HEALTHCARE ADMINISTRATION (HLTH ADMIN)

HLTH ADMIN 200A  Advanced Scholarship in Health Systems Research  (3 Units)  Fall, Spring
Instructor(s): Laura M Wagner
Prerequisite(s): None
Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program
Activities: Web work
This foundation course introduces research design, methods and skills essential to translate evidence into interprofessional practice, leadership and policy. Students will critique the scientific and practical merit of research studies including elements of design, sample selection, bias, data collection procedures, metrics, and interpretation of findings. The course provides a foundation for using evidence to develop, implement and evaluate the capstone project during the student's two-quarter endeavor.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 200B  Healthcare Finance and Economics  (3 Units)  Fall, Spring
Instructor(s): Melek R Totah
Prerequisite(s): none
Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program
Activities: Web work
This foundation course presents an overview of the healthcare financial landscape, players, mechanics, and characteristics of reform. The course introduces core concepts of financial management including balance sheets, income statements, cash flow streams and the managerial accounting building blocks of budgeting and planning. Students will participate in interactive and targeted assignments and case studies to translate financial concepts into tangible tools to assess, manage, and improve health.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 201  Leadership: Forces of Change  (3 Units)  Winter, Summer
Instructor(s): Jarmin C Yeh
Prerequisite(s): HLth Admin 200A\nHL.th Admin 200B\nHLth Admin 207A
Restrictions: Enrollment in Healthcare Administration and Interprofessional Program
Activities: Web work
This course introduces students to leadership theory and practice by focusing on the meaning of leadership in relationship to healthcare and societal trends. Topics include recognizing traits, developing skills, creating a vision, listening to out-group members, overcoming obstacles, addressing values and ethics, and leading and motivating through change. Students will critically reflect upon and improve their leadership performance through interactive exercises and self-reflective activities.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? No
HLTH ADMIN 202 Leadership: Environmental Systems (3 Units) Winter, Summer
Instructor(s): Sharon E Woodworth
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A
Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership program
Activities: Web work
This course educates healthcare leaders about the built environment’s impacts on access, affordability, quality, and safety of healthcare delivery. This on-line class covers the full continuum of skills needed to impact environmental change from seeing, to determining, to influencing, to innovating. The curriculum progresses from basic spatial concepts to complex ideas, with the end-goal being the ability to answer the questions: How can I make this a better place? What change needs to happen?

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 203 Leadership: Healthcare Policy (3 Units) Fall, Spring
Instructor(s): Elizabeth A Mertz
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A
Restrictions: enrollment in MS-HAIL program
Activities: Web work
This web-based course examines key tenets of healthcare policy including regulation and licensure, education and deployment of the health workforce, public health systems, the legislative process and health legislation such as the Affordable Care Act, and basics about state and federal health programs including Medicare and Medicaid. Students will explore the environment outside an organization’s vertical structure and examine supports and barriers to initiating structural change.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

HLTH ADMIN 204 Healthcare Economics, Policy, and Decision-making (3 Units) Winter, Summer
Instructor(s): Ryan D Edwards
Prerequisite(s): HLth Admin 200A\nHlth Admin 200B\nHlth Admin 207A\nRestrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program
Activities: Web work
This course builds on MHA200B to provide a deeper understanding of healthcare economics, policy, and decision-making. Explores production of health, incentives faced by healthcare organizations, health insurance pricing, health insurance and industry structure in the US, and healthcare costs. Links are made between course content and role of leaders to increase the value of services, as well as how the organization and financing of systems impact management, strategy, and innovation.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? No

HLTH ADMIN 205 Healthcare Quality, Safety and Interprofessional Dynamics (3 Units) Fall, Spring
Instructor(s): Jarmin C Yeh
Prerequisite(s): HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A
Restrictions: enrollment in MS-HAIL program
Activities: Web work
Course prepares students to intentionally and effectively work together to build safer and better, person-centered healthcare systems. Topics include frameworks, core principles and values of team-based care, and managing organizational influences such as workforce, risk, reliability and patient engagement to assure safe care. Students will develop and evaluate strategies for managing priorities at the junction of population health, economic and political interests, and forces for social change.

School: Graduate Division
Department: Healthcare Administration Program
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No
HLTH ADMIN 206 Healthcare Systems Management (3 Units) Winter, Summer

_Instructor(s):_ Marianne J. Hultgren

_Prerequisite(s):_ HLTH ADMIN 200A, HLTH ADMIN 200B, HLTH ADMIN 207A

_Restrictions:_ Enrollment in Healthcare Administration and Interprofessional Program

_Activities:_ Web work

In an in-depth look at management practices and issues across healthcare organizations, students will evaluate the impact of the mission, values, vision, goals and objectives on key organizational components including use of resources, culture change, and decision-making. Special emphasis is placed on management theories and translation to governance, operational, human capital, financial, and information systems.

_School:_ Graduate Division

_Department:_ Healthcare Administration Program

_May the student choose the instructor for this course?_ No

_Does enrollment in this course require instructor approval?_ No

_Course Grading Convention:_ Letter Grade

_Graduate Division course:_ Yes

_Is this a web-based online course?_ Yes

_Is this an Interprofessional Education (IPE) course?_ No

_May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?_ Yes

_Repeat course for credit?_ No

HLTH ADMIN 207B Leadership in Action: Inquiry to Innovation (3 Units) Winter, Summer

_Instructor(s):_ Lauren L Williams

_Prerequisite(s):_ 200A, 200B, 207A. All other courses in the program must be completed prior to enrolling in this course or taken concurrently with this course. Must be in good academic standing prior to enrolling in this course

_Restrictions:_ Enrollment in Healthcare Administration and Interprofessional Leadership Program

_Activities:_ Seminar

In this culminating course, students will demonstrate core program competencies through the integration and application of leadership, social, economic and theoretical underpinnings of interprofessional and healthcare administration. Having advanced to candidacy for conferral of the Master of Science degree, students will present their evidence-based capstone project in four formats: scholarly papers, a podium and a poster presentation, and an advocacy discussion.

_School:_ Graduate Division

_Department:_ Healthcare Administration Program

_May the student choose the instructor for this course?_ No

_Does enrollment in this course require instructor approval?_ No

_Course Grading Convention:_ P/NP (Pass/Not Pass) or S/U (Satisfactory/ Unsatisfactory)

_Graduate Division course:_ Yes

_Is this a web-based online course?_ No

_Is this an Interprofessional Education (IPE) course?_ No

_May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?_ Yes

_Repeat course for credit?_ No

HLTH ADMIN 207A Essential Leadership: Foundations for Effective Performance (3 Units) Fall, Spring

_Instructor(s):_ Lauren L Williams

_Prerequisite(s):_ none

_Restrictions:_ None

_Activities:_ Seminar

This first on-campus course introduces core concepts and principles of leadership, teamwork, change management, creativity and innovation. Using standardized assessment inventories, students participate in activities to strengthen self-knowledge and skill acquisition for leadership development and professional advancement. Group work and structured sessions initiate their evidence-based project. Preparation for the 2-day session includes online pre-work throughout the quarter.

_School:_ Graduate Division

_Department:_ Healthcare Administration Program

_May the student choose the instructor for this course?_ No

_Does enrollment in this course require instructor approval?_ No

_Course Grading Convention:_ Letter Grade

_Graduate Division course:_ Yes

_Is this a web-based online course?_ Yes

_Is this an Interprofessional Education (IPE) course?_ No

_May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?_ Yes

_Repeat course for credit?_ No
HLTH ADMIN 401 Administrative Practicum (3 Units) Winter, Summer
Instructor(s): MICHAEL A TAIGMAN, Marianne J. Hultgren
Prerequisite(s): HLth Admin 200A, HLth Admin 200B, HLth Admin 207A

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership Program

Activities: Fieldwork, Web work

The course is the first in a series of two devoted to the successful completion of the student’s evidence-based, process improvement project. Each student will thoroughly critique, develop and implement his/her capstone proposal that will be evaluated in the following quarter. The practicum will include individual and group sessions with faculty coaches, a mentored practice of leadership skills, and application of learned material from the foundation courses.

School: Graduate Division
Department: Healthcare Administration Program

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? No

HLTH ADMIN 402 Administrative Practicum (3 Units) Fall, Spring, Summer
Instructor(s): MICHAEL A TAIGMAN, Marianne J. Hultgren
Prerequisite(s): HLTH ADMIN 401

Restrictions: Enrollment in Healthcare Administration and Interprofessional Leadership program

Activities: Seminar, Project, Web work

The goals of this second practicum are twofold: 1. continue building a professional identity as a healthcare leader in the work setting under supervision of a mentor and in sessions with faculty coaches; 2. implement and evaluate an interprofessional evidence-based project. Course includes an online component, mentored practice of leadership skills, and application of learned materials from foundation courses. Faculty coaches support students in leadership and project development goals.

School: Graduate Division
Department: Healthcare Administration Program

May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: Yes
Is this a web-based online course? Yes
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No