

# NURSING (NURSING)

## NURSING 200A Foundations of Interprofessional Collaborative Practice - A (1 Units) Fall, Winter, Spring

*Instructor(s):* Angel Kuo, Peterson Pierre

*Prerequisite(s):* none

*Restrictions:* MS Nursing students only

*Activities:* Seminar, Web work

This 3-quarter course will provide foundational content on interprofessional collaborative practice skills for delivery of high quality, patient-centered care on an interprofessional team. Learners will participate in interprofessional small group sessions (Core Principles of IPE) to apply the skills learned with a trained facilitator, as well as participate in interprofessional simulation with standardized patients. Students should enroll in 1 unit in one term, and zero units in the other two.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** Yes

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSING 200B Foundations of Interprofessional Collaborative Practice (B) (0.5 Units) Fall

*Instructor(s):* Angel Kuo, Peterson Pierre

*Prerequisite(s):* N200A or concurrent enrollment

*Restrictions:* None

*Activities:* Seminar, Web work

This course will provide content on interprofessional collaborative practice skills needed to deliver patient-centered, quality care on an interprofessional team, specifically conflict management and leadership/membership on an interprofessional team. Learners will participate in interprofessional small group sessions to apply the skills learned with a trained facilitator. Learners will also evaluate team dynamics and engage in critical reflection of own behavior and impact on team dynamics.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** Yes

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## NURSING 202A Theory Development in Nursing (3 Units) Winter

*Instructor(s):* Ifeyinwa Asiodu

*Prerequisite(s):* Doctoral standing or consent of instructor.

*Restrictions:* None

*Activities:* Lecture

Critical analyses of contemporary strategies for the development of nursing theory building, particularly as they relate to selected nursing phenomena and an in-depth analysis of selected theoretical schools of thought.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 203 Palliative and End-of-Life Care Across the Continuum (2 Units) Spring**

*Instructor(s):* Astrid Block

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Lecture, Web work

**Course Description:** This course examines the theory and practice of providing palliative and end-of-life care to patients and their families across multiple practice settings and the lifespan. A multidisciplinary approach to palliative care will address symptom management, as well as spiritual, ethical, communication and self-care issues.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 203A Communication in Palliative Care (1 Units) Spring**

*Instructor(s):* Lauren Hunt

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Workshop

This course introduces essential communication skills and capacities that are required for effective palliative care nursing practice. Course activities include the opportunity to practice communication skills using a variety of methods.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 207A Communicating with the Latino Patient I (1 Units) Winter**

*Instructor(s):* Pilar Bernal De Pheils

*Prerequisite(s):* Students must demonstrate an advanced level of conversational Spanish to the instructor to enroll in the course.

*Restrictions:* Enrollment by consent of instructor. Priority will be given to Master's students in nursing.

*Activities:* Discussion

The course provides advanced content and supports practice in Spanish language skills. The emphasis is on taking a health history, giving physical exam instructions, assessing patient understanding of health, illness, and belief systems, and addressing patient concerns. Proper terminology and correct grammar, applied within the socio-cultural background of selected Latino American groups will be supported. The course is entirely online and conducted entirely in Spanish.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 207B Communicating with the Latino Patient II (1 Units) Spring**

*Instructor(s):* Pilar Bernal De Pheils

*Prerequisite(s):* Students must demonstrate an advanced level of conversational Spanish to instructor before enrolling in the course

*Restrictions:* Enrollment by consent of instructor. Priority will be given to Master's students in nursing.

*Activities:* Discussion

Course provides advanced content and practice in communicating with Latino women. Emphasis is on selected reproductive health care issues for women including eliciting a health history and providing guidance. Effective communication with appropriate terminology, \r\nattentive to the Latino American woman sociocultural context, will be practiced. Course will address assessment of a women's understanding of reproductive health, and will be offered fully online and will be conducted in Spanish.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 208 Advanced Physiology and Pathophysiology (2 Units) Fall**

*Instructor(s):* Alonya Elgrably, Denise Li

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Web work

Course integrates and applies system-focused physiologic and key pathophysiologic concepts across the life span that supports the foundation for advanced-level nursing education and practice. Emphasis is on the association of physiological alterations with clinical manifestations.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 209A Comparative Qualitative Research Design (2 Units) Fall**

*Instructor(s):* Orlando Harris

*Prerequisite(s):* None

*Restrictions:* Enrollment in Doctoral Program.

*Activities:* Lecture

Course provides an introduction to the principles and methods of qualitative research, critically analyzing the elements of qualitative research design set within the context of the research question to be asked and the existing knowledge in the area.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 209B Quantitative Research Design (2 Units) Fall**

*Instructor(s):* Jerry Nutor

*Prerequisite(s):* Enrollment in Doctoral Program in Nursing or consent of instructor.

*Restrictions:* Restricted to Doctoral students.

*Activities:* Seminar

This course provides an overview of quantitative research methods, including study designs, sampling, data collection procedure, instrument validity and reliability, bias, and ethics, along with the skills to critically analyze research studies using of techniques used to conduct systematic reviews of bodies of knowledge and provides strategies to critique the scientific rigor of quantitative research designs.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 209C Quantitative Research Designs - II (3 Units) Spring**

*Instructor(s):* Glenn-Milo Santos

*Prerequisite(s):* BIOSSTAT 187, NURSING 209B

Restrictions: None

Activities: Lecture, Project

Course focuses on integrating commonly used statistical analysis techniques and clinical, health and epidemiological research studies. It provides didactic training and lab demonstrations of different statistical analyses for monitoring patterns, causes, and effects of health and disease conditions in defined populations; investigating predictors of health; evaluating the efficacy of interventions; and interpretation of findings from analyses. It also provides an overview of study methods.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 211 Policy and Leadership (3 Units) Spring**

*Instructor(s):* Linda Stephan, Laura Wagner

*Prerequisite(s):* none

Restrictions: MS Students

Activities: Lecture

Students will discuss and analyze the ethical principles and professional role development of advanced practice nursing. Students will also explore healthcare policy and its impact on practice, as well as public and social policies that influence health determinants and health care outcomes, and the role of the nurse as an advocate.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 212 Introduction to Biostatistical Computation (2 Units) Fall**

*Instructor(s):* Linda Park

*Prerequisite(s):* Basic statistics prior to PhD program admission

Restrictions: This course is part of the first year nursing PhD doctoral program. Auditing is not permitted.

Activities: Web work

This course will introduce clinical researchers to the use of computer software for managing and analyzing clinical research data. Currently available statistical packages will be described and the roles of spreadsheet and national database programs discussed. Use of STATA for managing, cleaning, describing, and analyzing data will be taught in lecture and laboratory sessions.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 212A Qualitative Data Collection & Ethics (2 Units) Spring**

*Instructor(s):* Ifeyinwa Asiodu

*Prerequisite(s):* N209A

Restrictions: None

Activities: Lecture

Course examines the construction of qualitative research and ethics in research. Students formulate research questions and design a qualitative study.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 212B Quantitative Measurement & Theory (3 Units) Spring**

*Instructor(s):* Jyu-Lin Chen  
*Prerequisite(s):* N209B.

Restrictions: none

Activities: Lecture, Seminar, Web work

Course critically evaluates concepts underlying measurement reliability and validity. Construction of measurement tools and their use in quantitative research will be explored.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 213B Oncologic Emergencies (2 Units) Winter**

*Instructor(s):* Christine Miaskowski  
*Prerequisite(s):* None

Restrictions: Masters of Science students only. No prelicensure students.

Activities: Lecture

Course addresses the theoretical and specific basis for the assessment and management of complex conditions experienced by patients with cancer. Emphasis is on the nursing assessment and management of oncologic emergencies (e.g., spinal cord compression, sepsis, superior vena cava syndrome, disseminated intravascular coagulation).

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 213D Common Problems in Older Adult Cancer Care (2 Units) Fall**

*Instructor(s):* Sueann Mark  
*Prerequisite(s):* None

Restrictions: None

Activities: Web work

Course will focus on nursing management of cancer related symptoms, with a specific focus on the older adult physical and mental health status. Content covered will include symptom management during active treatment and survivorship. Application of geriatric-focused assessment and prognostic/outcome prediction tools in the context of aging physiology and cancer pathophysiology will be emphasized.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 215 Advanced Public Health Nursing (3 Units) Fall**

*Instructor(s):* Kate Holbrook  
*Prerequisite(s):* None.

Restrictions: None.

Activities: Lecture

Course focuses on the foundations of advanced public health nursing to promote and protect the public's health, taking into consideration socioecological contextual factors that influence diverse populations and their interface with community and public health systems.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 215.01 Global Community Health Planning & Interventions (3 Units) Spring**

*Instructor(s):* Kate Holbrook

*Prerequisite(s):* None.

Restrictions: None.

Activities: Lecture

Course will increase learners' capacities to identify potential health promotion opportunities and prevention problems in vulnerable communities, create a partnership with community members, formulate plans to identify potential health promotion opportunities and the deep roots of health problems, and write proposals to obtain funding that will support activities for community-based health projects.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 216C Introduction to Cardiovascular Diagnostics (1 Units) Spring**

*Instructor(s):* Corey Fry

*Prerequisite(s):* None

Restrictions: None

Activities: Web work

This course is designed to introduce advanced practice nurses to cardiovascular diagnostic tests and illustrate how to incorporate diagnostics into clinical decision making.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 217C Care of Rural Populations 1 (1 Units) Fall**

*Instructor(s):* Elizabeth Castillo

*Prerequisite(s):* None

Restrictions: Rural Health Minor students or by permission of FOR

Activities: Web work

This initial course of a 3-quarter series provides foundational knowledge of the impact of the social determinants of health on morbidity, mortality and health outcomes in rural environments. Learners will utilize key rural health concepts to plan community engagement and resource mapping

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 217F Racism, Health Care, and Social Justice (2 Units) Winter**

*Instructor(s):* Lisa Mihaly, Linda Stephan

*Prerequisite(s):* none

Restrictions: none

Activities: Lecture

The course will introduce learners to the concepts of structural racism and other inequities and the implications for advanced nursing practice. The link between historical events and current health disparities are analyzed. The intersectionality of racism with poverty and other marginalized and underserved communities will be discussed in depth.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 220 Role Development Seminar (2 Units) Spring**

*Instructor(s):* Marianne Biangone

*Prerequisite(s):* none

*Restrictions:* none

*Activities:* Seminar, Project

The course focuses on development of a career as a university faculty member. Emphasis will be on understanding how to develop a program of research and develop a reputation in the field. Foci will include teaching, mentoring students, and university/public service. This seminar will develop the skills required for achieving success in an academic career.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 220.05 Clinical Reasoning and Psychopathology (2 Units) Winter**

*Instructor(s):* Kathleen McDermott, Kara Birch

*Prerequisite(s):* None

*Restrictions:* Enrollment in the multi-campus Post-Master PMHNP Certificate Program

*Activities:* Web work

Foundational course that presents the science, epidemiology, etiology, and development of mental disorders across the lifespan. The Diagnostic and Statistical Manual of Mental Disorders will guide diagnostic understanding and inform the differential diagnosis. The course prepares the PMHNP student to appraise mental disorders in the context of social determinants of health.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 221.01 Theories in Aging and Palliative Care Research (2.5 Units) Spring**

*Instructor(s):* Margaret Wallhagen

*Prerequisite(s):* NURSING 202A or permission of the instructor

*Restrictions:* Doctoral Student or permission of the instruction

*Activities:* Lecture, Seminar, Project, Discussion

This course involves a critical investigation of theoretical approaches related to the study of adults as they age and palliative care. Emphasis is placed on bio-psycho-social theoretical perspectives and how these perspectives guide development of science for nursing care of adults across the life spectrum. Students' and others' research programs illustrative of methods for development, testing and implementation of selected theoretical approaches are discussed and critiqued.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 221.05A PMHNP Role Development (1 Units) Winter**

*Instructor(s):* Rosalind De Lisser

*Prerequisite(s):* None

*Restrictions:* Enrollment in the multi-campus Post Master PMHNP Certificate Program

*Activities:* Lecture, Web work, Workshop

This is the first course in a series which focuses on foundational knowledge and skills for PMHNP role development. It introduces the student to self-reflective practice and principles of psychotherapeutic care. Using in-class simulations, students will learn techniques for establishing and maintaining a therapeutic alliance with individuals across the lifespan.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 221.05B Clinical Formulation for Treatment Planning (1 Units) Spring**

*Instructor(s):* Rosalind De Lisser

*Prerequisite(s):* N221.05A

*Restrictions:* Enrollment in the multi-campus Post Master PMHNP Certificate Program

*Activities:* Lecture, Workshop

This course is the second in a series and focuses on assessment, case formulation and treatment planning for PMHNP practice. Using classroom exercises and simulation, students will acquire the ability to develop case formulations and treatment plans for individuals with mental disorders across the lifespan.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 221.05C Treatment Planning for Complex Mental Disorders (1 Units) Spring**

*Instructor(s):* Rosalind De Lisser

*Prerequisite(s):* N221.05A

*Restrictions:* Enrollment in the multi-campus Post-Master PMHNP Certificate Program

*Activities:* Web work

This course is third in a series. Students will focus on assessment and treatment planning for complex cases with multiple comorbidities, including substance use and trauma-related disorders. Students will examine structural barriers and system-level approaches to caring for patients across the lifespan with complex needs. This course supports the student in transition to practice competency as an entry-level PMHNP.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 222 Mixed Methods Research (2 Units) Spring**

*Instructor(s):* Karen Schumacher

*Prerequisite(s):* N209A and N209B or equivalent introductory courses in qualitative research and quantitative research designs

*Restrictions:* None

*Activities:* Lecture, Discussion

This course examines principles and methods of mixed methods research. The emphasis is on application of philosophical and theoretical foundations, study designs, data collection, analysis, and interpretation of results. Students will critically appraise mixed methods studies relevant to their own areas of research and develop a mixed methods research proposal.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 222.05A Foundations in Psychopharmacology and Alternate Therapies (2 Units) Winter**

*Instructor(s):* Andrew Penn, Andrew Hultgren

*Prerequisite(s):* none

*Restrictions:* Enrollment in the multi-campus Post Master PMHNP Certificate Program

*Activities:* Web work, Workshop

This is the first course in a series to prepare the PMHNP student for the prescription of psychopharmacology and somatic therapies to treat mental disorders in individuals across the lifespan. The course will provide foundational knowledge of common neuromodulatory therapies and major classes of psychotropic medication to insure safe prescribing.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No



