evaluation of research literature as the foundation for evidence-based practice and research. Emphasis is on evaluating the strength of each single study and of a body of research studies.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263 DNP Prologue (2 Units) Fall, Spring
Instructor(s): Annette M. Carley
Prerequisite(s): None

Restrictions: This course is only open to DNP students

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This is the first course of the Doctor of Nursing Practice (DNP) curriculum, and provides foundational content to support student success in the program. During this course, students will identify clinical problems, conduct literature searches and curate artifact evidence that can be used to construct a professional portfolio. Students will also develop basic skills in writing, presenting and working in small groups during this in-person course.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 263.1 DNP Intersession (1 Units) Fall, Spring
Instructor(s): Annette M. Carley, Jyu-Lin Chen
Prerequisite(s): No
Restrictions: Open only to DNP students
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This second of three in-person immersion courses provides the opportunity for Doctor of Nursing Practice (DNP) program students to continue development of leadership and scholarly expertise. Students will have opportunities during in-person activities to showcase their scholarly work before an extended audience, including other DNP students just embarking on their program of study. The course will include concentrated in-person activities augmented by supplemental online/virtual activities.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263.11 Concepts and Contemporary Issues for the DNP (3 Units) Fall, Spring
Instructor(s): Annette M. Carley
Prerequisite(s): None
Restrictions: This course is only open to DNP students
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

In this first-quarter foundational course, the student will utilize critical thinking to evaluate nursing science and the impact on contemporary healthcare. Scientific theories and conceptual frameworks forming the foundations of knowledge and clinical scholarship for nursing practice will be discussed. Middle range theories and concepts will be evaluated for their utility in examining contemporary healthcare issues and in supporting clinical inquiry, interventions and enhanced patient outcomes.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263.12 Critical Appraisal of Evidence-Based Practice (3 Units) Fall, Spring
Instructor(s): Lisa L Lommel
Prerequisite(s): None
Restrictions: This course is only open to DNP students
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

In this first-quarter foundational course, the DNP student will generate clinical questions, and critically appraise and translate evidence into practice. Evidence-based practice appraisal frameworks will be used to support decision making and development of strategies and processes that promote high quality, safe, effective, and equitable patient-centered care.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263.13 Methods and Measurement for Translational Practice Inquiry (3 Units) Fall, Spring
Instructor(s): Jyu-Lin Chen
Prerequisite(s): None
Restrictions: Course only open to first year DNP students. Instructor's approval is required to enroll in this course.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

In this second quarter, the DNP students will utilize advanced concepts in research methods and measurement strategies that are applicable to support the advanced practice nurse for translational practice. Students will assess, evaluate, and utilize data from various sources including research, quality improvement initiatives, and information technology origins to achieve improvements in care delivery and practice.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 263.14 Improving Health Outcomes Through QI and Patient Safety (3 Units) Winter, Summer

Instructor(s): Marianne J. Hultgren
Prerequisite(s): None

Restrictions: Instructor’s approval is required to enroll in this course

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

In this second quarter course, DNP students will evaluate the history and current state of quality and safety issues, research and innovative quality/safety strategies and culturally/linguistically appropriate services. The work of relevant thought leaders will inform discussions of quality and safety practice. Students will analyze quality management models in healthcare, and incorporate the role of the DNP in developing and leading quality initiatives to improve patient outcomes.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263.15 Advanced Health Policy and Advocacy (3 Units) Winter

Instructor(s): Jyu-Lin Chen
Prerequisite(s): None

Restrictions: Open to DNP students only

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Doctor of Nursing Practice (DNP) students will explore history, definitions and applications related to health policy and advocacy. Students will discuss the complexities of health policy development, implementation and evaluation, and engage in comparative analysis of US and international health systems. Students will analyze the role of advocacy and develop skills in influencing health policy and health system change.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263.16 Organizational Systems and Healthcare Economics (3 Units) Fall, Spring

Instructor(s): Marianne J. Hultgren
Prerequisite(s): None

Restrictions: Open to DNP students only

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides a foundational examination of organizational systems and the complexities of healthcare design, delivery and economics in the US. Emphasis is placed on systems thinking, and ethics of organizational behavior related to practice and system-level issues. Students will explore healthcare organizations and delivery systems, and the impact of finance at national and practice levels. Business and financial strategic thinking will be utilized to analyze care delivery approaches.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 263.18 Advanced Concepts in Clinical Prevention & Population Health (3 Units) Winter, Summer
Instructor(s): Lisa L Lommel
Prerequisite(s): None
Restrictions: Open to DNP students only
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course will support Doctor of Nursing Practice (DNP) students in examining the development of health goals and measurement/assessment of outcomes for international, national and state health goals. The course will address health promotion and illness prevention for healthy/chronically ill populations. Emphasis is placed on the impact of social determinants of health and health inequities in vulnerable populations. Students will examine biostatistical principles used to measure outcomes.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263.19 Informatics for the nurse leader (2 Units) Spring
Instructor(s): Annette M. Carley
Prerequisite(s): No
Restrictions: Open to DNP students or with consent of instructor
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Course provides an overview of informatics to support understanding of how data is organized and analyzed to inform healthcare delivery, quality and safe use. Topics include the history/evolution of informatics in healthcare; collection and distribution of data; and safety, innovation and nursing outcomes supported by informatics. Participants gain exposure in leading and managing informatics initiatives, and integrating informatics across practice, research, communication and education domains.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263.2 DNP Epilogue (1 Units) Fall
Instructor(s): Jyu-Lin Chen, Annette M. Carley
Prerequisite(s): None
Restrictions: Course only open to DNP students only
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
This final of three in-person immersion courses provides the opportunity for Doctor of Nursing Practice (DNP) program students to continue development of leadership and scholarly expertise. Students will have opportunities during in-person activities to showcase their scholarly work, including their DNP Project before colleagues and stakeholders. The course will include in-person activities and presentations including but not limited to leadership skills and ongoing professional development.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 263A DNP Project I: Project Conceptualization and Planning (2 Units) Winter, Summer

Instructor(s): Marianne J. Hultgren, Alexandra C Duke
Prerequisite(s): None

Restrictions: Open to DNP students only

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This is the first of four Doctor of Nursing Practice (DNP) Project courses that will occur sequentially and be held in parallel to development of the DNP Project. The purpose of the DNP Project courses is to provide structured support for the student’s scholarly DNP Project, and to support their development as current and future scholars. DNP Project I will assist students in conceptualizing an evidence-based project proposal and plan that addresses a practice or microsystem issue.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263B DNP Project II: Project Planning and Implementation (2 Units) Fall, Spring

Instructor(s): Marianne J. Hultgren, Alexandra C Duke
Prerequisite(s): Completion of N263A

