

# SOCIOLOGY (SOCIOLOGY)

## SOCIOLOGY 206 Commercial Determinants of Health (2-3 Units) Fall

*Instructor(s):* Stella Bialous

*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Lecture, Fieldwork, Discussion

Course examines the positive and negative contributions of corporate entities to health, health care and health policy within the US and globally, focusing on developing critical thinking and policy analysis skills related to system-level structural-economic factors that influence health. Includes content from research and theoretical literature related to corporate personhood, rights, responsibilities and accountability and its application to health policy and ethics discourse.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## SOCIOLOGY 207 Sociology of Health & Medicine (5 Units) Fall

*Instructor(s):* Howard Pinderhughes

*Prerequisite(s):* None.

*Restrictions:* Doctoral students in any field; other students with instructor approval only.

*Activities:* Seminar, Project, Discussion

Course introduces the student to classical perspectives in medical sociology and development of a critical perspective in the field to serve as a foundation for independent and advanced study in medical sociology.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## SOCIOLOGY 208 Constructionist & Interactionist Persp. on Health & Illness (5 Units) Winter

*Instructor(s):* Stacy Torres

*Prerequisite(s):* None.

*Restrictions:* Doctoral students in any field; other students with instructor approval only.

*Activities:* Seminar, Project, Discussion

This course examines the relationship of social class, ethnic identification, group membership, family structure, occupation, and lifestyle to health and illness, and therapeutic interaction of lay persons and health professionals.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## SOCIOLOGY 210 Proseminar in Health Policy (1 Units) Winter

*Instructor(s):* Susan Chapman

*Prerequisite(s):* none

*Restrictions:* none

*Activities:* Seminar

Seminar to extend knowledge of the varied scope of health policy research and analysis. The focus will be on specific policy research, analysis and implementation strategies.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

### **SOCIOLOGY 212A Sociological Theory: Classical (5 Units) Fall**

*Instructor(s):* Howard Pinderhughes  
*Prerequisite(s):* Doctoral students only.

Restrictions: none

Activities: Lecture, Seminar, Discussion

Course examines and evaluates classical and recent contributions to sociological theory. The main objective is the generation of a critical capacity with respect to received theory in both its formal and substantive varieties.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **SOCIOLOGY 212B Sociological Theory: Contemporary (5 Units) Winter**

*Instructor(s):* Janet Shim  
*Prerequisite(s):* none

Restrictions: must be a doctoral student

Activities: Lecture, Seminar, Discussion

Course examines and evaluates contemporary contributions to sociological theory. The main objective is the generation of a critical capacity with respect to received theory in both its formal and substantive varieties.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **SOCIOLOGY 212C Sociological Theory: Symbolic Interactionism (5 Units) Spring**

*Instructor(s):* Jennifer James  
*Prerequisite(s):* S212AB or permission of instructor.

Restrictions: none

Activities: Lecture, Seminar, Discussion

Course consists of readings and discussions on interactionist theory in sociology, with emphasis on the origins and development of the Chicago School of Sociology, as well as an examination of the link between philosophy of pragmatism and interactionism.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **SOCIOLOGY 215 Dissertation Proposal Seminar (1 Units) Spring**

*Instructor(s):* Kristen Harknett  
*Prerequisite(s):* none

Restrictions: Sociology students who are finishing/finished with their coursework and are in the process of writing their dissertation proposals

Activities: Seminar

This course provides a positive and interactive forum where students writing their dissertation proposals can meet to discuss their proposals, their progress, and any challenges they may experience along the way. Meetings are student centered and focus on skills helpful in completing the dissertation proposal in a timely manner.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

## **SOCIOLOGY 221 Qualifying Examination (1-8 Units) Fall, Winter, Spring**

*Instructor(s):* Staff

*Prerequisite(s):* Completion of preliminary examinations.

*Restrictions:* 3rd year and beyond Sociology Students

*Activities:* Independent Study

Course will offer preparation for the specialty area qualifying examination and/or prepare the student to successfully advance to candidacy status.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** Yes

## **SOCIOLOGY 233 Sociology of Aging (2 Units) Spring**

*Instructor(s):* Stacy Torres

*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Seminar, Discussion

Course examines the sociology of aging including a review of theoretical perspectives, current and historical trends in aging, factors related to the aging process, effects of aging on individuals and families, and formal and informal service systems for an aging population.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **SOCIOLOGY 235 The Policy Process: Examples from Tobacco Control (2-3 Units) Winter**

*Instructor(s):* Stella Bialous

*Prerequisite(s):* none

*Restrictions:* none

*Activities:* Lecture, Seminar, Project

Focuses on developing students understanding of key issues in and evolution of tobacco control policies in the US and globally. Lectures and readings in the history of tobacco control, policies to address tobacco use and addiction. Prepares students to engage in weekly discussions and prepare case studies of tobacco control policies. Will help students draw lessons from tobacco control policy development and implementation that are applicable to other health policy arenas.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

## **SOCIOLOGY 236 Race/Class Factors in Health Care Delivery (3 Units) Fall**

*Instructor(s):* Howard Pinderhughes

*Prerequisite(s):* Consent of instructor

*Restrictions:* none

*Activities:* Seminar, Discussion

Course examines racial and class membership impact on access to health care services, variations in the quality of those services, and how professional and subprofessional roles in the health care system are organized along racial and class lines.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **SOCIOLOGY 237 Proposal Preparation Seminar (1 Units) Winter**

*Instructor(s):* Kristen Harknett  
*Prerequisite(s):* none

*Restrictions:* This course is for Sociology students who are currently in their first year, and who will be pursuing the S285 qualitative methods course in their second year

*Activities:* Lecture

This course provides a positive and reflexive forum where students pursuing the S285 qualitative methods course can meet to discuss their proposals, progress and challenges. Meetings are student-centered and focus on skills helpful in developing a successful pilot project proposal and preparing for the qualitative research ethics course. This seminar will facilitate a supportive and informative environment for student-to-student discussion.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **SOCIOLOGY 245 Gender, Race & Coloniality in Science, Technology & Medicine (3 Units) Spring**

*Instructor(s):* Janet Shim  
*Prerequisite(s):* none

*Restrictions:* none

*Activities:* Seminar

Course is a study of historical and contemporary issues in the social construction of biological and medical sciences, epistemological problems, and feminist perspectives. Focus is on impact of structural inequalities by race, gender, coloniality and other dimensions on scientific work and constructions of human and social differences.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **SOCIOLOGY 246 Communications & Policy Leadership (3 Units) Winter**

*Instructor(s):* Susan Chapman  
*Prerequisite(s):* None.

*Restrictions:* None.

*Activities:* Lecture

Course focuses on developing students' skills in various types of policy-relevant communications and leadership across different policy and public health venues.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** Yes  
**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **SOCIOLOGY 248 Group Independent Study (1-4 Units) Fall, Winter, Spring**

*Instructor(s):* Staff  
*Prerequisite(s):* Consent of instructor.

*Restrictions:* Consent of instructor.

*Activities:* Lecture, Independent Study, Discussion

Groups of two or more students select special problems to investigate on a collaborative basis. These studies may be conducted through readings, the collection or analysis of empirical data, or the development of conceptual analysis or of methodologies.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **SOCIOLOGY 248.01 Group Independent Study - Section 01 (1-4 Units) Fall, Winter, Spring**

*Instructor(s):* Staff

*Prerequisite(s):* Consent of instructor.

*Restrictions:* Consent of instructor.

*Activities:* Lecture, Independent Study, Discussion

Groups of two or more students select special problems to investigate on a collaborative basis. These studies may be conducted through readings, the collection or analysis of empirical data, or the development of conceptual analysis or of methodologies.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** Yes

### **SOCIOLOGY 248.02 Group Independent Study - Section 02 (1-4 Units) Fall, Winter, Spring**

*Instructor(s):* Staff

*Prerequisite(s):* Consent of instructor.

*Restrictions:* Consent of instructor.

*Activities:* Lecture, Independent Study, Discussion

Groups of two or more students select special problems to investigate on a collaborative basis. These studies may be conducted through readings, the collection or analysis of empirical data, or the development of conceptual analysis or of methodologies.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **SOCIOLOGY 248.03 Group Independent Study - Section 03 (1-4 Units) Fall, Winter, Spring**

*Instructor(s):* Staff

*Prerequisite(s):* Consent of instructor.

*Restrictions:* Consent of instructor.

*Activities:* Lecture, Independent Study, Discussion

Groups of two or more students select special problems to investigate on a collaborative basis. These studies may be conducted through readings, the collection or analysis of empirical data, or the development of conceptual analysis or of methodologies.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **SOCIOLOGY 249 Individual Independent Study (1-4 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* Consent of instructor.

*Restrictions:* Consent of instructor.

*Activities:* Independent Study, Discussion

Students select special problems to investigate on an individual or collaborative basis. These studies may be conducted through readings, the collection or analysis of empirical data, or the development of conceptual analysis or of methodologies.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

**SOCIOLOGY 251 Professional Development Seminar (1 Units) Fall, Spring***Instructor(s):* Erin McCauley

Prerequisite(s): none

Restrictions: none

Activities: Seminar

This course seeks to unveil the hidden curriculum of academia. Students will prepare for careers in Sociology through direct instruction on the core professional areas, with an emphasis on the practical skills of publishing, attending conferences, grant writing, teaching, networking, and navigating the job market.

**School:** Nursing**Department:** Social And Behavioral Sciences**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** Yes**Repeat course for credit?** Yes**SOCIOLOGY 260 Policy and Politics of Health (5 Units) Spring***Instructor(s):* Stacy Torres, Jennifer James

Prerequisite(s): none

Restrictions: none

Activities: Seminar, Project, Discussion

Course examines health care policy and politics in terms of historical and contemporary issues related to access, quality, and cost. Organizational, financing, and labor market issues are included, along with strategies for social change.

**School:** Nursing**Department:** Social And Behavioral Sciences**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** Yes**Repeat course for credit?** No**SOCIOLOGY 272 Dissertation Writing Seminar (1-2 Units) Fall, Winter***Instructor(s):* Stacy Torres

Prerequisite(s): none

Restrictions: PhD Students

Activities: Seminar, Workshop

Course addresses logic of research design and execution for students. Clarification of research question, delineation of work plan, and orientation to relevant theoretical literature or empirical data available.

**School:** Nursing**Department:** Social And Behavioral Sciences**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** Yes**Repeat course for credit?** No**SOCIOLOGY 273 Fellowship and Grant Writing in the Social Sciences (2 Units) Spring***Instructor(s):* Kristen Harknett, Janet Shim

Prerequisite(s): N/A

Restrictions: N/A

Activities: Lecture, Workshop

Course will introduce students to a range of fellowship and grant opportunities appropriate for graduate students in the social sciences; orient students on common components of fellowship and grant proposals; and guide students in developing their skills in the craft of fellowship and grant writing. This class will include lecture, discussion, and workshoping components. We will also incorporate presentations from outside speakers with experience with particular fellowship or grant mechanisms.

**School:** Nursing**Department:** Social And Behavioral Sciences**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** Yes**Repeat course for credit?** No

## **SOCIOLOGY 284 Health Care Economics (4 Units) Winter**

*Instructor(s):* Ulrike Muench  
*Prerequisite(s):* none

Restrictions: none

Activities: Seminar, Project

Course examines basic economic theory as applied to the health care sector. This will include the structure of health care service and labor markets and the analysis of critical economic and cost issues relevant to public policy.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## **SOCIOLOGY 285A Qualitative Methods I (5 Units) Fall**

*Instructor(s):* Stacy Torres, Heather Leutwyler  
*Prerequisite(s):* None

Restrictions: Second-year doctoral students.

Activities: Seminar, Fieldwork, Discussion

Course reviews many of the types of qualitative research methods, emphasizing assumptions, approaches. Focus on design, entree, ethics, data-gathering techniques (interviewing, observing), data recording and management. Introduction to data analysis. 2-part course, concluding with 285B. Cross-listed with NURSING 285A

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **SOCIOLOGY 285B Qualitative Methods II (5 Units) Winter**

*Instructor(s):* Stacy Torres, Heather Leutwyler  
*Prerequisite(s):* S285A

Restrictions: Second-year doctoral students.

Activities: Seminar, Fieldwork, Discussion

Course compares and contrasts modes of qualitative analysis. Examines issues in establishing plausibility, credibility, adequacy. Intensive data analysis and examination of the problems of presentation of findings with focus on questions of authority and preparation of text. 2-part course, beginning with SOCIOLOGY 285A. Cross-listed with NURSING 285B.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

## **SOCIOLOGY 289A Advanced Quantitative Research Methods I (4 Units) Fall**

*Instructor(s):* Kristen Harknett  
*Prerequisite(s):* N209 and N212 or equivalent

Restrictions: Doctoral students only.

Activities: Lecture

Course addresses theoretical basis of advanced quantitative methods. Fundamental issues of causality and design issues pertinent to causality are addressed using randomized clinical trials and models for experimental designs. Methods of sampling and issues in data collection and measurement are explored.

**School:** Nursing

**Department:** Social And Behavioral Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **SOCIOLOGY 289B Advanced Quantitative Research Methods II (5 Units) Winter**

*Instructor(s):* Kelsey Holt  
*Prerequisite(s):* S289A

*Restrictions:* S289A and Doctoral students only

*Activities:* Lecture, Lab skills

The second course in a two-quarter series provides a practical understanding of the statistical procedures including logistic regression, repeated measures, survival analysis, latent variables and structural equation modeling, and cost effectiveness analysis. Attention is given to how and when to use each, how to diagnose and adjust to violations of the functional form and other assumptions of these procedures, and how to interpret computer output.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** Letter Grade  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **SOCIOLOGY 292 Innovation & Critical Perspectives in Social Sciences (1 Units) Fall, Winter**

*Instructor(s):* Erin McCauley  
*Prerequisite(s):* none

*Restrictions:* none

*Activities:* Lecture, Seminar

This course complements the Innovation and Critical Perspectives in Social Sciences Speaker Series and seeks to expose students to cutting-edge research in the discipline. The course consists of attending research presentations by internal and external researchers and facilitating and participating in discussions of the presented research.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** No  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** Yes  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No

### **SOCIOLOGY 299 Dissertation (0 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff  
*Prerequisite(s):* Advancement to candidacy and permission of the graduate adviser.

*Restrictions:* Students must be ATC to enroll

For graduate students engaged in writing the dissertation for the PhD degree.

**School:** Nursing  
**Department:** Social And Behavioral Sciences  
**May the student choose the instructor for this course?** Yes  
**Does enrollment in this course require instructor approval?** No  
**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)  
**Graduate Division course:** No  
**Is this a web-based online course?** No  
**Is this an Interprofessional Education (IPE) course?** No  
**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes  
**Repeat course for credit?** No