## **NURSING 222.05B Applications in Psychopharmacology (2 Units) Spring**

*Instructor(s):* Andrew Penn, Andrew Hultgren

*Prerequisite(s):* 222.05A

**Restrictions:** Enrollment in the multi-campus Post Master PMHNP Certificate Program

**Activities:** Web work

This is the second in a series to prepare the PMHNP student for prescription of psychotropic medications to treat mental disorders in individuals across the lifespan. The course will evaluate evidence-based therapies for individuals and special populations across the lifespan. This course will examine stigma and sociocultural factors that affect individuals' ability to access and engage in health care. Upon completion the trainee will be eligible for the DATA 2000 X-waiver license.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 222.05C Complex Cases in Psychopharmacology (1 Units) Fall**

*Instructor(s):* Andrew Penn, Andrew Hultgren

*Prerequisite(s):* 222.05 A, B

**Restrictions:** Enrollment in the multi-campus Post Master PMHNP Certificate Program

**Activities:** Web work, Workshop

This is the third in a series to prepare the PMHNP student for the prescription of psychotropic medications to treat psychiatric and substance use disorders in individuals across the lifespan. The course is focused on complex cases in psychopharmacology and will and evaluate use of evidence-based therapies for individuals and special populations across the lifespan. This course will examine stigma and structural barriers that affect individuals' ability to access and engage in health care.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 223.05A Psychotherapeutic Interventions Across the Lifespan I (1 Units) Spring**

*Instructor(s):* Monifa Willis, Lydia Anne Bartholow

*Prerequisite(s):* none

**Restrictions:** Enrollment in the multi-campus Post Master PMHNP Certificate Program

**Activities:** Web work

This is the first course in a series which examines theory, principles, and application of individual, family, and group psychotherapies across the lifespan. This course will address cognitive-behavioral, interpersonal, motivational, dialectical, and psychodynamic approaches to psychotherapeutic intervention.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 223.05B Psychotherapeutic Interventions Across the Lifespan II (2 Units) Summer**

*Instructor(s):* Monifa Willis, Lydia Anne Bartholow

*Prerequisite(s):* N223.05A

**Restrictions:** Enrollment in the multi-campus Post Master PMHNP Certificate Program

**Activities:** Web work, Workshop

This is the second course in a series that examines application of individual, family, and group psychotherapies across the lifespan. This course will address group therapies, family systems, attachment and developmental approaches to psychotherapeutic intervention. It is designed to use clinical case materials as the basis for discussion of assessment, engagement, and evaluation of psychotherapeutic interventions within the context of PMHNP practice.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 223.05C Psychotherapeutic Interventions Across the Lifespan III (1 Units) Fall**

*Instructor(s):* Lydia Anne Bartholow

*Prerequisite(s):* 223.05 A & B

*Restrictions:* Enrollment in the multi-campus Post Master PMHNP Certificate Program

*Activities:* Web work, Workshop

This is the third course in a series which applies knowledge of psychotherapeutic principles to complex cases across the lifespan. This course will address harm reduction, cognitive-behavioral, and interpersonal approaches to psychotherapeutic intervention. Students will explore application of each therapy to PMHNP clinical practice, identifying and evaluating specific therapeutic skills for patient engagement, interviewing, treatment planning, referral and/or intervention.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 223B Theories and Methods of Symptom Science (2 Units) Spring**

*Instructor(s):* Heather Leutwyler, Margaret Wallhagen

*Prerequisite(s):* None

*Restrictions:* Approved fellowship application and admission to the Biobehavioral Research Training in Symptom Science, enrolled in the Nursing PhD program, or consent of instructors.

*Activities:* Seminar

This course is in the series of courses for the Biobehavioral Research Training in Symptom Science. In this course, trainees will gain a working understanding of symptom science, analyze theories and designs appropriate to the study of symptom science and symptom management, and discuss the application of the symptom management model developed at UCSF. The course will also focus on operational definitions and measures of the symptom experience (symptom perception, evaluation and response).

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 225 Cardiac Rhythm: Theory & Analysis (2 Units) Spring**

*Instructor(s):* Michele Pelter

*Prerequisite(s):* Require instructor approval.

*Restrictions:* none

*Activities:* Web work

This course will focus on cardiac electrophysiology in both normal and pathologic states and how these states alter the 12-lead ECG. The focus is on in-hospital monitoring with an emphasis on interpreting 12-lead ECGs. Content includes the physiologic mechanisms of arrhythmias, ischemia/infarction and cardiac abnormalities (i.e., QT prolongation, chamber enlargement). Research in the field of electrocardiology and its application to clinical practice will be discussed.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 229 Philosophy of Nursing Science (3 Units) Fall**

*Instructor(s):* Mijung Park

*Prerequisite(s):* Doctoral standing or consent of the instructor.

*Restrictions:* None

*Activities:* Lecture, Seminar

In this foundational course, students and faculty will review classical and contemporary philosophical viewpoints relevant to nursing science. We will examine salient turning points in the history of epistemology, ontology, and moral philosophies..

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 231A Substance Use & Mental Illness (2 Units) Fall**

*Instructor(s):* Annesa Flentje  
*Prerequisite(s):* None

Restrictions: None

Activities: Lecture

This course will examine illness-related, gender-related and sociocultural factors that affect risk for co-existing psychiatric and substance abuse disorders and ability or willingness to access health care and community services. Models of service delivery will be evaluated for their ability to produce measurable health improvements for populations with these co-existing disorders.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 232.01 Essentials of Pharmacology Across the Lifespan (1 Units) Fall, Winter, Spring**

*Instructor(s):* Bridget Gramkowski  
*Prerequisite(s):* None.

Restrictions: Neonatal nurse practitioner/CNS, Primary Care Pediatric Nurse Practitioner, or Acute Care Pediatric Nurse Practitioner students

Activities: Web work

The purpose of this online pharmacology course is to provide advanced practice nursing students with an overview of physiologic changes in pharmacokinetics, pharmacodynamics and drug-drug interactions across the life span, as well as legal, regulatory and safety issues related to prescribing in advanced practice nursing.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 232.02 Advanced Clinical Pharmacology (4 Units) Winter**

*Instructor(s):* Kristina Fortes, Michelle Buchholz  
*Prerequisite(s):* Enrollment in graduate nursing program

Restrictions: Enrollment in an adult specialty.

Activities: Web work

Course addresses pharmacotherapeutic and pharmacokinetic concepts across broad pharmacologic agent categories. Key physiologic changes across the lifespan that impact pharmacological agent effect and action is highlighted. Course content builds knowledge and skill to assess, diagnose, and manage common health problems, including relevant legal, regulatory, quality and safety issues relating to advanced practice nurse pharmacologic agent furnishing/drug ordering.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## **NURSING 232.04C Management of Psychotropic Regimens (psychopharmacology) (2 Units) Spring**

*Instructor(s):* Andrew Penn  
*Prerequisite(s):* NURSING 232\r\nNURSING 257

Restrictions: Students in Psychiatric-Mental Health Nursing program or permission of instructor.

Activities: Lecture

Course will focus on the development of effective clinical judgment in the psychopharmacological treatment of patients with mental illness. It will cover the major mental illnesses, as well as treatment considerations of special populations.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 232.05 Antibiotic Therapeutics in Acute Care (2 Units) Fall, Summer**

*Instructor(s):* Lisa Guertin  
*Prerequisite(s):* NURSING 232.02

*Restrictions:* Students in the Department of Physiological Nursing Program or by permission of the Instructor.

*Activities:* Seminar, Web work

The course provides instruction in the selection of antimicrobial therapy for acutely ill/hospitalized adults and principles of antimicrobial stewardship. This is web-based course contains 9 modules on selected topics such as pulmonary, skin, cardiac, and neurological infections. There are 1-2 mandatory remote seminars.

**School:** Nursing  
**Department:** Physiological Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** Yes  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSING 232.05A Pathophysiology and Pharmacology in Pediatric Primary Care (0.5-3 Units) Spring**

*Instructor(s):* Bridget Gramkowski, Fania Lazarov  
*Prerequisite(s):* Past or concurrent enrollment in N232.01 or N232.02

*Restrictions:* None

*Activities:* Lecture

This course provides a conceptual approach to pediatric pathophysiology and pharmacology. Emphasis is placed on evidenced based decision-making, minimizing adverse reactions and maximizing outcomes for children with common ambulatory conditions. This course also provides an overview of physiologic changes in pharmacokinetics, pharmacodynamics and drug-drug interactions across the life span, as well as legal, regulatory and safety issues related to prescribing.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** Yes  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSING 232.05B Pathophysiology and Pharmacology in Pediatric Complex Care (2-3 Units) Fall**

*Instructor(s):* Mary Anne Israel, Fania Lazarov  
*Prerequisite(s):* N232.01 AND N283B OR N254.01; or other foundational pediatric pharmacology and pathophysiology course as approved by instructor

*Restrictions:* None

*Activities:* Lecture, Web work

This course provides a conceptual approach to pediatric pathophysiology and pharmacology as it relates to the therapeutic management of children with complex conditions encountered in the chronic or urgent care setting. Emphasis is placed on current research to guide decision-making, minimizing adverse reactions and maximizing outcomes for children with complex treatment regimens. This course builds on content from the N232.05A Pathophysiology and Pharmacology in Primary Pediatric Care course.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSING 232.06 Advanced Pharmacology for the ACPNP (4 Units) Fall**

*Instructor(s):* Brittany Christiansen  
*Prerequisite(s):* Active enrollment as an Acute Care Pediatric Nurse Practitioner specialty graduate or post-graduate student, or instructor approval.

*Restrictions:* Course enrollment is limited to ACPNP students or approval of the FOR.

*Activities:* Lecture, Seminar, Web work

This course is the application of pharmacotherapeutic principles in pediatric acute care settings. Concepts highlight evidence-based decision-making, minimizing adverse reactions and potential drug-drug interactions, and maximizing beneficial health outcomes for children with complex acute, critical, and chronic health conditions. This course also provides an overview of legal, regulatory, and safety issues related to prescribing.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## **NURSING 233A Foundations of Research, Data Analytics and Analysis I (3 Units) Winter**

*Instructor(s):* Ulrike Muench

*Prerequisite(s):* n/a

*Restrictions:* n/a

*Activities:* Lecture, Seminar

Foundational 2-course sequence (N233A/B) for students to engage in scholarly activity using data for informed evidence-based policy and decision making. In N233A, students will learn to identify key components of the research process, prepare, and manage data for analysis, and conduct and interpret descriptive analyses. Followed by N233B.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 233B Foundations of Research, Data Analytics and Analysis II (3 Units) Spring**

*Instructor(s):* Ulrike Muench

*Prerequisite(s):* completion of N233A

*Restrictions:* completion of N233A

*Activities:* Lecture, Seminar

Foundational 2-course sequence. Builds upon the skills of N233A towards preparing students to engage in scholarly activity using data to inform evidence-based policy and decision making as well as being a critical user of scientific literature. This includes managing data for analysis, applying statistical software to test hypotheses, generating graphs and tables to disseminate results, and critiquing strengths and weaknesses of qualitative and quantitative studies.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 234.02A Advocacy, Community Engagement, QI & Leadership Part I (1.5 Units) Spring**

*Instructor(s):* Elizabeth Gatewood

*Prerequisite(s):* none

*Restrictions:* permission of instructor

*Activities:* Seminar, Fieldwork, Project, Web work, Workshop

This course is the first in a series of two focused on advocacy, community engagement, quality improvement and leadership. It is an interprofessional program, completed in collaboration with the UCSF Family Medicine Residency. This program is designed to help students develop skills to serve as collaborators and leaders. Students will complete QI modules, attend weekly seminars, panel discussions, site visits, and identify a community partner organization for collaboration in the second quarter.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** Yes

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

## **NURSING 234C Evidence-Based Project Proposal Development (2 Units) Fall, Summer**

*Instructor(s):* Peterson Pierre, Lin Lin

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Project, Web work

Course provides the learner with a simulated learning experience in planning an evidence-based small test of change quality or process improvement project. Learners will identify a clinical problem or process suitable for a small test of change project and develop a project plan that includes appropriate measureable outcomes. Quality/process improvement concepts as well as patient safety principles will provide the theoretical basis for project proposal development.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 238A Child Development and Alterations in Behavior (2 Units) Winter**

*Instructor(s):* Celina Trujillo

*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Lecture

Course is designed to provide the student with a scientific basis for understanding the normal pattern of development in the infant and child (birth- 12 years of age). Building on knowledge of normative development, common behavioral issues and mental health concerns that are encountered by advanced practice nurses in primary care and specialty settings will be reviewed.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 238B Child/Adolescent Behavioral and Mental Health Conditions (1-2 Units) Winter**

*Instructor(s):* Bridget Gramkowski

*Prerequisite(s):* NURSING 238A or permission of instructor.

*Restrictions:* None

*Activities:* Web work

This course will cover an overview, assessment, management and collaborative care of common behavioral and mental health conditions of childhood and adolescence. A one unit option is designed as an overview. The two unit option includes greater depth on assessment, diagnosis, co-management and referral. The course fulfills competencies for PNP and PMHNP students.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 240.11 Occupational & Environmental Health Research Seminar (1 Units) Fall, Winter**

*Instructor(s):* Oi Saeng Hong

*Prerequisite(s):* Consent of instructor.

*Restrictions:* None

*Activities:* Lecture

Seminar focuses on design and practical implementation of research on factors at work and in the environment that affect community health. Theoretical, ethical, policy and procedural issues related to occupational and environmental health research will be discussed. Students and faculty will bring examples from their research for discussion and problem-solving.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 240.16 Research Issues in Aging: Interdisciplinary Perspectives (2 Units) Winter**

*Instructor(s):* Margaret Wallhagen

*Prerequisite(s):* None.

*Restrictions:* First year PhD students, DNP students, and Master's student may participate with prior approval of faculty.

*Activities:* Lecture

Critical examination of research in aging, focusing on collaborative, interdisciplinary research (i.e., nursing, medicine, geropsychiatry, and the social and behavioral sciences). Emphasis will be on the interdisciplinary research process and methodological and theoretical frameworks.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 241.06 Professional Issues in Midwifery and WHNP Practice (1 Units) Summer**

*Instructor(s):* Kim Dau

*Prerequisite(s):* Nurse-Midwifery Specialty or COI

*Restrictions:* Nurse-Midwifery/Women's Health NP students only.

*Activities:* Lecture

This course focuses on a critical analysis of current issues in nurse-midwifery, including issues in maternal and child health, effecting policy, the legal basis of practice, beginning skills for establishing practice and ensuring quality in nurse-midwifery practice settings. This course provides professional content necessary for practice as a certified nurse-midwife.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 241.10 Professional Seminar- Family Nurse Practitioner (0.5 Units) Winter, Spring**

*Instructor(s):* Elizabeth Gatewood

*Prerequisite(s):* None

*Restrictions:* 2nd year Family Nurse Practitioner students only.

*Activities:* Seminar

Professional Seminar offers 2nd year Family Nurse Practitioner students content on transitioning into the FNP role and additional clinical content on management of emergent and difficult clinical situations. This course provides students with experience in career building, including resume writing, job applications and negotiations, and licensure and certification application. Additional content includes patient satisfaction metrics and techniques, and ways to not miss emergent conditions.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## **NURSING 242A Foundations of HIV Clinical Care (1-2 Units) Fall, Winter**

*Instructor(s):* Roland Zepf, Janessa Broussard

*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Seminar, Web work

Course provides an overview of the HIV-related epidemiological concepts, screening and diagnosis, basic HIV primary care, co-occurring conditions, prevention of HIV, and key populations.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 242B HIV/AIDS: Clinical Pharmacology (1 Units) Spring**

*Instructor(s):* Janessa Broussard, Jennifer Huggans-Zapeta

*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Lecture, Seminar, Web work

Course will introduce the clinical application of pharmacology in the management of HIV-infected adults and adolescents based on the current US DHHS Treatment Guidelines for Antiretroviral Therapies and The Prevention of Opportunistic Infections.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 242D HIV Complex Clinical Management Seminar (0.5 Units) Fall, Winter, Spring**

*Instructor(s):* Janessa Broussard

*Prerequisite(s):* NURSING 242A\r\nNURSING 242B

*Restrictions:* Second year nurse practitioner (NP) or clinical nurse specialist (CNS) students or permission of instructor.

*Activities:* Web work

This course provides content on the clinical management of HIV-infected adolescents and adults with an emphasis on HIV complex chronic disease management and common HIV-related conditions and comorbidities. Students should have a basic knowledge of HIV epidemiology and HIV pharmacology.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 242E HIV Grand Rounds (0.5 Units) Fall, Winter, Spring**

*Instructor(s):* Janessa Broussard

*Prerequisite(s):* NURSING 242A, NURSING 242B

*Restrictions:* This course may be repeated up to 3 consecutive terms, and may not be taken for more than 3 terms.

*Activities:* Web work

In this course, students will attend HIV/AIDS Grand Rounds at Zuckerberg San Francisco General (in-person or online) to attain the latest clinical, diagnostic, research, and treatment information regarding the pathogenesis and management of HIV. Students will be expected to attend and participate in weekly hour long grand rounds offered UCSF Division of HIV Infectious Diseases and Global Medicine. This course may be repeated up to 3 consecutive terms, and may not be taken for more than 3 terms.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 243B Group Psychotherapies (2 Units) Winter, Summer**

*Instructor(s):* Bethany Phoenix, Aaron Miller

*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Web work, Lab skills

This course examines and discusses theories and practice of various group modalities in current use. Emphasis is on understanding and promoting therapeutic processes in types of groups commonly facilitated by advanced practice nurses.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 243C Adult Psychotherapeutic Treatment Modalities (2 Units) Winter**

*Instructor(s):* Annesa Flentje

*Prerequisite(s):* N257 or equivalent content.

*Restrictions:* Enrollment in Psychiatric/Mental Health specialty area or consent of instructor.

*Activities:* Lecture

Course focuses on principles of supportive psychotherapies with adults experiencing a range of psychiatric problems. It also reviews models of crisis intervention, behavioral, cognitive behavioral, and motivational interventions. It is designed to use clinical case materials as the basis for discussion of assessment, goal setting, and intervention.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No



## **NURSING 244A Managing the Psychological Impacts of Traumatic Events (1 Units) Summer**

*Instructor(s):* Bethany Phoenix

*Prerequisite(s):* None

Restrictions: None

Activities: Lecture

Course examines theories from social, behavioral and neurosciences to explain psychobiological responses to different types of trauma. It applies developmental theories to understand effects of traumatic events on persons across the lifespan. It explores assessment and intervention of individuals, families and populations with past or current physical, sexual and emotional violence, as well those experiencing natural or man-made disasters. Course emphasizes both acute and chronic responses.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 245.04 Pediatric Health Promotion & Protection (3 Units) Fall**

*Instructor(s):* Linda Stephan, Adam Leonard

*Prerequisite(s):* None.

Restrictions: Enrollment limited to 1st year PNP and FNP students; others may enroll only with permission of instructor.

Activities: Lecture

This course investigates pediatric health promotion, clinical prevention, and population health through course readings, lectures, and case discussions. Evidenced-based approaches for individual level interventions are analyzed, and community and systems level interventions are explored.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 245.05 Health Promotion & Disease Prevention in Acute Care (2 Units) Spring**

*Instructor(s):* Scott Weyland, Lisa Guertin

*Prerequisite(s):* None

Restrictions: Enrollment in the Adult-Gerontology Acute Care Nurse Practitioner students or prior approval from instructor.

Activities: Web work

The course provides specialty content necessary for AG-Acute Care Nurse Practitioners to institute health promotion, maintenance and disease prevention in the care of stable, hospitalized patients. This content will enhance understanding of the inter-relatedness of health promotion and disease prevention aspects within and across various cultural groups in an acute care setting. This course is an online course that meets the ANCC course requirement health promotion and disease prevention.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 245.06 Health Promotion for Chronically-Critically Ill Children (3 Units) Winter**

*Instructor(s):* Brittany Christiansen

*Prerequisite(s):* None

Restrictions: Students must be enrolled in the Acute Care Pediatric Nurse Practitioner Specialty or have permission of the faculty to enroll in course.

Activities: Lecture, Web work

Course focuses on the application of culturally sensitive pediatric health promotion strategies with the ethical integration of life-sustaining healthcare for chronically-critically ill children in varied health care environments. Emphasis is placed on the application of foundations of pediatric health promotion including assessing growth and development, health screening, vaccinations, and surveillance for health and behavioral/mental health disorders while providing life-sustaining care.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 245.28 Seminar in Adult Gerontology Primary Care (1 Units) Spring**

*Instructor(s):* Helen Horvath

*Prerequisite(s):* This seminar is limited to students in the AGNP, AGNP-HIV and AGNP-OEH specialty tracks. Students must have completed N270 and Specialty Track Advanced Health Assessment Skill Lab, and be currently enrolled in N245A Clinical Prevention and Population Health.

Restrictions: None

Activities: Seminar

The N245.28 Seminar provides students with content in risk assessment, application of evidence-based clinical prevention strategies and skill development in selected health promotion activities for the purpose of providing primary care to adolescents and adult's health across the adult lifespan.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

## **NURSING 245A Clinical Prevention and Population Health A (1-2 Units) Spring**

*Instructor(s):* Chelsea Landolin

*Prerequisite(s):* None

Restrictions: None

Activities: Lecture, Seminar, Web work, Workshop

Course investigates clinical prevention, health promotion, and population health concepts in relationship to health through literature review and case studies. Evidenced-based, epidemiologic, population health approaches will be applied to healthcare decision making at all levels of prevention at both the individual and system levels.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 246 Symptom Assessment & Management (3 Units) Winter**

*Instructor(s):* Elizabeth Gatewood

*Prerequisite(s):* N270

Restrictions: None

Activities: Web work, Discussion

This course introduces students to signs and symptoms of illness across the life span that are commonly encountered. Symptoms and signs will be analyzed using a clinical decision-making model. The underlying causes and appropriate management of common illness' are discussed.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 246.02A Seminar in Family Primary Care (2 Units) Winter**

*Instructor(s):* Andrea Kuster, Sarah Nathan, Jennifer Huggans-Zapeta, Abbey Roepke

*Prerequisite(s):* Completion of or concurrent enrollment in N246

Restrictions: Not open to students who are taking or have already completed N246.02B

Activities: Seminar

Seminar is taken concurrently with N246 Symptom Assessment and Management, and provides specialty content necessary for family primary care nurse practitioners. Application from N246 lectures will be made using case presentations and other relevant learning strategies.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 246.02B Seminar in Family Primary Care (2 Units) Winter**

*Instructor(s):* Andrea Kuster, Sarah Nathan, Jennifer Huggans-Zapeta, Mary Massella

*Prerequisite(s):* completion of or concurrent enrollment in N246

*Restrictions:* Completion of or concurrent enrollment in N246. \r\nNot open to students who have taken and passed 246.02A.

*Activities:* Web work

This online seminar is taken concurrently with N246 Symptom Assessment and Management, and provides specialty content necessary for family primary care nurse practitioners. Application from N246 lectures will be made using case presentations and other relevant learning strategies.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **NURSING 246.04A Clinical Reasoning, Symptom Assessment and Management (3 Units) Winter**

*Instructor(s):* Linda Stephan

*Prerequisite(s):* Successful completion of N245.04 Pediatric Health Promotion and Protection, and NSL 413.11 Advanced Practice Nursing Skills Lab in Pediatrics.

*Restrictions:* None

*Activities:* Lecture, Discussion

This course introduces students to symptom presentation and related conditions commonly encountered in pediatric primary care. The patients' clinical presentations, differential diagnosis, diagnostic approaches, and appropriate management are discussed.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 246.04B Clin Reasoning, Dx and Mgmt of Common Acute Ped Conditions (2 Units) Spring**

*Instructor(s):* Mary Gallagher

*Prerequisite(s):* N246.04A

*Restrictions:* Restricted to students in the PNP-PC specialty

*Activities:* Seminar

This course prepares the student to apply knowledge of pediatric healthcare maintenance, pathophysiology, pharmacology and symptom assessment to the management of complex well-child and common acute pediatric illness. Through problem-based learning and other didactic learning strategies, students will build upon differential diagnosis skills and develop basic proficiency in the formulation of an evidenced based treatment plan for common pediatric primary care chief complaints.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 246.04C Clin Reasoning, Diagnosis and Mgmt of Complex Ped Conditions (2 Units) Fall**

*Instructor(s):* Bridget Gramkowski

*Prerequisite(s):* N246.04A

*Restrictions:* restricted to students enrolled in the PNP-PC specialty

*Activities:* Web work

This course introduces the student to concepts related to the management of complex or chronic pediatric illness in the primary care setting. Through problem-based learning and other didactic learning strategies, students will apply foundational knowledge of differential diagnoses and management to the assessment and management of complex conditions in the context of pediatric primary care.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 246.04D Clin Reason & Collaborative Mgmt of Specialty Ped Conditions (2 Units) Winter**

*Instructor(s):* Bridget Gramkowski

*Prerequisite(s):* N246.04A,B,C

*Restrictions:* restricted to students enrolled in the PNP-PC specialty

*Activities:* Seminar, Workshop

This course advances student skills related to the management of pediatric complex conditions and introduces concepts related to the care of children with chronic conditions in the specialty care setting. Through problem-based learning and other didactic learning strategies, students will refine skills in the assessment and management of complex conditions in pediatric primary care and learn strategies for effective collaboration and coordination of care with pediatric specialists.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 246.04E Clinical Reasoning and the Role of the Pediatric APRN (1 Units) Spring**

*Instructor(s):* Bridget Gramkowski

*Prerequisite(s):* N246.04A, B, C, D

*Restrictions:* restricted to students in the PNP-PC specialty

*Activities:* Seminar, Web work

This course incorporates skills related to assessment, diagnosis and management of well and ill children, and prepares students for the transition to leadership and independent clinical practice across settings. Through problem-based learning and other didactic learning strategies, students will refine skills in the comprehensive care of children and learn to integrate them within the context of professional role development and state and federal standards for safe and ethical practice.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 246.06 Nurse-Midwifery Primary Care Seminar (1 Units) Winter**

*Instructor(s):* Carrie Evans

*Prerequisite(s):* Completion of N270 Advanced Health Assessment and N208 Advanced Physiology and Pathology. N246 past or concurrent; or COI

*Restrictions:* Enrollment in Nurse-Midwifery/WHNP specialty and concurrent enrollment in N246.

*Activities:* Seminar

Seminar provides specialty content necessary for primary care nurse-midwives and women's health nurse practitioners. Application from NURSING 246 lectures will be made using case presentations and other relevant learning strategies.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 246.28 Seminar in Adult Gerontology Primary Care (1 Units) Winter**

*Instructor(s):* Jim Gatewood

*Prerequisite(s):* Must be concurrently enrolled N245B and N246 or w/ consent of instructor

*Restrictions:* see prerequisites

*Activities:* Seminar

The N246.28 seminar provides content specific to the Adult Gerontology Nurse Practitioner role in assessment and management of symptoms commonly encountered in primary care of adults across the lifespan. Seminar is taken concurrently with N246 Common Symptom Assessment & Management and application from N246 lectures will be made through case-based discussions.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## **NURSING 247 Management of Complex Health Problems (1.5-3 Units) Fall**

*Instructor(s):* Miranda Surjadi

*Prerequisite(s):* Enrollment in Family Nurse Practitioner, Adult-Gerontology Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner or Midwifery programs, or consent of instructor.

Restrictions: none

Activities: Lecture

Course introduces the more complex health problems encountered in primary care. Clients clinical presentation, underlying causes and appropriate treatment are discussed. Separate specialty track seminars permit elaboration of problems as they occur in the specialty.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 247.02A Seminar in Family Primary Care (3 Units) Fall**

*Instructor(s):* Kristen Peek

*Prerequisite(s):* N246 and concurrent enrollment in N247.

Restrictions: None

Activities: Seminar

Seminar is taken concurrently with N247 and provides the specialty content necessary for family primary care nurse practitioners. Application from N247 lectures will be made to the specialty area using case presentations and relevant learning strategies.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 247.02B Seminar in Adv Family Primary Care (2 Units) Spring**

*Instructor(s):* Lisa Mihaly, Andrea Kuster, Sarah Nathan

*Prerequisite(s):* N246, N246.02, N247, N247.02A, N270 or consent of instructor

Restrictions: Not open to students who are taking or have already completed N247.02C

Activities: Seminar

Advanced specialty seminar to extend knowledge of the varied scope of problems in family primary care. Advanced skill training in case presentation and management that represents integration of prior theoretical and clinical course work.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 247.02C Seminar in Advanced Family Primary Care (2 Units) Spring**

*Instructor(s):* Lisa Mihaly, Sarah Nathan, Andrea Kuster, Jennifer Huggans-Zapeta

*Prerequisite(s):* N246, N246.02, N247, N247.02A, N270 or consent of instructor

Restrictions: Not open to students who are taking or have already completed N247.02B

Activities: Web work

Advanced specialty seminar to extend knowledge of the varied scope of problems in family primary care. Advanced skill training in case presentation and management that represents integration of prior theoretical and clinical course work.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **NURSING 247.28A Seminar in Adult Gerontology Primary Care (1 Units) Fall**

*Instructor(s):* Yoonmee Joo  
*Prerequisite(s):* Nursing 246.28.

Restrictions: Concurrent enrollment or completion of N247 or by consent of the instructor.

Activities: Seminar

Seminar will provide students the opportunity to explore key concepts and approaches that will support their primary care provider role within the context of a patient-centered health home.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **NURSING 247.28B Adult-Gerontology Primary Care: Complex Health Problems (2 Units) Winter**

*Instructor(s):* Yoonmee Joo  
*Prerequisite(s):* NURSING 247

Restrictions: Course is restricted to students in the Adult-Gerontology NP Program

Activities: Lecture, Seminar

Class provides the opportunity to enhance clinical problem-solving and decision making; and develop clinical care management plans for complex chronic illnesses in adolescents and adults throughout the lifespan. This course will also emphasize the care of the older adult with multiple chronic conditions. The class format includes case study analyses with student presentations and student led discussion.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **NURSING 247.28C Decision-Making in Adult Gerontology Primary Care (3 Units) Spring**

*Instructor(s):* Anna Strewler  
*Prerequisite(s):* N247

Restrictions: None

Activities: Seminar

This course provides students with exposure to important concepts that have significant impact on the ethical, legal and clinical aspects of professional practice as an Adult Gerontology Primary Care Nurse Practitioner.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 248 Group Independent Study (0.5-6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff  
*Prerequisite(s):* Consent of instructor.

Restrictions: None

Activities: Independent Study

Students collaborate in clinical investigations and other studies of special problems in nursing and health sciences or health policy under the direction of faculty. Students may select areas related to their long-term interests and future research or clinical program.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 249 Independent Study (0.5-6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* Consent of instructor.

*Restrictions:* None

*Activities:* Independent Study

Student undertakes an individual study with emphasis on special problems in nursing. Students may select an area of study which is related to their area of interest or future goals.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 250 Nursing Qualifying Examination (1-8 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* Admission to doctoral study, completion of PhD core foundational coursework, and consent of instructor.

*Restrictions:* Students enroll in this course prior to advancing to candidacy, while preparing for their written and oral qualifying examination.

*Activities:* Project

This course offers students the opportunity to conduct research in preparation for their qualifying examination under the supervision and mentorship of faculty, usually the student's advisor or qualifying examination committee member(s).

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 251.01 Proposal and Grant Writing (2 Units) Spring**

*Instructor(s):* Sandra Weiss

*Prerequisite(s):* None

*Restrictions:* 2nd Year Nursing PhD or with consent of instructor

*Activities:* Lecture

This course provides an introduction to the principles and methods of proposal writing used in preparing a grant proposal. The coursework provides content on the process for good proposal development, key elements and sections of a proposal, necessary information to include in a grant proposal, and development of a budget.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 251.02 Advanced Gerontology Writing Seminar (1 Units) Fall, Winter, Spring**

*Instructor(s):* Heather Leutwyler, Margaret Wallhagen

*Prerequisite(s):* none

*Restrictions:* Doctoral student

*Activities:* Seminar, Web work

The course is designed for doctoral students with an interest in Gerontology who are preparing to write either their qualifying examination papers or dissertation.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 252B Psychotherapeutic Techniques with Children and Youth (2 Units) Spring**

*Instructor(s):* Monifa Willis

*Prerequisite(s):* N257 and N227 or consent of instructor.

*Restrictions:* None.

*Activities:* Lecture, Web work

This course introduces the use of psychotherapy for treatment of cognitive, emotional and behavioral problems experienced by children and adolescents. Content builds upon a developmental framework, as well as a basic understanding of patient-centered clinical practice, including individual and family strengths, resiliency, and cultural identity. Evidence-based and best practices in psychotherapeutic modalities are introduced within the context of PMHNP practice.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 253 Theories of the Health Policy Process (3 Units) Fall**

*Instructor(s):* Stella Bialous

*Prerequisite(s):* none

*Restrictions:* none

*Activities:* Lecture, Independent Study, Project

Course provides an introduction to critical thinking, policy, and ethical reasoning about the discipline of nursing and its contributions to policy discourse. Includes comparative analyses/critique of theoretical application. Focuses on learning and using theories of the policy process, including analyzing how health policy is constructed. Perspectives on agenda setting, media roles, advocacy, policy innovation, diffusion and implementation will be integrated with examples of policy problems.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 254.01 Neonatal & Infant Pathophysiology (3 Units) Spring**

*Instructor(s):* Jana Kohler

*Prerequisite(s):* NA

*Restrictions:* Neonatal NP/CNS students only

*Activities:* Lecture

Course supports a comprehensive exploration of pathophysiologic phenomena in the cardiac, respiratory, gastrointestinal and neurologic systems in the fetus, neonate and infant. Clinical presentation, associated symptomatology and therapeutic management strategies will be discussed.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 254A Advanced Practice Neonatal Nursing Pathophysiology & Pharm A (4 Units) Winter**

*Instructor(s):* Amy Renfro, Chrissy Smith

*Prerequisite(s):* None

*Restrictions:* For Neonatal Nurse Practitioner or Neonatal Clinical Nurse Specialist students

*Activities:* Seminar, Web work

This course will explore neonatal physiology, pathophysiology and pharmacology as it is related to the Cardiac, Respiratory and Gastrointestinal systems. The course format will include didactic presentations, case study presentations, forum discussions and case review and preparation for NCC and AACN certification.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No



## **NURSING 254B Advanced Practice Neonatal Nursing Pathophysiology & Pharm B (3 Units) Spring**

*Instructor(s):* Amy Renfro

*Prerequisite(s):* 254A

Restrictions: This course is for neonatal nurse practitioner and clinical nurse specialist students.

Activities: Seminar, Web work

This course will explore neonatal physiology, pathophysiology and pharmacology as it is related to the the Neurology, Immunology and Hematology systems. The course format will include didactic presentations, case study presentations, forum discussions and case review in preparation NCC and AACN certification.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 254C Advanced Practice Neonatal Nursing Pathophysiology & Pharm C (3 Units) Fall**

*Instructor(s):* Chrissy Smith, Amy Renfro

*Prerequisite(s):* N254A, N254B

Restrictions: This course is for neonatal nurse practitioner and clinical nurse specialist students.

Activities: Seminar, Web work

This course will explore neonatal physiology, pathophysiology and pharmacology as it is related to the the Renal, Endocrine, and Dermatologic systems. The course format will include didactic presentations, case study presentations, forum discussions and case review in preparation for NCC and ACCRN certification.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 255.06 Pediatric Diagnostic and Therapeutic Interventions (3 Units) Fall, Winter, Spring**

*Instructor(s):* Brittany Christiansen

*Prerequisite(s):* Concurrent enrollment in NURSING SKILLS LAB 413.13 or instructor approval.

Restrictions: Course enrollment is limited to ACPNP students or FOR approval.

Activities: Lecture, Web work

This course provides students with the opportunity to obtain basic and advanced diagnostic and therapeutic intervention knowledge for evaluation and management of infants, children, and adolescents with complex acute, chronic, and critical health conditions. Focus is on the selection of appropriate laboratory testing and diagnostic and/or therapeutic interventions to guide the formation of differential diagnoses and ethical decision-making with emphasis on evidence-based practice concepts.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 255A Diagnosis & Treatment of Acutely Ill/ Injured, I (2 Units) Fall**

*Instructor(s):* Corey Fry

*Prerequisite(s):* NURSING 255C, NURSING 288F

Restrictions: Acute Care Nurse Practitioner student, Clinical Nurse Specialist student or consent of instructor.

Activities: Lecture, Seminar

This course is third in a series of four disease management courses that focus on the diagnosis and treatment of acute care illnesses affecting adult and older adult patients. Learners synthesize pathophysiologic concepts using evidence-based resources to analyze clinical data and formulate differential diagnoses, select diagnostics, and develop management strategies. The course objectives are met through prerecorded lectures, synchronous didactic content, and case study analyses.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 255B Diagnosis & Treatment of Acutely Ill/ Injured II (2 Units) Winter**

*Instructor(s):* Andrea Saito

*Prerequisite(s):* NURSING 255C, NURSING 288F, NURSING 255A

Restrictions: None

Activities: Lecture, Seminar

This course is fourth in a series of four disease management courses that focus on the diagnosis and treatment of acute care illnesses affecting adult and older adult patients. Learners synthesize pathophysiologic concepts using evidence-based resources to analyze clinical data and formulate differential diagnoses, select diagnostics, and develop management strategies. The course objectives are met through prerecorded lectures, synchronous didactic content, and case study analyses.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 255C Diagnostic & Therapeutic Interventions (2 Units) Spring**

*Instructor(s):* Alonya Elgrably

*Prerequisite(s):* Acute Care Nurse Practitioner or Clinical Nurse Specialist.

Restrictions: 1st year or post-master's AGACNP and CNS students.

Activities: Lecture, Discussion

This course is one of four disease management courses that focus on the diagnosis and treatment of acute and chronic illnesses affecting adult and older adult patients. Learners synthesize pathophysiologic concepts using evidence-based resources to analyze clinical data and formulate differential diagnosis, select diagnostics, and develop management strategies. The course objectives are met through prerecorded lectures, synchronous didactic content, and case study analyses.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 257 Assessment & Management of Common Psychiatric Symptoms (2 Units) Fall**

*Instructor(s):* Bethany Phoenix, Cherry Leung

*Prerequisite(s):* Enrollment in a clinical masters specialty or consent of the instructor.

Restrictions: None.

Activities: Web work

Course introduces students to common psychiatric symptom presentations and related conditions that are encountered by advanced practice nurses in primary care and specialty settings. Course discusses clinical presentation, underlying causes and appropriate management for patients across the life span.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 259.01 Sexual and Reproductive Health (1-2 Units) Fall**

*Instructor(s):* Sarah Nathan

*Prerequisite(s):* None.

Restrictions: None.

Activities: Lecture, Web work

Course provides exploration of theories, concepts and knowledge necessary to maintain and promote women's health. Emphasis is on application of current research regarding clinical decision-making and management of common gynecological conditions, normal pregnancy and postpartum in collaboration with health team members.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 259.02 Complex Issues in Sexual and Reproductive Health (2 Units) Spring**

*Instructor(s):* Cynthia Belew

*Prerequisite(s):* Consent of instructor.

Restrictions: None

Activities: Lecture

Learners will analyze theory and clinical management of health conditions, diseases and disorders related to sexual and reproductive health, including that of gender non-conforming individuals, in the reproductive and post-reproductive years, in the context of a biopsychosocial framework, and cultural components. Emphasis is placed on critical analysis of research, consultation, collaboration and/or referral as indicated.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 259.04A Contraception in Primary Care (1 Units) Fall**

*Instructor(s):* Becca Neuwirth

*Prerequisite(s):* None

Restrictions: CNM students must enroll with Letter Grade option; other students may choose Letter Grade or S/U.

Activities: Web work

This self-paced online modular course (with optional in-person sessions) explores sexual and reproductive issues and clinical care in the primary care setting, including contraception and unintended pregnancy within the context of the family and community environment. Course will cover best practices in managing pharmaceutical therapeutic and devices as well as pregnancy prevention and unintended pregnancy.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 259.04B Contraception, Sexual & Reproductive Health in Primary Care (1 Units) Fall**

*Instructor(s):* Cynthia Belew

*Prerequisite(s):* None

Restrictions: None

Activities: Web work

This self-paced modular course (with optional in-person sessions) explores sexual reproductive issues and associated primary care including contraception and unintended pregnancy within the context of the family and community. Course content will focus on reproductive physiology, social and ethical issues, preconception and peri-conception care, as well as screening of persons with disabilities or those experiencing violence.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 261 Climate Change, Health, and Social Justice (2 Units) Spring**

*Instructor(s):* Susan Chapman, Orlando Harris

*Prerequisite(s):* None

Restrictions: None: Course is open all nursing students and students from other schools also welcome. Students from any school can take course for credit

Activities: Lecture, Project, Discussion

This course focuses on climate change and how it impacts on health, equity, and issues of social (i.e., environmental, economic, and racial) justice. Students will engage in active learning including student group projects in community engagement, creating policy briefs, and conducting advocacy at a local, national, or global level.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 262 Foundation in Nursing Scholarship (3 Units) Spring**

*Instructor(s):* Jerry Nutor, Andrea Kuster

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Lecture, Web work

This foundational course in scholarship is designed to provide the advanced-level nurse with the necessary knowledge and skills to analyze and utilize research and other evidence during administrative or clinical decision-making. The course is designed to facilitate evaluation of the research process, development of clinical questions, and the critical appraisal of research papers, with an equitable approach in their practice as advanced-level clinicians and leaders in their nursing disciplines.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## **NURSING 262A Advanced Scholarship in Research I (2 Units) Winter**

*Instructor(s):* Linda Park, Laura Wagner, Natalie Wilson

*Prerequisite(s):* none

*Restrictions:* Graduate Nursing Students

*Activities:* Lecture

This course focuses on the elements of research methods, and design that are essential to the translation of knowledge into clinical practice, administration/leadership, and health policy.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## **NURSING 262B Utilization of Research in Evidence-Based Practice (2 Units) Spring**

*Instructor(s):* Sandra Staveski, Jerry Nutor

*Prerequisite(s):* NURSING 262A

*Restrictions:* none

*Activities:* Lecture, Web work

Course expands and integrates the research methods content covered in N262A. Students will focus on the critical evaluation of research literature as the foundation for evidence-based practice and research. Emphasis is on evaluating the strength of each single study and of a body of research studies.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 263 DNP Prologue (2 Units) Fall**

*Instructor(s):* Annette Carley, KT Waxman

*Prerequisite(s):* None

*Restrictions:* This course is only open to DNP students

*Activities:* Lecture, Workshop

This is the first course of the Doctor of Nursing Practice (DNP) curriculum, and provides foundational content to support student success in the program. During this course, students will identify clinical problems, conduct literature searches and curate artifact evidence that can be used to construct a professional portfolio. Students will also develop basic skills in writing, presenting and working in small groups during this in-person course.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

**NURSING 263.1 DNP Intercession (1 Units) Fall***Instructor(s):* Annette Carley, KT Waxman

Prerequisite(s): No

Restrictions: Open only to DNP students

Activities: Workshop

This second of three in-person immersion courses provides the opportunity for Doctor of Nursing Practice (DNP) program students to continue development of leadership and scholarly expertise. Students will have opportunities during in-person activities to showcase their scholarly work before an extended audience, including other DNP students just embarking on their program of study. The course will include concentrated in-person activities augmented by supplemental online/virtual activities.

**School:** Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 263.11 Concepts and Contemporary Issues for the DNP (3 Units) Fall***Instructor(s):* Annette Carley, Elena Capella

Prerequisite(s): None

Restrictions: This course is only open to DNP students

Activities: Seminar, Web work

In this first-quarter foundational course, the student will utilize critical thinking to evaluate nursing science and the impact on contemporary healthcare. Scientific theories and conceptual frameworks forming the foundations of knowledge and clinical scholarship for nursing practice will be discussed. Middle range theories and concepts will be evaluated for their utility in examining contemporary healthcare issues and in supporting clinical inquiry, interventions and enhanced patient outcomes.

**School:** Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** Yes**Course Grading Convention:** Letter Grade**Graduate Division course:** No**Is this a web-based online course?** Yes**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 263.12 Critical Appraisal of Evidence-Based Practice (3 Units) Fall***Instructor(s):* Lisa Lommel, Juli Maxworthy

Prerequisite(s): None

Restrictions: This course is only open to DNP students

Activities: Seminar, Web work

In this first-quarter foundational course, the DNP student will generate clinical questions, and critically appraise and translate evidence into practice. Evidence-based practice appraisal frameworks will be used to support decision making and development of strategies and processes that promote high quality, safe, effective, and equitable patient-centered care.

**School:** Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** Yes**Course Grading Convention:** Letter Grade**Graduate Division course:** No**Is this a web-based online course?** Yes**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 263.13 Methods and Measurement for Translational Practice Inquiry (3 Units) Spring***Instructor(s):* Jyu-Lin Chen, Juli Maxworthy

Prerequisite(s): None

Restrictions: Course only open to first year DNP students. Instructor's approval is required to enroll in this course.

Activities: Lecture, Seminar, Web work

In this second quarter, the DNP students will utilize advanced concepts in research methods and measurement strategies that are applicable to support the advanced practice nurse for translational practice. Students will access, evaluate, and utilize data from various sources including research, quality improvement initiatives, and information technology origins to achieve improvements in care delivery and practice.

**School:** Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** Yes**Course Grading Convention:** Letter Grade**Graduate Division course:** No**Is this a web-based online course?** Yes**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No

### **NURSING 263.14 Improving Health Outcomes Through QI and Patient Safety (3 Units) Winter, Summer**

*Instructor(s):* Marianne Hultgren, Elena Capella

*Prerequisite(s):* None

*Restrictions:* Instructor's approval is required to enroll in this course

*Activities:* Lecture, Seminar, Web work

In this second quarter course, DNP students will evaluate the history and current state of quality and safety issues, research and innovative quality/safety strategies and culturally/linguistically appropriate services. The work of relevant thought leaders will inform discussions of quality and safety practice. Students will analyze quality management models in healthcare, and incorporate the role of the DNP in developing and leading quality initiatives to improve patient outcomes.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 263.15 Advanced Health Policy and Advocacy (3 Units) Winter**

*Instructor(s):* Leslie Dubbin, Juli Maxworthy

*Prerequisite(s):* None

*Restrictions:* Open to DNP students only

*Activities:* Lecture, Seminar, Web work

Doctor of Nursing Practice (DNP) students will explore history, definitions and applications related to health policy and advocacy. Students will discuss the complexities of health policy development, implementation and evaluation, and engage in comparative analysis of US and international health systems. Students will analyze the role of advocacy and develop skills in influencing health policy and health system change.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 263.18 Advanced Concepts in Clinical Prevention & Population Health (3 Units) Winter, Summer**

*Instructor(s):* Lisa Lommel

*Prerequisite(s):* None

*Restrictions:* Open to DNP students only

*Activities:* Web work

This course will support Doctor of Nursing Practice (DNP) students in examining the development of health goals and measurement/assessment of outcomes for international, national and state health goals. The course will address health promotion and illness prevention for healthy/chronically ill populations. Emphasis is placed on the impact of social determinants of health and health inequities in vulnerable populations. Students will examine biostatistical principles used to measure outcomes.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 263.19 Informatics for the nurse leader (2 Units) Winter**

*Instructor(s):* Staff

*Prerequisite(s):* No

*Restrictions:* Open to DNP students or with consent of instructor

*Activities:* Lecture, Seminar, Web work

Course provides an overview of informatics to support understanding of how data is organized and analyzed to inform healthcare delivery, quality and safe use. Topics include the history/evolution of informatics in healthcare; collection and distribution of data; and safety, innovation and nursing outcomes supported by informatics. Participants gain exposure in leading and managing informatics initiatives, and integrating informatics across practice, research, communication and education domains.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSING 263.2 DNP Epilogue (1 Units) Spring

*Instructor(s):* Lisa Lommel

*Prerequisite(s):* None

*Restrictions:* Course only open to DNP students only

*Activities:* Workshop

This final of three in-person immersion courses provides the opportunity for Doctor of Nursing Practice (DNP) program students to continue development of leadership and scholarly expertise. Students will have opportunities during in-person activities to showcase their scholarly work, including their DNP Project before colleagues and stakeholders. The course will include in-person activities and presentations including but not limited to leadership skills and ongoing professional development.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## NURSING 263.21 Strategic Leadership for the DNP (2 Units) Spring

*Instructor(s):* KT Waxman, Elena Capella

*Prerequisite(s):* None

*Restrictions:* Open to DNP students or with instructor permission

*Activities:* Web work, Discussion

The purpose of this course is to provide the student with advanced systems knowledge and skills to achieve significant strategic change in healthcare organizations. Leadership and innovation skills are applied to healthcare projects. The focus is on the development, implementation, and evaluation of new ventures to improve healthcare. Strategies for dealing effectively with complexity, uncertainty and risk are explored.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## NURSING 263.22 Essentials of Simulation-based Learning for the Nurse Leader (2 Units) Spring

*Instructor(s):* Juli Maxworthy

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Web work, Discussion

This course will provide the learner with the foundational knowledge for using healthcare simulation as a teaching methodology for professional healthcare education. Evidence-based simulation standards, diversity and inclusion, legal and ethical concepts, and theoretical frameworks will be discussed and analyzed.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## NURSING 263.23 Healthcare Finance for DNP Leaders (2 Units) Spring

*Instructor(s):* KT Waxman, Arthur Dominguez Jr

*Prerequisite(s):* None

*Restrictions:* Open to current Post-Masters students in good academic standing, and by instructor approval.

*Activities:* Seminar, Web work

Students will explore healthcare organizations, delivery systems, and financial decision-making at multiple levels. Theoretical and practical principles applied by healthcare organizations for fiscal management and decision-making will be analyzed. The impact and value of nursing will be discussed through a financial lens that integrates concepts such as revenue streams, expenses, and operating budgets.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 263.24 Organizational Systems and Economics for DNPs (2 Units) Spring**

*Instructor(s):* Marianne Hultgren

*Prerequisite(s):* None

*Restrictions:* Must be admitted to Post Masters DNP program or by instructor approval

*Activities:* Seminar, Web work

This course examines organizational systems and complex healthcare design, theory, delivery, and economics. Emphasis is on systems thinking, organizational behavior in practice, and system-level issues. Students explore healthcare organizations and introductory economics, including organizational ethics, disaster planning, and the role of the DNP nurse in the organization.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 263A DNP Project I: Project Conceptualization and Planning (2 Units) Summer**

*Instructor(s):* KT Waxman

*Prerequisite(s):* None

*Restrictions:* Open to DNP students only

*Activities:* Web work

This is the first of four Doctor of Nursing Practice (DNP) Project courses that will occur sequentially and be held in parallel to development of the DNP Project. The purpose of the DNP Project courses is to provide structured support for the student's scholarly DNP Project, and to support their development as current and future scholars. DNP Project I will assist students in conceptualizing an evidence-based project proposal and plan that addresses a practice or microsystem issue.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 263B DNP Project II: Project Planning and Implementation (2 Units) Fall**

*Instructor(s):* Marianne Hultgren, Elena Capella

*Prerequisite(s):* Completion of N263A

*Restrictions:* Open to DNP students or consent of instructor

*Activities:* Web work

This is the second of four DNP Project courses that will occur sequentially and support development of the scholarly DNP Project. The course will provide structured content and support applicable to the project, and assist Doctor of Nursing Practice (DNP) students in implementing a proposal that reflects synthesis of knowledge from prior coursework and application to an area of interest under the direction of a faculty mentor.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 263C DNP Project III: Project Implementation and Evaluation (2 Units) Winter**

*Instructor(s):* Teri Lindgren, Elena Capella

*Prerequisite(s):* Successful completion of N263A and N263B

*Restrictions:* Course open to DNP students or with consent of instructor.

*Activities:* Web work, Discussion

This is the last of the DNP Project courses that will occur sequentially and support development, implementation, and evaluation of the scholarly DNP Project. The course will provide structured content and support applicable to the DNP Project and assist Doctor of Nursing Practice (DNP) students in implementing, evaluating and planning for final dissemination of the DNP project that reflects advanced nursing practice competencies.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No



## **NURSING 265 Cancer Prevention and Early Detection (1 Units) Spring**

*Instructor(s):* Sueann Mark

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Web work

Course examines current clinical guidelines for cancer prevention and early detection with attention to the needs of diverse populations. Breast, gynecological, prostate, and colon cancer prevention and early detection are the main illnesses addressed. Both community and national perspectives on cancer prevention and detection programs are explored. Structural and social determinants of health that influence cancer prevention and detection are addressed.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 267A Neonatal Seminar I (1 Units) Fall**

*Instructor(s):* Amy Renfro

*Prerequisite(s):* None

*Restrictions:* open for neonatal NNP/CNS specialty

*Activities:* Seminar, Web work

This seminar will prepare the advanced practice neonatal nurse for planning care for neonatal patients across care settings. Integration of theoretical concepts with neonatal assessment principles will be supported through interactive exercises that develop foundational assessment, management and communication skills.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 269 Integration of Scientific Literature (3 Units) Winter**

*Instructor(s):* Yoshimi Fukuoka

*Prerequisite(s):* NURSING 269

*Restrictions:* None

*Activities:* Lecture

Students will analyze the theoretical foundations and research issues underlying specific content areas in nursing science. Integrate in-depth knowledge of theory and research related to a substantive field of study through critical analysis, integration, and synthesis of literature. At the completion of the course, the student will be able to (1) describe the process of integrative literature review; (2) identify and critically review research; and (3) define areas for knowledge development.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## **NURSING 269.02 Adv. Nursing Seminar: HIV Prevention and Treatment Research (2 Units) Winter**

*Instructor(s):* Glenn-Milo Santos

*Prerequisite(s):* None

*Restrictions:* NINR-funded T32 predoctoral students in HIV research or faculty approval

*Activities:* Lecture, Seminar, Independent Study, Web work

This course is part of the NINR-funded T32 Program in the School of Nursing to train the next generation of nurse scientists in HIV research. Students review and critically analyze biomedical and behavioral approaches to HIV prevention and treatment. Trainees prepare an academic paper related to their focus in HIV prevention or treatment, thus initiating their written critical analysis of research in their focus area.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **NURSING 269.03 Advanced Nursing Seminar: HIV Implementation Research (2 Units) Spring**

*Instructor(s):* Carol Dawson-Rose

*Prerequisite(s):* None

*Restrictions:* NINR-funded T32 predoctoral student in HIV research or faculty approval.

*Activities:* Lecture, Seminar, Independent Study, Web work

This course is part of the NINR-funded T32 Program in the School of Nursing to train the next generation of nurse scientists in HIV research. Students review and critically analyze HIV prevention and treatment implementation science research. Trainees prepare an academic product related to their focus in HIV prevention or treatment, thus demonstrating their written critical analysis of research in their focus area.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 270 Advanced Health Assessment (2 Units) Fall**

*Instructor(s):* Andrea Kuster, Helen Horvath

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Web work

Course introduces assessment concepts and skills to determine the health status of clients across the life span. Focuses on the collection and interpretation of clinical data derived from the history and physical exam.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 270.07 Neonatal/Infant Assessment and Neonatal Health Promotions (3 Units) Fall**

*Instructor(s):* Amy Renfro, Chrissy Smith

*Prerequisite(s):* None

*Restrictions:* Consent of instructor

*Activities:* Web work

Course addresses concepts in advanced assessment utilized to determine the health status of neonates and infants. Discussion focuses on the collection and interpretation of clinical data derived from the history and physical exam and diagnostic interventions. Discussion will also focus on neonatal health promotion and prevention.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 271.06 Management of Clinical Occupational Health Problems (2 Units) Spring, Summer**

*Instructor(s):* Sandra Domeracki, Paul Blanc

*Prerequisite(s):* Consent of instructor.

*Restrictions:* None.

*Activities:* Lecture

Course uses nursing, medical, industrial hygiene and population health/epidemiologic principles to explore evaluation and clinical management of acute and chronic occupational and environmental health problems. Emphasis is on clinical decision making, review of work process/toxicology and exposure limits, and prevention strategies at the individual and organizational levels. Course also addresses psychosocial factors and ethical and legal considerations.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 273A Occupational Health and Diverse Worker Populations (2 Units) Fall**

*Instructor(s):* Soo-Jeong Lee

*Prerequisite(s):* N/A

Restrictions: None

Activities: Lecture

This course provides an overview of occupational health, using a regulatory, ethical and professional nursing practice framework to explore the diversity of worker populations. This course will emphasize understanding of the social and legal systems for occupational health; the social, cultural, and economic factors influencing vulnerable workers or worker groups; and the role of the occupational and environmental health nurse (OEHN) in implementing socio-culturally sensitive OEH services.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 273B Issues in Occupational Health (0.5 Units) Fall, Winter, Spring**

*Instructor(s):* Oi Saeng Hong

*Prerequisite(s):* none

Restrictions: None

Activities: Seminar

Course will provide a discussion forum of current events, including research, regulation, and health policy impacting occupational and environment health. In addition, students will attend Grand Rounds offered by the Division of Occupational & Environmental Medicine. They will learn about current scientific research and health care delivery systems in occupational health and summarize key elements presented. This course is a longitudinal, 3-term (FA-WI-SP) 0.5 unit course.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 274A Health and Safety Hazards of the Workplace (3 Units) Spring**

*Instructor(s):* Oi Saeng Hong, Nicole Collman

*Prerequisite(s):* None.

Restrictions: None.

Activities: Lecture, Fieldwork

A prevention-focused course emphasizing the identification of chemical, biologic, physical, ergonomic, psychological and safety hazards of work; identification of environmental monitoring methods, selection of health surveillance and safety measures; and discussion of methods to control exposures and injuries. Students will make visits to work sites to assess occupational hazards and make recommendations for controlling them, using hierarchy of controls.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 274C Occupational Safety (1-3 Units) Fall, Summer**

*Instructor(s):* Carisa Harris

*Prerequisite(s):* Consent of instructor.

Restrictions: None.

Activities: Web work, Workshop

A prevention focused course for nurses, medical residents, ergonomists, safety engineers, and industrial hygienists emphasizing the identification of safety hazards of work; the components of an injury and illness prevention program; the principles of safety hazards controls; the principles of accident investigation; the essentials of safety inspections and audits; and job analysis and prevention methods.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 274D Farmworker Primary Health Care (2 Units) Spring**

*Instructor(s):* Kristen Peek, Elizabeth Castillo

*Prerequisite(s):* N270.

*Restrictions:* master nursing students

*Activities:* Lecture, Project

Course is an introduction to the diverse Western farmworker population, and includes common health problems and the influence of socio-cultural factors and public policy on health systems.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 276 Research Residency (1-6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* Completion of first year of doctoral study and consent of adviser.

*Restrictions:* None.

*Activities:* Project

This course provides a mentored research experience prior to the qualifying exam. It is designed to prepare the student for the qualifying examination, lay the foundation for the preparation and defense of a dissertation proposal and for subsequent independent research. Students develop research skills under the supervision of a faculty member, who serves as FOR. Specific activities and objectives that will best meet the student's learning needs are negotiated by the student and FOR.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 280 Closing the Opioid Treatment Gap via Nurse Activation (1 Units) Spring**

*Instructor(s):* Matt Tierney, Elizabeth Castillo, Adam Leonard

*Prerequisite(s):* Completion of advanced pharmacology coursework (N232.01, N232.02 or similar course).

*Restrictions:* Not recommended for 1st year MS students

*Activities:* Lecture, Fieldwork, Web work

Course develops knowledge and clinical reasoning skills to provide patient-centered, evidence-based treatments for opioid use disorder (OUD), including field work where students observe medication treatment for OUD. Course focuses on the equitable expansion of OUD treatment by addressing stigma and structural barriers to treating marginalized populations, including people of color, rural communities, and adolescents/transition-age-youth.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 281A Antepartum Management (2 Units) Fall**

*Instructor(s):* Vanessa Evers

*Prerequisite(s):* enrollment in nurse-midwifery program

*Restrictions:* none

*Activities:* Seminar

Course reviews and analyzes the etiology and management of selected conditions in normal pregnancy. The impact of pregnancy on the pregnant individual and family will be emphasized.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 281B Management of Intrapartum Care (3 Units) Spring**

*Instructor(s):* Amber Bell

*Prerequisite(s):* N208, N281A or COI

*Restrictions:* Students enrolled with the UCSF Nurse-Midwifery/Women's Health Nurse-Practitioner Program

*Activities:* Lecture

Course reviews and analyzes the etiology and management of selected conditions during the intrapartum, postpartum and newborn periods.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 281D Midwifery Care of the Postpartum Dyad (1 Units) Summer**

*Instructor(s):* Amber Bell

*Prerequisite(s):* Completion of N281A/B, N282A, or consent of instructor

*Restrictions:* Enrollment restricted to students in Nurse-Midwifery specialty.

*Activities:* Lecture

Course reviews midwifery role in promoting physical, psychological, emotional and social coping and healing following pregnancy, including management of postpartum and newborn conditions. Support of infant feeding methods is reviewed. Normal transition from intrauterine environment is examined and potential complications in the newborn period are identified. Students will learn how to support healthy parent/infant dyad.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

### **NURSING 281E Complex Cases: Advanced Nurse-Midwifery Management (1.5 Units) Winter**

*Instructor(s):* Deena Mallareddy

*Prerequisite(s):* N281A/B, N282A/B, or COI

*Restrictions:* None

*Activities:* Lecture

The course explores advanced topics in nurse-midwifery care including, management of chronic illness, trauma, triage and obstetric complications during pregnancy and childbirth. The class builds on prior courses. Nurse-midwifery assessment and management will be fostered using interactive lectures and case studies.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 281F Midwifery Cumulative Content Review (1 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Kim Dau

*Prerequisite(s):* NURSING 259.01, NURSING 259.02, NURSING 259.04A, NURSING 281A, NURSING 281B, NURSING 281D, , NURSING 281E, NURSING 282A, NURSING 282B, NURSING 414.15A, NURSING 414.15B, NURSING 414.15D, NURSING 414.15F

*Restrictions:* Enrolled in Nurse-Midwifery specialty

*Activities:* Discussion

This course reviews and examines students knowledge and understanding of cumulative core nurse-midwifery concepts and clinical management.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

## **NURSING 282A Management of Antepartum Complications (2 Units) Winter**

*Instructor(s):* Vanessa Evers

*Prerequisite(s):* N208, N281A past or concurrent or COI

*Restrictions:* Enrollment in Nurse-Midwifery specialty.

*Activities:* Lecture

Course reviews and analyzes selected complications of pregnancy in the antepartal period. The impact of the complications on the mother, baby and family will be emphasized.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 282B Management of Intrapartum Complications (3 Units) Summer**

*Instructor(s):* Amber Bell, Cynthia Belew

*Prerequisite(s):* N208, N281B past or concurrent or COI

*Restrictions:* None

*Activities:* Lecture

This course includes the physiology, pathophysiology, assessment and management of selected complications in the intrapartum and postpartum period, with a focus on nurse-midwifery management using a model of family-centered care with shared clinical decision-making.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 283.20 Advanced Acute Care Pediatric Nursing I (3 Units) Spring**

*Instructor(s):* Sandra Staveski

*Prerequisite(s):* Enrolled in the Acute Care Pediatric Nurse Practitioner specialty program or instructor approval.

*Restrictions:* Enrollment as an Acute Care Pediatric Nurse Practitioner specialty student, or as a Acute Care Pediatric Nurse Practitioner specialty post-graduate student, or instructor approval.

*Activities:* Lecture, Seminar, Web work

This course focuses on the pathophysiology, symptomology, diagnostic and therapeutic evaluation, and management in acute care pediatric nurse practitioner practice for infants, children, and adolescents with complex acute, critical, and chronic health conditions. It highlights pediatric pulmonary, cardiovascular, neurologic, metabolic, and genetics-linked conditions with an emphasis on applying evidence-based practice to guide culturally sensitive and ethical care.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 283.21 Advanced Acute Care Pediatric Nursing and Pharmacology II (4 Units) Winter**

*Instructor(s):* Brittany Christiansen

*Prerequisite(s):* Completion of the following year 1 Acute Care Pediatric Nurse Practitioner specialty program coursework: NURSING N270, NURSING N208, SKILLS LAB 413.11, NURSING 283A, and year 2 ACPNP coursework: NURSING 283.20.

*Restrictions:* Enrollment as an Acute Care Pediatric Nurse Practitioner specialty student, or as an Acute Care Pediatric Nurse Practitioner specialty post-graduate student, or instructor approval.

*Activities:* Lecture, Seminar, Web work

This course focuses on pathophysiology, pharmacology, diagnostics, and advanced nursing practice in the management of infants, children, and adolescents with acute, critical, and chronic health conditions. It highlights pediatric dermatologic, toxicologic, otolaryngologic, immunologic, genetic, hematologic, oncologic, and infectious conditions, including palliative and end of life care, with an emphasis on applying evidence-based practice to guide assessment, diagnosis, and management decisions.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 283.22 Advanced Acute Care Pediatric Nursing and Pharmacology III (4 Units) Spring**

*Instructor(s):* Brittany Christiansen

*Prerequisite(s):* Completion of the following year 1 Acute Care Pediatric Nurse Practitioner specialty program coursework: NURSING N270, NURSING N208, SKILLS LAB 413.11, NURSING 283A, and year 2 ACPNP coursework: NURSING 283.20, NURSING 283.21.

*Restrictions:* Enrollment as an Acute Care Pediatric Nurse Practitioner specialty student, or as an Acute Care Pediatric Nurse Practitioner specialty post-graduate student, or instructor approval.

*Activities:* Lecture, Seminar, Web work

This course focuses on pathophysiology, pharmacology, diagnostics, and advanced nursing practice in the management of infants, children, and adolescents with complex acute, critical, and chronic health conditions. It highlights pediatric metabolic, endocrinologic, gastrointestinal, genitourinary, renal, musculoskeletal, and trauma-related conditions with an emphasis on applying evidence-based practice to guide assessment, diagnosis, and management decisions.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 283A Pediatric Physiologic Development (2 Units) Fall**

*Instructor(s):* Mary Lynch

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Lecture, Web work

Course addresses organ system function as impacted by developmental needs and system immaturity in the infant, child, and adolescent. Implications for advanced practice pediatric nursing interventions will be addressed in relation to health promotion and illness prevention.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 284A Introduction to Chest X-Ray Interpretation (2 Units) Spring, Summer**

*Instructor(s):* Dawn Troeger, Chi Vang

*Prerequisite(s):* None.

*Restrictions:* Must be in either first or second year of an advanced practice program. May not take the course if in the first MEPN year.

*Activities:* Web work

This course is designed to give the nurse practitioner or clinical nurse specialist student a basic introduction to the principles of chest x-ray interpretation. This course utilizes a self-paced, programmed learning modality. Students review patient cases and x-ray images that are located in a computerized learning environment.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 285A Qualitative Methods I (5 Units) Fall**

*Instructor(s):* Stacy Torres, Heather Leutwyler

*Prerequisite(s):* None.

*Restrictions:* Second-year doctoral student.

*Activities:* Seminar, Fieldwork, Discussion

Course reviews many of the types of qualitative research methods, emphasizing assumptions and approaches. Course focuses on design, entree, ethics, data-gathering techniques (interviewing, observing), and data recording and management. Data analysis is introduced. This is a 2-part course, concluding with 285B. Cross-listed with SOCIOLOGY 285A

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 285B Qualitative Methods II (5 Units) Winter**

*Instructor(s):* Heather Leutwyler, Stacy Torres

*Prerequisite(s):* N285A

*Restrictions:* Second-year doctoral student.

*Activities:* Seminar, Fieldwork, Discussion

Course compares and contrasts modes of qualitative analysis. Examines issues in establishing plausibility, credibility, adequacy. Intensive data analysis and examination of the problems of presentation of findings with focus on questions of authority and preparation of text. 2-part course, beginning with NURSING 285A. Cross-listed with SOCIOLOGY 285B

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 285D Fieldwork and Ethnographic Methods (2 Units) Spring**

*Instructor(s):* Ifeyinwa Asiodu

*Prerequisite(s):* Students should have taken and passed N/S 285A and B.

If students have not taken these courses enrollment may be approved by the instructor if students can demonstrate that they possess equivalent skills in data collection and analysis.

*Restrictions:* PhD level students. Non-nursing, post-doctoral, or special studies students may enroll with permission of instructor. Students must have an IRB approved research project that is suitable for the fieldwork experiences incorporated in this class.

*Activities:* Lecture, Fieldwork

This PhD level course will provide in-depth information and mentored experiences with Fieldwork and ethnographic methods. This course is suitable for students using Ethnography or other qualitative methods incorporating observation, interviews, and review of documents. Students will spend 10 hours collecting interview or observational data in a self-selected fieldwork site, write detailed field notes, and prepare a final oral project describing their findings and future related research.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No



## **NURSING 286A Community-Based Participatory Research Methods (2 Units) Spring**

*Instructor(s):* Catherine Waters

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Seminar

This problem-solving course focuses on the application of community-based participatory research (CBPR) principles and methods with diverse populations. An overview of CBPR and its epistemological and ontological underpinnings and relevance to nursing and public health are presented. The course also addresses ethical, validity and rigor issues in CBPR.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 287S Street Nursing (2.5 Units) Spring**

*Instructor(s):* Heather Leutwyler, Shannon Smith-Bernardin

*Prerequisite(s):* None

*Restrictions:* Enrollment in the School of Nursing.

*Activities:* Lecture, Clinical, Workshop

The course will provide a theoretical and conceptual foundation for providing care outside of traditional health care settings for persons experiencing homelessness or marginal housing. Students will explore the sociocultural, environmental, health systems, and political factors that can impact the health and illness of people experiencing homelessness. Students will analyze current evidence and best practices that form the basis for advanced nursing health care interventions for this population

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 288D Clinical Nurse Specialist Seminar (1 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Astrid Block

*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Seminar

The purpose of this seminar is to give the graduate nursing student an introduction to the various advanced practice roles and activities, especially for the clinical nurse specialist. An overview of the professional, legal, political and economic influences on education, practice and outcomes will be covered.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 288F Management of Acute and Chronic Illness (2 Units) Winter**

*Instructor(s):* Denise Li

*Prerequisite(s):* None

*Restrictions:* Department of Physiological Nursing students only

*Activities:* Lecture

This course is first in a series of four disease management courses that focus on the diagnosis and treatment of acute and chronic illnesses affecting adult and older adult patients. Learners synthesize pathophysiologic concepts using evidence-based resources to analyze clinical data and formulate differential diagnoses, select diagnostics, and develop management strategies. The course objectives are met through prerecorded lectures, synchronous didactic content, and case study analyses.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

**NURSING 289.01 Advanced Methods: Meta-Analysis (2 Units) Winter***Instructor(s):* Glenn-Milo Santos*Prerequisite(s):* This is an advanced nursing seminar. Completion of the first year of the nursing doctoral program is required.

Restrictions: Knowledge of STATA software

Activities: Lecture

Course will familiarize students with meta-analysis techniques for conducting integrative research review on a phenomenon of interest. Content includes an overview of meta-analysis techniques, issues and controversies, steps in conducting a meta-analysis, including effect sizes and inter-reliability.

**School:** Nursing**Department:** Community Health Care Systems**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** Yes**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 289.01A Approaches to Statistical Analyses (2 Units) Winter***Instructor(s):* Abbey Alkon*Prerequisite(s):* None

Restrictions: Statistics course within last 2 years.

Activities: Lecture, Lab skills

This lab is designed to support N289A Advanced Quantitative Research Methods. Students will learn how to plan and conduct analyses. They will answer research questions using different statistical methods, interpret findings and write the results and conclusion sections of an article. Students will use a statistical package to complete assignments.

**School:** Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 289A Advanced Quantitative Research Methods I (3 Units) Fall, Winter***Instructor(s):* Cherry Leung*Prerequisite(s):* N209B

Restrictions: Doctoral student or consent of instructor.

Activities: Lecture

This advanced quantitative nursing research course focuses on how research questions lead to different study designs, data collection procedures and analyses. The coursework provides content on analytic techniques, such as multiple logistic regression, power estimation, and effect sizes with hands-on experience provided through exercises in planning, conducting, and interpreting analyses.

**School:** Nursing**Department:** Community Health Care Systems**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 290 Family Theory in Health Care Research (3 Units) Fall***Instructor(s):* Mijung Park*Prerequisite(s):* None.

Restrictions: Doctoral student or consent of instructor.

Activities: Lecture, Seminar, Project, Web work, Discussion

Course presents and critiques theoretical perspectives and research approaches dominant in the study of family and health. Compatibility of theories and research approaches is examined.

**School:** Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** Letter Grade**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No

## NURSING 292B Perinatal Risk on Fetal and Neonatal Health (1 Units) Winter

*Instructor(s):* Amy Renfro

*Prerequisite(s):* None

*Restrictions:* Open for neonatal specialty; others with permission of instructor

*Activities:* Web work

This web-based course will explore perinatal issues that may impact the health of the pregnant patient, fetus and neonate. In addition to supporting knowledge gain related to routine perinatal care, the impact of select acute and chronic perinatal conditions and evidence-based therapeutic interventions used with the pregnant patient and fetus will be explored.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSING 294A Introduction to Human Genomics (2 Units) Fall

*Instructor(s):* Kord Kober, Elena Flowers

*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Seminar

Course focuses on the history of genetics, basic human and molecular genetics, an introduction to genetic variation (SNPs, etc.), patterns of inheritance, multifactorial inheritance and common diseases, influences of gene action and expression, clinical cytogenetics, the Human Genome Project, genetics terminology, and molecular biology laboratory methods.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSING 294B Implications of Genomics for Nursing Practice (2 Units) Winter

*Instructor(s):* Elena Flowers, Kord Kober

*Prerequisite(s):* N294A or consent of instructor.

*Restrictions:* None.

*Activities:* Seminar, Web work

This course addresses issues in genomics relevant for Advanced Practice Nurses. Students will learn about the essential genomic competencies for nurses, how to obtain a 3-generation family history, policy, legal, and public health issues in genomics, issues of diversity related to genomics, and consumer genomics.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSING 294C Clinical Genomics (2 Units) Spring

*Instructor(s):* Elena Flowers, Kord Kober

*Prerequisite(s):* None. Although this course is the 3rd in a series with all three being required to complete the genomics minor, N294C may also be taken as a stand alone course for students who have interest in the topic. Because it is an overview of clinical applications of genomics, the content should be understandable and relevant even without having taken N294A/B

*Restrictions:* None

*Activities:* Lecture, Web work

This course provides an overview of current clinical applications of genomics that are relevant to Advanced Practice Nurses. Students will gain knowledge about how genomic technologies are currently incorporated into clinical practice across the lifespan, including prenatal/newborn, pediatric, complex adult conditions (e.g., cancer, neurologic disease) as well as issues that cross the lifespan (i.e., microbiome and infectious disease)

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 294D Essentials of Human Genomics for Nurses (1 Units) Winter, Summer**

*Instructor(s):* Elena Flowers, Kord Kober

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Web work

Course will focus on clinical practice, scientific, technologic, social, policy, and regulatory aspects of genomics in clinical practice. The course will provide an introductory survey of these topics aligned with the Essential Competencies in Genomics for Advanced Practice Nurses.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 295 Nursing MS Related Studies (0 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* None

*Restrictions:* Approval by the School of Nursing Dean's Office.

Utility course to satisfy registration requirements; for departmental use only.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 295B Acute and Chronic Care Considerations for Older Adults (1.5 Units) Winter**

*Instructor(s):* Colette Jappy, Astrid Block, Doanh Ly

*Prerequisite(s):* None

*Restrictions:* None.

*Activities:* Seminar

Course content will focus on recognition and management of common health problems in older adults with multimorbidity, with a particular concentration on cardiovascular problems presenting across care settings. Use of appropriate screening and risk assessment tools coupled with application of evidence-based approaches to managing multimorbidity in the older adult will be emphasized.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 295D Adult-Gero Mental Health Seminar I (1 Units) Spring**

*Instructor(s):* Colette Jappy, Astrid Block, Doanh Ly

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Seminar

Course will provide foundational knowledge across a broad range of cognitive disorders and associated symptoms commonly encountered in adult and older adult populations. Course content and activities will emphasize assessment, differential diagnosis and both pharmacological and non pharmacological management strategies. Case studies will provide the learner with the opportunity to apply newly acquired knowledge.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 296 Introduction to AI in Health Care and Research (1 Units) Fall**

*Instructor(s):* Yoshimi Fukuoka, Kord Kober

*Prerequisite(s):* None

*Restrictions:* Nursing PhD and DNP students only.

*Activities:* Lecture

This course provides an overview of artificial intelligence approaches, their use in healthcare and research settings, and discusses ethical considerations.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 296A Advanced Clinical Management of Pediatric Diabetes (1-2 Units) Fall**

*Instructor(s):* Celina Trujillo, Carolina Noya, Maureen Mcgrath

*Prerequisite(s):* NURSING 270\r\nNURSING 208

*Restrictions:* none

*Activities:* Lecture

Course focuses on diabetes (type 1 and type 2) in a pediatric population. Course will include: epidemiology and detection of diabetes in children and adolescents; pathophysiology; disease management requirements; pharmacological treatment; transition issues; diabetes education and self-care management expectations for pediatric patients and their families. Each topic area will emphasize a collaborative team approach to care and invited speakers will be from the team's represented disciplines.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 296B Behavioral Approaches for Diabetes Across the Lifespan (1 Units) Spring**

*Instructor(s):* Carolina Noya

*Prerequisite(s):* Must be concurrently enrolled in Nursing Skills Lab 413.50

*Restrictions:* Limited to 20 students.

*Activities:* Lecture

Course focuses on the complex behavioral, educational, and family skills required to support patients in living with diabetes. Topics include: behavioral theories for managing diabetes, family theories for influencing health outcomes; empirically based intervention strategies for behavior change. The related lab focuses on student skill development in varied forms of behavioral and family intervention.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 296C Advanced Clinical Management of Adult Diabetes (2 Units) Winter**

*Instructor(s):* Carolina Noya

*Prerequisite(s):* Instructor approval required, as well as prior completion of NURSING 208 and NURSING 270.

*Restrictions:* None

*Activities:* Lecture, Seminar, Web work, Workshop

Primary focus is on diabetes (type 1 and type 2) in an adult population. Course will include epidemiology and detection of diabetes in adults; pathophysiology; disease management requirements; pharmacological treatment; care of special populations (e.g. patients with diabetes who are pregnant, elderly, have mental illness, are underserved) as well as issues related to employment. Each topic area will emphasize the importance of a collaborative team approach to care.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 298A Qualifying Examination Seminar (2 Units) Winter, Spring**

*Instructor(s):* Linda Franck, Michele Pelter

*Prerequisite(s):* NURSING 202A, NURSING 209A, NURSING 209B, NURSING 212A, NURSING 212B, NURSING 269, NURSING 229, NURSING 212, NURSING 289A, NURSING 289.01A

Restrictions: PhD nursing students only

Activities: Seminar, Independent Study

This course provides an overview of the qualifying examination and principles of a successful qualifying examination for doctoral students. It addresses issues integral to the completion of doctoral study and focuses on skills helpful in completing a successful Qualifying Exam.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 299 Dissertation (1-4 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* Advancement to candidacy and permission of the graduate adviser.

Restrictions: Must be a PhD candidate.

Activities: Project

This course is for graduate students engaged in dissertation activities and writing for the Doctor of Philosophy (PhD) in Nursing degree.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 336 Teaching Practicum (1-8 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* Consent of instructor.

Restrictions: None

Activities: Independent Study

Course provides supervised practice in selected components of the teaching role in nursing.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 363 Foundations of Academic and Clinical Teaching in Nursing (2 Units) Spring, Summer**

*Instructor(s):* Annette Carley

*Prerequisite(s):* No

Restrictions: Open only to DNP students or with instructor approval

Activities: Web work

This course evaluates research, theory, and other evidentiary support for instructional strategies and curricular design. Best practices in learner-centered teaching, curriculum models, and instructional design will be explored. Students will examine and develop innovative and emerging instructional strategies that support motivation, performance, and learning. The course is designed for current or prospective nurse educators seeking foundational knowledge.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 363.1 Teaching in the Online Environment (2 Units) Spring, Summer**

*Instructor(s):* Marianne Hultgren

*Prerequisite(s):* No

*Restrictions:* Open only to DNP students or with instructor approval

*Activities:* Web work

This course will provide an opportunity for the student to evaluate research, theory, and other evidence that support online learning and learner-centered course design. Students will examine best practices in online instruction and develop strategies that apply innovative and emerging technologies to enhance motivation, performance and learning for health professionals. The course is designed for current or prospective nurse educators seeking foundational knowledge.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 367 Teaching Residency (1-3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* Admission to doctoral study or consent of advisor.

*Restrictions:* None

*Activities:* Independent Study

Course provides an opportunity for students to gain hands-on skills in pedagogical aspects of the faculty role. Supervised by an experienced faculty member, students will collaborate in development and/or implementation of classroom or clinical education. Students will perform selected teaching activities that include, but are not limited to, developing lectures, preparing class materials, leading class discussions, evaluating student performance and analyzing the course learning environment.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## **NURSING 414.02A Occupational and Environmental Health Nursing Practicum (1 Units) Winter**

*Instructor(s):* Soo-Jeong Lee, Oi Saeng Hong

*Prerequisite(s):* None

*Restrictions:* Enrollment in the OEHN Program Specialty

*Activities:* Clinical

This course provides the learner with experience with the management and consultation role functions of an onsite Occupational and Environmental Health Nurse (OEHN) service, including worker's compensation program management, budgeting, regulatory compliance and case management. Learners will conduct an organizational analysis to describe an organization's purpose, mission and organizational structure and identify a problem or process that will be the focus of a proposed intervention.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSING 414.02B Occupational/Environmental Health Program Planning Residency (2 Units) Spring**

*Instructor(s):* Soo-Jeong Lee, Erin Davis

*Prerequisite(s):* Nursing 414.02A

*Restrictions:* None

*Activities:* Clinical, Fieldwork

This course addresses occupational and environmental health (OEH) program development. Participants will be placed at an organization to develop, implement, and evaluate an OEH program tailored to the needs and culture of the organization and its employees, and within the legal, ethical and professional practice framework of OEH nursing. When applicable, the program will be developed using the PICO/PDSA process. Programs will be based on practice, business, or regulatory requirements.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 414.04 Psychiatric-Mental Health Nursing Clinical Practicum (1-3.5 Units) Fall, Winter, Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* None.

*Restrictions:* Psychiatric Mental Health nursing students.

*Activities:* Clinical

Course offers a supervised experience in which students learn skills of assessment, interventions and/or management in Psychiatric Mental Health nursing.

**School:** Nursing  
**Department:** Community Health Care Systems  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** Yes

### **NURSING 414.10 Family Nurse Practitioner Clinical Practicum (0.5-5.5 Units) Winter, Spring, Summer**

*Instructor(s):* Carrie Evans, Mary Massella  
*Prerequisite(s):* Successful completion of N270 and Nursing Skills Lab 413.10

*Restrictions:* Family Nurse Practitioner students or by consent of instructor.

*Activities:* Clinical

Supervised experience in which students learn skills of assessment, interventions and/or management applicable to family nurse practitioner.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** Yes

### **NURSING 414.15A Ambulatory Sexual and Reproductive Health Clinical Practicum (4.5 Units) Winter, Spring, Summer**

*Instructor(s):* Vanessa Evers  
*Prerequisite(s):* N270 and Nursing Skills Lab 413.10; N259.01/N259.02; N281A/N282A past or concurrent; or consent of instructor

*Restrictions:* Restricted to midwifery and women's health students or consent of instructor.

*Activities:* Clinical

Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to midwifery and reproductive health clinical practice.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSING 414.15B Intrapartum Clinical Practicum (8 Units) Fall, Summer**

*Instructor(s):* Kim Dau  
*Prerequisite(s):* N270 OR Nursing Skills Lab 413.15; N281B/N282B past or concurrent; or consent of instructor

*Restrictions:* Restricted to Nurse-Midwifery & Women's Health Nurse Practitioner students, or consent of instructor.

*Activities:* Clinical

Supervised clinical experience in which the student integrates scientific knowledge and clinical practice to develop intrapartum, postpartum and newborn management skills.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No  
**Repeat course for credit?** Yes



### **NURSING 414.15D Advanced Ambulatory Sexual & Reproductive Health Practicum (4.5 Units) Fall, Winter**

*Instructor(s):* Cynthia Belew

*Prerequisite(s):* N270; NSL413.15A, N414.15A, N281A, N281B, N259.01, N259.02, N259.04 past or concurrent; or COI.

*Restrictions:* Restricted to students in the Nurse-Midwifery and Women's Health Nurse Practitioner program

*Activities:* Clinical

Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to midwifery and women's health NP practice.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 414.15F Advanced Intrapartum Clinical Practicum (1-10 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Kim Dau

*Prerequisite(s):* Successful completion of N414.15B or consent of the FOR.

*Restrictions:* Restricted to nurse-midwifery and women's health NP students

*Activities:* Clinical

This course provides intrapartum, postpartum and newborn supervised clinical experiences in which students learn skills of assessment, interventions, and management of advanced topics in perinatal health care.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 414.20A Acute Care Nurse Practitioner Clinical Practicum (1 Units) Fall**

*Instructor(s):* Andrea Saito, Chi Vang

*Prerequisite(s):* None.

*Restrictions:* Acute Care Nurse Practitioner students only.

*Activities:* Clinical

Course provides application of health assessment concepts and skills under supervision of clinical preceptors. Performance of systematic health assessment of healthy adults, and/or adults with stable acute or chronic illness. Development of an increasing ability to differentiate between normal and abnormal findings. Beginning development of the role of Acute Care Nurse Practitioner, with emphasis on the collaborative relationship and the continuum of care from primary to tertiary setting.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 414.20B Acute Care Nurse Practitioner Clinical Practicum (2 Units) Winter**

*Instructor(s):* Chi Vang

*Prerequisite(s):* Completion of N414.20A and Nursing Skills Lab 413..20A

*Restrictions:* Acute Care Nurse Practitioner students only.

*Activities:* Clinical

Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 414.20C Acute Care Nurse Practitioner Clinical Practicum (2 Units) Spring**

*Instructor(s):* Andrea Saito  
*Prerequisite(s):* Completion of N414.20B

*Restrictions:* Adult Gerontology-Acute Care Nurse Practitioner students only

*Activities:* Clinical

Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

**School:** Nursing  
**Department:** Physiological Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSING 414.20D Acute Care Nurse Practitioner Clinical Practicum (1-4 Units) Winter**

*Instructor(s):* Dawn Troeger  
*Prerequisite(s):* None

*Restrictions:* Must be enrolled in the AG ACNP MS program or Post Masters certificate program.

*Activities:* Clinical

Clinical experiences focus on the episodic and/or chronic health needs of hospitalized adults and will emphasize diagnosis and management of chronic illness.

**School:** Nursing  
**Department:** Physiological Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No  
**Repeat course for credit?** No

### **NURSING 414.23 Adult-Gerontology Nursing Practicum-Oncology (1-4 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Sueann Mark  
*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Clinical

*Description:* Supervised experience in which students learn skills of assessment, interventions, and/or management.

**School:** Nursing  
**Department:** Physiological Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No  
**Repeat course for credit?** Yes

### **NURSING 414.25 Adult-Gerontology Nursing Practicum-Critical Care/Trauma (1-4 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Sueann Mark  
*Prerequisite(s):* None.

*Restrictions:* None

*Activities:* Clinical

*Description:* Supervised experience in which students learn skills of assessment, interventions, and/or management.

**School:** Nursing  
**Department:** Physiological Nursing  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** Yes

### **NURSING 414.28 AGPCNP Clinical Practicum (1-4 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff  
*Prerequisite(s):* none

*Restrictions:* Adult Gerontology Primary Care Nurse Practitioner program learners

*Activities:* Clinical

Supervised experience in which students learn skills of assessment, interventions and/or management in advanced practice adult-gerontology primary care nursing.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 414.29 Adult-Gerontology Nursing Clinical Practicum (1-4 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Sueann Mark  
*Prerequisite(s):* No prerequisites

*Restrictions:* No restrictions

*Activities:* Clinical

Supervised experience in which students learn skills of assessment, interventions, and/or management.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

### **NURSING 414.96 Interprofessional Diabetes Camp Practicum (1-2 Units) Spring, Summer**

*Instructor(s):* Carolina Noya  
*Prerequisite(s):* none

*Restrictions:* none

*Activities:* Clinical

This course will provide learners an opportunity to take an active role in interprofessional team work and team based practice in the setting of Diabetes Youth and Families (DYF) residential summer camp providing care for children with type 1 diabetes. Learners will be assigned to a group of campers and provide diabetes treatment and management support for all meals and activities, as well as ongoing health needs common to residential camps. Learners will stay on-site for the duration of camp.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** Yes

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 415.03 Advanced Practice Public Health Nursing Residency (2-12 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff  
*Prerequisite(s):* N212C; N215; N215.01; N262A/B

*Restrictions:* None

*Activities:* Fieldwork

The residency provides students with the opportunity to apply and evaluate theories, concepts, and skills in a community/public health setting under the supervision of a preceptor. Residency focuses on role development as an advanced practice community/public health specialist through engagement in one of three learning projects: 1) conducting a community/public health-focused project; 2) design and complete a policy analysis project; or 3) design and completion of a research project.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

**NURSING 415.04 Clinical Residency in Psychiatric-Mental Health Nursing (1-12.5 Units) Fall, Winter, Spring, Summer***Instructor(s):* Staff

Prerequisite(s): N257, N227

Restrictions: Psychiatric Mental Health Nurse Practitioner students.

Activities: Clinical

Course integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and direct care skills in advanced practice psychiatric-mental health nursing. Includes application/integration of research, consultation and clinical leadership as appropriate.

**School:** Nursing**Department:** Community Health Care Systems**May the student choose the instructor for this course?** Yes**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** Yes**NURSING 415.05 Post Master's PMHNP Clinical Residency (1-7 Units) Fall, Winter, Spring, Summer***Instructor(s):* Staff

Prerequisite(s): None

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Clinical

This course includes clinical experience supported by a weekly synchronous clinical conference. The course provides the opportunity for the student to integrate scientific knowledge and clinical practice to develop diagnostic, clinical decision making, and direct care of individuals, groups, and families across the lifespan. Includes application/ integration of research, consultation, and clinical leadership as appropriate.

**School:** Nursing**Department:** Community Health Care Systems**May the student choose the instructor for this course?** Yes**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** Yes**NURSING 415.10A Family Nurse Practitioner Clinical Residency (0.5-9 Units) Fall, Winter, Spring, Summer***Instructor(s):* Carrie Evans, Jennifer Huggans-Zapeta, Mary Massella

Prerequisite(s): Successful completion of N270 and Nursing Skills Lab 413.10

Restrictions: None.

Activities: Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in family nurse practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

**School:** Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** Yes**NURSING 415.10B Family Nurse Practitioner Pediatric Residency (0.5-5.5 Units) Fall, Winter, Spring, Summer***Instructor(s):* Carrie Evans, Abbey Roepke, Mary Massella, Jennifer Huggans-Zapeta, Michelle Buchholz

Prerequisite(s): N270 and Nursing Skills Lab 413.10

Restrictions: Family Nurse Practitioner students or by consent of instructor

Activities: Clinical

Supervised experience in which Family Nurse Practitioner students learn skills of assessment, interventions and/or management of pediatric patients as applicable to the role of a family nurse practitioner.

**School:** Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** Yes

### **NURSING 415.10C Sexual and Reproductive Health Clinical Residency (0.5-5.5 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Carrie Evans, Abbey Roepke, Mary Massella, Jennifer Huggans-Zapeta, Michelle Buchholz  
*Prerequisite(s):* N270 and Nursing Skills Lab 413.10

Restrictions: Family Nurse Practitioner students or by consent of the instructor

Activities: Clinical

Supervised experience in which students learn skills of assessment, interventions and/or management specific to women's health and including, but not limited to obstetrics, gynecological, and family planning as applicable to the role of a family nurse practitioner.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 415.11A Pediatric Nurse Practitioner Clinical Residency (0.5-6 Units) Winter, Spring, Summer**

*Instructor(s):* Mary Anne Israel

*Prerequisite(s):* Satisfactory completion of NURSING NSL413.11 within the last 5 months or approval of faculty of record.

Restrictions: First year primary care pediatric nurse practitioner students  
 \r\nFirst year acute care pediatric nurse practitioner students\r\nor per instructor approval

Activities: Clinical, Web work

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced assessment and diagnostic, clinical decision making, and hands-on-clinical skills in the pediatric nurse practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 415.11B Pediatric Nurse Practitioner Clinical Residency (0.5-8 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Mary Anne Israel

*Prerequisite(s):* N415.11A

Restrictions: none

Activities: Clinical, Web work

In this course, students will have the opportunity to integrate scientific knowledge into clinical practice in order enhance skills in diagnosis, clinical decision making, and clinical skills in the pediatric nurse practitioner specialty. This course includes application and integration of research, consultation, and clinical leadership.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 415.12 Neonatal Nurse Practitioner Clinical Residency (1-12 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Chrissy Smith

*Prerequisite(s):* Successful completion of Nursing Skills Lab 413.12 or consent of instructor.

Restrictions: None.

Activities: Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced assessment and diagnosis, clinical decision making, and hands-on-clinical skills in the neonatal nurse practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** Yes

**NURSING 415.13A Acute Care Pediatric Nurse Practitioner Clinical Residency A (1-6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Brittany Christiansen

*Prerequisite(s):* NURSING 208, NURSING SKILLS LAB 413.11

*Restrictions:* Course enrollment restricted to ACPNP specialty students or instruction of the FOR.

*Activities:* Clinical, Conference

This clinical course provides the opportunity to integrate scientific knowledge and clinical practice to develop emerging advanced assessment, diagnostic, and clinical management skills in pediatric specialty and/or chronic care practice settings, under the supervision of a clinical preceptor. Focus is on detailed data gathering, refinement of physical exam skills, and development of a problem list for infants, children, and adolescents with complex acute, critical, or chronic health conditions.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

**NURSING 415.13B Acute Care Pediatric Nurse Practitioner Clinical Residency B (1-6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Brittany Christiansen

*Prerequisite(s):* Nursing 208, Nursing Skills Lab 413.11, and Nursing 415.13A

*Restrictions:* Course enrollment is limited to ACPNP specialty students or approval of FOR.

*Activities:* Clinical, Conference

This course provides the opportunity to integrate scientific knowledge and clinical practice to develop advanced beginner ACPNP practice, including clinical procedures, in pediatric acute and/or critical care practice settings under the supervision of a clinical preceptor. Focus is on detailed assessment, diagnosis, and management of infants, children, and adolescents with complex acute, critical, and chronic health conditions with progression in competency demonstrated over subsequent quarters.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 415.15 Nurse-Midwifery and Women's Health Clinical Residency (2-13.5 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Kim Dau

*Prerequisite(s):* N414.15A, B, D, F or COI

*Restrictions:* Restricted to midwifery and women's health students. Consent of instructor.

*Activities:* Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the selected clinical specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** Yes

### **NURSING 415.15A Women's Health Clinical Residency (4.5-6.5 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Kim Dau

*Prerequisite(s):* N414.15A, N414.15D

*Restrictions:* Restricted to WHNP students. Consent of instructor.

*Activities:* Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the selected clinical specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 415.17 Neonatal CNS Residency (1-12 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Chrissy Smith

*Prerequisite(s):* None

*Restrictions:* Enrolled in neonatal specialty or consent of instructor

*Activities:* Clinical

This supervised experience will provide the opportunity for students to integrate scientific knowledge and theory into advanced practice, clinical decision making, planning and evaluation appropriate to the CNS role. Clinical experiences will integrate research, consultation, expert practice, education and clinical leadership roles as appropriate to the setting and the neonatal population.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 415.20A Acute Care Nurse Practitioner Clinical Residency (4-6 Units) Fall**

*Instructor(s):* Corey Fry

*Prerequisite(s):* Completion of Nursing Skills Lab 413.20. Satisfactory completion of N414.20A.

*Restrictions:* Acute Care Nurse Practitioner students only.

*Activities:* Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in acute care nurse practitioner practice settings. Includes application and integration of research, consultation, and clinical leadership as appropriate.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 415.20B Acute Care Nurse Practitioner Clinical Residency (4-6 Units) Winter**

*Instructor(s):* Alonya Elgrably

*Prerequisite(s):* Completion of N415.20A; satisfactory completion of Adult Gerontology Acute Care Nurse Practitioner Clinical Residency; or admission to the AG ACNP Post Masters Program.

*Restrictions:* Adult Gerontology Acute Care Nurse Practitioner students only.

*Activities:* Clinical

Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 415.20C Acute Care Nurse Practitioner Clinical Residency (4-7 Units) Spring**

*Instructor(s):* Lisa Guertin

*Prerequisite(s):* N414.20B or N415.20B

*Restrictions:* Adult-Gerontology Acute Care Nurse Practitioner students only.

*Activities:* Clinical

Culminating clinical experience in the role of the ACNP, with emphasis on student's specialty interest such as cardiopulmonary, critical care, or Emergency Department/Trauma. Emphasizes the ACNP as principal provider of care, with a designated team, for a specific patient care environment or a specific population. Focus is on the development of the nurse practitioner in an acute care setting, emphasizing detailed data gathering and refinement of physical examination skills.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 415.20D Acute Care Nurse Practitioner Clinical Residency (2-12 Units) Spring, Summer**

*Instructor(s):* Dawn Troeger

*Prerequisite(s):* N415.20C

*Restrictions:* Acute Care Nurse Practitioner students only.

*Activities:* Clinical

This course provides clinical experience in the role of A/G Acute Care Nurse Practitioner. The focus is on decision-making regarding diagnosis and treatment of patients with a variety of medical and surgical problems commonly seen in acute care clinical settings.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 415.23 Adult-Gerontology Nursing Residency-Oncology (2-12 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Astrid Block

*Prerequisite(s):* None

*Restrictions:* Adult-Gerontology Clinical Nurse Specialist- Oncology students only.

*Activities:* Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the Oncology specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes



### **NURSING 415.25 Adult-Gerontology Nursing Residency- Critical Care/Trauma (1-6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Astrid Block, Colette Jappy

*Prerequisite(s):* None.

*Restrictions:* Adult-Gerontology Clinical Nurse Specialist-Critical Care/Trauma students only.

*Activities:* Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in Critical Care/Trauma specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** Yes

### **NURSING 415.28 Adult Gerontology Primary Care Nurse Practitioner Residency (1-12 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* nursing 414.28

*Restrictions:* Limited to students enrolled in the adult gerontology primary care nurse practitioner specialty programs.

*Activities:* Clinical

Course offers students the opportunity to integrate scientific knowledge and evidenced-base practice for primary and specialty care of adolescents and adults across the lifespan. Emphasis is on the development of the nurse practitioner role in a variety of clinical settings.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

### **NURSING 415.29 Adult-Gerontology Nursing Clinical Residency (1-6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Astrid Block, Colette Jappy

*Prerequisite(s):* No prerequisites

*Restrictions:* No restrictions

*Activities:* Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the adult-gerontology population foci. Includes application/integration of research, consultation, and clinical leadership as appropriate.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** Yes

### **NURSING 445 System Intervention in Pediatric Nursing. (2-6 Units) Winter, Spring**

*Instructor(s):* Jyu-Lin Chen

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Clinical, Project

Clinical experience focuses on program/process/practice assessment, planning, and intervention in (a) pediatric specialty setting(s) to improve client care processes within the setting and/or across setting boundaries.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSING 463.1 DNP Practicum (1-5 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff  
*Prerequisite(s):* None

*Restrictions:* Open to DNP students only

*Activities:* Fieldwork, Web work

Course provides opportunity for Doctor of Nursing Practice (DNP) students to develop leadership skills related to their advanced practice roles. Activities may include mentoring, teaching, decision making, consulting and other healthcare-planning experiences that integrate theory and evidence. Practice hours related to the DNP project may be included. Maximum hours per quarter will be individualized and approved by the course instructor.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** Yes

### **NURSING 471 Practicum in Health Policy (2 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff  
*Prerequisite(s):* N253, N262A

*Restrictions:* none

*Activities:* Project

Provides students with a hands-on research experience and opportunity to work alongside faculty on a research or policy project that impacts public health. This is a mentored experience designed for students to participate in research activities that can be part of all stages of the research process depending on student interest and stage of the research. The specific learning needs to be discussed and agreed upon with the mentoring faculty and student.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSING 472 Health Policy Residency (8 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff  
*Prerequisite(s):* N253, N262A, S228.

*Restrictions:* None

*Activities:* Project

Course provides an opportunity to apply and evaluate policy theories, concepts and skills in health policy under the supervision of a health policy faculty member or preceptor in a health policy setting.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** Yes