Restrictions: Open to DNP students or consent of instructor

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This is the second of four DNP Project courses that will occur sequentially and support development of the scholarly DNP Project. The course will provide structured content and support applicable to the project, and assist Doctor of Nursing Practice (DNP) students in implementing a proposal that reflects synthesis of knowledge from prior coursework and application to an area of interest under the direction of a faculty mentor.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263C DNP Project III: Project Implementation and Evaluation (2 Units) Winter, Summer

Instructor(s): Teri G Lindgren
Prerequisite(s): Successful completion of N263A and N263B

Restrictions: Course only open to DNP students

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This is the third of four DNP Project courses that will occur sequentially and support development of the scholarly DNP Project. The course will provide structured content and support applicable to the project, and assist Doctor of Nursing Practice (DNP) students in implementing and evaluating a proposal and plan that reflects synthesis of knowledge from prior coursework and application to an area of interest under the direction of a faculty mentor.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 263D DNP Project IV: Project Completion and Dissemination (2 Units) Fall, Spring

Instructor(s): Teri G Lindgren
Prerequisite(s): Successful completion of N263A, N263B and N263C

Restrictions: Course only open to DNP students

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This is the last of four DNP Project courses that will occur sequentially and support development of the DNP Project. The course will provide structured content and support applicable to the DNP Project, and assist Doctor of Nursing Practice (DNP) students in completion of their DNP Project reflecting application to an area of inquiry. Students will complete the steps of project development and evaluation, and finalize plans for dissemination in collaboration with their DNP Project team.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 265 Cancer Prevention and Early Detection (1 Units) Spring
Instructor(s): Lynda A Mackin
Prerequisite(s): None
Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Course examines current clinical guidelines for cancer prevention and early detection with attention to the needs of diverse populations. Breast, gynecological, prostate, and colon cancer prevention and early detection are the main illnesses addressed. Both community and national perspectives on cancer prevention and detection programs are explored. Structural and social determinants of health that influence cancer prevention and detection are addressed.
School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 267A Neonatal Seminar I (1 Units) Fall
Instructor(s): Jana M Kohler, Christine G Smith
Prerequisite(s): None
Restrictions: open for neonatal NNP/CNS specialty
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This seminar will prepare the advanced practice neonatal nurse for planning care for neonatal patients across care settings. Integration of theoretical concepts with neonatal assessment principles will be supported through interactive exercises that develop foundational assessment, management and communication skills.
School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 269 Integration of Scientific Literature (3 Units) Winter
Instructor(s): Yoshimi Fukuoka
Prerequisite(s): NURSING 269
Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Students will analyze the theoretical foundations and research issues underlying specific content areas in nursing science. Integrate in-depth knowledge of theory and research related to a substantive field of study through critical analysis, integration, and synthesis of literature. At the completion of the course, the student will be able to (1) describe the process of integrative literature review; (2) identify and critically review research; and (3) define areas for knowledge development.
School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 270 Advanced Health Assessment (2 Units) Fall
Instructor(s): Andrea Kuster
Prerequisite(s): None
Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Course introduces assessment concepts and skills to determine the health status of clients across the life span. Focuses on the collection and interpretation of clinical data derived from the history and physical exam.
School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 270.07 Neonatal/Infant Assessment and Neonatal Health Promotions (3 Units) Fall
Instructor(s): Jana M Kohler
Prerequisite(s): None

Restrictions: Consent of instructor

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course addresses concepts in advanced assessment utilized to determine the health status of neonates and infants. Discussion focuses on the collection and interpretation of clinical data derived from the history and physical exam and diagnostic interventions. Discussion will also focus on neonatal health promotion and prevention.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 271.06 Management of Clinical Occupational Health Problems (2 Units) Spring, Summer
Instructor(s): Sandra J Domeracki, Paul D. Blanc
Prerequisite(s): Consent of instructor.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course uses nursing, medical, industrial hygiene and population health/epidemiologic principles to explore evaluation and clinical management of acute and chronic occupational and environmental health problems. Emphasis is on clinical decision making, review of work process/toxicology and exposure limits, and prevention strategies at the individual and organizational levels. Course also addresses psychosocial factors and ethical and legal considerations.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 271.02 Problems in Family Primary Care (2 Units) Winter
Instructor(s): Andrea Kuster, Mijung Park
Prerequisite(s): N245, N246, N247, N270, N279 or consent of instructor.

Restrictions: approval of instructor if student is not in the FNP program

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course explores complex health/illness problems as they occur in families. Complex assessment and management of patients and their families, across the life span, are discussed.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 273A Occupational Health and Diverse Worker Populations (2 Units) Fall
Instructor(s): Soo-Jeong Lee
Prerequisite(s): N/A

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides an overview of occupational health, using a regulatory, ethical and professional nursing practice framework to explore the diversity of worker populations. This course will emphasize understanding of the social and legal systems for occupational health; the social, cultural, and economic factors influencing vulnerable workers or worker groups; and the role of the occupational and environmental health nurse (OEHN) in implementing socio-culturally sensitive OEH services.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 273B  Issues in Occupational Health  (1.5 Units)  Fall, Winter, Spring
Instructor(s): Sandra J Domeracki
Prerequisite(s): none

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

To provide a discussion forum of current events, including research, regulation, and health policy impacting occupational and environment health.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

NURSING 274A  Health and Safety Hazards of the Workplace  (3 Units)  Spring
Instructor(s): Oi Saeng Saeng Hong, Nicole L Collman
Prerequisite(s): None.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

A prevention-focused course emphasizing the identification of chemical, biologic, physical, ergonomic, psychological and safety hazards of work; identification of environmental monitoring methods, selection of health surveillance and safety measures; and discussion of methods to control exposures and injuries. Students will make visits to work sites to assess occupational hazards and make recommendations for controlling them, using hierarchy of controls.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

NURSING 274C  Occupational Safety  (1-3 Units)  Fall, Summer
Instructor(s): Carisa Harris-Adamson
Prerequisite(s): Consent of instructor.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

A prevention focused course for nurses, medical residents, ergonomists, safety engineers, and industrial hygienists emphasizing the identification of safety hazards of work; the components of an injury and illness prevention program; the principles of safety hazards controls; the principles of accident investigation; the essentials of safety inspections and audits; and job analysis and prevention methods.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

NURSING 274D  Farmworker Primary Health Care  (2 Units)  Spring
Instructor(s): Kristen E Peek
Prerequisite(s): N270.

Restrictions: master nursing students

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course is an introduction to the diverse Western farmworker population, and includes common health problems and the influence of socio-cultural factors and public policy on health systems.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 276 Research Residency (1-6 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff
Prerequisite(s): Completion of first year of doctoral study and consent of adviser.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides a mentored research experience prior to the qualifying exam. It is designed to prepare the student for the qualifying examination, lay the foundation for the preparation and defense of a dissertation proposal and for subsequent independent research. Students develop research skills under the supervision of a faculty member, who serves as FOR. Specific activities and objectives that will best meet the student's learning needs are negotiated by the student and FOR.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 281A Antepartum Management (2 Units) Fall

Instructor(s): Kim Q. Dau, Rebekah Kaplan
Prerequisite(s): enrollment in nurse-midwifery/WHP program

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course reviews and analyzes the etiology and management of selected conditions in normal pregnancy. The impact of pregnancy on the pregnant individual and family will be emphasized.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 281B Management of Intrapartum Care (3 Units) Summer

Instructor(s): Rebekah Kaplan
Prerequisite(s): N208, N281A or COI

Restrictions: Students enrolled with the UCSF Nurse-Midwifery/Women's Health Nurse-Practitioner Program

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course reviews and analyzes the etiology and management of selected conditions during the intrapartum, postpartum and newborn periods.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 281D Midwifery Management of the Newborn (2 Units) Winter

Instructor(s): Deena L. Mallareddy
Prerequisite(s): Completion of N281A/B, N282A/B, or consent of instructor

Restrictions: Enrollment restricted to students in Nurse-Midwifery specialty.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course reviews the development of the fetus and newborn with a focus on the management of the fetus and newborn during pregnancy, birth and the neonatal period. Normal transition from intrauterine environment is examined and potential complications in the newborn period are identified. Students will learn how to support healthy parent/infant dyad, adaptation of the newborn into the family structure and how to address newborn disparities through structural competency.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
NURSING 281E Complex Cases: Advanced Nurse-Midwifery Management (1.5 Units) Winter
Instructor(s): Rebekah Kaplan
Prerequisite(s): N281A/B, N282A/B, or COI

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course explores advanced topics in nurse-midwifery care including, management of chronic illness, trauma, triage and obstetric complications during pregnancy and childbirth. The class builds on prior courses. Nurse-midwifery assessment and management will be fostered using interactive lectures and case studies.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 282A Management of Antepartum Complications (2 Units) Winter
Instructor(s): Emily A Beck
Prerequisite(s): N208, N281A past or concurrent or COI

Restrictions: Enrollment in Nurse-Midwifery specialty.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course reviews and analyzes selected complications of pregnancy in the antepartal period. The impact of the complications on the mother, baby and family will be emphasized.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 282B Management of Intrapartum Complications (3 Units) Summer
Instructor(s): Emily A Beck
Prerequisite(s): N208, N281B past or concurrent or COI

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course includes the physiology, pathophysiology, assessment and management of selected complications in the intrapartum and postpartum period, with a focus on nurse-midwifery management using a model of family-centered care with shared clinical decision-making.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 282C Women's Health Seminar (1 Unit) Winter
Instructor(s): Staff
Prerequisite(s): Enrollment in Nurse-Midwifery or post-masters WHNP specialty.

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course reviews and analyzes complex reproductive and gynecologic conditions requiring advanced management skills.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 283.20 Advanced Acute Care Pediatric Nursing and Pharmacology I (4 Units) Fall

Instructor(s): Sandra L. Staveski
Prerequisite(s): Completion of year 1 of the Acute Care Pediatric Nurse Practitioner specialty program, or active enrollment as an Acute Care Pediatric Nurse Practitioner specialty post-graduate student.

Restrictions: Enrollment as a 2nd year Acute Care Pediatric Nurse Practitioner specialty student, or as a Acute Care Pediatric Nurse Practitioner specialty post-graduate student, or instructor approval.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course focuses on pathophysiology, pharmacology, diagnostics, and advanced nursing practice in the management of infants, children, and adolescents with medical complexity in acute care settings. It highlights pediatric cardiac, pulmonary, neurologic, behavioral/mental health, and multi-organ conditions with an emphasis on examining the scientific literature and applying evidence-based practice to guide the assessment, diagnosis, and management of acutely ill pediatric patients.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 283.21 Advanced Acute Care Pediatric Nursing and Pharmacology II (4 Units) Winter

Instructor(s): Molly R Szuminski
Prerequisite(s): Completion of year 1 of the Acute Care Pediatric Nurse Practitioner specialty program, or active enrollment as an Acute Care Pediatric Nurse Practitioner specialty post-graduate student.

Restrictions: Enrollment as a 2nd year Acute Care Pediatric Nurse Practitioner specialty student, or as a Acute Care Pediatric Nurse Practitioner specialty post-graduate student, or instructor approval.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course focuses on pathophysiology, pharmacology, diagnostics, and advanced nursing practice in the management of infants, children, and adolescents with medical complexity in acute care settings. It highlights pediatric hematologic, oncologic, and infectious conditions, along with palliative and end of life care, with an emphasis on examining the scientific literature and applying evidence-based practice to guide the assessment, diagnosis, and management of acutely ill pediatric patients.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 283.22 Advanced Acute Care Pediatric Nursing and Pharmacology III (4 Units) Spring
Instructor(s): Mary E Lynch
Prerequisite(s): Completion of year 1 of the Acute Care Pediatric Nurse Practitioner specialty program, or active enrollment as an Acute Care Pediatric Nurse Practitioner specialty post-graduate student.
Restrictions: Enrollment as a 2nd year Acute Care Pediatric Nurse Practitioner specialty student, or as a Acute Care Pediatric Nurse Practitioner specialty post-graduate student, or instructor approval.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course focuses on pathophysiology, pharmacology, diagnostics, and advanced nursing practice in the management of infants, children, and adolescents with medical complexity in acute care settings with GI, renal, endocrine, and surgery/trauma-related conditions. The emphasis is on examining the scientific literature and applying evidence-based practice to guide the assessment, diagnosis, and management of acutely ill pediatric patients, with an additional focus on ACPNP professional issues.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 283.23 Pediatric Complex Illness Pathophysiology and Pharmacology (3 Units) Spring
Instructor(s): Mary E Lynch
Prerequisite(s): None
Restrictions: Students must be enrolled in the ACPNP or PNP-PC programs or have approval by instructor.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course provides a conceptual approach to pediatric pathophysiology, pharmacology, and the therapeutic management of children with complex health problems encountered in various pediatric health care environments. Emphasis is placed on current research and clinical standards and guidelines to guide decision-making, minimize adverse events and maximize outcomes for children with complex health conditions.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 283A Pediatric Physiologic Development (2 Units) Fall
Instructor(s): Mary E Lynch
Prerequisite(s): NURSING 283A
Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Course addresses organ system function as impacted by developmental needs and system immaturity in the infant, child, and adolescent. Implications for advanced practice pediatric nursing interventions will be addressed in relation to health promotion and illness prevention.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
NURSING 283J Managing Transitions in Pediatric Complex Illness (2 Units) Winter
Instructor(s): Mary E Lynch
Prerequisite(s): Nursing 283.05 or approval by FOR

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course provides students with the opportunity to develop & enhance clinical management and care coordination skills essential for attending to physiologic, developmental, & psychosocial transitions for infants, children & adolescents with complex health conditions. Application will be across the continuum of pediatric health care settings, including end-of-life.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 284A Introduction to Chest X-Ray Interpretation (2 Units) Spring, Summer
Instructor(s): Dawn Troeger
Prerequisite(s): None.

Restrictions: Must be in either first or second year of an advanced practice program. May not take the course if in the first MEPN year.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course is designed to give the nurse practitioner or clinical nurse specialist student a basic introduction to the principles of chest x-ray interpretation. This course utilizes a self-paced, programmed learning modality. Students review patient cases and x-ray images that are located in a computerized learning environment.

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 285A Qualitative Methods I (5 Units) Fall
Instructor(s): Monica R McLemore, Howard L Pinderhughes
Prerequisite(s): None.

Restrictions: Second-year doctoral student.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course reviews many of the types of qualitative research methods, emphasizing assumptions and approaches. Course focuses on design, entree, ethics, data-gathering techniques (interviewing, observing), and data recording and management. Data analysis is introduced. This is a 2-part course, concluding with 285B. Cross-listed with SOCIOLOGY 285A

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 285B Qualitative Methods II (5 Units) Winter
Instructor(s): Monica R McLemore, Howard L Pinderhughes
Prerequisite(s): N285A

Restrictions: Second-year doctoral student.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course compares and contrasts modes of qualitative analysis. Examines issues in establishing plausibility, credibility, adequacy. Intensive data analysis and examination of the problems of presentation of findings with focus on questions of authority and preparation of text. 2-part course, beginning with NURSING 285A. Cross-listed with SOCIOLOGY 285B

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 285C Interpretive Phenomenology (3 Units) Spring

*Instructor(s):* Mijung Park

Prerequisite(s): Philosophy courses in phenomenology and N285A&B (Qualitative Methods I&II), or prior consent of FOR

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course reviews the philosophical underpinnings of Interpretive Phenomenology (IP) and examines key components of IP research studies. Students will draft research proposals and IRB applications, and execute the research protocol. Seminars focus on practical learning to generate and analyze IP data and critique interpretive commentaries of shared texts. Readings in interpretive methods and exemplary interpretive research are assigned weekly.

_School:_ Nursing  
_Department:_ Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? Yes

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 285D Fieldwork and Ethnographic Methods (2 Units) Spring

*Instructor(s):* Roberta S. Rehm, Ifeyinwa V Asiodu

Prerequisite(s): Students should have taken and passed N/S 285A and B. If students have not taken these courses enrollment may be approved by the instructor if students can demonstrate that they possess equivalent skills in data collection and analysis.

Restrictions: PhD level students. Non-nursing, post-doctoral, or special studies students may enroll with permission of instructor. Students must have an IRB approved research project that is suitable for the fieldwork experiences incorporated in this class.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This PhD level course will provide in-depth information and mentored experiences with Fieldwork and ethnographic methods. This course is suitable for students using Ethnography or other qualitative methods incorporating observation, interviews, and review of documents. Students will spend 10 hours collecting interview or observational data in a self-selected fieldwork site, write detailed field notes, and prepare a final oral project describing their findings and future related research.

_School:_ Nursing  
_Department:_ Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 286A Community-Based Participatory Research Methods (2 Units) Spring

Instructor(s): Catherine M Waters
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This problem-solving course focuses on the application of community-based participatory research (CBPR) principles and methods with diverse populations. An overview of CBPR and its epistemological and ontological underpinnings and relevance to nursing and public health are presented. The course also addresses ethical, validity and rigor issues in CBPR.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 287S Street Nursing (2.5 Units) Spring

Instructor(s): Heather C. Leutwyler, Shannon M Smith-Bernardin
Prerequisite(s): None

Restrictions: Enrollment in the School of Nursing.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course will provide a theoretical and conceptual foundation for providing care outside of traditional health care settings for persons experiencing homelessness or marginal housing. Students will explore the sociocultural, environmental, health systems, and political factors that can impact the health and illness of people experiencing homelessness. Students will analyze current evidence and best practices from the young adult to the frail elderly.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 288D Clinical Nurse Specialist Seminar (1 Unit) Fall

Instructor(s): Astrid J Block
Prerequisite(s): None

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The purpose of this seminar is to give the graduate nursing student an introduction to the various advanced practice roles and activities, especially for the clinical nurse specialist. An overview of the professional, legal, political and economic influences on education, practice and outcomes will be covered.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 288F Management of Acute and Chronic Illness (2 Units) Spring

Instructor(s): Ya-Chen Lee
Prerequisite(s): None

Restrictions: Department of Physiological Nursing students only

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course is an introduction to selected complex medical disorders commonly encountered in the inpatient and/or outpatient setting. Advanced pathophysiology, physical assessment, pharmacology and management of selected chronic medical problems will be emphasized through case studies which span from the young adult to the frail elderly.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 289.01 Advanced Methods: Meta-Analysis (2 Units) Winter
Instructor(s): Glenn-Milo Santos
Prerequisite(s): This is an advanced nursing seminar. Completion of the first year of the nursing doctoral program is required.

Restrictions: Knowledge of STATA software

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course will familiarize students with meta-analysis techniques for conducting integrative research review on a phenomenon of interest. Content includes an overview of meta-analysis techniques, issues and controversies, steps in conducting a meta-analysis, including effect sizes and inter-reliability.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 289.01A Approaches to Statistical Analyses (2 Units) Winter
Instructor(s): Abbey D Alkon
Prerequisite(s): None.

Restrictions: Statistics course within last 2 years.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This lab is designed to support N289A Advanced Quantitative Research Methods. Students will learn how to plan and conduct analyses. They will answer research questions using different statistical methods, interpret findings and write the results and conclusion sections of an article. Students will use a statistical package to complete assignments.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 289A Advanced Quantitative Research Methods I (3 Units) Fall, Winter
Instructor(s): Cherry Leung
Prerequisite(s): N209, N212B, B187, B192, SPSS workshop or completion of SPSS tutorial and consent of instructor.

Restrictions: Doctoral student or consent of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This advanced quantitative nursing research course focuses on how research questions lead to different study designs, data collection procedures and analyses. The coursework provides content on analytic techniques, such as multiple logistic regression, power estimation, and effect sizes with hands-on experience provided through exercises in planning, conducting, and interpreting analyses.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 290 Family Theory in Health Care Research (3 Units) Fall
Instructor(s): Mijung Park
Prerequisite(s): None.

