HEALTHCARE ADMINISTRATION (HLTH ADMIN)

Course List

HLTH ADMIN 200A Advanced Scholarship in Health Systems Research (3 Units)

Offered In: Fall, Spring
Instructor(s): Kathryn Wise
Prerequisite(s): None

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

This foundation course introduces research design, methods and skills essential to translate evidence into interprofessional practice, leadership and policy. Students will critique the scientific and practical merit of research studies including elements of design, sample selection, bias, data collection procedures, metrics, and interpretation of findings. The course provides a foundation for using evidence to develop, implement and evaluate the capstone project during the students two-quarter

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 200B Healthcare Finance and Economics (3 Units)

Offered In: Fall, Spring
Instructor(s): Melek Nasr Totah
Prerequisite(s): none

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

This foundation course presents an overview of the healthcare financial landscape, players, mechanics, and characteristics of reform. The course introduces core concepts of financial management including balance sheets, income statements, cash flow streams and the managerial accounting building blocks of budgeting and planning. Students will participate in interactive and targeted assignments and case studies to translate financial concepts into tangible tools to assess, manage, and improve heal

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 201 Leadership: Forces of Change (3 Units)

Offered In: Winter, Summer
Instructor(s): Kathryn Wise
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: Enrollment in Healthcare Administration and Interprofessional Program

This course introduces students to leadership theory and practice by focusing on the meaning of leadership in relationship to healthcare and societal trends. Topics include recognizing traits, developing skills, creating a vision, listening to out-group members, overcoming obstacles, addressing values and ethics, and leading and motivating through change. Students will critically reflect upon and improve their leadership performance through interactive exercises and self-reflective activities.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 202 Leadership: Environmental Systems (3 Units)

Offered In: Winter, Summer
Instructor(s): Sharon Woodworth
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership program

This course educates healthcare leaders about the built environments impacts on access, affordability, quality, and safety of healthcare delivery. This on-line class covers the full continuum of skills needed to impact environmental change from seeing, to determining, to influencing, to innovating. The curriculum progresses from basic spatial concepts to complex ideas, with the end-goal being the ability to answer the questions: How can I make this a better place? What change needs to happen?

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 204 Healthcare Economics, Policy, and Decision-making (3 Units)

Offered In: Winter, Summer
Instructor(s): Ryan Edwards
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

This course builds on HLTH ADMIN 200B to provide a deeper understanding of healthcare economics, policy, and decision-making. Explores production of health, incentives faced by healthcare organizations, health insurance pricing, health insurance and industry structure in the U.S., and healthcare costs. Links are made between course content and role of leaders to increase the value of services, as well as how the organization and financing of systems impact management, strategy, and innovation.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? No

HLTH ADMIN 205 Healthcare Quality, Safety and Interprofessional Dynamics (3 Units)

Offered In: Fall, Spring
Instructor(s): Bob Wenz
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: enrollment in MS-HAIL program

Course prepares students to intentionally and effectively work together to build safer and better, person-centered healthcare systems. Topics include frameworks, core principles and values of team-based care, and managing organizational influences such as workforce, risk, reliability and patient engagement to assure safe care. Students will develop and evaluate strategies for managing priorities at the junction of population health, economic and political interests, and forces for social change.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 206 Strategic Management of Human Resources (3 Units)

Offered In: Winter, Summer
Instructor(s): Mia Basic
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: Enrollment in Healthcare Administration and Interprofessional Program

MHA206 examines management issues (planning, organizing, directing, staffing, leading, controlling) through the Human Resource Management lens. Strategic management of job analysis, recruitment, retention, performance review and succession planning are investigated. Emphasis is placed on equity and inclusion in the workplace, compensation, labor relation concepts, regulations and laws. Case studies, small group work, short papers and discussion boards are utilized in the learning environment.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 207A Essential Leadership: Foundations for Effective Performance (3 Units)

Offered In: Fall, Spring
Instructor(s): Lauren Williams
Prerequisite(s): none

Restrictions: None

Activities: Seminar

This first on-campus course introduces core concepts and principles of leadership, teamwork, change management, creativity and innovation. Using standardized assessment inventories, students participate in activities to strengthen self-knowledge and skill acquisition for leadership development and professional advancement. Group work and structured sessions initiate their evidence-based project. Preparation for the 2-day session includes online pre-work throughout the quarter.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 207B Leadership in Action: Inquiry to Innovation (3 Units)

Offered In: Winter, Summer
Instructor(s): Kathryn Wise
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A. All other courses in the program must be completed prior to enrolling in this course or taken concurrently with this course. Must be in good academic standing prior to enrolling in this course

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

Activities: Seminar

In this culminating course, students will demonstrate core program competencies through the integration and application of leadership, social, economic and theoretical underpinnings of interprofessional and healthcare administration. Having advanced to candidacy for conferral of the Master of Science degree, students will present their evidence-based capstone project in four formats: scholarly papers, a podium and a poster presentation, and an advocacy discussion.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 208A Leadership and Healthcare Policy (1.5 Units)

Offered In: Fall, Spring
Instructor(s): Leslie Dubbin
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: LIMITED TO MS-HAIL STUDENTS

Activities: Lecture, Project, Discussion

This course will explore health care and public policy and its impact on health administration. Students will explore the importance of policy analysis and the impacts of policy on decision-making in their role as health administrators.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? Yes
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 208B Strategic Healthcare Leadership (1.5 Units)

Offered In: Fall, Spring
Instructor(s): Kathryn Wise
Prerequisite(s): HLTH ADMIN 207A, HLTH ADMIN 204

Restrictions: Limited to MS-HAIL students only or with Program Director Permission

Activities: Seminar, Project

This 5-week course will explore key concepts of strategic healthcare leadership in the larger healthcare system. The purpose of the course is to provide the student with advanced systems knowledge and skills to achieve significant strategic change in healthcare organizations. Leadership and innovation skills are applied to projects. This course will apply key concepts of strategic leadership to include key ideas, constituent engagement, and planning activities for implementation.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 401 Administrative Practicum (3 Units)

Offered In: Winter, Summer
Instructor(s): Mike Taigman, Marianne Hultgren
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

Activities: Fieldwork

The course is the first in a series of two devoted to the successful completion of the student's evidence-based, process improvement project. Each student will thoroughly critique, develop and implement his/her capstone proposal that will be evaluated in the following quarter. The practicum will include individual and group sessions with faculty coaches, a mentored practice of leadership skills, and application of learned material from the foundation courses.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? No

HLTH ADMIN 402 Administrative Practicum (3 Units)

Offered In: Fall, Spring, Summer
Instructor(s): Mike Taigman
Prerequisite(s): HLTH ADMIN 401

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership program

Activities: Fieldwork

The goals of this second practicum are twofold: 1. continue building a professional identity as a healthcare leader in the work setting under supervision of a mentor and in sessions with faculty coaches; 2. implement and evaluate an interprofessional evidence-based project. Course includes an online component, mentored practice of leadership skills, and application of learned materials from foundation courses. Faculty coaches support students in leadership and project development goals.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: Yes
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No