

# NURSING, ADVANCED PRACTICE (NURSADVPR)

## NURSADVPR 200 Concepts and Theory Application for Advanced Practice Nurses (3 Units) Summer

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP Program students or consent of instructor

Activities: Lecture, Seminar

In this course, students will use critical thinking to evaluate nursing science and theory, and the impact on contemporary healthcare. Theories and conceptual frameworks that underpin knowledge, scholarship and practice will be discussed. Middle range theories from nursing and other disciplines will be evaluated for their application to healthcare issues, and their support of clinical inquiry and practice interventions that enhance outcomes.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## NURSADVPR 202 Essentials of Human Genomics for the Advanced Practice Nurse (1 Units) Summer

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Course open to PB-DNP program students or with consent of instructor

Activities: Lecture

The course will focus on clinical practice, scientific, technologic, social, policy, and regulatory aspects of genomics in clinical practice. The course will provide an introductory survey of these topics aligned with the Essential Competencies in Genomics for Advanced Practice Nurses.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## NURSADVPR 203 Structural Racism, Healthcare and Social Justice (2 Units) Summer

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Course open to PB-DNP students or with consent of instructor

Activities: Lecture

The course will introduce learners to the concepts of structural racism and other inequities and the implications for advanced nursing practice. The link between historical events and current health disparities are analyzed. The intersectionality of racism with poverty and other marginalized and underserved communities will be discussed in depth.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## NURSADVPR 204 Advanced Health Policy and Advocacy (3 Units) Fall

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or with consent of instructor

Activities: Lecture, Discussion

This course focuses on critical analysis of health policy in support of strategic action and advocacy. The course will cover health policy analysis within the context of economic, legal, social justice, and ethical issues and stimulate debate for decision-making and action. Partnerships with professional and/or community agencies that present opportunities to apply and evaluate health policy intervention and policies related to current healthcare issues will be explored.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## **NURSADVPR 205 Evidence Appraisal for the Nurse Leader (3 Units) Fall**

*Instructor(s):* Staff

*Prerequisite(s):* None

*Restrictions:* Course open to PB-DNP program students or with consent of instructor

*Activities:* Lecture

This foundational course in nursing scholarship is designed to provide the advanced-level nurse with the necessary knowledge and skills to analyze and utilize research during administrative, policy or clinical decision-making. The course is designed to facilitate evaluation of the research process, development of clinical questions, and the critical appraisal of research papers, with an equitable approach in their practice as advanced-level clinicians and leaders in their nursing disciplines.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSADVPR 206 Principles of Clinical Prevention and Population Health (3 Units) Fall**

*Instructor(s):* Staff

*Prerequisite(s):* None

*Restrictions:* Course offered to PB-DNP students only or with consent of the instructor

*Activities:* Lecture, Discussion

This course investigates clinical prevention, health promotion, and population health concepts through literature review and case studies. Evidence-based, epidemiologic, and population health approaches will be applied to healthcare decision making at the individual and systems level.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSADVPR 207A Foundations of interprofessional practice for nurse leaders (1 Units) Fall, Winter, Spring**

*Instructor(s):* Angel Kuo

*Prerequisite(s):* None

*Restrictions:* Open to students in the PB-DNP Program or with consent of instructor; course is run in-process over three quarters

*Activities:* Seminar

This course will provide foundational content on interprofessional (IP) collaborative practice skills for delivering high-quality, patient-centered care on IP teams. Students will participate in IP small group sessions (Core Principles of Interprofessional Practice) to apply the skills learned with a trained facilitator and participate in IP simulation with standardized patients. Course spans three quarters; students enroll for 1u for one quarter and 0u for the remaining quarters.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** Yes

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSADVPR 208 Health Assessment for Advanced Practice (2 Units) Winter**

*Instructor(s):* Staff

*Prerequisite(s):* None

*Restrictions:* Open to PB-DNP students or with consent of instructor

*Activities:* Lecture, Discussion

This course focuses on assessment concepts and skills to determine the health status of patients across the life span. Topical areas will include the collection and interpretation of clinical data derived from the history and physical exam for advanced practice students

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSADVPR 209 Clinical Pharmacology for Advanced Practice (3 Units) Winter

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or consent of instructor

Activities: Lecture, Discussion

Course addresses pharmacotherapeutic and pharmacokinetic concepts across broad categories of pharmacologic agents. Key physiologic changes across the lifespan that impact pharmacologic agent effect and action are highlighted. Course content builds knowledge and skills to be able to assess, diagnose and manage common health problems, and analyzes relevant legal, regulatory, quality and safety issues relating to advanced practice nurse's pharmacologic agent furnishing and drug ordering.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSADVPR 210A Introduction to the PB-DNP Program: Prelude to DNP Success (2 Units) Summer

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Course open to PB-DNP students or with consent of instructor

Activities: Workshop, Discussion

This first course in the post-Baccalaureate to Doctor of Nursing Practice (PB-DNP) curriculum provides foundational content to support student success. Students will be guided through the expectations of the 3-year curriculum, and supported in accessing campus resources, navigating hybrid courses and demonstrating basic academic skills needed for their program of study. Opportunities for interacting and collaborating with their cohort and program and specialty faculty and staff will be provided.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSADVPR 211 Physiology and Pathophysiology for Advanced Practice (2 Units) Winter

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or with consent of instructor

Activities: Lecture, Discussion

This course integrates and applies system-focused physiologic and key pathophysiologic concepts across the lifespan, supporting the foundation for advanced-level nursing education and practice. Emphasis is on the association of physiological alterations with clinical manifestations.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSADVPR 212 Improving Health Outcomes by Advancing QI and Safety (3 Units) Spring

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or with consent of instructor

Activities: Lecture, Discussion

Students will evaluate the history of quality and safety issues, and analyze current research, quality improvement, safety and management models, and innovative strategies implemented in healthcare. Emphasis is placed on the role of the DNP nurse leader in developing and leading quality initiatives to improve health outcomes for diverse populations, health systems and patients.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **NURSADVPR 220 Common Symptom Assessment and Management (3 Units) Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* None

*Restrictions:* Open to PB-DNP students or with instructor consent

*Activities:* Lecture, Discussion

This course focuses on commonly encountered signs and symptoms of illness across the life span. Symptoms and signs will be analyzed using a clinical decision-making model. The underlying causes and appropriate management of common illnesses are evaluated.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSADVPR 221 Family Primary Care Seminar (2 Units) Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* Taken concurrently with Common Symptom Assessment and Management

*Restrictions:* Open to PB-DNP students or with consent of instructor

*Activities:* Seminar

This seminar is taken concurrently with Common Symptom Assessment and Management, and provides specialty content necessary for family primary care nurse practitioners. Course content will utilize case presentations and other relevant learning strategies.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSADVPR 222 Sexual and Reproductive Health Promotion (2 Units) Winter**

*Instructor(s):* Staff  
*Prerequisite(s):* None.

*Restrictions:* Open to PB-DNP students or with consent of instructor

*Activities:* Discussion

This course provides an exploration of theories, concepts, and knowledge necessary to maintain and promote the sexual and reproductive health of individuals. Emphasis is on the application of current research regarding clinical decision-making and management of pregnancy, postpartum and common gynecological conditions.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSADVPR 230 Theoretical Perspectives on Mental Illness (2 Units) Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* None

*Restrictions:* Open to PB-DNP students or with consent of instructor

*Activities:* Discussion

This course examines major theories of mental illness and their implications for understanding the etiology and treatment of psychiatric conditions. Biological, psychological, and social models will be analyzed and applied to the assessment and management of mental health problems. Ethical issues raised by different theoretical perspectives will be discussed.

**School:** Nursing  
**Department:** Community Health Care Systems  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## **NURSADVPR 231 Assessment and Management of Common Mental Health Conditions (2 Units) Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* None

*Restrictions:* Open to PB-DNP students or with consent of instructor

*Activities:* Lecture, Discussion

Course introduces students to common mental health conditions encountered by advanced practice nurses across the continuum of care. Course analyzes clinical presentations, contributing factors, structural influences, and appropriate management and self-care for patients and families across the life span

**School:** Nursing  
**Department:** Community Health Care Systems  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## **NURSADVPR 240A Management of Acute and Chronic Illness (2 Units) Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* None

*Restrictions:* Open to PB-DNP students or with consent of instructor.

*Activities:* Lecture

This course is one of four disease management courses that focuses on the diagnosis and treatment of acute and chronic illnesses affecting adult and older adult patients. Students synthesize pathophysiologic concepts using evidence-based resources to analyze clinical data and formulate differential diagnoses, select diagnostics, and develop management strategies. The course objectives are met through reviewing prerecorded lectures and synchronous didactic content, and case study analyses.

**School:** Nursing  
**Department:** Physiological Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## **NURSADVPR 250 AGPCNP Common Symptom Assessment (1 Units) Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* Taken concurrently with Common Symptom Assessment and Management course

*Restrictions:* Open to PB-DNP students or with consent of instructor

*Activities:* Seminar

This seminar provides content specific to the AGPCNP role in assessment and management of symptoms commonly encountered in primary care of adults. Application from the course will be made through problem-based learning.

**School:** Nursing  
**Department:** Community Health Care Systems  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## **NURSADVPR 260 Health Promotion for Chronically and Critically Ill Children (3 Units) Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* None

*Restrictions:* Open to PB-DNP program students or with consent of instructor

*Activities:* Lecture

This course focuses on ethical and culturally-sensitive pediatric health promotion strategies for infants, children, and adolescents with an additional focus on health promotion application while managing complex acute, critical, and chronic health conditions in acute care settings. Emphasis is on foundations for child health and wellness, including growth and development milestones, immunization scheduling, and screening and surveillance for physiologic and behavioral/mental health disorders.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSADVPR 270 Assessment and Health Promotion for Neonates and Infants (3 Units) Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or consent of instructor

Activities: Lecture

This course addresses concepts in advanced assessment utilized to determine the health status of neonates and infants up to 2 years old. Emphasis is placed on the systematic collection and interpretation of clinical data derived from comprehensive patient and family histories, physical examinations, and diagnostic interventions. Discourse will focus on health promotion and disease prevention.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSADVPR 271 Advanced Practice Neonatal Seminar (1 Units) Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or with consent of instructor

Activities: Discussion

This seminar will prepare the neonatal advanced practice registered nurse (APRN) to discuss care planning for neonatal and infant patients in acute and convalescent care settings. Interactive exercises are offered to analyze, discuss and cultivate fundamental skills in neonatal assessment, management, and team communication.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSADVPR 272 Impact of Perinatal Health on the Fetus and Neonate (1 Units) Winter**

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or consent of instructor

Activities: Lecture, Discussion

This course examines perinatal issues of the pregnant patient that impact the health of the fetus and neonate. The course will support knowledge acquisition related to routine perinatal care, and explore the effect of acute and chronic perinatal conditions, and their associated evidence-based therapeutic interventions, on the pregnant patient and fetus

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **NURSADVPR 420 FNP Clinical Practicum (3 Units) Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Course open to PB-DNP students or with instructor approval

Activities: Clinical, Conference

This course offers opportunities to apply and evaluate theories, concepts, and skills in clinical settings under the supervision of a clinical preceptor. The focus is on the development of the family nurse practitioner as generalist in the primary care setting emphasizing health promotion health maintenance and illness prevention within the context of collaborative practice.

**School:** Nursing  
**Department:** Family Health Care Nursing  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## NURSADVPR 440A Adult Gerontology Acute Care Clinical Practicum (1 Units) Spring

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or with instructor approval

Activities: Clinical

The course provides application of health assessment concepts and skills under supervision of clinical preceptors. Students perform systematic health assessment of healthy adults, and/or adults with stable acute or chronic illness and develop an increasing ability to differentiate between normal and abnormal findings. The course develops the role of Acute Care Nurse Practitioner, with emphasis on the collaborative relationship and the continuum of care from primary to tertiary settings.

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSADVPR 450 AGPCNP Clinical Practicum (3 Units) Spring

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Course open to PB-DNP students or with consent of instructor.

Activities: Clinical, Conference

Course provides clinical experiences focusing on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for adult gerontology primary care nurse practitioner students.

**School:** Nursing

**Department:** Community Health Care Systems

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

## NURSADVPR 460A ACPNP Clinical Practicum I (2 Units) Spring

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or with consent of instructor

Activities: Clinical, Conference

This clinical course integrates scientific knowledge and clinical practice to develop emerging advanced assessment, diagnostic, and management skills in pediatric specialty care settings. Focus is on detailed data gathering, refinement of physical exam skills, and development of a problem list for infants, children, and adolescents with and/or without complex acute, critical, or chronic health conditions.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## NURSADVPR 461 Physiologic Development in the Pediatric Population (2 Units) Spring

*Instructor(s):* Staff  
*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or with consent of instructor

Activities: Lecture

Course addresses organ system development and function as modified by evolving system maturation and level of health and illness in the infant, child, and adolescent. Additional factors influencing pediatric health and illness including the human genome, congenital anomalies, environmental exposures, and the microbiome are components of discussion on the impact to organ system development and function.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSADVPR 470 Neonatal NP Clinical Practicum (2 Units) Spring**

*Instructor(s):* Staff

*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or with consent of instructor.

Activities: Clinical

The clinical practicum provides opportunities in which the student integrates scientific knowledge and theory, with clinical assessment and management skills into the care of hospitalized neonates. Students build skill in comprehensive health assessments, problem solving and use of critical thinking to create and execute care plans. Students also build proficiency in effective consultation, communication and collaboration with neonatal providers, staff and families.

**School:** Nursing

**Department:** Family Health Care Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **NURSADVPR 480 AGCNS Clinical Practicum (2 Units) Spring**

*Instructor(s):* Staff

*Prerequisite(s):* None

Restrictions: Open to PB-DNP students or with consent of instructor

Activities: Clinical

This foundational clinical course for the AGCNS student in the BSN to DNP program provides the opportunity to apply health assessment concepts and skills under the supervision of clinical preceptors. Students will practice advanced assessment, intervention and management skills in the three spheres of CNS practice: patient, staff and health systems

**School:** Nursing

**Department:** Physiological Nursing

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No