

HEALTHCARE ADMINISTRATION (HLTH ADMIN)

HLTH ADMIN 200A Advanced Scholarship in Health Systems Research (3 Units) Fall, Spring

Instructor(s): Laura Wagner

Prerequisite(s): None

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

This foundation course introduces research design, methods and skills essential to translate evidence into interprofessional practice, leadership and policy. Students will critique the scientific and practical merit of research studies including elements of design, sample selection, bias, data collection procedures, metrics, and interpretation of findings. The course provides a foundation for using evidence to develop, implement and evaluate the capstone project during the students two-quarter

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

HLTH ADMIN 200B Healthcare Finance and Economics (3 Units) Fall, Spring

Instructor(s): Melek Nasr Totah

Prerequisite(s): none

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

This foundation course presents an overview of the healthcare financial landscape, players, mechanics, and characteristics of reform. The course introduces core concepts of financial management including balance sheets, income statements, cash flow streams and the managerial accounting building blocks of budgeting and planning. Students will participate in interactive and targeted assignments and case studies to translate financial concepts into tangible tools to assess, manage, and improve health

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

HLTH ADMIN 201 Leadership: Forces of Change (3 Units) Winter, Summer

Instructor(s): Jarmin Yeh

Prerequisite(s): Hlth Admin 200A\r\nHlth Admin 200B\r\nHlth Admin 207A\r\n

Restrictions: Enrollment in Healthcare Administration and Interprofessional Program

This course introduces students to leadership theory and practice by focusing on the meaning of leadership in relationship to healthcare and societal trends. Topics include recognizing traits, developing skills, creating a vision, listening to out-group members, overcoming obstacles, addressing values and ethics, and leading and motivating through change. Students will critically reflect upon and improve their leadership performance through interactive exercises and self-reflective activities.

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

HLTH ADMIN 202 Leadership: Environmental Systems (3 Units) Winter, Summer

Instructor(s): Sharon Woodworth

Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership program

This course educates healthcare leaders about the built environments impacts on access, affordability, quality, and safety of healthcare delivery. This on-line class covers the full continuum of skills needed to impact environmental change from seeing, to determining, to influencing, to innovating. The curriculum progresses from basic spatial concepts to complex ideas, with the end-goal being the ability to answer the questions: How can I make this a better place? What change needs to happen?

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

HLTH ADMIN 203 Leadership: Healthcare Policy (3 Units) Fall, Spring

Instructor(s): Beth Mertz

Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: enrollment in MS-HAIL program

This course examines key tenets of healthcare policy including regulation and licensure, education and deployment of the health workforce, public health systems, the legislative process and health legislation such as the Affordable Care Act, and basics about state and federal health programs including Medicare and Medicaid. Students will explore the environment outside an organizations vertical structure and examine supports and barriers to initiating structural change.

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

HLTH ADMIN 204 Healthcare Economics, Policy, and Decision-making (3 Units) Winter, Summer

Instructor(s): Ryan Edwards

Prerequisite(s): Hlth Admin 200A\r\nHlth Admin 200B\r\nHlth Admin 207A\r\n

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

This course builds on MHA200B to provide a deeper understanding of healthcare economics, policy, and decision-making. Explores production of health, incentives faced by healthcare organizations, health insurance pricing, health insurance and industry structure in the US, and healthcare costs. Links are made between course content and role of leaders to increase the value of services, as well as how the organization and financing of systems impact management, strategy, and innovation.

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

HLTH ADMIN 205 Healthcare Quality, Safety and Interprofessional Dynamics (3 Units) Fall, Spring

Instructor(s): Bob Wenz

Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: enrollment in MS-HAIL program

Course prepares students to intentionally and effectively work together to build safer and better, person-centered healthcare systems. Topics include frameworks, core principles and values of team-based care, and managing organizational influences such as workforce, risk, reliability and patient engagement to assure safe care. Students will develop and evaluate strategies for managing priorities at the junction of population health, economic and political interests, and forces for social change.

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

HLTH ADMIN 206 Strategic Management of Human Resources (3 Units) Winter, Summer

Instructor(s): Mia Basic

Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: Enrollment in Healthcare Administration and Interprofessional Program

MHA206 examines management issues (planning, organizing, directing, staffing, leading, controlling) through the Human Resource Management lens. Strategic management of job analysis, recruitment, retention, performance review and succession planning are investigated. Emphasis is placed on equity and inclusion in the workplace, compensation, labor relation concepts, regulations and laws. Case studies, small group work, short papers and discussion boards are utilized in the learning environment.

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

HLTH ADMIN 207A Essential Leadership: Foundations for Effective Performance (3 Units) Fall, Spring

Instructor(s): Lauren Williams

Prerequisite(s): none

Restrictions: None

Activities: Seminar

This first on-campus course introduces core concepts and principles of leadership, teamwork, change management, creativity and innovation. Using standardized assessment inventories, students participate in activities to strengthen self-knowledge and skill acquisition for leadership development and professional advancement. Group work and structured sessions initiate their evidence-based project. Preparation for the 2-day session includes online pre-work throughout the quarter.

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: Yes

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

HLTH ADMIN 207B Leadership in Action: Inquiry to Innovation (3 Units) Winter, Summer

Instructor(s): Kathryn Wise

Prerequisite(s): 200A,, 200B, 207A. All other courses in the program must be completed prior to enrolling in this course or taken concurrently with this course. Must be in good academic standing prior to enrolling in this course

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

Activities: Seminar

In this culminating course, students will demonstrate core program competencies through the integration and application of leadership, social, economic and theoretical underpinnings of interprofessional and healthcare administration. Having advanced to candidacy for conferral of the Master of Science degree, students will present their evidence-based capstone project in four formats: scholarly papers, a podium and a poster presentation, and an advocacy discussion.

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: Yes

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

HLTH ADMIN 401 Administrative Practicum (3 Units) Winter, Summer

Instructor(s): Mike Taigman, Marianne Hultgren

Prerequisite(s): Hlth Admin 200A\r\nHlth Admin 200B\r\nHlth Admin 207A

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

Activities: Fieldwork

The course is the first in a series of two devoted to the successful completion of the student's evidence-based, process improvement project. Each student will thoroughly critique, develop and implement his/her capstone proposal that will be evaluated in the following quarter. The practicum will include individual and group sessions with faculty coaches, a mentored practice of leadership skills, and application of learned material from the foundation courses.

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

HLTH ADMIN 402 Administrative Practicum (3 Units) Fall, Spring, Summer

Instructor(s): Mike Taigman

Prerequisite(s): HLTH ADMIN 401

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership program

Activities: Fieldwork

The goals of this second practicum are twofold: 1. continue building a professional identity as a healthcare leader in the work setting under supervision of a mentor and in sessions with faculty coaches; 2. implement and evaluate an interprofessional evidence-based project. Course includes an online component, mentored practice of leadership skills, and application of learned materials from foundation courses. Faculty coaches support students in leadership and project development goals.

School: Graduate Division

Department: Healthcare Administration Program

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: Yes

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No