

# HISTORY OF HEALTH SCIENCES (HIST HL SC)

## HIST HL SC 200A Introduction to the History of Health Sciences (2-4 Units) Fall

*Instructor(s):* Staff

*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Lecture, Project, Discussion

This introductory course is a general survey of the history of Western medicine from antiquity to the early nineteenth century for students entering the M.A. and Ph.D. programs in the History of the Health Sciences. It explores key conceptual developments and practices of the past, situating healing systems within their cultural and social contexts. The course has a strong historiographical emphasis, comparing and contrasting approaches to episodes in the history of medicine.

**School:** Graduate Division

**Department:** History Of Health Sciences Program

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## HIST HL SC 200B Introduction to History of Health Sciences (2-4 Units) Fall, Winter

*Instructor(s):* Staff

*Prerequisite(s):* 200A

*Restrictions:* None.

*Activities:* Lecture, Project, Discussion

Continuation of 200A. This course presents a general survey from 1800 to the present, with the primary focus on Europe and the US. Topics include: the rise of scientific medicine; the significance of germ theory; the development of medical therapeutics and technologies; the growth of health care institutions; the evolution and specialization of the medical profession.

**School:** Graduate Division

**Department:** History Of Health Sciences Program

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## HIST HL SC 201A Disease and the Social Order from Black Death to Covid (2-4 Units) Fall, Spring

*Instructor(s):* Dorothy Porter

*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Lecture, Project, Discussion

The course explores the comparative impact of disease upon European and North American societies. It will concentrate on the historical junctures at which diseases occurred; unravel the various levels of meaning which surrounded them in terms of their social, moral, and political interpretations; and analyze the patterns of response to them and discuss their historical consequences.

**School:** Graduate Division

**Department:** History Of Health Sciences Program

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## HIST HL SC 203A The Historiography of Medical History (4 Units) Fall

*Instructor(s):* Aimee Medeiros, Laurel Waycott

*Prerequisite(s):* none

*Restrictions:* none

*Activities:* Lecture, Seminar, Independent Study

The aim is to introduce students to the history of history of medicine research, writing and practice. It also serves as an introduction to the professionalization process.

**School:** Graduate Division

**Department:** History Of Health Sciences Program

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **HIST HL SC 203B Introduction to Theory and Historiography (4 Units) Winter**

*Instructor(s):* Dorothy Porter

*Prerequisite(s):* none

*Restrictions:* none

*Activities:* Lecture, Seminar, Independent Study

This Course examines elements of philosophical theory critically relevant to contemporary historiographical and theoretical discourses in the History of the Health Sciences from Kant to Derrida.

**School:** Graduate Division

**Department:** History Of Health Sciences Program

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** Yes

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **HIST HL SC 204A Research Methods in the History of Health Sciences (3 Units) Spring**

*Instructor(s):* Brian Dolan, Dorothy Porter, Aimee Medeiros

*Prerequisite(s):* HH200A and HH200B

*Restrictions:* None.

*Activities:* Lecture, Independent Study

Introduction to medical historiography, research methodologies, and the craft of interpreting and writing medical history. Discussion of different historical approaches employed in writing history, including intellectual, social, cultural, feminist perspectives, and the sociology of knowledge. Survey of bibliographic tools and training in the methods of oral history.

**School:** Graduate Division

**Department:** History Of Health Sciences Program

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **HIST HL SC 204B Research Methods in the History of Health Sciences (1 Units) Fall, Winter**

*Instructor(s):* Brian Dolan, Dorothy Porter, Aimee Medeiros

*Prerequisite(s):* HIST HL SC 204A

*Restrictions:* None

*Activities:* Project

Conclusion of 204A. Students will finish and submit their research projects for evaluation and feedback.

**School:** Graduate Division

**Department:** History Of Health Sciences Program

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **HIST HL SC 205 The Science of A Historical Archive (4 Units) Spring**

*Instructor(s):* Aimee Medeiros

*Prerequisite(s):* Instructor approval is required

*Restrictions:* Instructor approval is required

*Activities:* Lecture, Fieldwork, Project, Web work

This course provides an overview of the archival science. Emphasis will be made on the theory and methodology of historical archival research. Coursework includes review of literature and leading group discussions of relevant technologies.

**School:** Graduate Division

**Department:** History Of Health Sciences Program

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

**HIST HL SC 213 Disability History (4 Units) Fall***Instructor(s):* Aimee Medeiros*Prerequisite(s):* None*Restrictions:* None*Activities:* Lecture, Seminar, Independent Study

This course examines disability's presence in the past and its absence from the historiography. We will explore the development of disability as an administrative category as it relates to nation-building, medicine, international relations, and citizenship. We will also explore the history of disability as a lived-experience. Topics include: the history of the 'normal' body, the development of the Veteran's hospital system, and the relationship between reproductive rights and disability.

**School:** Graduate Division**Department:** History Of Health Sciences Program**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** Yes**Course Grading Convention:** Letter Grade**Graduate Division course:** Yes**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**HIST HL SC 215 Crafting the Dissertation Prospectus (2 Units) Fall, Spring***Instructor(s):* Brian Dolan*Prerequisite(s):* None*Restrictions:* None*Activities:* Lecture, Seminar, Independent Study, Project

This course, based on a combination of lectures, seminar presentations, and archival investigation, guides students through the process of developing the dissertation prospectus. This document outlines and describes the dissertation topic, hypothesis, provides literary meta-analysis, describes archival sources to be investigated, and proposes the chapter organization. Students will provide peer-review critique of each prospectus.

**School:** Graduate Division**Department:** History Of Health Sciences Program**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** Yes**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**HIST HL SC 230 Qualifying Exam Research (2 Units) Fall, Spring***Instructor(s):* Brian Dolan*Prerequisite(s):* None*Restrictions:* None*Activities:* Independent Study, Project

This four week course, consisting of independent study and written projects, is required for second year History of Health Sciences students to conduct specialty topic research that culminates in the oral exam.

**School:** Graduate Division**Department:** History Of Health Sciences Program**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** Yes**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**HIST HL SC 250 The Anatomy of an Archive (4-5 Units) Fall, Winter, Spring***Instructor(s):* Staff*Prerequisite(s):* Consent of instructor*Restrictions:* none*Activities:* Lecture, Project, Discussion

This course provides an overview of the archival science, the emphasis will be made on the theory, methodology, and best practices of archival research, arrangement and description. Coursework includes review of literature and discussion of relevant technologies. Upon completion of this course, students will master comprehension of archival concepts, become familiar with the archival terminology, understand the principles, history, and theory of archives.

**School:** Graduate Division**Department:** History Of Health Sciences Program**May the student choose the instructor for this course?** Yes**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** Letter Grade**Graduate Division course:** Yes**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No

## **HIST HL SC 297 Special Study (1-4 Units) Fall, Winter, Spring**

*Instructor(s):* Staff

*Prerequisite(s):* Consent of instructor

*Restrictions:* none

*Activities:* Project, Discussion

Supervised independent study intended to provide directed reading in subject matter not covered in scheduled seminar offerings.

**School:** Graduate Division

**Department:** History Of Health Sciences Program

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **HIST HL SC 299 Dissertation (0 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* Advancement to candidacy and permission of the graduate advisor

*Restrictions:* Advancement to candidacy and permission of the graduate advisor

For graduate students engaged in writing the dissertation for the PhD degree.

**School:** Graduate Division

**Department:** History Of Health Sciences Program

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** Yes