Restrictions: Doctoral student or consent of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course presents and critiques theoretical perspectives and research approaches dominant in the study of family and health. Compatibility of theories and research approaches is examined.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 294A Introduction to Human Genomics (2 Units) Fall
Instructor(s): Kord M Kober, Elena R. Flowers
Prerequisite(s): None.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course focuses on the history of genetics, basic human and molecular genetics, an introduction to genetic variation (SNPs, etc.), patterns of inheritance, multifactorial inheritance and common diseases, influences of gene action and expression, clinical cytogenetics, the Human Genome Project, genetics terminology, and molecular biology laboratory methods.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 294B Implications of Genomics for Nursing Practice (2 Units) Winter
Instructor(s): Elena R. Flowers
Prerequisite(s): N294A or consent of instructor.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course addresses issues in genomics relevant for Advanced Practice Nurses. Students will learn about the essential genomic competencies for nurses, how to obtain a 3-generation family history, policy, legal, and public health issues in genomics, issues of diversity related to genomics, and consumer genomics.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 294C Clinical Genomics (2 Units) Spring
Instructor(s): Elena R. Flowers, Kord M Kober
Prerequisite(s): None. Although this course is the 3rd in a series with all three being required to complete the genomics minor, N294C may also be taken as a stand alone course for students who have interest in the topic. Because it is an overview of clinical applications of genomics, the content should be understandable and relevant even without having taken N294A/B

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides an overview of current clinical applications of genomics that are relevant to Advanced Practice Nurses. Students will gain knowledge about how genomic technologies are currently incorporated into clinical practice across the lifespan, including prenatal/newborn, pediatric, complex adult conditions (e.g., cancer, neurologic disease) as well as issues that cross the lifespan (i.e., microbiome and infectious disease)

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 294D Essentials of Human Genomics for Nurses (1 Units) Winter, Summer
Instructor(s): Kord M Kober, Elena R. Flowers
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course will focus on clinical practice, scientific, technologic, social, policy, and regulatory aspects of genomics in clinical practice. The course will provide an introductory survey of these topics aligned with the Essential Competencies in Genomics for Advanced Practice Nurses.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 295  Nursing MS Related Studies  (0 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): None

Restrictions: Approval by the School of Nursing Dean’s Office.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Utility course to satisfy registration requirements; for departmental use only.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 295B  Care of Older Adults  (2.5 Units) Winter
Instructor(s): Lynda A Mackin, Laura-Ann L Kee
Prerequisite(s): None

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course content will focus on recognition and management of common health problems in older adults with multimorbidity, with a particular concentration on cardiovascular problems presenting across care settings. Use of appropriate screening and risk assessment tools coupled with application of evidence-based approaches to managing multimorbidity in the older adult will be emphasized.

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 295D  Adult-Gero Mental Health Seminar I  (1 Units) Spring
Instructor(s): Lynda A Mackin
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course will provide foundational knowledge across a broad range of cognitive disorders and associated symptoms commonly encountered in adult and older adult populations. Course content and activities will emphasize assessment, differential diagnosis and both pharmacological and non pharmacological management strategies. Case studies will provide the learner with the opportunity to apply newly acquired knowledge.

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 296A  Advanced Clinical Management of Pediatric Diabetes  (1-2 Units) Fall
Instructor(s): Maureen T. McGrath
Prerequisite(s): NURSING 270 NURSING 208

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course focuses on diabetes (type 1 and type 2) in a pediatric population. Course will include: epidemiology and detection of diabetes in children and adolescents; pathophysiology; disease management requirements; pharmacological treatment; transition issues; diabetes education and self-care management expectations for pediatric patients and their families. Each topic area will emphasize a collaborative team approach to care and invited speakers will be from the team’s represented disciplines.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 296B Behavioral Approaches for Diabetes Across the Lifespan (1 Units) Spring
Instructor(s): Maureen T. McGrath
Prerequisite(s): Must be concurrently enrolled in Nursing Skills Lab 413.50

Restrictions: Limited to 20 students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course focuses on the complex behavioral, educational, and family skills required to support patients in living with diabetes. Topics include: behavioral theories for managing diabetes, family theories for influencing health outcomes; empirically based intervention strategies for behavior change. The related lab focuses on student skill development in varied forms of behavioral and family intervention.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 296C Advanced Clinical Management of Adult Diabetes (2 Units) Winter
Instructor(s): Carolina E Noya
Prerequisite(s): NURSING 208 NURSING 270

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Primary focus is on diabetes (type 1 and type 2) in an adult population. Course will include epidemiology and detection of diabetes in adults; pathophysiology; disease management requirements; pharmacological treatment; care of special populations (e.g. patients with diabetes who are pregnant, elderly, have mental illness, are underserved) as well as issues related to employment. Each topic area will emphasize the importance of a collaborative team approach to care.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 298A Qualifying Examination Seminar (2 Units) Spring
Instructor(s): Michele M Pelter
Prerequisite(s): NURSING 202A, NURSING 209A, NURSING 209B, NURSING 212A, NURSING 212B, NURSING 269, NURSING 229, NURSING 212, NURSING 289A, NURSING 289.01A

Restrictions: Doctoral students only

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab science, Conference, Discussion

This course provides an overview of the qualifying examination and principles of a successful qualifying examination for doctoral students. It addresses issues integral to the completion of doctoral study and focuses on skills helpful in completing a successful Qualifying Exam.

School: Nursing
Department: Physiological Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 299 Dissertation (1-4 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): Advancement to candidacy and permission of the graduate adviser.

Restrictions: Must be a PhD candidate.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab science, Conference, Discussion

This course is for graduate students engaged in dissertation activities and writing for the Doctor of Philosophy (PhD) in Nursing degree.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes
NURSING 363 Foundations of Academic and Clinical Teaching in Nursing (2 Units) Spring, Summer
Instructor(s): Annette M. Carley
Prerequisite(s): No
Restrictions: Open only to DNP students or with instructor approval
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
This course evaluates research, theory, and other evidentiary support for instructional strategies and curricular design. Best practices in learner-centered teaching, curriculum models, and instructional design will be explored. Students will examine and develop innovative and emerging instructional strategies that support motivation, performance, and learning. The course is designed for current or prospective nurse educators seeking foundational knowledge.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 363.1 Teaching in the Online Environment (2 Units) Fall, Spring, Summer
Instructor(s): Marianne J. Hultgren
Prerequisite(s): No
Restrictions: Open only to DNP students or with instructor approval
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
This course will provide an opportunity for the student to evaluate research, theory, and other evidence that support online learning and learner-centered course design. Students will examine best practices in online instruction and develop strategies that apply innovative and emerging technologies to enhance motivation, performance, and learning for health professionals. The course is designed for current or prospective nurse educators seeking foundational knowledge.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 414.02A Occupational and Environmental Health Nursing Practicum (1 Units) Winter
Instructor(s): Nicole L Collman
Prerequisite(s): None
Restrictions: Enrollment in the OEHN Program Specialty
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course provides the learner with experience in the management and consultation role functions of an onsite Occupational and Environmental Health Nurse (OEHN) service, including worker's compensation program management, budgeting, regulatory compliance and case management. Learners will conduct an organizational analysis to describe an organization's purpose, mission and organizational structure and identify a problem or process that will be the focus of a proposed intervention.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 414.02B Occupational/Environmental Health Program Planning Residency (2 Units) Spring
Instructor(s): Nicole L Collman
Prerequisite(s): Nursing 414.02A
Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This course addresses occupational and environmental health (OEH) program development. Participants will be placed at an organization to develop, implement, and evaluate an OEHN program tailored to the needs and culture of the organization and its employees, and within the legal, ethical and professional practice framework of OEH nursing. When applicable, the program will be developed using the PICO/PDSA process. Programs will be based on practice, business, or regulatory requirements.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 414.04 Psychiatric-Mental Health Nursing Clinical Practicum (1-4 Units) Fall, Winter, Spring

Instructor(s): Staff

Prerequisite(s): None.

Restrictions: Psychiatric Mental Health nursing students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course offers a supervised experience in which students learn skills of assessment, interventions and/or management in Psychiatric Mental Health nursing.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 414.10 Family Nurse Practitioner Clinical Practicum (0.5-5.5 Units) Winter, Spring

Instructor(s): Michelle E Buchholz

Prerequisite(s): Successful completion of N270 and Nursing Skills Lab 413.10

Restrictions: Family Nurse Practitioner students or by consent of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Supervised experience in which students learn skills of assessment, interventions and/or management applicable to family nurse practitioner.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 414.15A Ambulatory Sexual and Reproductive Health Clinical Practicum (4.5 Units) Winter, Spring, Summer

Instructor(s): Rebekah Kaplan

Prerequisite(s): N270 and Nursing Skills Lab 413.10; N259.01/N259.02; N281A/N282A past or concurrent; or consent of instructor

Restrictions: Restricted to midwifery and women's health students or consent of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to midwifery and reproductive health clinical practice.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 414.15B Intrapartum Clinical Practicum (8 Units) Fall, Summer

Instructor(s): Kim Q. Dau

Prerequisite(s): N270 OR Nursing Skills Lab 413.15; N281B/N282B past or concurrent; or consent of instructor

Restrictions: Restricted to Nurse-Midwifery & Women's Health Nurse Practitioner students, or consent of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Supervised clinical experience in which the student integrates scientific knowledge and clinical practice to develop intrapartum, postpartum and newborn management skills.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes
NURSING 414.15D Advanced Ambulatory Sexual & Reproductive Health Practicum (4.5 Units) Fall, Winter

Instructor(s): Rebekah Kaplan
Prerequisite(s): N270; N213.15A, N414.15A, N281A, N281B, N259.01, N259.02, N259.04 past or concurrent; or COI.

Restrictions: Restricted to students in the Nurse-Midwifery and Women's Health Nurse Practitioner program.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to midwifery and women's health NP practice.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 414.15F Advanced Intrapartum Clinical Practicum (1-10 Units) Fall, Winter, Spring, Summer

Instructor(s): Kim Q. Dau
Prerequisite(s): Successful completion of N414.15B or consent of the FOR.

Restrictions: Restricted to nurse-midwifery and women's health NP students
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides intrapartum, postpartum and newborn supervised clinical experiences in which students learn skills of assessment, interventions, and management of advanced topics in perinatal health care.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 414.15G Advanced Antepartum Clinical Practicum (0.5-1.5 Units) Fall, Winter, Spring, Summer

Instructor(s): Rebekah Kaplan
Prerequisite(s): N270, N281A/N282A past or concurrent; or COI

Restrictions: enrollment in the second year of the nurse midwifery option
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Opportunity to apply antepartum theory in advanced clinical practice and to further develop management skills and expertise in guided clinical experience under the supervision of a clinical preceptor.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

NURSING 414.20A Acute Care Nurse Practitioner Clinical Practicum (1 Units) Fall, Summer

Instructor(s): Andrea M Saito, Rosalie D Bravo
Prerequisite(s): None.

Restrictions: Acute Care Nurse Practitioner students only.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course provides application of health assessment concepts and skills under supervision of clinical preceptors. Performance of systematic health assessment of healthy adults, and/or adults with stable acute or chronic illness. Development of an increasing ability to differentiate between normal and abnormal findings. Beginning development of the role of Acute Care Nurse Practitioner, with emphasis on the collaborative relationship and the continuum of care from primary to tertiary setting.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 414.20B  Acute Care Nurse Practitioner Clinical Practicum  (2 Units) Winter
Instructor(s): Joseph L Simmons
Prerequisite(s): Completion of N414.20A and Nursing Skills Lab 413.20A

Restrictions:  Acute Care Nurse Practitioner students only.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 414.20C  Acute Care Nurse Practitioner Clinical Practicum  (2 Units) Spring
Instructor(s): Andrea M Saito
Prerequisite(s): Completion of N414.20B

Restrictions: Adult Gerontology-Acute Care Nurse Practitioner students only

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Clinical experiences focus on the episodic and/or chronic health needs of hospitalized adults and will emphasize diagnosis and management of chronic illness.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 414.20D  Acute Care Nurse Practitioner Clinical Practicum  (1-4 Units) Winter
Instructor(s): Rosalie D Bravo
Prerequisite(s): None

Restrictions: Must be enrolled in the AG ACNP MS program or Post Masters certificate program.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 414.23  Adult-Gerontology Nursing Practicum-Oncology  (1-4 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Description: Supervised experience in which students learn skills of assessment, interventions, and/or management.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes
NURSING 414.25 Adult-Gerontology Nursing Practicum—Critical Care/Trauma (1-4 Units) Fall, Winter, Spring, Summer  
**Instructor(s):** Staff  
**Prerequisite(s):** None.

**Restrictions:** None

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

**Description:** Supervised experience in which students learn skills of assessment, interventions, and/or management.

**School:** Nursing  
**Department:** Physiological Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e., pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** Yes

NURSING 414.27A Genomics Clinical Practicum (1-3 Units) Summer  
**Instructor(s):** Elena R. Flowers  
**Prerequisite(s):** None.

**Restrictions:** None.

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

**Supervised experience in which students learn skills of assessment, interventions, and/or management.**

**School:** Nursing  
**Department:** Physiological Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** Yes  
**Is this an Interprofessional Education (IPE) course?** Yes  
**May students in the Graduate Division (i.e., pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** Yes

NURSING 414.28 AGPCNP Clinical Practicum (1-4 Units) Fall, Winter, Spring, Summer  
**Instructor(s):** Staff  
**Prerequisite(s):** None.

**Restrictions:** Adult Gerontology Primary Care Nurse Practitioner program learners

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

**Supervised experience in which students learn skills of assessment, interventions and/or management in advanced practice adult-gerontology primary care nursing.**

**School:** Nursing  
**Department:** Community Health Care Systems  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** Yes  
**Is this an Interprofessional Education (IPE) course?** Yes  
**May students in the Graduate Division (i.e., pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** Yes

NURSING 414.29 Adult-Gerontology Nursing Clinical Practicum (1-4 Units) Fall, Winter, Spring, Summer  
**Instructor(s):** Staff  
**Prerequisite(s):** No prerequisites

**Restrictions:** No restrictions

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

**Supervised experience in which students learn skills of assessment, interventions, and/or management.**

**School:** Nursing  
**Department:** Physiological Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** Yes  
**Is this an Interprofessional Education (IPE) course?** Yes  
**May students in the Graduate Division (i.e., pursuing Master or PhD) enroll in this course?** No  
**Repeat course for credit?** Yes
NURSING 414.96 Interprofessional Diabetes Camp Practicum (1-2 Units) Summer
Instructor(s): Maureen T. McGrath
Prerequisite(s): none
Restrictions: none
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course will provide learners an opportunity to take an active role in interprofessional team work and team based practice in the setting of Diabetes Youth and Families (DYF) residential summer camp providing care for children with type 1 diabetes. Learners will be assigned to a group of campers and provide diabetes treatment and management support for all meals and activities, as well as ongoing health needs common to residential camps. Learners will stay on-site for the duration of camp.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.03 Advanced Practice Public Health Nursing Residency (2-12 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): N212C; N215; N215.01; N262A/B
Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

The residency provides students with the opportunity to apply and evaluate theories, concepts, and skills in a community/public health setting under the supervision of a preceptor. Residency focuses on role development as an advanced practice community/public health specialist through engagement in one of three learning projects: 1) conducting a community/public health-focused project; 2) design and complete a policy analysis project; or 3) design and completion of a research project.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.04 Clinical Residency in Psychiatric-Mental Health Nursing (1-12.5 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): N257, N227
Restrictions: Psychiatric Mental Health Nurse Practitioner students.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and direct care skills in advanced practice psychiatric-mental health nursing. Includes application/integration of research, consultation and clinical leadership as appropriate.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes
NURSING 415.05 Post Master's PMHNP Clinical Residency (1-7 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff
Prerequisite(s): None

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course includes clinical experience supported by a weekly synchronous clinical conference. The course provides the opportunity for the student to integrate scientific knowledge and clinical practice to develop diagnostic, clinical decision making, and direct care of individuals, groups, and families across the lifespan. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.10A Family Nurse Practitioner Clinical Residency (0.5-7 Units) Fall, Winter, Spring, Summer

Instructor(s): Michelle E Buchholz
Prerequisite(s): Successful completion of N270 and Nursing Skills Lab 413.10

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in family nurse practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.10B Family Nurse Practitioner Pediatric Residency (0.5-5.5 Units) Fall, Winter, Spring, Summer

Instructor(s): Michelle E Buchholz, Elizabeth A Gatewood
Prerequisite(s): N270 and Nursing Skills Lab 413.10

Restrictions: Family Nurse Practitioner students or by consent of instructor

Activities: Family Nurse Practitioner students learn skills of assessment, interventions and/or management of pediatric patients as applicable to the role of a family nurse practitioner.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.10C Sexual and Reproductive Health Clinical Residency (0.5-5.5 Units) Fall, Winter, Spring, Summer

Instructor(s): Michelle E Buchholz, Elizabeth A Gatewood
Prerequisite(s): N270 and Nursing Skills Lab 413.10

Restrictions: Family Nurse Practitioner students or by consent of the instructor

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Supervised experience in which Family Nurse Practitioner students learn skills of assessment, interventions and/or management of pediatric patients as applicable to the role of a family nurse practitioner.

School: Nursing
Department: Family Health Care Nursing

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes
NURSING 415.11A Pediatric Nurse Practitioner Clinical Residency (0.5-5 Units) Winter, Spring, Summer
Instructor(s): Tiffany N Lambright
Prerequisite(s): Satisfactory completion of NURSING NSL413.11 within the last 5 months or approval of faculty of record.

Restrictions: First year primary care pediatric nurse practitioner students
First year acute care pediatric nurse practitioner students or per instructor approval

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced assessment and diagnostic, clinical decision making, and hands-on-clinical skills in the pediatric nurse practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.11B Pediatric Nurse Practitioner Clinical Residency (0.5-6 Units) Fall, Winter, Spring, Summer
Instructor(s): Tiffany N Lambright, Bridget E Gramkowski
Prerequisite(s): N415.11A

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

In this course, students will have the opportunity to integrate scientific knowledge into clinical practice in order enhance skills in diagnosis, clinical decision making, and clinical skills in the pediatric nurse practitioner specialty. This course includes application and integration of research, consultation, and clinical leadership.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.11C Advanced Practice Nursing Clinical Residency in Pediatrics (1-3 Units) Winter, Spring
Instructor(s): Carrie T Chan
Prerequisite(s): Satisfactory completion of two quarters of N415.11A.

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The N415.11C Clinical Residency: Under the direct supervision of a clinical preceptor, course offers opportunity to apply theories, concepts and skills in provision of direct pediatric specialty care in a variety of settings.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 415.12 Neonatal Nurse Practitioner Clinical Residency (1-12 Units) Fall, Winter, Spring, Summer
Instructor(s): Jana M Kohler
Prerequisite(s): Successful completion of Nursing Skills Lab 413.12 or consent of instructor.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced assessment and diagnosis, clinical decision making, and hands-on-clinical skills in the neonatal nurse practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes
NURSING 415.13A Pediatric Specialty Care Clinical Residency (0.5-4 Units) Fall, Winter, Spring, Summer

Instructor(s): Mary E Lynch
Prerequisite(s): NURSING 415.11

Restrictions: Must be either Acute Care Pediatric Nurse Practitioner (ACPNP) student in Spring quarter of Year 1, taking N283.05 seminar at the same time, or Pediatric Nurse Practitioner (PNP) student in Year 2. Or by faculty permission.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Opportunity in which the student integrates scientific knowledge and clinical practice to develop emerging advanced assessment, diagnostic, and clinical management skills in pediatric specialty/chronic care practice settings, under the supervision of a clinical preceptor. Focus is on detailed data gathering, refinement of physical exam skills, and development of a problem list in the child with a chronic condition.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

NURSING 415.13B Acute Care Pediatric Nursing Practitioner Clinical Residency (2-6 Units) Fall, Winter, Spring, Summer

Instructor(s): Mary E Lynch
Prerequisite(s): NURSING 415.13A

Restrictions: Enrolled Acute Care Pediatric Nursing Practitioner (ACPNP) students and postmasters ACPNP students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced assessment, diagnostic and clinical management skills, including clinical procedures, in pediatric acute and/or critical care practice settings, under the supervision of a clinical preceptor. Progression in competency is expected over the three quarters of this course in all areas.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.15 Nurse-Midwifery and Women's Health Clinical Residency (2-13.5 Units) Fall, Winter, Spring, Summer

Instructor(s): Kim Q. Dau
Prerequisite(s): N414.15A, B, D, F or COI

Restrictions: Restricted to midwifery and women's health students. Consent of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the selected clinical specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

NURSING 415.15A Women's Health Clinical Residency (4.5-6.5 Units) Fall, Winter, Spring, Summer

Instructor(s): Kim Q. Dau
Prerequisite(s): N414.15A, N414.15D

Restrictions: Restricted to WHNP students. Consent of instructor.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the selected clinical specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes
NURSING 415.17 Neonatal CNS Residency (1-12 Units) Fall, Winter, Spring, Summer
Instructor(s): Jana M Kohler
Prerequisite(s): None
Restrictions: Enrolled in neonatal specialty or consent of instructor
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This supervised experience will provide the opportunity for students to integrate scientific knowledge and theory into advanced practice, clinical decision making, planning and evaluation appropriate to the CNS role. Clinical experiences will integrate research, consultation, expert practice, education and clinical leadership roles as appropriate to the setting and the neonatal population.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.17 Neonatal CNS Residency (1-12 Units) Fall, Winter, Spring, Summer
Instructor(s): Jana M Kohler
Prerequisite(s): None
Restrictions: Enrolled in neonatal specialty or consent of instructor
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This supervised experience will provide the opportunity for students to integrate scientific knowledge and theory into advanced practice, clinical decision making, planning and evaluation appropriate to the CNS role. Clinical experiences will integrate research, consultation, expert practice, education and clinical leadership roles as appropriate to the setting and the neonatal population.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.20B Acute Care Nurse Practitioner Clinical Residency (4 Units) Winter
Instructor(s): Ya-Chen Lee
Prerequisite(s): Completion of N415.20A; satisfactory completion of Adult Gerontology Acute Care Nurse Practitioner Clinical Residency; or admission to the AG ACNP Post Masters Program.
Restrictions: Adult Gerontology Acute Care Nurse Practitioner students only.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.20C Acute Care Nurse Practitioner Clinical Residency (4-7 Units) Spring
Instructor(s): Lisa C Guertin
Prerequisite(s): N414.20B or N415.20B
Restrictions: Adult-Gerontology Acute Care Nurse Practitioner students only.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Culminating clinical experience in the role of the ACNP with emphasis on student’s specialty interest such as cardiopulmonary, critical care, or Emergency Department/Trauma. Emphasizes the ACNP as principal provider of care, with a designated team, for a specific patient care environment or a specific population. Focus is on the development of the nurse practitioner in an acute care setting, emphasizing detailed data gathering and refinement of physical examination skills.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
NURSING 415.20D Acute Care Nurse Practitioner Clinical Residency (2-12 Units) Spring, Summer
Instructor(s): Dawn Troeger
Prerequisite(s): N415.20C

Restrictions: Acute Care Nurse Practitioner students only.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides clinical experience in the role of A/G Acute Care Nurse Practitioner. The focus is on decision-making regarding diagnosis and treatment of patients with a variety of medical and surgical problems commonly seen in acute care clinical settings.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 415.23 Adult-Gerontology Nursing Residency-Oncology (2-12 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): None

Restrictions: Adult-Gerontology Clinical Nurse Specialist-Oncology students only.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the Oncology specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.25 Adult-Gerontology Nursing Residency- Critical Care/Trauma (2-12 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): None.

Restrictions: Adult-Gerontology Clinical Nurse Specialist-Critical Care/Trauma students only.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in Critical Care/Trauma specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 415.28 Adult Gerontology Primary Care Nurse Practitioner Residency (1-12 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): nursing 414.28

Restrictions: Limited to students enrolled in the adult gerontology primary care nurse practitioner specialty programs.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course offers students the opportunity to integrate scientific knowledge and evidenced-base practice for primary and specialty care of adolescents and adults across the lifespan. Emphasis is on the development of the nurse practitioner role in a variety of clinical settings.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
NURSING 415.29  Adult-Gerontology Nursing Clinical Residency (2-12 Units)  Fall, Winter, Spring, Summer
Instructor(s): Lynda A Mackin
Prerequisite(s): No prerequisites

Restrictions: No restrictions
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the adult-gerontology population foci. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 445  System Intervention in Pediatric Nursing. (2-6 Units)  Fall, Winter, Spring
Instructor(s): Jyu-Lin Chen
Prerequisite(s): None

Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Clinical experience focuses on program/process/practice assessment, planning, and intervention in (a) pediatric specialty setting(s) to improve client care processes within the setting and/or across setting boundaries.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 436  Teaching Practicum (1-8 Units)  Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): Consent of instructor.

Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course provides supervised practice in selected components of the teaching role in nursing.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 463.1  DNP Practicum (1-5 Units)  Fall, Winter, Spring, Summer
Instructor(s): Annette M. Carley
Prerequisite(s): None

Restrictions: Open to DNP students only
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course provides opportunity for Doctor of Nursing Practice (DNP) students to develop leadership skills related to their advanced practice roles. Activities may include mentoring, teaching, decision making, consulting and other healthcare-planning experiences that integrate theory and evidence. Practice hours related to the DNP project may be included. Maximum hours per quarter will be individualized and approved by the course instructor.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes
NURSING 467 Teaching Residency (1-3 Units) Fall, Winter, Spring, Summer
_instructor(s): Staff
Prerequisite(s): Admission to doctoral study and consent of advisor.

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Course provides an opportunity for students to gain hands-on skills in pedagogical aspects of the faculty role. Supervised by an experienced faculty member, students will collaborate in development and/or implementation of classroom or clinical education. Students will perform selected teaching activities that include, but are not limited to, developing lectures, preparing class materials, leading class discussions, evaluating student performance and analyzing the course learning environment.

School: Nursing
Department: Community Health Care Systems

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 471 Practicum in Health Policy (2 Units) Fall, Winter, Spring, Summer
_instructor(s): Staff
Prerequisite(s): N253, N262A

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Provide students with a hands-on research experience and opportunity to work alongside faculty on a research or policy project. This is a mentored experience designed for students to participate in research activities that can be part of all stages of the research process depending on student interest and stage of the research. The specific learning needs to be discussed and agreed upon with the mentoring faculty and student.

School: Nursing
Department: Social And Behavioral Sciences

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

NURSING 472 Health Policy Residency (8 Units) Fall, Winter, Spring, Summer
_instructor(s): Staff
Prerequisite(s): N253, N262A, S228.

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Course provides an opportunity to apply and evaluate policy theories, concepts and skills in health policy under the supervision of a health policy faculty member or preceptor in a health policy setting.

School: Nursing
Department: Social And Behavioral Sciences

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 471 Practicum in Health Policy (2 Units) Fall, Winter, Spring, Summer
_instructor(s): Staff
Prerequisite(s): N253, N262A

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Provide students with a hands-on research experience and opportunity to work alongside faculty on a research or policy project. This is a mentored experience designed for students to participate in research activities that can be part of all stages of the research process depending on student interest and stage of the research. The specific learning needs to be discussed and agreed upon with the mentoring faculty and student.

School: Nursing
Department: Social And Behavioral Sciences

May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes