**INTERDEPARTMENTAL STUDIES (INTERDEPT)**

**INTERDEPT 113A  Foundational Sciences in Foundations 2 (Winter) (1.5 Units) Winter**

*Instructor(s):* Heidi E. Kirsch  
*Prerequisite(s):* None  

**Restrictions:** Medical students in Foundations 2  

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

This SOM Bridges Curriculum course brings students together every other week during the year-long Foundations phase to reinforce and advance their understanding of foundational science and develop health care testing knowledge. Students step out of concurrent clinical rotations to participate in this course. FS-in-F2 day components are: Family & Community Medicine seminar, foundations of high-value healthcare and Foundational Sciences curriculum.

**School:** Medicine  
**Department:** Neurology  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**INTERDEPT 113B  Foundational Sciences in Foundations 2 (Spring) (1.5 Units) Spring**

*Instructor(s):* Heidi E. Kirsch, Marta Margeta, Raga Ramachandran  
*Prerequisite(s):* None  

**Restrictions:** Third year medical students in Foundations 2  

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

This SOM Bridges Curriculum course brings students together during Foundations 2 to advance their understanding of foundational science and develop healthcare testing knowledge. Students step out of concurrent clinical rotations to participate in this course. Learning methods will vary by session topic, including but not limited to presentations, problem-based learning and simulation. IDS 113B components are Appropriate Use of Diagnostic Tests and Foundational Sciences in Foundations 2.

**School:** Medicine  
**Department:** Neurology  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**INTERDEPT 113C  Foundational Sciences in Foundations 2 (Summer) (1.5 Units) Summer**

*Instructor(s):* Heidi E. Kirsch, Marta Margeta, Raga Ramachandran  
*Prerequisite(s):* None  

**Restrictions:** Third year medical students in Foundations 2  

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

This SOM Bridges Curriculum course brings students together during Foundations 2 to advance their understanding of foundational science and develop healthcare testing knowledge. Students step out of concurrent clinical rotations to participate in this course. Learning methods will vary by session topic, including but not limited to presentations, problem-based learning and simulation. IDS 113C components are Appropriate Use of Diagnostic Tests and Foundational Sciences in Foundations 2.

**School:** Medicine  
**Department:** Neurology  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No
INTERDEPT 113D Foundational Sciences in Foundations 2 (Fall) (1.5 Units) Fall

Instructor(s): Heidi E. Kirsch, Marta Margreta, Raga Ramachandran
Prerequisite(s): None

Restrictions: Third year medical students in Foundations 2

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This SOM Bridges Curriculum course brings students together during Foundations 2 to advance their understanding of foundational science and diagnostic tests. Students step out of concurrent clinical rotations to participate in this course. Learning methods will vary by session topic, including but not limited to presentations, problem-based learning and simulation. IDS 113D components are Appropriate Use of Diagnostic Tests and Foundational Sciences in Foundations 2.

School: Medicine
Department: Neurology
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 115 Coda (3 Units) Spring

Instructor(s): Bradley J Monash
Prerequisite(s): 4th year standing in medical school.

Restrictions: 4th year standing in medical school.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course is intended to serve as a springboard from medical school to internship. The approach to common clinical, ethical, and social situations encountered during internship will be covered through a combination of lectures, seminars, small groups, team teaching and hands-on skills sessions.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 116 Transitional Ambulatory Clerkship Experience (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Katherine L Lupton
Prerequisite(s): None

Restrictions: Medical Students in Foundations 2

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This course provides students a longitudinal ambulatory clinical experience in conjunction with their core clerkships. Students will consolidate existing ambulatory practice skills and develop additional proficiency in outpatient care in a specialty area of interest. Students step out of concurrent clinical rotations to participate in this course one full day per week.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

INTERDEPT 117A ARCH Week 5 (1.5 Units) Spring

Instructor(s): Cathy Hoerth, Era Kryzhanovskaya
Prerequisite(s): Foundations 1 courses or equivalent

Restrictions: Medical Students in Foundations 2

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides students a longitudinal ambulatory clinical experience in conjunction with their core clerkships. Students will consolidate existing ambulatory practice skills and develop additional proficiency in outpatient care in a specialty area of interest. Students step out of concurrent clinical rotations to participate in this course one full day per week.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 117A ARCH Week 5 (1.5 Units) Spring

Instructor(s): Cathy Hoerth, Era Kryzhanovskaya
Prerequisite(s): Foundations 1 courses or equivalent

Restrictions: Medical Students in Foundations 2

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides students a longitudinal ambulatory clinical experience in conjunction with their core clerkships. Students will consolidate existing ambulatory practice skills and develop additional proficiency in outpatient care in a specialty area of interest. Students step out of concurrent clinical rotations to participate in this course one full day per week.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

INTERDEPT 117A ARCH Week 5 (1.5 Units) Spring

Instructor(s): Cathy Hoerth, Era Kryzhanovskaya
Prerequisite(s): Foundations 1 courses or equivalent

Restrictions: Medical Students in Foundations 2

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course provides students a longitudinal ambulatory clinical experience in conjunction with their core clerkships. Students will consolidate existing ambulatory practice skills and develop additional proficiency in outpatient care in a specialty area of interest. Students step out of concurrent clinical rotations to participate in this course one full day per week.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes
INTERDEPT 117B ARCH Week 6 (1.5 Units) Summer
Instructor(s): Cathy Hoerth, Era Kryzhanovskaya
Prerequisite(s): none

Restrictions: Medical Students in Foundations 2 and Career Launch

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This SOM Bridges Curriculum series is a sequence of one week courses taught in intervals throughout Foundations 2 and Career Launch. Students participate in formative and summative assessments, review performance data holistically, reflect on professional identity formation, meet with Coaches to develop learning plans, and engage in wellness activities with peers. Sessions are designed to address students’ learning needs at this point in the curriculum.

School: Medicine
Department: Neurology
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 117C ARCH Week 7 (1.5 Units) Spring
Instructor(s): Cathy Hoerth, Era Kryzhanovskaya
Prerequisite(s): None

Restrictions: Medical Students in Foundations 2 and Career Launch

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This SOM Bridges Curriculum series is a sequence of one week courses taught in intervals throughout Foundations 2 and Career Launch. Students participate in formative and summative assessments, holistically review performance data, reflect on professional identity formation, meet with Coaches to develop learning plans, and engage in wellness activities with peers.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 118 Deep Explore (1-16 Units) Fall, Winter, Spring, Summer
Instructor(s): Rita F Redberg, Christopher C Stewart, Peter V. Chin-Hong
Prerequisite(s): Designing Clinical Research (New course; Course approval form in progress at present).

Restrictions: Career Launch students who have completed a thesis at UCSF and OMFS students will not be required to take Deep Explore

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This will be a mentored experience in research or scholarship for students in Career Launch. It will be required of students who have not completed a thesis (e.g. Masters, PhD) while at UCSF. A wide range of research topics is expected. The Deep Explore months may be split among multiple quarters with every student making an individual schedule and multiple sites, including off-campus sites, will be utilized.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes
INTERDEPT 119 Introduction to Career Launch (3 Units) Winter
Instructor(s): Bradley J Monash, Patricia A Cornett
Prerequisite(s): None

Restrictions: Medical students in Career Launch

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This course will provide students an introduction to the clinical curricular components of Career Launch and important clinical curriculum in support of their advanced rotations and their further development towards physicianship. Students will participate in a mixture of didactic and small group learning activities, which will address healthcare needs in all clinical settings (home, ambulatory, inpatient, intermediate/long-term care) as appropriate.

School: Medicine
Department: Medicine

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

INTERDEPT 120 Designing and Conducting Research (2 Units) Winter
Instructor(s): Rebecca E Graff, Meyeon Park
Prerequisite(s): Foundations EBPS Core Inquiry Curriculum IDS121A

Restrictions: none

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

Designing and Conducting Research (DCR) is an introduction to the process of conceiving and conducting scholarly projects. Students will be exposed to overarching concepts and essential vocabulary for interpreting and executing scholarly work. Weekly coursework will culminate in the creation of a proposal for the Deep Explore project.

School: Medicine
Department: Epidemiology And Biostatistics

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

INTERDEPT 121A Foundations 1 (9 Units) Fall
Instructor(s): Marieke Kuidering
Prerequisite(s): None.

Restrictions: None.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This Bridges Curriculum course includes the emerging science of health systems and enduring sciences of structural & microscopic anatomy, cell biology, immunology, genetics, pharmacology, & pathology. It has a clinical microsystem clerkship experience and initiates the Core Inquiry Curriculum, introducing critical analysis of medical science advances. It ends with an ARCH (Assessment, Reflection, Coaching, Health) week, containing structured review of professional & competency development.

School: Medicine
Department: Cellular And Molecular Pharmacology

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

INTERDEPT 121B Foundations 1 (20 Units) Fall
Instructor(s): Megha Garg
Prerequisite(s): none.

Restrictions: none.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This 2nd Bridges Curriculum course has content in CV, pulmonary, and hematology medicine. It explores health and the individual through a social and behavioral sciences lens. It continues an immersive experience in a longitudinal clinical microsystem clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC). It concludes with an ARCH 2 (Assessment, Reflection, Coaching, Health) week, which has structured activities for students to review their academic progress and create learning plans.

School: Medicine
Department: Medicine

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
**INTERDEPT 121C Foundations 1 (18 Units) Winter**  
*Instructor(s): Tracy B Fulton*  
*Prerequisite(s): none*

Restrictions: No

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This Bridges Curriculum course has content in renal, GI, and endocrine medicine. It explores health and society through a sociology, public health, and genetics sciences lens. It continues an immersive experience in a longitudinal clinical microsystem clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC). It concludes with an ARCH 3 (Assessment, Reflection, Coaching, Health) week, which has structured activities for students to review their academic progress and create learning plans.

School: Medicine  
Department: Biochemistry And Biophysics  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

**INTERDEPT 121D Foundations 1 (12 Units) Spring**  
*Instructor(s): Brian S Schwartz*  
*Prerequisite(s): None*

Restrictions: None

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This SOM Bridges Curriculum course introduces the core foundational science content for immunology, rheumatology, microbiology, infectious diseases, leukemia, and lymphoma. It includes the longitudinal Clinical Microsystem Clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC).

School: Medicine  
Department: Medicine  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

**INTERDEPT 122A Foundations 1 (11 Units) Fall**  
*Instructor(s): Naomi E Stotland*  
*Prerequisite(s): None*

Restrictions: Medical Student in Foundations 1 phase of the curriculum.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This Bridges Curriculum course focuses on health aging and development. It introduces the core foundational science content for reproduction, pregnancy, infancy, gynecology, and urology, and common issues in geriatrics. It includes the longitudinal Clinical Microsystem Clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC).

School: Medicine  
Department: Obstetrics, Gynecology And Reproductive Science  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

**INTERDEPT 122B Foundations 1 (12 Units) Fall**  
*Instructor(s): Daniel H Lowenstein*  
*Prerequisite(s): None*

Restrictions: Medical Student in the Foundations 1 phase

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This Bridges Curriculum course focuses on the structure and function of the brain, nervous systems and movement systems. It includes core foundational science content in neuroanatomy, neurophysiology, neuropharmacology, and applicable areas of social and behavioral science. It also includes the longitudinal Clinical Microsystem Clerkship (CMC), a longitudinal Core Inquiry Curriculum (CIC) and the fourth Assessment, Reflection, Coaching, Health (ARCH) week.

School: Medicine  
Department: Neurology  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
INTERDEPT 124A Community Engagement Rotation (CER) (6 Units) Fall, Winter, Spring, Summer
Instructor(s): Elizabeth P Griffiths, Naomi Wortis
Prerequisite(s): None

Restrictions: Fourth-year medical students

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab science, Conference, Discussion

In this course, students will integrate and apply learning from the entire Bridges curriculum to serving the needs of the community. Students will spend the majority of their time at a chosen community-based site(s) with the opportunity to contribute to a community-engaged project and/or advocate for policy change, while also providing interdisciplinary clinical and/or preventive care. Weekly didactics will include guest speakers, small group exercises, site visits, and reflections.

School: Medicine
Department: Medicine

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 124B Community Engaged Project Work (2-6 Units) Fall, Winter, Spring, Summer
Instructor(s): Elizabeth P Griffiths, Naomi Wortis
Prerequisite(s): None

Restrictions: Medical students enrolled in the Foundations 2 and/or Career Launch phase of the Bridges curriculum.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab science, Conference, Discussion

In this course, students will integrate and apply learning from the entire Bridges curriculum to serving the needs of the community. Students will spend the majority of their time at a chosen community-based site(s) with the opportunity to contribute to a community-engaged project and/or advocate for policy change, while also providing interdisciplinary clinical and/or preventive care. Students will complete community-engaged project work longitudinally in response to public health needs.

School: Medicine
Department: Medicine

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes
INTERDEPT 125 Specialty Practice Ambulatory Sub-internship (SPAN) (1-3 Units) Fall, Winter, Spring, Summer
Instructor(s): Katherine L Lupton
Prerequisite(s): None

Restrictions: Medical students in Career Launch
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This course provides students a longitudinal ambulatory clinical experience in conjunction with their Career Launch clinical rotations. Students work in the outpatient clinic 1:1 with a faculty preceptor longitudinally over the 61 weeks of Career Launch in a specialty/subspecialty of their choosing.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

INTERDEPT 130.02 CIEx - Subacute Care of Complex and Older Adults (1.5-3 Units) Fall, Winter, Spring, Summer
Instructor(s): Michi Yukawa
Prerequisite(s): None

Restrictions: Medical Students only
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students work in the outpatient clinic 1:1 with a faculty preceptor longitudinally over the 61 weeks of Career Launch in a specialty/subspecialty of their choosing.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 130.03 CIEx - Eating Disorders (3 Units) Fall, Winter, Spring, Summer
Instructor(s): Sara M Buckelew
Prerequisite(s): None

Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The UCSF Adolescent and Young Adult Eating Disorder Program is a unique clinical and research program that is a partnership between the Department of Pediatrics and the Department of Psychiatry.

School: Medicine
Department: Pediatrics
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 130.05 CIEx - Musculoskeletal Elective (3 Units) Fall, Winter, Spring, Summer
Instructor(s): Nicole S Schroeder
Prerequisite(s): None

Restrictions: Medical students in Foundations 2
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will gain knowledge and skills serving as a member of a highly functional interprofessional team caring for medically complex patients at a skilled nursing facility.

School: Medicine
Department: Orthopaedic Surgery
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
**INTERDEPT 130.06 CIEx - Medicine Consult & Orthopaedic Comanagement Service (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s): Lawrence A Haber  
Prerequisite(s): Medicine 110*

Restrictions: Medical Students in Foundations 2

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provides medical students at Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The elective builds on general medicine skills learned in the outpatient and inpatient setting, and allows students to apply these skills to assist in the care of patients with acute or chronic medical comorbidities.

School: Medicine  
Department: Medicine

May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

**INTERDEPT 130.08 CIEx - Demystifying Pathology (1.5-3 Units) Fall, Winter, Spring, Summer**

*Instructor(s): Marta Margeta, Raga Ramachandran  
Prerequisite(s): None*

Restrictions: Medical students in F2

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provides medical students at Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will learn how effective use of diagnostic and consultative pathology services positively impacts clinical care. Students will participate in surgical pathology cases from specimen receiving to report completion, cytology, and autopsy.

School: Medicine  
Department: Pathology

May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

**INTERDEPT 130.09 CIEx - Multidisciplinary Head and Neck Oncology (1.5-3 Units) Fall, Winter, Spring, Summer**

*Instructor(s): Chase M Heaton  
Prerequisite(s): None*

Restrictions: Third-year medical students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provides medical students at Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Successful treatment of head and neck cancer patients requires a multidisciplinary team focused on providing coordinated, individualized care. Students in this CIEx will integrate into this multidisciplinary team.

School: Medicine  
Department: Radiation Oncology

May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

**INTERDEPT 130.10 CIEx - Integrative Care for Autism & Neurodevelopment (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s): Tomoya Hirota  
Prerequisite(s): None*

Restrictions: Medical students in Foundations 2

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provides medical students at Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The UCSF STAR Center is a multidisciplinary program dedicated to improving understanding, treatment, and well-being for people with autism spectrum disorder and other neurodevelopmental disorders.

School: Medicine  
Department: Psychiatry

May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
INTERDEPT 130.11 CIEx - Care for Adolescents & Adults with Disabilities (3 Units) Fall, Winter, Spring, Summer
Instructor(s): Clarissa C. Kripke
Prerequisite(s): None

Restrictions: medical students in F2
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will be mentored by a clinician who provides care to medically fragile patients with developmental disabilities in the community. Services will be delivered in a number of settings, including group homes, clinics, and community sites.
School: Medicine
Department: Family And Community Medicine

INTERDEPT 130.12 CIEx - Enhancing Antibiotic Expertise (3 Units) Fall, Winter, Spring, Summer
Instructor(s): David A Sears
Prerequisite(s): None

Restrictions: Medical students in F2
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will learn to prescribe appropriate antibiotics for common infections in multiple settings; gain knowledge of how the microbiology lab conducts resistance testing; and learn how to control the spread of drug resistant pathogens.
School: Medicine
Department: Medicine

INTERDEPT 130.13 CIEx - Critical Care Medicine (3 Units) Fall, Winter, Spring, Summer
Instructor(s): James A Frank
Prerequisite(s): None

Restrictions: Medical Students in Foundations 2
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will engage with pediatric patients in a dental setting to identify and stratify patients' urgency of needs. Students will conduct oral health and risk assessments, anticipatory guidance, and basic preventive care.
School: Medicine
Department: Pediatrics

INTERDEPT 130.14 CIEx - Children's Oral Health for Primary Care Providers (1.5-3 Units) Fall, Winter, Spring, Summer
Instructor(s): Brent Lin
Prerequisite(s): None

Restrictions: Medical Students in Foundations 2
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will engage with pediatric patients in a dental setting to identify and stratify patients' urgency of needs. Students will conduct oral health and risk assessments, anticipatory guidance, and basic preventive care.
INTERDEPT 130.15A CIEx - Career Choice Elective - KLIC-East Bay (3 Units) Fall, Winter, Spring, Summer
Instructor(s): Tal A Ziv
Prerequisite(s): None
Restrictions: Medical Students in Foundations 2
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students participating in the UCSF-Kaiser Longitudinal Integrated clerkship program will complete this immersive elective in a specialty of interest with the goal of further clarifying potential career path options.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 130.15B CIEx - Career Choice Elective - KLIC-SF (3 Units) Fall, Winter, Spring, Summer
Instructor(s): Brian W Lin
Prerequisite(s): Kaiser San Francisco students
Restrictions: Medical students in F2.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students participating in the UCSF-Kaiser Longitudinal Integrated clerkship program will complete this immersive elective in a specialty of interest with the goal of further clarifying potential career path options.

School: Medicine
Department: Emergency Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 130.17 CIEx - Career Choice Elective - PISCES (3 Units) Fall, Winter, Spring, Summer
Instructor(s): Joseph E. Sullivan
Prerequisite(s): PISCES student
Restrictions: Medical Students in Foundations 2
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will explore an area of career interest in a specialty of choice. The student will identify a faculty mentor or mentors and work with faculty mentor(s) to design a clinical immersion experience that exposes the student to the specialty.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 130.18 CIEx - Career Choice Elective - Skill-Building Elective (3 Units) Fall, Winter, Spring, Summer
Instructor(s): Susan M Wlodarczyk
Prerequisite(s): None
Restrictions: Foundations 2 students
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. This elective will allow learners to work with residents and faculty to practice formulating differential diagnoses and treatment plans for patient problems, and reflect on how these may change based on history, physical, and diagnostic tests.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
INTERDEPT 130.19 CIEx - Model SFGH Community Health (3 Units) Fall, Winter, Spring, Summer  

Instructor(s): Margaret B. Wheeler, Margo H. Vener  
Prerequisite(s): Students must be enrolled in the Model SFGH clerkship program.  

Restrictions: Medical students in F2  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects  
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students gain insight into the roles of community organizations in promoting health for underserved patients, through participation in site visits to health care settings such as methadone clinic, jail or prison health, and homeless out reach.  

School: Medicine  
Department: Medicine  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No  

INTERDEPT 130.20A CIEx - Prenatal and Pediatric Genetics (3 Units) Fall, Winter, Spring, Summer  

Instructor(s): Joyce So, Marta Sabbadini  
Prerequisite(s): None  

Restrictions: Medical students in Foundations 2  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects  
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will be provided with an overview of clinical genetics services at UCSF and gain experience in Adult and Cancer Genetics clinics, and the Genomic Medicine Lab.  

School: Medicine  
Department: Pediatrics  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No  

INTERDEPT 130.21 CIEx - Surgical Subspecialties - PISCES (3 Units) Fall, Winter, Spring, Summer  

Instructor(s): Maria A Wamsley, Joseph E. Sullivan  
Prerequisite(s): PISCES students only  

Restrictions: Medical students in Foundations 2  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects  
This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students are paired with a preceptor in one of four surgical specialties (Orthopedics, Otolaryngology, Neurology, or Ophthalmology) and provide patient care in both the clinic setting and OR in order to understand the full continuum of care.  

School: Medicine  
Department: Medicine  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
INTERDEPT 130.22 CIEx - Physician Scientist Clinical/Translational Experience (1.5-3 Units) Fall, Winter, Spring, Summer  
Instructor(s): Cathy Hoerth, Leslie C Sheu  
Prerequisite(s): None  

Restrictions: 3rd Year students in good Academic standing  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will identify their own faculty clinical mentor and discuss their goals with Dr. Lomen-Hoerth prior to enrolling in this CIEx. 

School: Medicine  
Department: Neurology  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No  

INTERDEPT 130.23 CIEx - Outpatient Cardiology Interprofessional Experience (3 Units) Fall, Winter, Spring, Summer  
Instructor(s): Crystal Zhou, Rose N Pavlakos  
Prerequisite(s): None  

Restrictions: 3rd year student in good Academic standing  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The UCSF Division of Cardiology services 8 outpatient clinics in the Bay Area and they provide care to over 12,000 patients each year. Students will participate in direct patient care activities at Mission Bay & Parnassus. 

School: Medicine  
Department: Medicine  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No  

INTERDEPT 140.05A Health Professions Education Science (4-6 Units) Fall, Winter  
Instructor(s): Daphne Lo  
Prerequisite(s): N/A  

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

HPE can provide valuable knowledge and ongoing support to help students complete their Deep Explore projects and develop their education skills. Students will engage in a month long intensive course, and have the option to participate in an ongoing education community and skills development that will be counted towards Deep Explore requirements.  

School: Medicine  
Department: Medicine  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No  

INTERDEPT 140.05B Health Professions Education Science (2 Units) Winter, Spring  
Instructor(s): Daphne Lo  
Prerequisite(s): INTERDEPT 140.05A  

Restrictions: 4th year medical students  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

HPE can provide valuable knowledge and ongoing support to help students complete their Deep Explore projects and develop their education skills. Students will participate in an ongoing education community and skills development that will enhance their educational scholarship skills.  

School: Medicine  
Department: Medicine  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
INTERDEPT 140.09 Health Equity and Racial Justice (HEAR Justice) (1 Units) Fall
Instructor(s): Bianca F Argueza, Rosny L Daniel
Prerequisite(s): None.
Restrictions: Open to UCSF learners from all schools and all levels of training.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
The Health Equity & Racial Justice (HEAR Justice) course, formerly known as the STEP UP course, engages learners in conversations, skill building, & reflection around improving health outcomes for people of color, promoting equity in the medical workforce, and actively dismantling systems of oppression that perpetuate health inequities. Learners will explore issues of race, identity, privilege and bias through discussion, experiential learning, community engagement, and critical self-reflect.

School: Medicine
Department: Pediatrics
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

INTERDEPT 140.60 Expanding WikiProject Medicine (6 Units) Fall, Winter, Spring
Instructor(s): Amin N Azzam
Prerequisite(s): None
Restrictions: This elective will be available to 4th year medical students.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
Wikipedia is the most widely used medical reference in the world. Since you and your patients use it so much, why not improve the quality of health information by learning to write for Wikipedia? This course will help you better understand the larger WP “ecosystem,” including Wikiprojects, Translators Without Borders, and the off line Wikipedia health app. Please note that the first two days and last day of the course are mandatory in-person attendance without exception.

School: Medicine
Department: Psychiatry
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

INTERDEPT 150 Pathways Inquiry Course (1.5-7.5 Units) Fall, Winter, Spring
Instructor(s): Erick K. Hung, Michael S Lipnick, Bianca F Argueza, Daphne Lo, Xinran Liu, Edgar Pierluisi
Prerequisite(s): Students need to be in Career Launch phase of the Bridges Curriculum (MS4).
Restrictions: This course is intended for medical students within the Career Launch phase of the curriculum and are not enrolled in Deep Explore, such as those in the JMP, MSTP, PRIME-US, and OMFS programs.
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion
GME Pathways offers advanced knowledge, skills, mentoring, scholarship, and a community of practice for learners in a variety of career-oriented domains such as health professions education, global health, health equity & racial justice, clinical informatics & data science, and health systems leadership. Course contents include both immersive and longitudinal elements that comprise large group presentations, small group discussions, individual meeting with mentors and work-in-progress sessions.

School: Medicine
Department: Psychiatry
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
INTERDEPT 170.03 Genomic & Precision Medicine (2 Units) Winter
Instructor(s): Katherine M Hyland, Jessica L Tenney
Prerequisite(s): None.

Restrictions: This course is intended for first year Medical Students and first year Genetic Counseling students. It is also open to students from other schools. There is an enrollment cap of 25 students.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

The course will provide an introduction to important genomic and precision medicine topics including ethical/legal issues, genetic counseling, cancer genomics, translational bioinformatics, PGx, GWAS, DTC genetic testing and clinical utility and future applications of genomics in medicine. Students will be able to work with real genomic data in a sophisticated way to learn genomic data analysis and interpretation.

School: Medicine
Department: Biochemistry And Biophysics

INTERDEPT 170.05 Peer Teaching Program: Teaching (1 Units) Spring
Instructor(s): Derek J Harmon
Prerequisite(s): None

Restrictions: Must be selected to teach in the Peer Teaching Program.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This course is designed for students selected to be part of the Peer Teaching Program. Students will learn teaching techniques through didactic teaching sessions and teaching their classmates in the Pathogens & Host Defenses course, where they will receive both group and one-on-one feedback to facilitate their own growth as teachers. Students will be required to attend weekly Tuesday feedback sessions, and teach at least twice during the Pathogens & Host Defenses course.

School: Medicine
Department: Anatomy

INTERDEPT 170.04 Peer Teaching Program (1 Units) Fall
Instructor(s): Derek J Harmon
Prerequisite(s): N/A

Restrictions: N/A

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This course is designed for first year medical students to receive weekly review sessions taught by second year medical students on material covered in their academic coursework. These review sessions will provide the key learning points covered in lectures, anatomy sessions, and small groups in a “chalk talk” style review. Students will be required to attend 8 of the 12 sessions to receive credit for this course.

School: Medicine
Department: Anatomy

INTERDEPT 183 Summer Intensive (4-8 Units) Summer
Instructor(s): Jennifer D Perkins
Prerequisite(s): None

Restrictions: First- and second-year DDS students.

Activities: Lecture, Seminar, Clinical, DDS, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This summer intensive course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

School: Dentistry
Department: Preventive And Restorative Dental Sciences

INTERDEPT 180.05 Professional Ethics: (variable Units) Fall
Instructor(s): N/A
Prerequisite(s): None

Restrictions: This course is designed for any students who request financial aid during the summer quarter.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

This course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

School: Dentistry
Department: Preventive And Restorative Dental Sciences

INTERDEPT 180.06 Professional Ethics: (variable Units) Spring
Instructor(s): N/A
Prerequisite(s): None

Restrictions: This course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

School: Dentistry
Department: Preventive And Restorative Dental Sciences

INTERDEPT 180.07 Professional Ethics: (variable Units) Summer
Instructor(s): N/A
Prerequisite(s): None

Restrictions: This course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

School: Dentistry
Department: Preventive And Restorative Dental Sciences

INTERDEPT 180.08 Professional Ethics: (variable Units) Winter
Instructor(s): N/A
Prerequisite(s): None

Restrictions: This course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

School: Dentistry
Department: Preventive And Restorative Dental Sciences

INTERDEPT 180.09 Professional Ethics: (variable Units) Fall
Instructor(s): N/A
Prerequisite(s): None

Restrictions: This course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

School: Dentistry
Department: Preventive And Restorative Dental Sciences

INTERDEPT 180.10 Professional Ethics: (variable Units) Spring
Instructor(s): N/A
Prerequisite(s): None

Restrictions: This course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

School: Dentistry
Department: Preventive And Restorative Dental Sciences

INTERDEPT 180.11 Professional Ethics: (variable Units) Summer
Instructor(s): N/A
Prerequisite(s): None

Restrictions: This course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

School: Dentistry
Department: Preventive And Restorative Dental Sciences

INTERDEPT 180.12 Professional Ethics: (variable Units) Winter
Instructor(s): N/A
Prerequisite(s): None

Restrictions: This course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

School: Dentistry
Department: Preventive And Restorative Dental Sciences
INTERDEPT 184 Dental Student Teaching Elective-Didactic/Preclinical (0.5-4 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): none

Restrictions: Must receive permission from the instructor
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

In this course, dental trainees will develop their competencies as educators through direct teaching as teaching assistants and/or development of educational materials and resources.

School: Dentistry
Department: Preventive And Restorative Dental Sciences
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

INTERDEPT 185 Dental Student Teaching Elective-Clinical (0.5-4 Units) Fall, Winter, Spring, Summer
Instructor(s): Staff
Prerequisite(s): none

Restrictions: Must receive permission from the instructor
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

In this course, dental trainees will develop their competencies as educators through direct teaching as teaching assistants and/or development of educational materials and resources. This teaching elective is focused on clinical teaching.

School: Dentistry
Department: Preventive And Restorative Dental Sciences
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

INTERDEPT 186 Current Issues in Dental Research (0.5-1 Units) Fall, Winter, Spring
Instructor(s): Lisa H. Berens
Prerequisite(s): None

Restrictions: None
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Through lectures and group discussions participants will obtain knowledge in dental research. Current topics, research problems, research methodology encompassing basic, applied and clinical sciences will be presented. Faculty presentations of current research will integrate research findings with clinical practice.

School: Dentistry
Department: Preventive And Restorative Dental Sciences
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

INTERDEPT 194 Advanced Independent Study - Clinical (3-6 Units) Fall, Winter, Spring, Summer
Instructor(s): John A Davis
Prerequisite(s): none

Restrictions: 3rd or 4th year medical student
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

In this course, students will develop an individualized plan for advanced clinical skills development and work with a mentor to make progress towards these patient care goals. Course duration and unit allotment are determined at the discretion of the course directors.

School: Medicine
Department: Medicine
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
**INTERDEPT 195** Consortium Interdisciplinary Research (0 Units) Fall, Winter, Spring  
*Instructor(s):* Daniel P Dohan  
Prerequisite(s): Submission of fully approved SF Consortium application.  
Restrictions: None.  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects  
This is a utility course intended to facilitate access to UCSF resources for UC Hastings students doing research on medical topics.  
**School:** Medicine  
**Department:** Medicine  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? Yes  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

**INTERDEPT 196** Medical Student Teaching (3-15 Units) Fall, Winter, Spring, Summer  
*Instructor(s):* Staff  
Restrictions: Approval of instructor  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects  
In this course, medical students develop their competencies as medical educators through direct teaching and/or development of medical education materials and resources.  
**School:** Medicine  
**Department:** Cellular And Molecular Pharmacology  
May the student choose the instructor for this course? Yes  
Does enrollment in this course require instructor approval? No  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? Yes  
Is this an Interprofessional Education (IPE) course? Yes  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No  
Repeat course for credit? Yes

**INTERDEPT 197** Group Supervised Study (1-12 Units) Fall, Winter, Spring, Summer  
*Instructor(s):* John A Davis, Marieke Kruidering  
Prerequisite(s): INTERDEPT 212A-212B-212C-212D INTERDEPT 121A-121B-121C-121D  
INTERDEPT 123A  
Restrictions: Students must get instructor approval  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  
This course is a program of the foundational sciences that are most relevant to clinical practice and the USMLE Step 1 and/or Step 2 exams.  
**School:** Medicine  
**Department:** Medicine  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? Yes  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No  
Repeat course for credit? Yes

**INTERDEPT 197A** Program of Learning for Lifelong Approach to Review (PILLAR) (1-12 Units) Winter, Spring  
*Instructor(s):* Marieke Kruidering  
Prerequisite(s): INTERDEPT 212A-212B-212C-212D INTERDEPT 121A-121B-121C-121D  
INTERDEPT 123A  
Restrictions: Students must get instructor approval.  
Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  
This course is a structured program for select Medical students focused on the foundational sciences that are most relevant to clinical practice and the USMLE Step 1 and/or Step 2 exams.  
**School:** Medicine  
**Department:** Cellular And Molecular Pharmacology  
May the student choose the instructor for this course? No  
Does enrollment in this course require instructor approval? Yes  
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
Graduate Division course: No  
Is this a web-based online course? No  
Is this an Interprofessional Education (IPE) course? No  
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No  
Repeat course for credit? Yes
INTERDEPT 198 Intermediate Independent Study (1-12 Units) Fall, Winter, Spring, Summer  
*Instructor(s):* Staff  
*Prerequisite(s):* None  

**Restrictions:** Students must get instructor approval  

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects  

This course is a structured program of interdisciplinary study to take students through all of the basic, clinical, and social science material represented on the the USMLE Step 1 licensing exam.  

**School:** Medicine  
**Department:** Cellular And Molecular Pharmacology  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No  
**Repeat course for credit?** Yes  

INTERDEPT 199A Advanced Independent Study A (3 Units) Fall, Winter, Spring, Summer  
*Instructor(s):* John A Davis  
*Prerequisite(s):* None  

**Restrictions:** 4th Year Medicine  

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion  

This two-week course involves interdisciplinary study to take students through the basic, clinical, and social science material relevant to USMLE Step 2 exam, the most advanced licensing exam that medical students are required to complete. After creating and receiving approval for a study plan based on their individualized performance data from assessments in the curriculum and the USMLE Step 1 exam, students will use the plan to guide their independent preparation for Step 2 CK.  

**School:** Medicine  
**Department:** Cellular And Molecular Pharmacology  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No  

INTERDEPT 199B Advanced Independent Study B (6 Units) Fall, Winter, Spring, Summer  
*Instructor(s):* John A Davis  
*Prerequisite(s):* None  

**Restrictions:** 4th year medicine; instructor approval required.  

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects  

This four-week course involves interdisciplinary study to take students through the basic, clinical, and social science material relevant to USMLE Step 2 exam, the most advanced licensing exam that medical students are required to complete. After creating and receiving approval for a study plan based on their individualized performance data from assessments in the curriculum and the USMLE Step 1 exam, students will use the plan to guide their independent preparation for Step 2 CK.  

**School:** Medicine  
**Department:** Cellular And Molecular Pharmacology  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No  

INTERDEPT 204 Medical Science Training Program Related Study (0 Units) Fall, Winter, Spring, Summer  
*Instructor(s):* Aimee W. Kao  
*Prerequisite(s):* None.  

**Restrictions:** None.  

**Activities:** Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects  

Full time study in other Medical Science Training Program (MSTP) components at UCSF.  

**School:** Graduate Division  
**Department:** Biomedical Sciences Program  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** Yes  
**Is this an Interprofessional Education (IPE) course?** Yes  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No
INTERDEPT 205 Preparing for Health Professions School (3 Units) Fall, Winter, Spring, Summer

Instructor(s): Alma M. Martinez, Sharon L Youmans
Prerequisite(s): Perquisites vary according to program

Restrictions: 1. Students must be accepted into a UCSF Post Baccalaureate Program (medicine, dentistry, pharmacy). 2. Students must have a Bachelor's Degree.

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

This program prepares students from disadvantaged backgrounds for matriculation to professional schools. UCSF faculty lead classes on health disparities, ethics, cultural sensitivity, and care for underserved communities and serve as mentors for students. Students develop skills for future success in professional schools including MCAT/DAT preparation. Students develop research skills in a CQI project and lead seminars on health topics. Students take science classes at UCB-Extension.

School: Graduate Division
Department: Medicine Post-Baccalaureate
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

INTERDEPT 482 Dental Implantology (1 Units) Fall, Winter, Spring, Summer

Instructor(s): Akshay Govind, Arun B. Sharma, Guo-Hao Lin
Prerequisite(s): None.

Restrictions: DPG and 3rd- or 4th-year dental students only

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects, Lab skills, Lab science, Conference, Discussion

A didactic and collaborative elective course on dental implantology. The diagnostic, surgical, laboratory, restorative, periodontal, and maintenance phases of dental implant treatment will be presented. Course also include critical appraisal of current implant literature.

School: Dentistry
Department: Oral And Maxillofacial Surgery
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

INTERDEPT 206 Medicine Post-Baccalaureate Program Related Study (0 Units) Summer

Instructor(s): Alma M. Martinez
Restrictions: Students in the Medicine Post-Baccalaureate Program

Activities: Lecture, Seminar, Clinical, Fieldwork, Independent Study, Project, Web work, Workshop, Practical Experience, Special Projects

Full time study in other Medicine Post-Baccalaureate components at UCSF

School: Graduate Division
Department: Medicine Post-Baccalaureate
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? Yes
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No