

INTERDEPARTMENTAL STUDIES (INTERDEPT)

INTERDEPT 113A Foundational Sciences in Foundations 2 (Winter) (1.5 Units) Winter

Instructor(s): Heidi E. Kirsch

Prerequisite(s): None

Restrictions: Medical students in Foundations 2

Activities: Lecture, Seminar, Independent Study

This SOM Bridges Curriculum course brings students together every other week during the year-long Foundations phase to reinforce and advance their understanding of foundational science and develop health care testing knowledge. Students step out of concurrent clinical rotations to participate in this course. FS-in-F2 day components are: Family & Community Medicine seminar, foundations of high-value healthcare and Foundational Sciences curriculum.

School: Medicine

Department: Neurology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 113B Foundational Sciences in Foundations 2 (Spring) (1.5 Units) Spring

Instructor(s): Heidi E. Kirsch, Marta Margeta, Raga Ramachandran

Prerequisite(s): None

Restrictions: Third year medical students in Foundations 2

Activities: Lecture, Seminar, Independent Study

This SOM Bridges Curriculum course brings students together during Foundations 2 to advance their understanding of foundational science and develop healthcare testing knowledge. Students step out of concurrent clinical rotations to participate in this course. Learning methods will vary by session topic, including but not limited to presentations, problem-based learning and simulation. IDS 113B components are Appropriate Use of Diagnostic Tests and Foundational Sciences in Foundations 2.

School: Medicine

Department: Neurology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 113C Foundational Sciences in Foundations 2 (Summer) (1.5 Units) Summer

Instructor(s): Heidi E. Kirsch, Marta Margeta, Raga Ramachandran

Prerequisite(s): None

Restrictions: Third year medical students in Foundations 2

Activities: Lecture, Seminar, Independent Study

This SOM Bridges Curriculum course brings students together during Foundations 2 to advance their understanding of foundational science and develop healthcare testing knowledge. Students step out of concurrent clinical rotations to participate in this course. Learning methods will vary by session topic, including but not limited to presentations, problem-based learning and simulation. IDS 113C components are Appropriate Use of Diagnostic Tests and Foundational Sciences in Foundations 2.

School: Medicine

Department: Neurology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 113D Foundational Sciences in Foundations 2 (Fall) (1.5 Units) Fall

Instructor(s): Heidi E. Kirsch, Marta Margeta, Raga Ramachandran
Prerequisite(s): None

Restrictions: Third year medical students in Foundations 2

Activities: Lecture, Seminar, Independent Study

This SOM Bridges Curriculum course brings students together during Foundations 2 to advance their understanding of foundational science and diagnostic tests. Students step out of concurrent clinical rotations to participate in this course. Learning methods will vary by session topic, including but not limited to presentations, problem-based learning and simulation. IDS 113D components are Appropriate Use of Diagnostic Tests and Foundational Sciences in Foundations 2.

School: Medicine

Department: Neurology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 115 Coda (3 Units) Spring

Instructor(s): Bradley J Monash
Prerequisite(s): 4th year standing in medical school.

Restrictions: 4th year standing in medical school.

Activities: Lecture, Seminar, Independent Study, Workshop, Lab skills

This course is intended to serve as a springboard from medical school to internship. The approach to common clinical, ethical, and social situations encountered during internship will be covered through a combination of lectures, seminars, small groups, team teaching and hands-on skills sessions.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 116 Transitional Ambulatory Clerkship Experience (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Katherine L Lupton
Prerequisite(s): None

Restrictions: Medical Students in Foundations 2

This course provides students a longitudinal ambulatory clinical experience in conjunction with their core clerkships. Students will consolidate existing ambulatory practice skills and develop additional proficiency in outpatient care in a specialty area of interest. Students step out of concurrent clinical rotations to participate in this course one full day per week.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 117A ARCH Week 5 (1.5 Units) Spring

Instructor(s): Cindy J. Lai, Justin L Sewell
Prerequisite(s): Foundations 1 courses or equivalent

Restrictions: Medical Students in Foundations 2

Activities: Lecture, Seminar, Web work, Workshop

This SOM Bridges Curriculum series is a sequence of one week courses taught in intervals throughout Foundations 2 and Career Launch. Students participate in formative and summative assessments, holistically review performance data, reflect on professional identity formation, meet with Coaches to develop learning plans, and engage in wellness activities with peers.

School: Medicine

Department: Neurology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 117B ARCH Week 6 (1.5 Units) Summer*Instructor(s):* Cindy J. Lai, Justin L Sewell

Prerequisite(s): none

Restrictions: Medical Students in Foundations 2 and Career Launch

Activities: Lecture, Seminar, Clinical, Web work

This SOM Bridges Curriculum series is a sequence of one week courses taught in intervals throughout Foundations 2 and Career Launch. Students participate in formative and summative assessments, review performance data holistically, reflect on professional identity formation, meet with Coaches to develop learning plans, and engage in wellness activities with peers. Sessions are designed to address students' learning needs at this point in the curriculum.

School: Medicine**Department:** Neurology**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 117C ARCH Week 7 (1.5 Units) Spring***Instructor(s):* Cindy J. Lai, Justin L Sewell

Prerequisite(s): None

Restrictions: Medical Students in Foundations 2 and Career Launch

Activities: Seminar, Independent Study, Web work

This SOM Bridges Curriculum series is a sequence of one week courses taught in intervals throughout Foundations 2 and Career Launch. Students participate in formative and summative assessments, holistically review performance data, reflect on professional identity formation, meet with Coaches to develop learning plans, and engage in wellness activities with peers.

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 117D ARCH Week 8 (1.5 Units) Summer***Instructor(s):* Cindy J. Lai, Justin L Sewell

Prerequisite(s): None

Restrictions: Medical Students in Foundations 2 and Career Launch

Activities: Lecture, Seminar, Independent Study

This SOM Bridges Curriculum series is a sequence of one week courses taught in intervals throughout Foundations 2 and Career Launch. Students participate in formative and summative assessments, holistically review performance data, reflect on professional identity formation, meet with Coaches to develop learning plans, and engage in wellness activities with peers.

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 118 Deep Explore (1-16 Units) Fall, Winter, Spring, Summer***Instructor(s):* Rita F Redberg, Christopher C Stewart

Prerequisite(s): Designing Clinical Research (New course; Course approval form in progress at present).

Restrictions: Career Launch students who have completed a thesis at UCSF and OMFS students will not be required to take Deep Explore

Activities: Project

This will be a mentored experience in research or scholarship for students in Career Launch. It will be required of students who have not completed a thesis (e.g. Masters, PhD) while at UCSF. A wide range of research topics is expected. The Deep Explore months may be split among multiple quarters with every student making an individual schedule and multiple sites, including off-campus sites, will be utilized.

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** Yes

INTERDEPT 119 Introduction to Career Launch (3 Units) Winter*Instructor(s):* Bradley J Monash, Patricia A Cornett

Prerequisite(s): None

Restrictions: Medical students in Career Launch

Activities: Lecture, Seminar, Independent Study

This course will provide students an introduction to the clinical curricular components of Career Launch and important clinical curriculum in support of their advanced rotations and their further development towards physicianship. Students will participate in a mixture of didactic and small group learning activities, which will address healthcare needs in all clinical settings (home, ambulatory, inpatient, intermediate/longterm care) as appropriate.

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 120 Designing and Conducting Research (2 Units) Winter***Instructor(s):* Rebecca E Graff

Prerequisite(s): Foundations EBPS Core Inquiry Curriculum IDS121A

Restrictions: none

Activities: Lecture, Seminar

Designing and Conducting Research (DCR) is an introduction to the process of conceiving and conducting scholarly projects. Students will be exposed to overarching concepts and essential vocabulary for interpreting and executing scholarly work. Weekly coursework will culminate in the creation of a proposal for the Deep Explore project.

School: Medicine**Department:** Epidemiology And Biostatistics**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** Yes**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No**Repeat course for credit?** No**INTERDEPT 121A Foundations 1 (9 Units) Fall***Instructor(s):* Marieke Kruidering

Prerequisite(s): None.

Restrictions: None.

Activities: Lecture, Clinical, Independent Study, Web work, Conference

This Bridges Curriculum course includes the emerging science of health systems and enduring sciences of structural & microscopic anatomy, cell biology, immunology, genetics, pharmacology, & pathology. It has a clinical microsystem clerkship experience and initiates the Core Inquiry Curriculum, introducing critical analysis of medical science advances. It ends with an ARCH (Assessment, Reflection, Coaching, Health) week, containing structured review of professional & competency development.

School: Medicine**Department:** Cellular And Molecular Pharmacology**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No**Repeat course for credit?** No**INTERDEPT 121B Foundations 1 (20 Units) Fall***Instructor(s):* Dana S. Rohde

Prerequisite(s): none

Restrictions: none

Activities: Lecture, Clinical, Independent Study, Web work, Conference

This 2nd Bridges Curriculum course has content in CV, pulmonary, and hematology medicine. It explores health and the individual through a social and behavioral sciences lens. It continues an immersive experience in a longitudinal clinical microsystem clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC). It concludes with an ARCH 2 (Assessment, Reflection, Coaching, Health) week, which has structured activities for students to review their academic progress and create learning plans.

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No**Repeat course for credit?** No

INTERDEPT 121C Foundations 1 (18 Units) Winter

Instructor(s): Tracy B Fulton
Prerequisite(s): none

Restrictions: No

Activities: Lecture, Clinical, Independent Study, Web work

This Bridges Curriculum course has content in renal, GI, and endocrine medicine. It explores health and society through a sociology, public health, and genetics sciences lens. It continues an immersive experience in a longitudinal clinical microsystem clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC). It concludes with an ARCH 3 (Assessment, Reflection, Coaching, Health) week, which has structured activities for students to review their academic progress and create learning plans.

School: Medicine

Department: Biochemistry And Biophysics

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 121D Foundations 1 (12 Units) Spring

Instructor(s): Luis A Rubio
Prerequisite(s): None

Restrictions: None

Activities: Lecture, Laboratory, Clinical, Independent Study, Web work

This SOM Bridges Curriculum course introduces the core foundational science content for immunology, rheumatology, microbiology, infectious diseases, leukemia, and lymphoma. It includes the longitudinal Clinical Microsystem Clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC).

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 122A Foundations 1 (11 Units) Fall

Instructor(s): Naomi E Stotland
Prerequisite(s): None

Restrictions: Medical Student in Foundations 1 phase of the curriculum.

Activities: Lecture, Clinical, Independent Study, Web work

This Bridges Curriculum course focuses on health aging and development. It introduces the core foundational science content for reproduction, pregnancy, infancy, gynecology, and urology, and common issues in geriatrics. It includes the longitudinal Clinical Microsystem Clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC).

School: Medicine

Department: Obstetrics, Gynecology And Reproductive Science

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 122B Foundations 1 (12 Units) Fall

Instructor(s): S. Andrew Josephson
Prerequisite(s): None

Restrictions: Medical Student in the Foundations 1 phase

Activities: Lecture, Clinical, Independent Study, Web work

This Bridges Curriculum course focuses on the structure and function of the brain, nervous systems and movement systems. It includes core foundational science content in neuroanatomy, neurophysiology, neuropharmacology, and applicable areas of social and behavioral science. It also includes the longitudinal Clinical Microsystem Clerkship (CMC), a longitudinal Core Inquiry Curriculum (CIC) and the fourth Assessment, Reflection, Coaching, Health (ARCH) week.

School: Medicine

Department: Neurology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 122C Foundations 1 (4 Units) Fall

Instructor(s): Patrick M Newman

Prerequisite(s): None

Restrictions: Medical Student in Foundations 1 phase of the curriculum

Activities: Lecture, Clinical, Independent Study, Web work

This Bridges Curriculum course focuses on clinical reasoning at the individual patient level. It introduces an approach for communicating critical thinking to others and generating a prioritized differential diagnosis based on an effective problem representation. It includes the longitudinal Clinical Microsystem Clerkship (CMC) and the longitudinal Core Inquiry Curriculum (CIC).

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 123A Inquiry Immersion 1 (3 Units) Winter

Instructor(s): Nilika S Singhal, Susan M. Miller

Prerequisite(s): N/A

Restrictions: No

Activities: Lecture, Independent Study, Web work

This Inquiry Immersion course within the Bridges Curriculum is a two-week block that includes foundational didactics, a selective mini-course, and scholarship skill-building.

School: Medicine

Department: Neurology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 124A Community Engagement Rotation (CER) (6 Units) Fall, Spring

Instructor(s): Elizabeth P Griffiths, Naomi Wortis

Prerequisite(s): None

Restrictions: Fourth-year medical students

Activities: Lecture, Seminar, Clinical, Project

In this course, students will integrate and apply learning from the entire Bridges curriculum to serving the needs of the community. Students will spend the majority of their time at a chosen community-based site(s) with the opportunity to contribute to a community-engaged project and/or advocate for policy change, while also providing interdisciplinary clinical and/or preventive care. Weekly didactics will include guest speakers, small group exercises, site visits, and reflections.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 124B Community Engaged Project Work (2-6 Units) Fall, Winter, Spring, Summer

Instructor(s): Elizabeth P Griffiths, Naomi Wortis

Prerequisite(s): None

Restrictions: Medical students enrolled in the Foundations 2 and/or Career Launch phase of the Bridges curriculum.

Activities: Fieldwork, Project

In this course, students will integrate and apply learning from the entire Bridges curriculum to serving the needs of the community. Students will spend the majority of their time at a chosen community-based site(s) with the opportunity to contribute to a community-engaged project and/or advocate for policy change, while also providing interdisciplinary clinical and/or preventive care. Students will complete community-engaged project work longitudinally in response to public health needs.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 125 Specialty Practice Ambulatory Sub-interNship (SPAN) (1-3 Units) Fall, Winter, Spring, Summer

Instructor(s): Katherine L Lupton
Prerequisite(s): None

Restrictions: Medical students in Career Launch

Activities: Clinical

This course provides students a longitudinal ambulatory clinical experience in conjunction with their Career Launch clinical rotations. Students work in the outpatient clinic 1:1 with a faculty preceptor longitudinally over the 61 weeks of Career Launch in a specialty/subspecialty of their choosing.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 130.02 CIEEx - Subacute Care of Complex and Older Adults (1.5-3 Units) Fall, Winter, Spring, Summer

Instructor(s): Michi Yukawa
Prerequisite(s): None

Restrictions: Medical Students only

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will gain knowledge and skills serving as a member of a highly functional interprofessional team caring for medically complex patients at a skilled nursing facility.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.03 CIEEx - Eating Disorders (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Sara M Buckelew
Prerequisite(s): None

Restrictions: None

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The UCSF Adolescent and Young Adult Eating Disorder Program is a unique clinical and research program that is a partnership between the Department of Pediatrics and the Department of Psychiatry.

School: Medicine

Department: Pediatrics

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.05 CIEEx - Musculoskeletal Elective (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Nicole S Schroeder
Prerequisite(s): none

Restrictions: Medical students in Foundations 2

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. This elective was designed to provide a comprehensive review of common musculoskeletal disease processes by those physicians who treat them.

School: Medicine

Department: Orthopaedic Surgery

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.06 CIEEx - Medicine Consult & Orthopaedic Comanagement Service (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Abhishek J Karwa
Prerequisite(s): Medicine 110

Restrictions: Medical Students in Foundations 2

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The elective builds on general medicine skills learned in the outpatient and inpatient setting, and allows students to apply these skills to assist in the care of patients with acute or chronic medical comorbidities.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.08 CIEEx - Demystifying Pathology (1.5-3 Units) Fall, Winter, Spring, Summer

Instructor(s): Marta Margeta, Raga Ramachandran
Prerequisite(s): None

Restrictions: medical students in F2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will learn how effective use of diagnostic and consultative pathology services positively impacts clinical care. Students will participate in surgical pathology cases from specimen receiving to report completion, cytology, and autopsy.

School: Medicine

Department: Pathology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.09 CIEEx - Multidisciplinary Head and Neck Oncology (1.5-3 Units) Fall, Winter, Spring, Summer

Instructor(s): Chase M Heaton
Prerequisite(s): None

Restrictions: Third-year medical students.

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Successful treatment of head and neck cancer patients requires a multidisciplinary team focused on providing coordinated, individualized care. Students in this CIEEx will integrate into this multidisciplinary team.

School: Medicine

Department: Radiation Oncology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.10 CIEEx - Integrative Care for Autism & Neurodevelopment (1.5-2.5 Units) Fall, Winter, Spring, Summer

Instructor(s): Tomoya Hirota
Prerequisite(s): None

Restrictions: Medical students in Foundations 2

Activities: Clinical, Workshop

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provides medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The UCSF Center for ASD and other NDDs is a multidisciplinary program dedicated to improving understanding, treatment, and well-being for people with autism spectrum disorder and other neurodevelopmental disorders.

School: Medicine

Department: Psychiatry

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.11 CIEEx - Care for Adolescents & Adults with Disabilities (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Clarissa C. Kripke
Prerequisite(s): None

Restrictions: medical students in F2

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will be mentored by a clinician who provides care to medically fragile patients with developmental disabilities in the community. Services will be delivered in a number of settings, including group homes, clinics, and community sites.

School: Medicine

Department: Family And Community Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.12 CIEEx - Enhancing Antibiotic Expertise (3 Units) Fall, Winter, Spring, Summer

Instructor(s): David A Sears
Prerequisite(s): None

Restrictions: Medical students in F2

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will learn to prescribe appropriate antibiotics for common infections in multiple settings; gain knowledge of how the microbiology lab conducts resistance testing; and learn how to control the spread of drug resistant pathogens.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.13 CIEEx - Critical Care Medicine (3 Units) Fall, Winter, Spring, Summer

Instructor(s): James A Frank
Prerequisite(s): None

Restrictions: Medical Students in Foundations 2

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The SFVA ICU is the only closed-format, mixed med/surg/cardiac ICU at UCSF. Students will see patients and be members of an interprofessional ICU team. They will contribute to a QI project and present their findings at the end of the rotation.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.14 CIEEx - Children's Oral Health for Primary Care Providers (1.5-3 Units) Fall, Winter, Spring, Summer

Instructor(s): Brent Lin
Prerequisite(s): None

Restrictions: Medical Students in Foundations 2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will engage with pediatric patients in a dental setting to identify and stratify patients' urgency of needs. Students will conduct oral health and risk assessments, anticipatory guidance, and basic preventive care.

School: Medicine

Department: Pediatrics

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.15A CIEEx - Career Choice Elective - KLIC-East Bay (3 Units) Fall, Winter, Spring, Summer*Instructor(s):* Tal A Ziv

Prerequisite(s): None

Restrictions: Medical Students in Foundations 2

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students participating in the UCSF-Kaiser Longitudinal Integrated clerkship program will complete this immersive elective in a specialty of interest with the goal of further clarifying potential career path options.

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 130.15B CIEEx - Career Choice Elective - KLIC-SF (3 Units) Fall, Winter, Spring, Summer***Instructor(s):* Brian W Lin

Prerequisite(s): Kaiser San Francisco students

Restrictions: Medical students in F2.

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students participating in the UCSF-Kaiser Longitudinal Integrated clerkship program will complete this immersive elective in a specialty of interest with the goal of further clarifying potential career path options.

School: Medicine**Department:** Emergency Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 130.17 CIEEx - Career Choice Elective - PISCES (3 Units) Fall, Winter, Spring, Summer***Instructor(s):* Joseph E. Sullivan

Prerequisite(s): PISCES student

Restrictions: Medical Students in Foundations 2

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will explore an area of career interest in a specialty of choice. The student will identify a faculty mentor or mentors and work with faculty mentor(s) to design a clinical immersion experience that exposes the student to the specialty.

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 130.18 CIEEx - Clinical Reasoning Focused Skill-Building Elective (3 Units) Fall, Winter, Spring, Summer***Instructor(s):* Susan M Wlodarczyk

Prerequisite(s): None

Restrictions: Foundations 2 students

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. This elective will allow learners to work with residents and faculty to practice formulating differential diagnoses and treatment plans for patient problems, and reflect on how these may change based on history, physical, and diagnostic tests

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No

INTERDEPT 130.19 CIEx - Model SFGH Community Health (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Margaret B. Wheeler, Margo H. Vener

Prerequisite(s): Students must be enrolled in the Model SFGH clerkship program.

Restrictions: Medical students in F2

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students gain insight into the roles of community organizations in promoting health for underserved patients, through participation in site visits to health care settings such as methadone clinic, jail or prison health, and homeless out reach.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.20A CIEx - Prenatal and Pediatric Genetics (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Teresa N Sparks, Allison C Tam

Prerequisite(s): None

Restrictions: Medical students in Foundations 2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will be provided with an overview of clinical genetics services at UCSF and gain experience in Adult and Cancer Genetics clinics, and the Genomic Medicine Lab.

School: Medicine

Department: Pediatrics

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.20B CIEx- Adult and Cancer Genetics (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Joyce So, Marta Sabbadini

Prerequisite(s): None

Restrictions: Medical students in Foundations 2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. In Prenatal & Pediatric Genetics, students have opportunities to attend ultrasound and prenatal diagnosis clinics, Fetal Treatment Center clinics, Pediatric Genetic Clinics and Maternal-Fetal Medicine/Genetics consults.

School: Medicine

Department: Pediatrics

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.21 CIEx - Surgical Subspecialties - PISCES (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Maria A Wamsley, Joseph E. Sullivan

Prerequisite(s): PISCES students only

Restrictions: Medical students in Foundations 2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students are paired with a preceptor in one of four surgical specialties (Orthopedics, Otolaryngology, Neurology, or Ophthalmology) and provide patient care in both the clinic setting and OR in order to understand the full continuum of care.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 130.22 CIEEx - Physician Scientist Clinical/ Translational Experience (1.5-3 Units) Fall, Winter, Spring, Summer*Instructor(s):* Cathy Hoerth

Prerequisite(s): None

Restrictions: 3rd Year students in good Academic standing

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will identify their own faculty clinical mentor and discuss their goals with Dr. Lomen-Hoerth prior to enrolling in this CIEEx.

School: Medicine**Department:** Neurology**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 130.23 CIEEx - Outpatient Cardiology Interprofessional Experience (3 Units) Fall, Winter, Spring, Summer***Instructor(s):* Crystal Zhou, Rose N Pavlakos

Prerequisite(s): None

Restrictions: 3rd year student in good Academic standing

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The UCSF Division of Cardiology services 8 outpatient clinics in the Bay Area and they provide care to over 12,000 patients each year. Students will participate in direct patient care activities at Mission Bay & Parnassus.

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 130.24 CIEEx-Allergy/Immunology Subspecialty IPE Elective (3 Units) Fall, Winter, Spring, Summer***Instructor(s):* Iris Otani, Hansen K Ho

Prerequisite(s): None

Restrictions: 3rd and 4th year student in good Academic Standing

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. This course will provide learners with the opportunity to work closely with allergists/immunologists and to engage in unique interdisciplinary clinical programs with allergy/immunology and infectious disease specialists, pharmacists, and nurses.

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 140.05A Health Professions Education Science (4-6 Units) Fall, Winter***Instructor(s):* Katherine L Lupton

Prerequisite(s): N/A

Restrictions: 4th year medical students. Maximum of 24 students.

Activities: Lecture, Seminar, Workshop

HPE can provide valuable knowledge and ongoing support to help students complete their Deep Explore projects and develop their education skills. Students will engage in a month long intensive course, and have the option to participate in an ongoing education community and skills development that will be counted towards Deep Explore requirements.

School: Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** Yes

INTERDEPT 140.05B Health Professions Education Science (2 Units) Winter, Spring

Instructor(s): Katherine L Lupton

Prerequisite(s): INTERDEPT 140.05A

Restrictions: 4th year medical students

Activities: Seminar, Workshop, Conference

HPE can provide valuable knowledge and ongoing support to help students complete their Deep Explore projects and develop their education skills. Students will participate in an ongoing education community and skills development that will enhance their educational scholarship skills.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 140.09 Health Equity and Racial Justice (HEAR Justice) (1 Units) Fall

Instructor(s): Bianca F Arqueza, Rosny L Daniel

Prerequisite(s): None.

Restrictions: Open to UCSF learners from all schools and all levels of training.

Activities: Fieldwork, Project, Workshop

The Health Equity & Racial Justice (HEAR Justice) course, formerly known as the STEP UP course, engages learners in conversations, skill building, & reflection around improving health outcomes for people of color, promoting equity in the medical workforce, and actively dismantling systems of oppression that perpetuate health inequities. Learners will explore issues of race, identity, privilege and bias through discussion, experiential learning, community engagement, and critical self-reflect.

School: Medicine

Department: Pediatrics

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

INTERDEPT 140.60 Expanding WikiProject Medicine (6 Units) Fall, Winter, Spring, Summer

Instructor(s): Amin N Azzam

Prerequisite(s): None

Restrictions: This elective will be available to 4th year medical students.

Activities: Lecture, Seminar, Web work, Lab skills

Wikipedia is the most widely used medical reference in the world. Since you and your patients use it so much, why not improve the quality of health information by learning to write for Wikipedia? This course will help you better understand the larger WP "ecosystem," including Wikiprojects, Translators Without Borders, and the off line Wikipedia health app. Please note that the first two days and last day of the course are mandatory in-person attendance without exception.

School: Medicine

Department: Psychiatry

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 150 Pathways Inquiry Course (1.5-7.5 Units) Fall, Winter, Spring

Instructor(s): Kristina Sullivan, Bianca F Argueza, Xinran Liu, Edgar Pierluissi, Katherine L Lupton, Carmen E Cobb-Walch

Prerequisite(s): Students need to be in Career Launch phase of the Bridges Curriculum (MS4).

Restrictions: This course is intended for medical students within the Career Launch phase of the curriculum and are not enrolled in Deep Explore, such as those in the JMP, MSTP, PRIME-US, and OMFS programs.

Activities: Lecture, Seminar, Project, Workshop

GME Pathways offers advanced knowledge, skills, mentoring, scholarship, and a community of practice for learners in a variety of career-oriented domains such as health professions education, global health, health equity & racial justice, clinical informatics & data science, and health systems leadership. Course contents include both immersive and longitudinal elements that comprise large group presentations, small group discussions, individual meeting with mentors and work-in-progress sessions.

School: Medicine

Department: Psychiatry

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 170.04 Peer Teaching Program (1 Units) Fall

Instructor(s): Madeleine E Norris

Prerequisite(s): N/A

Restrictions: N/A

Activities: Lecture

This course is designed for first year medical students to receive weekly review sessions taught by second year medical students on material covered in their academic coursework. These review sessions will provide the key learning points covered in lectures, anatomy sessions, and small groups in a "chalk talk" style review. Students will be required to attend 8 of the 12 sessions to receive credit for this course.

School: Medicine

Department: Anatomy

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 170.06 Interprofessional Education Elective (1 Units) Fall, Winter, Spring, Summer

Instructor(s): Maria A Wamsley, Angel C Kuo

Prerequisite(s): None

Restrictions: None

Activities: Project

This course is an elective to provide interprofessional learners the opportunity to collaborate on a project or participate in an experience to enhance their knowledge of the expertise of other healthcare professionals and improve their skills in interprofessional communication and collaboration. The course will be open to all classes/years of students in the schools of Medicine, Dentistry, Nursing, Pharmacy, and Physical Therapy.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? Yes

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

INTERDEPT 181 Summer Research Fellowship Elective (12 Units) Summer

Instructor(s): Lisa H. Berens, Stuart A. Gansky

Prerequisite(s): None

Restrictions: DDS and IDP students

Activities: Independent Study, Project, Workshop, Lab science

The Summer Research Fellowship Elective offers UCSF dental students the opportunity to participate in intensive, hands-on mentored research. Students work closely with faculty mentors to conduct research on a topic of importance to dentistry. By working directly with leaders in research, students learn the methods, tools, and language of science, an introduction that propels many of them into careers in academia.

School: Dentistry

Department: Cell And Tissue Biology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 183 Summer Intensive (4-8 Units) Summer

Instructor(s): Jennifer D Perkins

Prerequisite(s): None

Restrictions: First- and second-year DDS students.

Activities: Fieldwork, Independent Study

This summer intensive course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

School: Dentistry

Department: Preventive And Restorative Dental Sciences

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 184 Dental Student Teaching Elective-Didactic/Preclinical (0.5-4 Units) Fall, Spring, Summer

Instructor(s): Staff

Prerequisite(s): none

Restrictions: Must receive permission from the instructor

Activities: Fieldwork

In this course, dental trainees will develop their competencies as educators through direct teaching as teaching assistants and/or development of educational materials and resources.

School: Dentistry

Department: Preventive And Restorative Dental Sciences

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 185 Dental Student Teaching Elective-Clinical (0.5-4 Units) Fall, Winter

Instructor(s): Staff

Prerequisite(s): none

Restrictions: Must receive permission from the instructor

Activities: Fieldwork

In this course, dental trainees will develop their competencies as educators through direct teaching as teaching assistants and/or development of educational materials and resources. This teaching elective is focused on clinical teaching.

School: Dentistry

Department: Preventive And Restorative Dental Sciences

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 186 Current Issues in Dental Research (0.5-1 Units) Fall, Winter, Spring

Instructor(s): Lisa H. Berens

Prerequisite(s): None

Restrictions: None

Activities: Lecture

Through lectures and group discussions participants will obtain knowledge in dental research. Current topics, research problems, research methodology encompassing basic, applied and clinical sciences will be presented. Faculty presentations of current research will integrate research findings with clinical practice.

School: Dentistry

Department: Preventive And Restorative Dental Sciences

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 191 Advocacy Project Development for Anti-Oppressive Medicine (1-4 Units) Fall, Winter, Spring, Summer

Instructor(s): Denise L Davis, Denise M Connor, Andre R. Campbell
Prerequisite(s): None

Restrictions: None

Activities: Project

Students at UCSF School of Medicine make invaluable contributions to the clinical and educational environment. This course was designed to recognize and support students in their anti-oppressive advocacy and scholarly endeavors. Students will submit a brief proposal before enrolling. In this course, students will engage in learner-centered and culturally affirming project design, implementation, reflection and advising in the form of monthly works-in-progress sessions.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 194 Advanced Independent Study - Clinical (3-6 Units) Fall, Winter, Spring, Summer

Instructor(s): John A Davis
Prerequisite(s): none

Restrictions: 3rd or 4th year medical student

Activities: Clinical

In this course, students will develop an individualized plan for advanced clinical skills development and work with a mentor to make progress towards these patient care goals. Course duration and unit allotment are determined at the discretion of the course directors.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 195 Consortium Interdisciplinary Research (0 Units) Fall, Winter, Spring

Instructor(s): Daniel P Dohan

Prerequisite(s): Submission of fully approved SF Consortium application.

Restrictions: None.

This is a utility course intended to facilitate access to UCSF resources for UC Hastings students doing research on medical topics.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

INTERDEPT 196 Medical Student Teaching (3-15 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff

Restrictions: Approval of instructor

Activities: Fieldwork

In this course, medical students develop their competencies as medical educators through direct teaching and/or development of medical education materials and resources.

School: Medicine

Department: Cellular And Molecular Pharmacology

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 197 Group Supervised Study (1-12 Units) Fall, Winter, Spring, Summer

Instructor(s): John A Davis, Marieke Kruidering

Prerequisite(s): INTERDEPT 121A-B-C-D\r\nINTERDEPT 122A-B-C\r\nINTERDEPT 123A

Restrictions: Students must get instructor approval

Activities: Independent Study

This course is a program of the foundational sciences that are most relevant to clinical practice and the USMLE Step 1 and/or Step 2 exams.

School: Medicine

Department: Medicine

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 197A Program of Learning for Lifelong Approach to Review (PILLAR) (1-12 Units) Winter, Spring

Instructor(s): Marieke Kruidering

Prerequisite(s): INTERDEPT 121A-B-C-D\r\nINTERDEPT 122A-B-C\r\nINTERDEPT 123A

Restrictions: Students must get instructor approval.

Activities: Independent Study

This course is a structured program for select Medical students focused on the foundational sciences that are most relevant to clinical practice and the\r\nUSMLE Step 1 and/or Step 2 exams.

School: Medicine

Department: Cellular And Molecular Pharmacology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 198 Intermediate Independent Study (1-12 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff

Prerequisite(s): None

Restrictions: Students must get instructor approval

Activities: Independent Study

This course is a structured program of interdisciplinary study to take students through all of the basic, clinical, and social science material represented on the the USMLE Step 1 licensing exam.

School: Medicine

Department: Cellular And Molecular Pharmacology

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 199A Advanced Independent Study A (3 Units) Fall, Winter, Spring, Summer

Instructor(s): John A Davis

Prerequisite(s): None

Restrictions: 4th Year Medicine

Activities: Independent Study

This two-week course involves interdisciplinary study to take students through the basic, clinical, and social science material relevant to USMLE Step 2 exam, the most advanced licensing exam that medical students are required to complete. After creating and receiving approval for a study plan based on their individualized performance data from assessments in the curriculum and the USMLE Step 1 exam, students will use the plan to guide their independent preparation for Step 2 CK.

School: Medicine

Department: Cellular And Molecular Pharmacology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

INTERDEPT 199B Advanced Independent Study B (6 Units) Fall, Winter, Spring, Summer

Instructor(s): John A Davis

Prerequisite(s): None

Restrictions: 4th year medicine; instructor approval required.

Activities: Independent Study

This four-week course involves interdisciplinary study to take students through the basic, clinical, and social science material relevant to USMLE Step 2 exam, the most advanced licensing exam that medical students are required to complete. After creating and receiving approval for a study plan based on their individualized performance data from assessments in the curriculum and the USMLE Step 1 exam, students will use the plan to guide their independent preparation for Step 2 CK.

School: Medicine

Department: Cellular And Molecular Pharmacology

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 204 Medical Science Training Program Related Study (0 Units) Fall, Winter, Spring, Summer

Instructor(s): Aimee W. Kao

Prerequisite(s): None.

Restrictions: None.

Full time study in other Medical Science Training Program (MSTP) components at UCSF.

School: Graduate Division

Department: Biomedical Sciences Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 205 Preparing for Health Professions School (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Alma M. Martinez, Sharon L Youmans

Prerequisite(s): prerequisites vary according to program

Restrictions: 1. Students must be accepted into a UCSF Post Baccalaureate Program (medicine, dentistry, pharmacy).\r\n2. Students must have a Bachelors Degree.

Activities: Seminar, Project

This program prepares students from disadvantaged backgrounds for matriculation to professional schools. UCSF faculty lead classes on health disparities, ethics, cultural sensitivity, and care for underserved communities and serve as mentors for students. Students develop skills for future success in professional schools including MCAT/DAT preparation. Students develop research skills in a CQI project and lead seminars on health topics. Students take science classes at UCB-Extension.

School: Graduate Division

Department: Medicine Post-Baccalaureate

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

INTERDEPT 206 Medicine Post-Baccalaureate Program Related Study (0 Units) Summer

Instructor(s): Alma M. Martinez

Restrictions: Students in the Medicine Post-Baccalaureate Program

Full time study in other Medicine Post-Baccalaureate components at UCSF

School: Graduate Division

Department: Medicine Post-Baccalaureate

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

INTERDEPT 482 Dental Implantology (1 Units) Fall, Winter, Spring, Summer

Instructor(s): Akshay Govind, Arun B. Sharma, Guo-Hao Lin

Prerequisite(s): None.

Restrictions: DPG and 3rd- or 4th-year dental students only

Activities: Lecture

A didactic and collaborative elective course on dental implantology. The diagnostic, surgical, laboratory, restorative, periodontal, and maintenance phases of dental implant treatment will be presented. Course also include critical appraisal of current implant literature.

School: Dentistry

Department: Oral And Maxillofacial Surgery

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes