

NURSING (NURSING)

NURSING 200A Foundations of Interprofessional Collaborative Practice - A (1 Units) Fall, Winter, Spring

Instructor(s): Angel Kuo, Peterson Pierre

Prerequisite(s): none

Restrictions: MS Nursing students only

Activities: Seminar, Web work

This 3-quarter course will provide foundational content on interprofessional collaborative practice skills for delivery of high quality, patient-centered care on an interprofessional team. Learners will participate in interprofessional small group sessions (Core Principles of IPE) to apply the skills learned with a trained facilitator, as well as participate in interprofessional simulation with standardized patients. Students should enroll in 1 unit in one term, and zero units in the other two.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? Yes

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 200B Foundations of Interprofessional Collaborative Practice (B) (0.5 Units) Fall

Instructor(s): Angel Kuo, Peterson Pierre

Prerequisite(s): N200A or concurrent enrollment

Restrictions: None

Activities: Seminar, Web work

This course will provide content on interprofessional collaborative practice skills needed to deliver patient-centered, quality care on an interprofessional team, specifically conflict management and leadership/membership on an interprofessional team. Learners will participate in interprofessional small group sessions to apply the skills learned with a trained facilitator. Learners will also evaluate team dynamics and engage in critical reflection of own behavior and impact on team dynamics.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? Yes

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 202A Theory Development in Nursing (3 Units) Winter

Instructor(s): Ifeyinwa Asiodu

Prerequisite(s): Doctoral standing or consent of instructor.

Restrictions: None

Activities: Lecture

Critical analyses of contemporary strategies for the development of nursing theory building, particularly as they relate to selected nursing phenomena and an in-depth analysis of selected theoretical schools of thought.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 203 Palliative and End-of-Life Care Across the Continuum (2 Units) Spring

Instructor(s): Astrid Block

Prerequisite(s): None

Restrictions: None

Activities: Lecture, Web work

Course Description: This course examines the theory and practice of providing palliative and end-of-life care to patients and their families across multiple practice settings and the lifespan. A multidisciplinary approach to palliative care will address symptom management, as well as spiritual, ethical, communication and self-care issues.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 203A Communication in Palliative Care (1 Units) Spring

Instructor(s): Lauren Hunt

Prerequisite(s): None

Restrictions: None

Activities: Workshop

This course introduces essential communication skills and capacities that are required for effective palliative care nursing practice. Course activities include the opportunity to practice communication skills using a variety of methods.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 207A Communicating with the Latino Patient I (1 Units) Winter

Instructor(s): Pilar Bernal De Pheils

Prerequisite(s): Students must demonstrate an advanced level of conversational Spanish to the instructor to enroll in the course.

Restrictions: Enrollment by consent of instructor. Priority will be given to Master's students in nursing.

Activities: Discussion

The course provides advanced content and supports practice in Spanish language skills. The emphasis is on taking a health history, giving physical exam instructions, assessing patient understanding of health, illness, and belief systems, and addressing patient concerns. Proper terminology and correct grammar, applied within the socio-cultural background of selected Latino American groups will be supported. The course is entirely online and conducted entirely in Spanish.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 207B Communicating with the Latino Patient II (1 Units) Spring

Instructor(s): Pilar Bernal De Pheils

Prerequisite(s): Students must demonstrate an advanced level of conversational Spanish to instructor before enrolling in the course

Restrictions: Enrollment by consent of instructor. Priority will be given to Master's students in nursing.

Activities: Discussion

Course provides advanced content and practice in communicating with Latino women. Emphasis is on selected reproductive health care issues for women including eliciting a health history and providing guidance. Effective communication with appropriate terminology, \r\nattentive to the Latino American woman sociocultural context, will be practiced. Course will address assessment of a women's understanding of reproductive health, and will be offered fully online and will be conducted in Spanish.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 208 Advanced Physiology and Pathophysiology (2 Units) Fall

Instructor(s): Alonya Elgrably, Denise Li

Prerequisite(s): None

Restrictions: None

Activities: Web work

Course integrates and applies system-focused physiologic and key pathophysiologic concepts across the life span that supports the foundation for advanced-level nursing education and practice. Emphasis is on the association of physiological alterations with clinical manifestations.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 209A Comparative Qualitative Research Design (2 Units) Fall

Instructor(s): Orlando Harris

Prerequisite(s): None

Restrictions: Enrollment in Doctoral Program.

Activities: Lecture

Course provides an introduction to the principles and methods of qualitative research, critically analyzing the elements of qualitative research design set within the context of the research question to be asked and the existing knowledge in the area.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 209B Quantitative Research Design (2 Units) Fall

Instructor(s): Jerry Nutor

Prerequisite(s): Enrollment in Doctoral Program in Nursing or consent of instructor.

Restrictions: Restricted to Doctoral students.

Activities: Seminar

This course provides an overview of quantitative research methods, including study designs, sampling, data collection procedure, instrument validity and reliability, bias, and ethics, along with the skills to critically analyze research studies using of techniques used to conduct systematic reviews of bodies of knowledge and provides strategies to critique the scientific rigor of quantitative research designs.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 209C Quantitative Research Designs - II (3 Units) Spring

Instructor(s): Glenn-Milo Santos

Prerequisite(s): BIOSSTAT 187, NURSING 209B

Restrictions: None

Activities: Lecture, Project

Course focuses on integrating commonly used statistical analysis techniques and clinical, health and epidemiological research studies. It provides didactic training and lab demonstrations of different statistical analyses for monitoring patterns, causes, and effects of health and disease conditions in defined populations; investigating predictors of health; evaluating the efficacy of interventions; and interpretation of findings from analyses. It also provides an overview of study methods.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 211 Policy and Leadership (3 Units) Spring

Instructor(s): Linda Stephan, Laura Wagner

Prerequisite(s): none

Restrictions: MS Students

Activities: Lecture

Students will discuss and analyze the ethical principles and professional role development of advanced practice nursing. Students will also explore healthcare policy and its impact on practice, as well as public and social policies that influence health determinants and health care outcomes, and the role of the nurse as an advocate.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 212 Introduction to Biostatistical Computation (2 Units) Fall

Instructor(s): Linda Park

Prerequisite(s): Basic statistics prior to PhD program admission

Restrictions: This course is part of the first year nursing PhD doctoral program. Auditing is not permitted.

Activities: Web work

This course will introduce clinical researchers to the use of computer software for managing and analyzing clinical research data. Currently available statistical packages will be described and the roles of spreadsheet and national database programs discussed. Use of STATA for managing, cleaning, describing, and analyzing data will be taught in lecture and laboratory sessions.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 212A Qualitative Data Collection & Ethics (2 Units) Spring

Instructor(s): Ifeyinwa Asiodu

Prerequisite(s): N209A

Restrictions: None

Activities: Lecture

Course examines the construction of qualitative research and ethics in research. Students formulate research questions and design a qualitative study.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 212B Quantitative Measurement & Theory (3 Units) Spring

Instructor(s): Jyu-Lin Chen
Prerequisite(s): N209B.

Restrictions: none

Activities: Lecture, Seminar, Web work

Course critically evaluates concepts underlying measurement reliability and validity. Construction of measurement tools and their use in quantitative research will be explored.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 213B Oncologic Emergencies (2 Units) Winter

Instructor(s): Christine Miaskowski
Prerequisite(s): None

Restrictions: Masters of Science students only. No prelicensure students.

Activities: Lecture

Course addresses the theoretical and specific basis for the assessment and management of complex conditions experienced by patients with cancer. Emphasis is on the nursing assessment and management of oncologic emergencies (e.g., spinal cord compression, sepsis, superior vena cava syndrome, disseminated intravascular coagulation).

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 213D Common Problems in Older Adult Cancer Care (2 Units) Fall

Instructor(s): Sueann Mark
Prerequisite(s): None

Restrictions: None

Activities: Web work

Course will focus on nursing management of cancer related symptoms, with a specific focus on the older adult physical and mental health status. Content covered will include symptom management during active treatment and survivorship. Application of geriatric-focused assessment and prognostic/outcome prediction tools in the context of aging physiology and cancer pathophysiology will be emphasized.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 215 Advanced Public Health Nursing (3 Units) Fall

Instructor(s): Kate Holbrook
Prerequisite(s): None.

Restrictions: None.

Activities: Lecture

Course focuses on the foundations of advanced public health nursing to promote and protect the public's health, taking into consideration socioecological contextual factors that influence diverse populations and their interface with community and public health systems.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 215.01 Global Community Health Planning & Interventions (3 Units) Spring

Instructor(s): Kate Holbrook
Prerequisite(s): None.

Restrictions: None.

Activities: Lecture

Course will increase learners' capacities to identify potential health promotion opportunities and prevention problems in vulnerable communities, create a partnership with community members, formulate plans to identify potential health promotion opportunities and the deep roots of health problems, and write proposals to obtain funding that will support activities for community-based health projects.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 216C Introduction to Cardiovascular Diagnostics (1 Units) Spring

Instructor(s): Corey Fry
Prerequisite(s): None

Restrictions: None

Activities: Web work

This course is designed to introduce advanced practice nurses to cardiovascular diagnostic tests and illustrate how to incorporate diagnostics into clinical decision making.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 217C Care of Rural Populations 1 (1 Units) Fall

Instructor(s): Elizabeth Castillo
Prerequisite(s): None

Restrictions: Rural Health Minor students or by permission of FOR

Activities: Web work

This initial course of a 3-quarter series provides foundational knowledge of the impact of the social determinants of health on morbidity, mortality and health outcomes in rural environments. Learners will utilize key rural health concepts to plan community engagement and resource mapping

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 217F Racism, Health Care, and Social Justice (2 Units) Winter

Instructor(s): Lisa Mihaly, Linda Stephan
Prerequisite(s): none

Restrictions: none

Activities: Lecture

The course will introduce learners to the concepts of structural racism and other inequities and the implications for advanced nursing practice. The link between historical events and current health disparities are analyzed. The intersectionality of racism with poverty and other marginalized and underserved communities will be discussed in depth.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 220 Role Development Seminar (2 Units) Spring

Instructor(s): Marianne Biangone

Prerequisite(s): none

Restrictions: none

Activities: Seminar, Project

The course focuses on development of a career as a university faculty member. Emphasis will be on understanding how to develop a program of research and develop a reputation in the field. Foci will include teaching, mentoring students, and university/public service. This seminar will develop the skills required for achieving success in an academic career.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 220.05 Clinical Reasoning and Psychopathology (2 Units) Winter

Instructor(s): Kathleen McDermott, Kara Birch

Prerequisite(s): None

Restrictions: Enrollment in the multi-campus Post-Master PMHNP Certificate Program

Activities: Web work

Foundational course that presents the science, epidemiology, etiology, and development of mental disorders across the lifespan. The Diagnostic and Statistical Manual of Mental Disorders will guide diagnostic understanding and inform the differential diagnosis. The course prepares the PMHNP student to appraise mental disorders in the context of social determinants of health.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 221.01 Theories in Aging and Palliative Care Research (2.5 Units) Spring

Instructor(s): Margaret Wallhagen

Prerequisite(s): NURSING 202A or permission of the instructor

Restrictions: Doctoral Student or permission of the instruction

Activities: Lecture, Seminar, Project, Discussion

This course involves a critical investigation of theoretical approaches related to the study of adults as they age and palliative care. Emphasis is placed on bio-psycho-social theoretical perspectives and how these perspectives guide development of science for nursing care of adults across the life spectrum. Students' and others' research programs illustrative of methods for development, testing and implementation of selected theoretical approaches are discussed and critiqued.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 221.05A PMHNP Role Development (1 Units) Winter

Instructor(s): Rosalind De Lisser

Prerequisite(s): None

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Lecture, Web work, Workshop

This is the first course in a series which focuses on foundational knowledge and skills for PMHNP role development. It introduces the student to self-reflective practice and principles of psychotherapeutic care. Using in-class simulations, students will learn techniques for establishing and maintaining a therapeutic alliance with individuals across the lifespan.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 221.05B Clinical Formulation for Treatment Planning (1 Units) Spring

Instructor(s): Rosalind De Lisser

Prerequisite(s): N221.05A

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Lecture, Workshop

This course is the second in a series and focuses on assessment, case formulation and treatment planning for PMHNP practice. Using classroom exercises and simulation, students will acquire the ability to develop case formulations and treatment plans for individuals with mental disorders across the lifespan.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 221.05C Treatment Planning for Complex Mental Disorders (1 Units) Spring

Instructor(s): Rosalind De Lisser

Prerequisite(s): N221.05A

Restrictions: Enrollment in the multi-campus Post-Master PMHNP Certificate Program

Activities: Web work

This course is third in a series. Students will focus on assessment and treatment planning for complex cases with multiple comorbidities, including substance use and trauma-related disorders. Students will examine structural barriers and system-level approaches to caring for patients across the lifespan with complex needs. This course supports the student in transition to practice competency as an entry-level PMHNP.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 222 Mixed Methods Research (2 Units) Spring

Instructor(s): Karen Schumacher

Prerequisite(s): N209A and N209B or equivalent introductory courses in qualitative research and quantitative research designs

Restrictions: None

Activities: Lecture, Discussion

This course examines principles and methods of mixed methods research. The emphasis is on application of philosophical and theoretical foundations, study designs, data collection, analysis, and interpretation of results. Students will critically appraise mixed methods studies relevant to their own areas of research and develop a mixed methods research proposal.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 222.05A Foundations in Psychopharmacology and Alternate Therapies (2 Units) Winter

Instructor(s): Andrew Penn, Andrew Hultgren

Prerequisite(s): none

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Web work, Workshop

This is the first course in a series to prepare the PMHNP student for the prescription of psychopharmacology and somatic therapies to treat mental disorders in individuals across the lifespan. The course will provide foundational knowledge of common neuromodulatory therapies and major classes of psychotropic medication to insure safe prescribing.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 222.05B Applications in Psychopharmacology (2 Units) Spring

Instructor(s): Andrew Penn, Andrew Hultgren

Prerequisite(s): 222.05A

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Web work

This is the second in a series to prepare the PMHNP student for prescription of psychotropic medications to treat mental disorders in individuals across the lifespan. The course will evaluate evidence-based therapies for individuals and special populations across the lifespan. This course will examine stigma and sociocultural factors that affect individuals' ability to access and engage in health care. Upon completion the trainee will be eligible for the DATA 2000 X-waiver license.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 222.05C Complex Cases in Psychopharmacology (1 Units) Fall

Instructor(s): Andrew Penn, Andrew Hultgren

Prerequisite(s): 222.05 A, B

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Web work, Workshop

This is the third in a series to prepare the PMHNP student for the prescription of psychotropic medications to treat psychiatric and substance use disorders in individuals across the lifespan. The course is focused on complex cases in psychopharmacology and will and evaluate use of evidence-based therapies for individuals and special populations across the lifespan. This course will examine stigma and structural barriers that affect individuals' ability to access and engage in health care.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 223.05A Psychotherapeutic Interventions Across the Lifespan I (1 Units) Spring

Instructor(s): Monifa Willis, Lydia Anne Bartholow

Prerequisite(s): none

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Web work

This is the first course in a series which examines theory, principles, and application of individual, family, and group psychotherapies across the lifespan. This course will address cognitive-behavioral, interpersonal, motivational, dialectical, and psychodynamic approaches to psychotherapeutic intervention.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 223.05B Psychotherapeutic Interventions Across the Lifespan II (2 Units) Summer

Instructor(s): Monifa Willis, Lydia Anne Bartholow

Prerequisite(s): N223.05A

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Web work, Workshop

This is the second course in a series that examines application of individual, family, and group psychotherapies across the lifespan. This course will address group therapies, family systems, attachment and developmental approaches to psychotherapeutic intervention. It is designed to use clinical case materials as the basis for discussion of assessment, engagement, and evaluation of psychotherapeutic interventions within the context of PMHNP practice.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 223.05C Psychotherapeutic Interventions Across the Lifespan III (1 Units) Fall

Instructor(s): Lydia Anne Bartholow

Prerequisite(s): 223.05 A & B

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Web work, Workshop

This is the third course in a series which applies knowledge of psychotherapeutic principles to complex cases across the lifespan. This course will address harm reduction, cognitive-behavioral, and interpersonal approaches to psychotherapeutic intervention. Students will explore application of each therapy to PMHNP clinical practice, identifying and evaluating specific therapeutic skills for patient engagement, interviewing, treatment planning, referral and/or intervention.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 223B Theories and Methods of Symptom Science (2 Units) Spring

Instructor(s): Heather Leutwyler, Margaret Wallhagen

Prerequisite(s): None

Restrictions: Approved fellowship application and admission to the Biobehavioral Research Training in Symptom Science, enrolled in the Nursing PhD program, or consent of instructors.

Activities: Seminar

This course is in the series of courses for the Biobehavioral Research Training in Symptom Science. In this course, trainees will gain a working understanding of symptom science, analyze theories and designs appropriate to the study of symptom science and symptom management, and discuss the application of the symptom management model developed at UCSF. The course will also focus on operational definitions and measures of the symptom experience (symptom perception, evaluation and response).

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 225 Cardiac Rhythm: Theory & Analysis (2 Units) Spring

Instructor(s): Michele Pelter

Prerequisite(s): Require instructor approval.

Restrictions: none

Activities: Web work

This course will focus on cardiac electrophysiology in both normal and pathologic states and how these states alter the 12-lead ECG. The focus is on in-hospital monitoring with an emphasis on interpreting 12-lead ECGs. Content includes the physiologic mechanisms of arrhythmias, ischemia/infarction and cardiac abnormalities (i.e., QT prolongation, chamber enlargement). Research in the field of electrocardiology and its application to clinical practice will be discussed.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 229 Philosophy of Nursing Science (3 Units) Fall

Instructor(s): Mijung Park

Prerequisite(s): Doctoral standing or consent of the instructor.

Restrictions: None

Activities: Lecture, Seminar

In this foundational course, students and faculty will review classical and contemporary philosophical viewpoints relevant to nursing science. We will examine salient turning points in the history of epistemology, ontology, and moral philosophies..

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 231A Substance Use & Mental Illness (2 Units) Fall

Instructor(s): Annesa Flentje
Prerequisite(s): None

Restrictions: None

Activities: Lecture

This course will examine illness-related, gender-related and sociocultural factors that affect risk for co-existing psychiatric and substance abuse disorders and ability or willingness to access health care and community services. Models of service delivery will be evaluated for their ability to produce measurable health improvements for populations with these co-existing disorders.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 232.01 Essentials of Pharmacology Across the Lifespan (1 Units) Fall, Winter, Spring

Instructor(s): Bridget Gramkowski
Prerequisite(s): None.

Restrictions: Neonatal nurse practitioner/CNS, Primary Care Pediatric Nurse Practitioner, or Acute Care Pediatric Nurse Practitioner students

Activities: Web work

The purpose of this online pharmacology course is to provide advanced practice nursing students with an overview of physiologic changes in pharmacokinetics, pharmacodynamics and drug-drug interactions across the life span, as well as legal, regulatory and safety issues related to prescribing in advanced practice nursing.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 232.02 Advanced Clinical Pharmacology (4 Units) Winter

Instructor(s): Kristina Fortes, Michelle Buchholz
Prerequisite(s): Enrollment in graduate nursing program

Restrictions: Enrollment in an adult specialty.

Activities: Web work

Course addresses pharmacotherapeutic and pharmacokinetic concepts across broad pharmacologic agent categories. Key physiologic changes across the lifespan that impact pharmacological agent effect and action is highlighted. Course content builds knowledge and skill to assess, diagnose, and manage common health problems, including relevant legal, regulatory, quality and safety issues relating to advanced practice nurse pharmacologic agent furnishing/drug ordering.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 232.04C Management of Psychotropic Regimens (psychopharmacology) (2 Units) Spring

Instructor(s): Andrew Penn
Prerequisite(s): NURSING 232\r\nNURSING 257

Restrictions: Students in Psychiatric-Mental Health Nursing program or permission of instructor.

Activities: Lecture

Course will focus on the development of effective clinical judgment in the psychopharmacological treatment of patients with mental illness. It will cover the major mental illnesses, as well as treatment considerations of special populations.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 232.05 Antibiotic Therapeutics in Acute Care (2 Units) Fall, Summer

Instructor(s): Lisa Guertin

Prerequisite(s): NURSING 232.02

Restrictions: Students in the Department of Physiological Nursing Program or by permission of the Instructor.

Activities: Seminar, Web work

The course provides instruction in the selection of antimicrobial therapy for acutely ill/hospitalized adults and principles of antimicrobial stewardship. This is web-based course contains 9 modules on selected topics such as pulmonary, skin, cardiac, and neurological infections. There are 1-2 mandatory remote seminars.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 232.05A Pathophysiology and Pharmacology in Pediatric Primary Care (0.5-3 Units) Spring

Instructor(s): Bridget Gramkowski, Fania Lazarov

Prerequisite(s): Past or concurrent enrollment in N232.01 or N232.02

Restrictions: None

Activities: Lecture

This course provides a conceptual approach to pediatric pathophysiology and pharmacology. Emphasis is placed on evidenced based decision-making, minimizing adverse reactions and maximizing outcomes for children with common ambulatory conditions. This course also provides an overview of physiologic changes in pharmacokinetics, pharmacodynamics and drug-drug interactions across the life span, as well as legal, regulatory and safety issues related to prescribing.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 232.05B Pathophysiology and Pharmacology in Pediatric Complex Care (2-3 Units) Fall

Instructor(s): Mary Anne Israel, Fania Lazarov

Prerequisite(s): N232.01 AND N283B OR N254.01; or other foundational pediatric pharmacology and pathophysiology course as approved by instructor

Restrictions: None

Activities: Lecture, Web work

This course provides a conceptual approach to pediatric pathophysiology and pharmacology as it relates to the therapeutic management of children with complex conditions encountered in the chronic or urgent care setting. Emphasis is placed on current research to guide decision-making, minimizing adverse reactions and maximizing outcomes for children with complex treatment regimens. This course builds on content from the N232.05A Pathophysiology and Pharmacology in Primary Pediatric Care course.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 232.06 Advanced Pharmacology for the ACPNP (4 Units) Fall

Instructor(s): Brittany Christiansen

Prerequisite(s): Active enrollment as an Acute Care Pediatric Nurse Practitioner specialty graduate or post-graduate student, or instructor approval.

Restrictions: Course enrollment is limited to ACPNP students or approval of the FOR.

Activities: Lecture, Seminar, Web work

This course is the application of pharmacotherapeutic principles in pediatric acute care settings. Concepts highlight evidence-based decision-making, minimizing adverse reactions and potential drug-drug interactions, and maximizing beneficial health outcomes for children with complex acute, critical, and chronic health conditions. This course also provides an overview of legal, regulatory, and safety issues related to prescribing.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 233A Foundations of Research, Data Analytics and Analysis I (3 Units) Winter

Instructor(s): Ulrike Muench
Prerequisite(s): n/a

Restrictions: n/a

Activities: Lecture, Seminar

Foundational 2-course sequence (N233A/B) for students to engage in scholarly activity using data for informed evidence-based policy and decision making. In N233A, students will learn to identify key components of the research process, prepare, and manage data for analysis, and conduct and interpret descriptive analyses. Followed by N233B.

School: Nursing

Department: Social And Behavioral Sciences

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 233B Foundations of Research, Data Analytics and Analysis II (3 Units) Spring

Instructor(s): Ulrike Muench
Prerequisite(s): completion of N233A

Restrictions: completion of N233A

Activities: Lecture, Seminar

Foundational 2-course sequence. Builds upon the skills of N233A towards preparing students to engage in scholarly activity using data to inform evidence-based policy and decision making as well as being a critical user of scientific literature. This includes managing data for analysis, applying statistical software to test hypotheses, generating graphs and tables to disseminate results, and critiquing strengths and weaknesses of qualitative and quantitative studies.

School: Nursing

Department: Social And Behavioral Sciences

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 234.02A Advocacy, Community Engagement, QI & Leadership Part I (1.5 Units) Spring

Instructor(s): Elizabeth Gatewood
Prerequisite(s): none

Restrictions: permission of instructor

Activities: Seminar, Fieldwork, Project, Web work, Workshop

This course is the first in a series of two focused on advocacy, community engagement, quality improvement and leadership. It is an interprofessional program, completed in collaboration with the UCSF Family Medicine Residency. This program is designed to help students develop skills to serve as collaborators and leaders. Students will complete QI modules, attend weekly seminars, panel discussions, site visits, and identify a community partner organization for collaboration in the second quarter.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? Yes

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 234C Evidence-Based Project Proposal Development (2 Units) Fall, Summer

Instructor(s): Peterson Pierre, Lin Lin
Prerequisite(s): None

Restrictions: None

Course provides the learner with a simulated learning experience in planning an evidence-based small test of change quality or process improvement project. Learners will identify a clinical problem or process suitable for a small test of change project and develop a project plan that includes appropriate measureable outcomes. Quality/process improvement concepts as well as patient safety principles will provide the theoretical basis for project proposal development.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 238A Child Development and Alterations in Behavior (2 Units) Winter

Instructor(s): Celina Trujillo

Prerequisite(s): None.

Restrictions: None.

Activities: Lecture

Course is designed to provide the student with a scientific basis for understanding the normal pattern of development in the infant and child (birth- 12 years of age). Building on knowledge of normative development, common behavioral issues and mental health concerns that are encountered by advanced practice nurses in primary care and specialty settings will be reviewed.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 238B Child/Adolescent Behavioral and Mental Health Conditions (1-2 Units) Winter

Instructor(s): Bridget Gramkowski

Prerequisite(s): NURSING 238A or permission of instructor.

Restrictions: None

Activities: Web work

This course will cover an overview, assessment, management and collaborative care of common behavioral and mental health conditions of childhood and adolescence. A one unit option is designed as an overview. The two unit option includes greater depth on assessment, diagnosis, co-management and referral. The course fulfills competencies for PNP and PMHNP students.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 240.11 Occupational & Environmental Health Research Seminar (1 Units) Fall, Winter

Instructor(s): Oi Saeng Hong

Prerequisite(s): Consent of instructor.

Restrictions: None

Activities: Lecture

Seminar focuses on design and practical implementation of research on factors at work and in the environment that affect community health. Theoretical, ethical, policy and procedural issues related to occupational and environmental health research will be discussed. Students and faculty will bring examples from their research for discussion and problem-solving.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 240.16 Research Issues in Aging: Interdisciplinary Perspectives (2 Units) Winter

Instructor(s): Margaret Wallhagen

Prerequisite(s): None.

Restrictions: First year PhD students, DNP students, and Master's student may participate with prior approval of faculty.

Activities: Lecture

Critical examination of research in aging, focusing on collaborative, interdisciplinary research (i.e., nursing, medicine, geropsychiatry, and the social and behavioral sciences). Emphasis will be on the interdisciplinary research process and methodological and theoretical frameworks.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 241.06 Professional Issues in Midwifery and WHNP Practice (1 Units) Summer

Instructor(s): Kim Dau

Prerequisite(s): Nurse-Midwifery Specialty or COI

Restrictions: Nurse-Midwifery/Women's Health NP students only.

Activities: Lecture

This course focuses on a critical analysis of current issues in nurse-midwifery, including issues in maternal and child health, effecting policy, the legal basis of practice, beginning skills for establishing practice and ensuring quality in nurse-midwifery practice settings. This course provides professional content necessary for practice as a certified nurse-midwife.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 241.10 Professional Seminar- Family Nurse Practitioner (0.5 Units) Winter, Spring

Instructor(s): Elizabeth Gatewood

Prerequisite(s): None

Restrictions: 2nd year Family Nurse Practitioner students only.

Activities: Seminar

Professional Seminar offers 2nd year Family Nurse Practitioner students content on transitioning into the FNP role and additional clinical content on management of emergent and difficult clinical situations. This course provides students with experience in career building, including resume writing, job applications and negotiations, and licensure and certification application. Additional content includes patient satisfaction metrics and techniques, and ways to not miss emergent conditions.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 242A Foundations of HIV Clinical Care (1-2 Units) Fall, Winter

Instructor(s): Roland Zepf, Janessa Broussard

Prerequisite(s): None.

Restrictions: None.

Activities: Seminar, Web work

Course provides an overview of the HIV-related epidemiological concepts, screening and diagnosis, basic HIV primary care, co-occurring conditions, prevention of HIV, and key populations.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 242B HIV/AIDS: Clinical Pharmacology (1 Units) Spring

Instructor(s): Janessa Broussard, Jennifer Huggans-Zapeta

Prerequisite(s): None.

Restrictions: None.

Activities: Lecture, Seminar, Web work

Course will introduce the clinical application of pharmacology in the management of HIV-infected adults and adolescents based on the current US DHHS Treatment Guidelines for Antiretroviral Therapies and The Prevention of Opportunistic Infections.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 242D HIV Complex Clinical Management Seminar (0.5 Units) Fall, Winter, Spring

Instructor(s): Janessa Broussard

Prerequisite(s): NURSING 242A\r\nNURSING 242B

Restrictions: Second year nurse practitioner (NP) or clinical nurse specialist (CNS) students or permission of instructor.

Activities: Web work

This course provides content on the clinical management of HIV-infected adolescents and adults with an emphasis on HIV complex chronic disease management and common HIV-related conditions and comorbidities. Students should have a basic knowledge of HIV epidemiology and HIV pharmacology.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 242E HIV Grand Rounds (0.5 Units) Fall, Winter, Spring

Instructor(s): Janessa Broussard

Prerequisite(s): NURSING 242A, NURSING 242B

Restrictions: This course may be repeated up to 3 consecutive terms, and may not be taken for more than 3 terms.

Activities: Web work

In this course, students will attend HIV/AIDS Grand Rounds at Zuckerberg San Francisco General (in-person or online) to attain the latest clinical, diagnostic, research, and treatment information regarding the pathogenesis and management of HIV. Students will be expected to attend and participate in weekly hour long grand rounds offered UCSF Division of HIV Infectious Diseases and Global Medicine. This course may be repeated up to 3 consecutive terms, and may not be taken for more than 3 terms.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 243B Group Psychotherapies (2 Units) Winter, Summer

Instructor(s): Bethany Phoenix, Aaron Miller

Prerequisite(s): None.

Restrictions: None.

Activities: Web work, Lab skills

This course examines and discusses theories and practice of various group modalities in current use. Emphasis is on understanding and promoting therapeutic processes in types of groups commonly facilitated by advanced practice nurses.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 243C Adult Psychotherapeutic Treatment Modalities (2 Units) Winter

Instructor(s): Annesa Flentje

Prerequisite(s): N257 or equivalent content.

Restrictions: Enrollment in Psychiatric/Mental Health specialty area or consent of instructor.

Activities: Lecture

Course focuses on principles of supportive psychotherapies with adults experiencing a range of psychiatric problems. It also reviews models of crisis intervention, behavioral, cognitive behavioral, and motivational interventions. It is designed to use clinical case materials as the basis for discussion of assessment, goal setting, and intervention.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 244A Managing the Psychological Impacts of Traumatic Events (1 Units) Summer

Instructor(s): Bethany Phoenix

Prerequisite(s): None

Restrictions: None

Activities: Lecture

Course examines theories from social, behavioral and neurosciences to explain psychobiological responses to different types of trauma. It applies developmental theories to understand effects of traumatic events on persons across the lifespan. It explores assessment and intervention of individuals, families and populations with past or current physical, sexual and emotional violence, as well those experiencing natural or man-made disasters. Course emphasizes both acute and chronic responses.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 245.04 Pediatric Health Promotion & Protection (3 Units) Fall

Instructor(s): Linda Stephan, Adam Leonard

Prerequisite(s): None.

Restrictions: Enrollment limited to 1st year PNP and FNP students; others may enroll only with permission of instructor.

Activities: Lecture

This course investigates pediatric health promotion, clinical prevention, and population health through course readings, lectures, and case discussions. Evidenced-based approaches for individual level interventions are analyzed, and community and systems level interventions are explored.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 245.05 Health Promotion & Disease Prevention in Acute Care (2 Units) Spring

Instructor(s): Scott Weyland, Lisa Guertin

Prerequisite(s): None

Restrictions: Enrollment in the Adult-Gerontology Acute Care Nurse Practitioner students or prior approval from instructor.

Activities: Web work

The course provides specialty content necessary for AG-Acute Care Nurse Practitioners to institute health promotion, maintenance and disease prevention in the care of stable, hospitalized patients. This content will enhance understanding of the inter-relatedness of health promotion and disease prevention aspects within and across various cultural groups in an acute care setting. This course is an online course that meets the ANCC course requirement health promotion and disease prevention.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 245.06 Health Promotion for Chronically-Critically Ill Children (3 Units) Winter

Instructor(s): Brittany Christiansen

Prerequisite(s): None

Restrictions: Students must be enrolled in the Acute Care Pediatric Nurse Practitioner Specialty or have permission of the faculty to enroll in course.

Activities: Lecture, Web work

Course focuses on the application of culturally sensitive pediatric health promotion strategies with the ethical integration of life-sustaining healthcare for chronically-critically ill children in varied health care environments. Emphasis is placed on the application of foundations of pediatric health promotion including assessing growth and development, health screening, vaccinations, and surveillance for health and behavioral/mental health disorders while providing life-sustaining care.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 245.28 Seminar in Adult Gerontology Primary Care (1 Units) Spring

Instructor(s): Helen Horvath

Prerequisite(s): This seminar is limited to students in the AGNP, AGNP-HIV and AGNP-OEH specialty tracks. Students must have completed N270 and Specialty Track Advanced Health Assessment Skill Lab, and be currently enrolled in N245A Clinical Prevention and Population Health.

Restrictions: None

Activities: Seminar

The N245.28 Seminar provides students with content in risk assessment, application of evidence-based clinical prevention strategies and skill development in selected health promotion activities for the purpose of providing primary care to adolescents and adult's health across the adult lifespan.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? No

Repeat course for credit? No

NURSING 245A Clinical Prevention and Population Health A (1-2 Units) Spring

Instructor(s): Chelsea Landolin

Prerequisite(s): None

Restrictions: None

Activities: Lecture, Seminar, Web work, Workshop

Course investigates clinical prevention, health promotion, and population health concepts in relationship to health through literature review and case studies. Evidenced-based, epidemiologic, population health approaches will be applied to healthcare decision making at all levels of prevention at both the individual and system levels.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 246 Symptom Assessment & Management (3 Units) Winter

Instructor(s): Elizabeth Gatewood

Prerequisite(s): N270

Restrictions: None

Activities: Web work, Discussion

This course introduces students to signs and symptoms of illness across the life span that are commonly encountered. Symptoms and signs will be analyzed using a clinical decision-making model. The underlying causes and appropriate management of common illness' are discussed.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 246.02A Seminar in Family Primary Care (2 Units) Winter

Instructor(s): Andrea Kuster, Sarah Nathan, Jennifer Huggans-Zapeta, Abbey Roepke

Prerequisite(s): Completion of or concurrent enrollment in N246

Restrictions: Not open to students who are taking or have already completed N246.02B

Activities: Seminar

Seminar is taken concurrently with N246 Symptom Assessment and Management, and provides specialty content necessary for family primary care nurse practitioners. Application from N246 lectures will be made using case presentations and other relevant learning strategies.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 246.02B Seminar in Family Primary Care (2 Units) Winter

Instructor(s): Andrea Kuster, Sarah Nathan, Jennifer Huggans-Zapeta, Mary Massella

Prerequisite(s): completion of or concurrent enrollment in N246

Restrictions: Completion of or concurrent enrollment in N246. \r\nNot open to students who have taken and passed 246.02A.

Activities: Web work

This online seminar is taken concurrently with N246 Symptom Assessment and Management, and provides specialty content necessary for family primary care nurse practitioners. Application from N246 lectures will be made using case presentations and other relevant learning strategies.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 246.04A Clinical Reasoning, Symptom Assessment and Management (3 Units) Winter

Instructor(s): Linda Stephan

Prerequisite(s): Successful completion of N245.04 Pediatric Health Promotion and Protection, and NSL 413.11 Advanced Practice Nursing Skills Lab in Pediatrics.

Restrictions: None

Activities: Lecture, Discussion

This course introduces students to symptom presentation and related conditions commonly encountered in pediatric primary care. The patients' clinical presentations, differential diagnosis, diagnostic approaches, and appropriate management are discussed.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 246.04B Clin Reasoning, Dx and Mgmt of Common Acute Ped Conditions (2 Units) Spring

Instructor(s): Mary Gallagher

Prerequisite(s): N246.04A

Restrictions: Restricted to students in the PNP-PC specialty

Activities: Seminar

This course prepares the student to apply knowledge of pediatric healthcare maintenance, pathophysiology, pharmacology and symptom assessment to the management of complex well-child and common acute pediatric illness. Through problem-based learning and other didactic learning strategies, students will build upon differential diagnosis skills and develop basic proficiency in the formulation of an evidenced based treatment plan for common pediatric primary care chief complaints.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 246.04C Clin Reasoning, Diagnosis and Mgmt of Complex Ped Conditions (2 Units) Fall

Instructor(s): Bridget Gramkowski

Prerequisite(s): N246.04A

Restrictions: restricted to students enrolled in the PNP-PC specialty

Activities: Web work

This course introduces the student to concepts related to the management of complex or chronic pediatric illness in the primary care setting. Through problem-based learning and other didactic learning strategies, students will apply foundational knowledge of differential diagnoses and management to the assessment and management of complex conditions in the context of pediatric primary care.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 246.04D Clin Reason & Collaborative Mgmt of Specialty Ped Conditions (2 Units) Winter

Instructor(s): Bridget Gramkowski

Prerequisite(s): N246.04A,B,C

Restrictions: restricted to students enrolled in the PNP-PC specialty

Activities: Seminar, Workshop

This course advances student skills related to the management of pediatric complex conditions and introduces concepts related to the care of children with chronic conditions in the specialty care setting. Through problem-based learning and other didactic learning strategies, students will refine skills in the assessment and management of complex conditions in pediatric primary care and learn strategies for effective collaboration and coordination of care with pediatric specialists.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 246.04E Clinical Reasoning and the Role of the Pediatric APRN (1 Units) Spring

Instructor(s): Bridget Gramkowski

Prerequisite(s): N246.04A, B, C, D

Restrictions: restricted to students in the PNP-PC specialty

Activities: Seminar, Web work

This course incorporates skills related to assessment, diagnosis and management of well and ill children, and prepares students for the transition to leadership and independent clinical practice across settings. Through problem-based learning and other didactic learning strategies, students will refine skills in the comprehensive care of children and learn to integrate them within the context of professional role development and state and federal standards for safe and ethical practice.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 246.06 Nurse-Midwifery Primary Care Seminar (1 Units) Winter

Instructor(s): Carrie Evans

Prerequisite(s): Completion of N270 Advanced Health Assessment and N208 Advanced Physiology and Pathology. N246 past or concurrent; or COI

Restrictions: Enrollment in Nurse-Midwifery/WHNP specialty and concurrent enrollment in N246.

Activities: Seminar

Seminar provides specialty content necessary for primary care nurse-midwives and women's health nurse practitioners. Application from NURSING 246 lectures will be made using case presentations and other relevant learning strategies.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 246.28 Seminar in Adult Gerontology Primary Care (1 Units) Winter

Instructor(s): Jim Gatewood

Prerequisite(s): Must be concurrently enrolled N245B and N246 or w/ consent of instructor

Restrictions: see prerequisites

Activities: Seminar

The N246.28 seminar provides content specific to the Adult Gerontology Nurse Practitioner role in assessment and management of symptoms commonly encountered in primary care of adults across the lifespan. Seminar is taken concurrently with N246 Common Symptom Assessment & Management and application from N246 lectures will be made through case-based discussions.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 247 Management of Complex Health Problems (1.5-3 Units) Fall

Instructor(s): Miranda Surjadi

Prerequisite(s): Enrollment in Family Nurse Practitioner, Adult-Gerontology Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner or Midwifery programs, or consent of instructor.

Restrictions: none

Activities: Lecture

Course introduces the more complex health problems encountered in primary care. Clients clinical presentation, underlying causes and appropriate treatment are discussed. Separate specialty track seminars permit elaboration of problems as they occur in the specialty.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 247.02A Seminar in Family Primary Care (3 Units) Fall

Instructor(s): Kristen Peek

Prerequisite(s): N246 and concurrent enrollment in N247.

Restrictions: None

Activities: Seminar

Seminar is taken concurrently with N247 and provides the specialty content necessary for family primary care nurse practitioners. Application from N247 lectures will be made to the specialty area using case presentations and relevant learning strategies.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 247.02B Seminar in Adv Family Primary Care (2 Units) Spring

Instructor(s): Lisa Mihaly, Andrea Kuster, Sarah Nathan

Prerequisite(s): N246, N246.02, N247, N247.02A, N270 or consent of instructor

Restrictions: Not open to students who are taking or have already completed N247.02C

Activities: Seminar

Advanced specialty seminar to extend knowledge of the varied scope of problems in family primary care. Advanced skill training in case presentation and management that represents integration of prior theoretical and clinical course work.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 247.02C Seminar in Advanced Family Primary Care (2 Units) Spring

Instructor(s): Lisa Mihaly, Sarah Nathan, Andrea Kuster, Jennifer Huggans-Zapeta

Prerequisite(s): N246, N246.02, N247, N247.02A, N270 or consent of instructor

Restrictions: Not open to students who are taking or have already completed N247.02B

Activities: Web work

Advanced specialty seminar to extend knowledge of the varied scope of problems in family primary care. Advanced skill training in case presentation and management that represents integration of prior theoretical and clinical course work.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 247.28A Seminar in Adult Gerontology Primary Care (1 Units) Fall

Instructor(s): Yoonmee Joo
Prerequisite(s): Nursing 246.28.

Restrictions: Concurrent enrollment or completion of N247 or by consent of the instructor.

Activities: Seminar

Seminar will provide students the opportunity to explore key concepts and approaches that will support their primary care provider role within the context of a patient-centered health home.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? No

NURSING 247.28B Adult-Gerontology Primary Care: Complex Health Problems (2 Units) Winter

Instructor(s): Yoonmee Joo
Prerequisite(s): NURSING 247

Restrictions: Course is restricted to students in the Adult-Gerontology NP Program

Activities: Lecture, Seminar

Class provides the opportunity to enhance clinical problem-solving and decision making; and develop clinical care management plans for complex chronic illnesses in adolescents and adults throughout the lifespan. This course will also emphasize the care of the older adult with multiple chronic conditions. The class format includes case study analyses with student presentations and student led discussion.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? No

NURSING 247.28C Decision-Making in Adult Gerontology Primary Care (3 Units) Spring

Instructor(s): Anna Strewler
Prerequisite(s): N247

Restrictions: None

Activities: Seminar

This course provides students with exposure to important concepts that have significant impact on the ethical, legal and clinical aspects of professional practice as an Adult Gerontology Primary Care Nurse Practitioner.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

NURSING 248 Group Independent Study (0.5-6 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff
Prerequisite(s): Consent of instructor.

Restrictions: None

Activities: Independent Study

Students collaborate in clinical investigations and other studies of special problems in nursing and health sciences or health policy under the direction of faculty. Students may select areas related to their long-term interests and future research or clinical program.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 249 Independent Study (0.5-6 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff

Prerequisite(s): Consent of instructor.

Restrictions: None

Activities: Independent Study

Student undertakes an individual study with emphasis on special problems in nursing. Students may select an area of study which is related to their area of interest or future goals.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 250 Nursing Qualifying Examination (1-8 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff

Prerequisite(s): Admission to doctoral study, completion of PhD core foundational coursework, and consent of instructor.

Restrictions: Students enroll in this course prior to advancing to candidacy, while preparing for their written and oral qualifying examination.

Activities: Project

This course offers students the opportunity to conduct research in preparation for their qualifying examination under the supervision and mentorship of faculty, usually the student's advisor or qualifying examination committee member(s).

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 251.01 Proposal and Grant Writing (2 Units) Spring

Instructor(s): Sandra Weiss

Prerequisite(s): None

Restrictions: 2nd Year Nursing PhD or with consent of instructor

Activities: Lecture

This course provides an introduction to the principles and methods of proposal writing used in preparing a grant proposal. The coursework provides content on the process for good proposal development, key elements and sections of a proposal, necessary information to include in a grant proposal, and development of a budget.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 251.02 Advanced Gerontology Writing Seminar (1 Units) Fall, Winter, Spring

Instructor(s): Heather Leutwyler, Margaret Wallhagen

Prerequisite(s): none

Restrictions: Doctoral student

Activities: Seminar, Web work

The course is designed for doctoral students with an interest in Gerontology who are preparing to write either their qualifying examination papers or dissertation.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 252B Psychotherapeutic Techniques with Children and Youth (2 Units) Spring

Instructor(s): Monifa Willis

Prerequisite(s): N257 and N227 or consent of instructor.

Restrictions: None.

Activities: Lecture, Web work

This course introduces the use of psychotherapy for treatment of cognitive, emotional and behavioral problems experienced by children and adolescents. Content builds upon a developmental framework, as well as a basic understanding of patient-centered clinical practice, including individual and family strengths, resiliency, and cultural identity. Evidence-based and best practices in psychotherapeutic modalities are introduced within the context of PMHNP practice.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 253 Theories of the Health Policy Process (3 Units) Fall

Instructor(s): Stella Bialous

Prerequisite(s): none

Restrictions: none

Activities: Lecture, Independent Study, Project

Course provides an introduction to critical thinking, policy, and ethical reasoning about the discipline of nursing and its contributions to policy discourse. Includes comparative analyses/critique of theoretical application. Focuses on learning and using theories of the policy process, including analyzing how health policy is constructed. Perspectives on agenda setting, media roles, advocacy, policy innovation, diffusion and implementation will be integrated with examples of policy problems.

School: Nursing

Department: Social And Behavioral Sciences

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 254.01 Neonatal & Infant Pathophysiology (3 Units) Spring

Instructor(s): Jana Kohler

Prerequisite(s): NA

Restrictions: Neonatal NP/CNS students only

Activities: Lecture

Course supports a comprehensive exploration of pathophysiologic phenomena in the cardiac, respiratory, gastrointestinal and neurologic systems in the fetus, neonate and infant. Clinical presentation, associated symptomatology and therapeutic management strategies will be discussed.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 254A Advanced Practice Neonatal Nursing Pathophysiology & Pharm A (4 Units) Winter

Instructor(s): Amy Renfro, Chrissy Smith

Prerequisite(s): None

Restrictions: For Neonatal Nurse Practitioner or Neonatal Clinical Nurse Specialist students

Activities: Seminar, Web work

This course will explore neonatal physiology, pathophysiology and pharmacology as it is related to the Cardiac, Respiratory and Gastrointestinal systems. The course format will include didactic presentations, case study presentations, forum discussions and case review and preparation for NCC and AACN certification.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 254B Advanced Practice Neonatal Nursing Pathophysiology & Pharm B (3 Units) Spring

Instructor(s): Amy Renfro

Prerequisite(s): 254A

Restrictions: This course is for neonatal nurse practitioner and clinical nurse specialist students.

Activities: Seminar, Web work

This course will explore neonatal physiology, pathophysiology and pharmacology as it is related to the the Neurology, Immunology and Hematology systems. The course format will include didactic presentations, case study presentations, forum discussions and case review in preparation NCC and AACN certification.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 254C Advanced Practice Neonatal Nursing Pathophysiology & Pharm C (3 Units) Fall

Instructor(s): Chrissy Smith, Amy Renfro

Prerequisite(s): N254A, N254B

Restrictions: This course is for neonatal nurse practitioner and clinical nurse specialist students.

Activities: Seminar, Web work

This course will explore neonatal physiology, pathophysiology and pharmacology as it is related to the the Renal, Endocrine, and Dermatologic systems. The course format will include didactic presentations, case study presentations, forum discussions and case review in preparation for NCC and ACCRN certification.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 255.06 Pediatric Diagnostic and Therapeutic Interventions (3 Units) Fall, Winter, Spring

Instructor(s): Brittany Christiansen

Prerequisite(s): Concurrent enrollment in NURSING SKILLS LAB 413.13 or instructor approval.

Restrictions: Course enrollment is limited to ACPNP students or FOR approval.

Activities: Lecture, Web work

This course provides students with the opportunity to obtain basic and advanced diagnostic and therapeutic intervention knowledge for evaluation and management of infants, children, and adolescents with complex acute, chronic, and critical health conditions. Focus is on the selection of appropriate laboratory testing and diagnostic and/or therapeutic interventions to guide the formation of differential diagnoses and ethical decision-making with emphasis on evidence-based practice concepts.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 255A Diagnosis & Treatment of Acutely Ill/ Injured, I (2 Units) Fall

Instructor(s): Corey Fry

Prerequisite(s): NURSING 255C, NURSING 288F

Restrictions: Acute Care Nurse Practitioner student, Clinical Nurse Specialist student or consent of instructor.

Activities: Lecture, Seminar

This course is third in a series of four disease management courses that focus on the diagnosis and treatment of acute care illnesses affecting adult and older adult patients. Learners synthesize pathophysiologic concepts using evidence-based resources to analyze clinical data and formulate differential diagnoses, select diagnostics, and develop management strategies. The course objectives are met through prerecorded lectures, synchronous didactic content, and case study analyses.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 255B Diagnosis & Treatment of Acutely Ill/ Injured II (2 Units) Winter

Instructor(s): Andrea Saito

Prerequisite(s): NURSING 255C, NURSING 288F, NURSING 255A

Restrictions: None

Activities: Lecture, Seminar

This course is fourth in a series of four disease management courses that focus on the diagnosis and treatment of acute care illnesses affecting adult and older adult patients. Learners synthesize pathophysiologic concepts using evidence-based resources to analyze clinical data and formulate differential diagnoses, select diagnostics, and develop management strategies. The course objectives are met through prerecorded lectures, synchronous didactic content, and case study analyses.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 255C Diagnostic & Therapeutic Interventions (2 Units) Spring

Instructor(s): Alonya Elgrably

Prerequisite(s): Acute Care Nurse Practitioner or Clinical Nurse Specialist.

Restrictions: 1st year or post-master's AGACNP and CNS students.

Activities: Lecture, Discussion

This course is one of four disease management courses that focus on the diagnosis and treatment of acute and chronic illnesses affecting adult and older adult patients. Learners synthesize pathophysiologic concepts using evidence-based resources to analyze clinical data and formulate differential diagnosis, select diagnostics, and develop management strategies. The course objectives are met through prerecorded lectures, synchronous didactic content, and case study analyses.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 257 Assessment & Management of Common Psychiatric Symptoms (2 Units) Fall

Instructor(s): Bethany Phoenix, Cherry Leung

Prerequisite(s): Enrollment in a clinical masters specialty or consent of the instructor.

Restrictions: None.

Activities: Web work

Course introduces students to common psychiatric symptom presentations and related conditions that are encountered by advanced practice nurses in primary care and specialty settings. Course discusses clinical presentation, underlying causes and appropriate management for patients across the life span.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 259.01 Sexual and Reproductive Health (1-2 Units) Fall

Instructor(s): Sarah Nathan

Prerequisite(s): None.

Restrictions: None.

Activities: Lecture, Web work

Course provides exploration of theories, concepts and knowledge necessary to maintain and promote women's health. Emphasis is on application of current research regarding clinical decision-making and management of common gynecological conditions, normal pregnancy and postpartum in collaboration with health team members.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 259.02 Complex Issues in Sexual and Reproductive Health (2 Units) Spring

Instructor(s): Cynthia Belew

Prerequisite(s): Consent of instructor.

Restrictions: None

Activities: Lecture

Learners will analyze theory and clinical management of health conditions, diseases and disorders related to sexual and reproductive health, including that of gender non-conforming individuals, in the reproductive and post-reproductive years, in the context of a biopsychosocial framework, and cultural components. Emphasis is placed on critical analysis of research, consultation, collaboration and/or referral as indicated.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 259.04A Contraception in Primary Care (1 Units) Fall

Instructor(s): Becca Neuwirth

Prerequisite(s): None

Restrictions: CNM students must enroll with Letter Grade option; other students may choose Letter Grade or S/U.

Activities: Web work

This self-paced online modular course (with optional in-person sessions) explores sexual and reproductive issues and clinical care in the primary care setting, including contraception and unintended pregnancy within the context of the family and community environment. Course will cover best practices in managing pharmaceutical therapeutic and devices as well as pregnancy prevention and unintended pregnancy.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 259.04B Contraception, Sexual & Reproductive Health in Primary Care (1 Units) Fall

Instructor(s): Cynthia Belew

Prerequisite(s): None

Restrictions: None

Activities: Web work

This self-paced modular course (with optional in-person sessions) explores sexual reproductive issues and associated primary care including contraception and unintended pregnancy within the context of the family and community. Course content will focus on reproductive physiology, social and ethical issues, preconception and peri-conception care, as well as screening of persons with disabilities or those experiencing violence.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 261 Climate Change, Health, and Social Justice (2 Units) Spring

Instructor(s): Susan Chapman, Orlando Harris

Prerequisite(s): None

Restrictions: None: Course is open all nursing students and students from other schools also welcome. Students from any school can take course for credit

Activities: Lecture, Project, Discussion

This course focuses on climate change and how it impacts on health, equity, and issues of social (i.e., environmental, economic, and racial) justice. Students will engage in active learning including student group projects in community engagement, creating policy briefs, and conducting advocacy at a local, national, or global level.

School: Nursing

Department: Social And Behavioral Sciences

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 262 Foundation in Nursing Scholarship (3 Units) Spring

Instructor(s): Jerry Nutor, Andrea Kuster

Prerequisite(s): None

Restrictions: None

Activities: Lecture, Web work

This foundational course in scholarship is designed to provide the advanced-level nurse with the necessary knowledge and skills to analyze and utilize research and other evidence during administrative or clinical decision-making. The course is designed to facilitate evaluation of the research process, development of clinical questions, and the critical appraisal of research papers, with an equitable approach in their practice as advanced-level clinicians and leaders in their nursing disciplines.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 262A Advanced Scholarship in Research I (2 Units) Winter

Instructor(s): Linda Park, Laura Wagner, Natalie Wilson

Prerequisite(s): none

Restrictions: Graduate Nursing Students

Activities: Lecture

This course focuses on the elements of research methods, and design that are essential to the translation of knowledge into clinical practice, administration/leadership, and health policy.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 262B Utilization of Research in Evidence-Based Practice (2 Units) Spring

Instructor(s): Sandra Staveski, Jerry Nutor

Prerequisite(s): NURSING 262A

Restrictions: none

Activities: Lecture, Web work

Course expands and integrates the research methods content covered in N262A. Students will focus on the critical evaluation of research literature as the foundation for evidence-based practice and research. Emphasis is on evaluating the strength of each single study and of a body of research studies.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 263 DNP Prologue (2 Units) Fall

Instructor(s): Annette Carley, KT Waxman

Prerequisite(s): None

Restrictions: This course is only open to DNP students

Activities: Lecture, Workshop

This is the first course of the Doctor of Nursing Practice (DNP) curriculum, and provides foundational content to support student success in the program. During this course, students will identify clinical problems, conduct literature searches and curate artifact evidence that can be used to construct a professional portfolio. Students will also develop basic skills in writing, presenting and working in small groups during this in-person course.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 263.1 DNP Intercession (1 Units) Fall*Instructor(s):* Annette Carley, KT Waxman

Prerequisite(s): No

Restrictions: Open only to DNP students

Activities: Workshop

This second of three in-person immersion courses provides the opportunity for Doctor of Nursing Practice (DNP) program students to continue development of leadership and scholarly expertise. Students will have opportunities during in-person activities to showcase their scholarly work before an extended audience, including other DNP students just embarking on their program of study. The course will include concentrated in-person activities augmented by supplemental online/virtual activities.

School: Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 263.11 Concepts and Contemporary Issues for the DNP (3 Units) Fall***Instructor(s):* Annette Carley, Elena Capella

Prerequisite(s): None

Restrictions: This course is only open to DNP students

Activities: Seminar, Web work

In this first-quarter foundational course, the student will utilize critical thinking to evaluate nursing science and the impact on contemporary healthcare. Scientific theories and conceptual frameworks forming the foundations of knowledge and clinical scholarship for nursing practice will be discussed. Middle range theories and concepts will be evaluated for their utility in examining contemporary healthcare issues and in supporting clinical inquiry, interventions and enhanced patient outcomes.

School: Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** Yes**Course Grading Convention:** Letter Grade**Graduate Division course:** No**Is this a web-based online course?** Yes**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 263.12 Critical Appraisal of Evidence-Based Practice (3 Units) Fall***Instructor(s):* Lisa Lommel, Juli Maxworthy

Prerequisite(s): None

Restrictions: This course is only open to DNP students

Activities: Seminar, Web work

In this first-quarter foundational course, the DNP student will generate clinical questions, and critically appraise and translate evidence into practice. Evidence-based practice appraisal frameworks will be used to support decision making and development of strategies and processes that promote high quality, safe, effective, and equitable patient-centered care.

School: Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** Yes**Course Grading Convention:** Letter Grade**Graduate Division course:** No**Is this a web-based online course?** Yes**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 263.13 Methods and Measurement for Translational Practice Inquiry (3 Units) Spring***Instructor(s):* Jyu-Lin Chen, Juli Maxworthy

Prerequisite(s): None

Restrictions: Course only open to first year DNP students. Instructor's approval is required to enroll in this course.

Activities: Lecture, Seminar, Web work

In this second quarter, the DNP students will utilize advanced concepts in research methods and measurement strategies that are applicable to support the advanced practice nurse for translational practice. Students will access, evaluate, and utilize data from various sources including research, quality improvement initiatives, and information technology origins to achieve improvements in care delivery and practice.

School: Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** Yes**Course Grading Convention:** Letter Grade**Graduate Division course:** No**Is this a web-based online course?** Yes**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No

NURSING 263.14 Improving Health Outcomes Through QI and Patient Safety (3 Units) Winter, Summer

Instructor(s): Marianne Hultgren, Elena Capella

Prerequisite(s): None

Restrictions: Instructor's approval is required to enroll in this course

Activities: Lecture, Seminar, Web work

In this second quarter course, DNP students will evaluate the history and current state of quality and safety issues, research and innovative quality/safety strategies and culturally/linguistically appropriate services. The work of relevant thought leaders will inform discussions of quality and safety practice. Students will analyze quality management models in healthcare, and incorporate the role of the DNP in developing and leading quality initiatives to improve patient outcomes.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 263.15 Advanced Health Policy and Advocacy (3 Units) Winter

Instructor(s): Leslie Dubbin, Juli Maxworthy

Prerequisite(s): None

Restrictions: Open to DNP students only

Activities: Lecture, Seminar, Web work

Doctor of Nursing Practice (DNP) students will explore history, definitions and applications related to health policy and advocacy. Students will discuss the complexities of health policy development, implementation and evaluation, and engage in comparative analysis of US and international health systems. Students will analyze the role of advocacy and develop skills in influencing health policy and health system change.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 263.18 Advanced Concepts in Clinical Prevention & Population Health (3 Units) Winter, Summer

Instructor(s): Lisa Lommel

Prerequisite(s): None

Restrictions: Open to DNP students only

Activities: Web work

This course will support Doctor of Nursing Practice (DNP) students in examining the development of health goals and measurement/assessment of outcomes for international, national and state health goals. The course will address health promotion and illness prevention for healthy/chronically ill populations. Emphasis is placed on the impact of social determinants of health and health inequities in vulnerable populations. Students will examine biostatistical principles used to measure outcomes.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 263.19 Informatics for the nurse leader (2 Units) Winter

Instructor(s): Staff

Prerequisite(s): No

Restrictions: Open to DNP students or with consent of instructor

Activities: Lecture, Seminar, Web work

Course provides an overview of informatics to support understanding of how data is organized and analyzed to inform healthcare delivery, quality and safe use. Topics include the history/evolution of informatics in healthcare; collection and distribution of data; and safety, innovation and nursing outcomes supported by informatics. Participants gain exposure in leading and managing informatics initiatives, and integrating informatics across practice, research, communication and education domains.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 263.2 DNP Epilogue (1 Units) Spring

Instructor(s): Lisa Lommel

Prerequisite(s): None

Restrictions: Course only open to DNP students only

Activities: Workshop

This final of three in-person immersion courses provides the opportunity for Doctor of Nursing Practice (DNP) program students to continue development of leadership and scholarly expertise. Students will have opportunities during in-person activities to showcase their scholarly work, including their DNP Project before colleagues and stakeholders. The course will include in-person activities and presentations including but not limited to leadership skills and ongoing professional development.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 263.21 Strategic Leadership for the DNP (2 Units) Spring

Instructor(s): KT Waxman, Elena Capella

Prerequisite(s): None

Restrictions: Open to DNP students or with instructor permission

Activities: Web work, Discussion

The purpose of this course is to provide the student with advanced systems knowledge and skills to achieve significant strategic change in healthcare organizations. Leadership and innovation skills are applied to healthcare projects. The focus is on the development, implementation, and evaluation of new ventures to improve healthcare. Strategies for dealing effectively with complexity, uncertainty and risk are explored.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 263.22 Essentials of Simulation-based Learning for the Nurse Leader (2 Units) Spring

Instructor(s): Juli Maxworthy

Prerequisite(s): None

Restrictions: None

Activities: Web work, Discussion

This course will provide the learner with the foundational knowledge for using healthcare simulation as a teaching methodology for professional healthcare education. Evidence-based simulation standards, diversity and inclusion, legal and ethical concepts, and theoretical frameworks will be discussed and analyzed.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 263.23 Healthcare Finance for DNP Leaders (2 Units) Spring

Instructor(s): KT Waxman, Arthur Dominguez Jr

Prerequisite(s): None

Restrictions: Open to current Post-Masters students in good academic standing, and by instructor approval.

Activities: Seminar, Web work

Students will explore healthcare organizations, delivery systems, and financial decision-making at multiple levels. Theoretical and practical principles applied by healthcare organizations for fiscal management and decision-making will be analyzed. The impact and value of nursing will be discussed through a financial lens that integrates concepts such as revenue streams, expenses, and operating budgets.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 263.24 Organizational Systems and Economics for DNPs (2 Units) Spring

Instructor(s): Marianne Hultgren

Prerequisite(s): None

Restrictions: Must be admitted to Post Masters DNP program or by instructor approval

Activities: Seminar, Web work

This course examines organizational systems and complex healthcare design, theory, delivery, and economics. Emphasis is on systems thinking, organizational behavior in practice, and system-level issues. Students explore healthcare organizations and introductory economics, including organizational ethics, disaster planning, and the role of the DNP nurse in the organization.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 263A DNP Project I: Project Conceptualization and Planning (2 Units) Summer

Instructor(s): KT Waxman

Prerequisite(s): None

Restrictions: Open to DNP students only

Activities: Web work

This is the first of four Doctor of Nursing Practice (DNP) Project courses that will occur sequentially and be held in parallel to development of the DNP Project. The purpose of the DNP Project courses is to provide structured support for the student's scholarly DNP Project, and to support their development as current and future scholars. DNP Project I will assist students in conceptualizing an evidence-based project proposal and plan that addresses a practice or microsystem issue.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 263B DNP Project II: Project Planning and Implementation (2 Units) Fall

Instructor(s): Marianne Hultgren, Elena Capella

Prerequisite(s): Completion of N263A

Restrictions: Open to DNP students or consent of instructor

Activities: Web work

This is the second of four DNP Project courses that will occur sequentially and support development of the scholarly DNP Project. The course will provide structured content and support applicable to the project, and assist Doctor of Nursing Practice (DNP) students in implementing a proposal that reflects synthesis of knowledge from prior coursework and application to an area of interest under the direction of a faculty mentor.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 263C DNP Project III: Project Implementation and Evaluation (2 Units) Winter

Instructor(s): Teri Lindgren, Elena Capella

Prerequisite(s): Successful completion of N263A and N263B

Restrictions: Course open to DNP students or with consent of instructor.

Activities: Web work, Discussion

This is the last of the DNP Project courses that will occur sequentially and support development, implementation, and evaluation of the scholarly DNP Project. The course will provide structured content and support applicable to the DNP Project and assist Doctor of Nursing Practice (DNP) students in implementing, evaluating and planning for final dissemination of the DNP project that reflects advanced nursing practice competencies.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 265 Cancer Prevention and Early Detection (1 Units) Spring

Instructor(s): Sueann Mark

Prerequisite(s): None

Restrictions: None

Activities: Web work

Course examines current clinical guidelines for cancer prevention and early detection with attention to the needs of diverse populations. Breast, gynecological, prostate, and colon cancer prevention and early detection are the main illnesses addressed. Both community and national perspectives on cancer prevention and detection programs are explored. Structural and social determinants of health that influence cancer prevention and detection are addressed.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 267A Neonatal Seminar I (1 Units) Fall

Instructor(s): Amy Renfro

Prerequisite(s): None

Restrictions: open for neonatal NNP/CNS specialty

Activities: Seminar, Web work

This seminar will prepare the advanced practice neonatal nurse for planning care for neonatal patients across care settings. Integration of theoretical concepts with neonatal assessment principles will be supported through interactive exercises that develop foundational assessment, management and communication skills.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 269 Integration of Scientific Literature (3 Units) Winter

Instructor(s): Yoshimi Fukuoka

Prerequisite(s): NURSING 269

Restrictions: None

Activities: Lecture

Students will analyze the theoretical foundations and research issues underlying specific content areas in nursing science. Integrate in-depth knowledge of theory and research related to a substantive field of study through critical analysis, integration, and synthesis of literature. At the completion of the course, the student will be able to (1) describe the process of integrative literature review; (2) identify and critically review research; and (3) define areas for knowledge development.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 269.02 Adv. Nursing Seminar: HIV Prevention and Treatment Research (2 Units) Winter

Instructor(s): Glenn-Milo Santos

Prerequisite(s): None

Restrictions: NINR-funded T32 predoctoral students in HIV research or faculty approval

Activities: Lecture, Seminar, Independent Study, Web work

This course is part of the NINR-funded T32 Program in the School of Nursing to train the next generation of nurse scientists in HIV research. Students review and critically analyze biomedical and behavioral approaches to HIV prevention and treatment. Trainees prepare an academic paper related to their focus in HIV prevention or treatment, thus initiating their written critical analysis of research in their focus area.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? No

NURSING 269.03 Advanced Nursing Seminar: HIV Implementation Research (2 Units) Spring

Instructor(s): Carol Dawson-Rose

Prerequisite(s): None

Restrictions: NINR-funded T32 predoctoral student in HIV research or faculty approval.

Activities: Lecture, Seminar, Independent Study, Web work

This course is part of the NINR-funded T32 Program in the School of Nursing to train the next generation of nurse scientists in HIV research. Students review and critically analyze HIV prevention and treatment implementation science research. Trainees prepare an academic product related to their focus in HIV prevention or treatment, thus demonstrating their written critical analysis of research in their focus area.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 270 Advanced Health Assessment (2 Units) Fall

Instructor(s): Andrea Kuster, Helen Horvath

Prerequisite(s): None

Restrictions: None

Activities: Web work

Course introduces assessment concepts and skills to determine the health status of clients across the life span. Focuses on the collection and interpretation of clinical data derived from the history and physical exam.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 270.07 Neonatal/Infant Assessment and Neonatal Health Promotions (3 Units) Fall

Instructor(s): Amy Renfro, Chrissy Smith

Prerequisite(s): None

Restrictions: Consent of instructor

Activities: Web work

Course addresses concepts in advanced assessment utilized to determine the health status of neonates and infants. Discussion focuses on the collection and interpretation of clinical data derived from the history and physical exam and diagnostic interventions. Discussion will also focus on neonatal health promotion and prevention.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 271.06 Management of Clinical Occupational Health Problems (2 Units) Spring, Summer

Instructor(s): Sandra Domeracki, Paul Blanc

Prerequisite(s): Consent of instructor.

Restrictions: None.

Activities: Lecture

Course uses nursing, medical, industrial hygiene and population health/epidemiologic principles to explore evaluation and clinical management of acute and chronic occupational and environmental health problems. Emphasis is on clinical decision making, review of work process/toxicology and exposure limits, and prevention strategies at the individual and organizational levels. Course also addresses psychosocial factors and ethical and legal considerations.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 273A Occupational Health and Diverse Worker Populations (2 Units) Fall

Instructor(s): Soo-Jeong Lee

Prerequisite(s): N/A

Restrictions: None

Activities: Lecture

This course provides an overview of occupational health, using a regulatory, ethical and professional nursing practice framework to explore the diversity of worker populations. This course will emphasize understanding of the social and legal systems for occupational health; the social, cultural, and economic factors influencing vulnerable workers or worker groups; and the role of the occupational and environmental health nurse (OEHN) in implementing socio-culturally sensitive OEH services.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 273B Issues in Occupational Health (0.5 Units) Fall, Winter, Spring, Summer

Instructor(s): Oi Saeng Hong

Prerequisite(s): none

Restrictions: None

Activities: Seminar

Course will provide a discussion forum of current events, including research, regulation, and health policy impacting occupational and environment health. In addition, students will attend Grand Rounds offered by the Division of Occupational & Environmental Medicine. They will learn about current scientific research and health care delivery systems in occupational health and summarize key elements presented. This course is a longitudinal, 3-term (FA-WI-SP) 0.5 unit course.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 274A Health and Safety Hazards of the Workplace (3 Units) Spring

Instructor(s): Oi Saeng Hong, Nicole Collman

Prerequisite(s): None.

Restrictions: None.

Activities: Lecture, Fieldwork

A prevention-focused course emphasizing the identification of chemical, biologic, physical, ergonomic, psychological and safety hazards of work; identification of environmental monitoring methods, selection of health surveillance and safety measures; and discussion of methods to control exposures and injuries. Students will make visits to work sites to assess occupational hazards and make recommendations for controlling them, using hierarchy of controls.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 274C Occupational Safety (1-3 Units) Fall, Summer

Instructor(s): Carisa Harris

Prerequisite(s): Consent of instructor.

Restrictions: None.

Activities: Web work, Workshop

A prevention focused course for nurses, medical residents, ergonomists, safety engineers, and industrial hygienists emphasizing the identification of safety hazards of work; the components of an injury and illness prevention program; the principles of safety hazards controls; the principles of accident investigation; the essentials of safety inspections and audits; and job analysis and prevention methods.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 274D Farmworker Primary Health Care (2 Units) Spring

Instructor(s): Kristen Peek, Elizabeth Castillo

Prerequisite(s): N270.

Restrictions: master nursing students

Activities: Lecture, Project

Course is an introduction to the diverse Western farmworker population, and includes common health problems and the influence of socio-cultural factors and public policy on health systems.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 276 Research Residency (1-6 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff

Prerequisite(s): Completion of first year of doctoral study and consent of adviser.

Restrictions: None.

Activities: Project

This course provides a mentored research experience prior to the qualifying exam. It is designed to prepare the student for the qualifying examination, lay the foundation for the preparation and defense of a dissertation proposal and for subsequent independent research. Students develop research skills under the supervision of a faculty member, who serves as FOR. Specific activities and objectives that will best meet the student's learning needs are negotiated by the student and FOR.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? Yes

NURSING 280 Closing the Opioid Treatment Gap via Nurse Activation (1 Units) Spring

Instructor(s): Matt Tierney, Elizabeth Castillo, Adam Leonard

Prerequisite(s): Completion of advanced pharmacology coursework (N232.01, N232.02 or similar course).

Restrictions: Not recommended for 1st year MS students

Activities: Lecture, Fieldwork, Web work

Course develops knowledge and clinical reasoning skills to provide patient-centered, evidence-based treatments for opioid use disorder (OUD), including field work where students observe medication treatment for OUD. Course focuses on the equitable expansion of OUD treatment by addressing stigma and structural barriers to treating marginalized populations, including people of color, rural communities, and adolescents/transition-age-youth.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 281A Antepartum Management (2 Units) Fall

Instructor(s): Vanessa Evers

Prerequisite(s): enrollment in nurse-midwifery program

Restrictions: none

Activities: Seminar

Course reviews and analyzes the etiology and management of selected conditions in normal pregnancy. The impact of pregnancy on the pregnant individual and family will be emphasized.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 281B Management of Intrapartum Care (3 Units) Spring

Instructor(s): Amber Bell

Prerequisite(s): N208, N281A or COI

Restrictions: Students enrolled with the UCSF Nurse-Midwifery/Women's Health Nurse-Practitioner Program

Activities: Lecture

Course reviews and analyzes the etiology and management of selected conditions during the intrapartum, postpartum and newborn periods.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 281D Midwifery Care of the Postpartum Dyad (1 Units) Summer

Instructor(s): Amber Bell

Prerequisite(s): Completion of N281A/B, N282A, or consent of instructor

Restrictions: Enrollment restricted to students in Nurse-Midwifery specialty.

Activities: Lecture

Course reviews midwifery role in promoting physical, psychological, emotional and social coping and healing following pregnancy, including management of postpartum and newborn conditions. Support of infant feeding methods is reviewed. Normal transition from intrauterine environment is examined and potential complications in the newborn period are identified. Students will learn how to support healthy parent/infant dyad.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? No

Repeat course for credit? No

NURSING 281E Complex Cases: Advanced Nurse-Midwifery Management (1.5 Units) Winter

Instructor(s): Deena Mallareddy

Prerequisite(s): N281A/B, N282A/B, or COI

Restrictions: None

Activities: Lecture

The course explores advanced topics in nurse-midwifery care including, management of chronic illness, trauma, triage and obstetric complications during pregnancy and childbirth. The class builds on prior courses. Nurse-midwifery assessment and management will be fostered using interactive lectures and case studies.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 281F Midwifery Cumulative Content Review (1 Units) Fall, Winter, Spring, Summer

Instructor(s): Kim Dau

Prerequisite(s): NURSING 259.01, NURSING 259.02, NURSING 259.04A, NURSING 281A, NURSING 281B, NURSING 281D, , NURSING 281E, NURSING 282A, NURSING 282B, NURSING 414.15A, NURSING 414.15B, NURSING 414.15D, NURSING 414.15F

Restrictions: Enrolled in Nurse-Midwifery specialty

Activities: Discussion

This course reviews and examines students knowledge and understanding of cumulative core nurse-midwifery concepts and clinical management.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? No

Repeat course for credit? No

NURSING 282A Management of Antepartum Complications (2 Units) Winter

Instructor(s): Vanessa Evers

Prerequisite(s): N208, N281A past or concurrent or COI

Restrictions: Enrollment in Nurse-Midwifery specialty.

Activities: Lecture

Course reviews and analyzes selected complications of pregnancy in the antepartal period. The impact of the complications on the mother, baby and family will be emphasized.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 282B Management of Intrapartum Complications (3 Units) Summer

Instructor(s): Amber Bell, Cynthia Belew

Prerequisite(s): N208, N281B past or concurrent or COI

Restrictions: None

Activities: Lecture

This course includes the physiology, pathophysiology, assessment and management of selected complications in the intrapartum and postpartum period, with a focus on nurse-midwifery management using a model of family-centered care with shared clinical decision-making.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 283.20 Advanced Acute Care Pediatric Nursing I (3 Units) Spring

Instructor(s): Sandra Staveski

Prerequisite(s): Enrolled in the Acute Care Pediatric Nurse Practitioner specialty program or instructor approval.

Restrictions: Enrollment as an Acute Care Pediatric Nurse Practitioner specialty student, or as a Acute Care Pediatric Nurse Practitioner specialty post-graduate student, or instructor approval.

Activities: Lecture, Seminar, Web work

This course focuses on the pathophysiology, symptomology, diagnostic and therapeutic evaluation, and management in acute care pediatric nurse practitioner practice for infants, children, and adolescents with complex acute, critical, and chronic health conditions. It highlights pediatric pulmonary, cardiovascular, neurologic, metabolic, and genetics-linked conditions with an emphasis on applying evidence-based practice to guide culturally sensitive and ethical care.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 283.21 Advanced Acute Care Pediatric Nursing and Pharmacology II (4 Units) Winter

Instructor(s): Brittany Christiansen

Prerequisite(s): Completion of the following year 1 Acute Care Pediatric Nurse Practitioner specialty program coursework: NURSING N270, NURSING N208, SKILLS LAB 413.11, NURSING 283A, and year 2 ACPNP coursework: NURSING 283.20.

Restrictions: Enrollment as an Acute Care Pediatric Nurse Practitioner specialty student, or as an Acute Care Pediatric Nurse Practitioner specialty post-graduate student, or instructor approval.

Activities: Lecture, Seminar, Web work

This course focuses on pathophysiology, pharmacology, diagnostics, and advanced nursing practice in the management of infants, children, and adolescents with acute, critical, and chronic health conditions. It highlights pediatric dermatologic, toxicologic, otolaryngologic, immunologic, genetic, hematologic, oncologic, and infectious conditions, including palliative and end of life care, with an emphasis on applying evidence-based practice to guide assessment, diagnosis, and management decisions.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 283.22 Advanced Acute Care Pediatric Nursing and Pharmacology III (4 Units) Spring

Instructor(s): Brittany Christiansen

Prerequisite(s): Completion of the following year 1 Acute Care Pediatric Nurse Practitioner specialty program coursework: NURSING N270, NURSING N208, SKILLS LAB 413.11, NURSING 283A, and year 2 ACPNP coursework: NURSING 283.20, NURSING 283.21.

Restrictions: Enrollment as an Acute Care Pediatric Nurse Practitioner specialty student, or as an Acute Care Pediatric Nurse Practitioner specialty post-graduate student, or instructor approval.

Activities: Lecture, Seminar, Web work

This course focuses on pathophysiology, pharmacology, diagnostics, and advanced nursing practice in the management of infants, children, and adolescents with complex acute, critical, and chronic health conditions. It highlights pediatric metabolic, endocrinologic, gastrointestinal, genitourinary, renal, musculoskeletal, and trauma-related conditions with an emphasis on applying evidence-based practice to guide assessment, diagnosis, and management decisions.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 283A Pediatric Physiologic Development (2 Units) Fall

Instructor(s): Mary Lynch

Prerequisite(s): None

Restrictions: None

Activities: Lecture, Web work

Course addresses organ system function as impacted by developmental needs and system immaturity in the infant, child, and adolescent. Implications for advanced practice pediatric nursing interventions will be addressed in relation to health promotion and illness prevention.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 284A Introduction to Chest X-Ray Interpretation (2 Units) Spring, Summer

Instructor(s): Dawn Troeger, Chi Vang

Prerequisite(s): None.

Restrictions: Must be in either first or second year of an advanced practice program. May not take the course if in the first MEPN year.

Activities: Web work

This course is designed to give the nurse practitioner or clinical nurse specialist student a basic introduction to the principles of chest x-ray interpretation. This course utilizes a self-paced, programmed learning modality. Students review patient cases and x-ray images that are located in a computerized learning environment.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 285A Qualitative Methods I (5 Units) Fall

Instructor(s): Stacy Torres, Heather Leutwyler

Prerequisite(s): None.

Restrictions: Second-year doctoral student.

Activities: Seminar, Fieldwork, Discussion

Course reviews many of the types of qualitative research methods, emphasizing assumptions and approaches. Course focuses on design, entree, ethics, data-gathering techniques (interviewing, observing), and data recording and management. Data analysis is introduced. This is a 2-part course, concluding with 285B. Cross-listed with SOCIOLOGY 285A

School: Nursing

Department: Social And Behavioral Sciences

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 285B Qualitative Methods II (5 Units) Winter

Instructor(s): Heather Leutwyler, Stacy Torres

Prerequisite(s): N285A

Restrictions: Second-year doctoral student.

Activities: Seminar, Fieldwork, Discussion

Course compares and contrasts modes of qualitative analysis. Examines issues in establishing plausibility, credibility, adequacy. Intensive data analysis and examination of the problems of presentation of findings with focus on questions of authority and preparation of text. 2-part course, beginning with NURSING 285A. Cross-listed with SOCIOLOGY 285B

School: Nursing

Department: Social And Behavioral Sciences

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 285D Fieldwork and Ethnographic Methods (2 Units) Spring

Instructor(s): Ifeyinwa Asiodu

Prerequisite(s): Students should have taken and passed N/S 285A and B.

If students have not taken these courses enrollment may be approved by the instructor if students can demonstrate that they possess equivalent skills in data collection and analysis.

Restrictions: PhD level students. Non-nursing, post-doctoral, or special studies students may enroll with permission of instructor. Students must have an IRB approved research project that is suitable for the fieldwork experiences incorporated in this class.

Activities: Lecture, Fieldwork

This PhD level course will provide in-depth information and mentored experiences with fieldwork and ethnographic methods. This course is suitable for students using Ethnography or other qualitative methods incorporating observation, interviews, and review of documents. Students will spend 10 hours collecting interview or observational data in a self-selected fieldwork site, write detailed field notes, and prepare a final oral project describing their findings and future related research.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 286A Community-Based Participatory Research Methods (2 Units) Spring

Instructor(s): Catherine Waters

Prerequisite(s): None

Restrictions: None

Activities: Seminar

This problem-solving course focuses on the application of community-based participatory research (CBPR) principles and methods with diverse populations. An overview of CBPR and its epistemological and ontological underpinnings and relevance to nursing and public health are presented. The course also addresses ethical, validity and rigor issues in CBPR.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 287S Street Nursing (2.5 Units) Spring

Instructor(s): Heather Leutwyler, Shannon Smith-Bernardin

Prerequisite(s): None

Restrictions: Enrollment in the School of Nursing.

Activities: Lecture, Clinical, Workshop

The course will provide a theoretical and conceptual foundation for providing care outside of traditional health care settings for persons experiencing homelessness or marginal housing. Students will explore the sociocultural, environmental, health systems, and political factors that can impact the health and illness of people experiencing homelessness. Students will analyze current evidence and best practices that form the basis for advanced nursing health care interventions for this population

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 288D Clinical Nurse Specialist Seminar (1 Units) Fall, Winter, Spring, Summer

Instructor(s): Astrid Block

Prerequisite(s): None.

Restrictions: None.

Activities: Seminar

The purpose of this seminar is to give the graduate nursing student an introduction to the various advanced practice roles and activities, especially for the clinical nurse specialist. An overview of the professional, legal, political and economic influences on education, practice and outcomes will be covered.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 288F Management of Acute and Chronic Illness (2 Units) Winter

Instructor(s): Denise Li

Prerequisite(s): None

Restrictions: Department of Physiological Nursing students only

Activities: Lecture

This course is first in a series of four disease management courses that focus on the diagnosis and treatment of acute and chronic illnesses affecting adult and older adult patients. Learners synthesize pathophysiologic concepts using evidence-based resources to analyze clinical data and formulate differential diagnoses, select diagnostics, and develop management strategies. The course objectives are met through prerecorded lectures, synchronous didactic content, and case study analyses.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 289.01 Advanced Methods: Meta-Analysis (2 Units) Winter*Instructor(s):* Glenn-Milo Santos*Prerequisite(s):* This is an advanced nursing seminar. Completion of the first year of the nursing doctoral program is required.*Restrictions:* Knowledge of STATA software*Activities:* Lecture

Course will familiarize students with meta-analysis techniques for conducting integrative research review on a phenomenon of interest. Content includes an overview of meta-analysis techniques, issues and controversies, steps in conducting a meta-analysis, including effect sizes and inter-reliability.

School: Nursing**Department:** Community Health Care Systems**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** Yes**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 289.01A Approaches to Statistical Analyses (2 Units) Winter***Instructor(s):* Abbey Alkon*Prerequisite(s):* None*Restrictions:* Statistics course within last 2 years.*Activities:* Lecture, Lab skills

This lab is designed to support N289A Advanced Quantitative Research Methods. Students will learn how to plan and conduct analyses. They will answer research questions using different statistical methods, interpret findings and write the results and conclusion sections of an article. Students will use a statistical package to complete assignments.

School: Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 289A Advanced Quantitative Research Methods I (3 Units) Fall, Winter***Instructor(s):* Cherry Leung*Prerequisite(s):* N209B*Restrictions:* Doctoral student or consent of instructor.*Activities:* Lecture

This advanced quantitative nursing research course focuses on how research questions lead to different study designs, data collection procedures and analyses. The coursework provides content on analytic techniques, such as multiple logistic regression, power estimation, and effect sizes with hands-on experience provided through exercises in planning, conducting, and interpreting analyses.

School: Nursing**Department:** Community Health Care Systems**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No**NURSING 290 Family Theory in Health Care Research (3 Units) Fall***Instructor(s):* Mijung Park*Prerequisite(s):* None.*Restrictions:* Doctoral student or consent of instructor.*Activities:* Lecture, Seminar, Project, Web work, Discussion

Course presents and critiques theoretical perspectives and research approaches dominant in the study of family and health. Compatibility of theories and research approaches is examined.

School: Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** Letter Grade**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** No

NURSING 292B Perinatal Risk on Fetal and Neonatal Health (1 Units) Fall

Instructor(s): Amy Renfro

Prerequisite(s): None

Restrictions: Open for neonatal specialty; others with permission of instructor

Activities: Web work

This web-based course will explore perinatal issues that may impact the health of the pregnant patient, fetus and neonate. In addition to supporting knowledge gain related to routine perinatal care, the impact of select acute and chronic perinatal conditions and evidence-based therapeutic interventions used with the pregnant patient and fetus will be explored.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 294A Introduction to Human Genomics (2 Units) Fall

Instructor(s): Kord Kober, Elena Flowers

Prerequisite(s): None.

Restrictions: None.

Activities: Seminar

Course focuses on the history of genetics, basic human and molecular genetics, an introduction to genetic variation (SNPs, etc.), patterns of inheritance, multifactorial inheritance and common diseases, influences of gene action and expression, clinical cytogenetics, the Human Genome Project, genetics terminology, and molecular biology laboratory methods.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 294B Implications of Genomics for Nursing Practice (2 Units) Winter

Instructor(s): Elena Flowers, Kord Kober

Prerequisite(s): N294A or consent of instructor.

Restrictions: None.

Activities: Seminar, Web work

This course addresses issues in genomics relevant for Advanced Practice Nurses. Students will learn about the essential genomic competencies for nurses, how to obtain a 3-generation family history, policy, legal, and public health issues in genomics, issues of diversity related to genomics, and consumer genomics.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 294C Clinical Genomics (2 Units) Spring

Instructor(s): Elena Flowers, Kord Kober

Prerequisite(s): None. Although this course is the 3rd in a series with all three being required to complete the genomics minor, N294C may also be taken as a stand alone course for students who have interest in the topic. Because it is an overview of clinical applications of genomics, the content should be understandable and relevant even without having taken N294A/B

Restrictions: None

Activities: Lecture, Web work

This course provides an overview of current clinical applications of genomics that are relevant to Advanced Practice Nurses. Students will gain knowledge about how genomic technologies are currently incorporated into clinical practice across the lifespan, including prenatal/newborn, pediatric, complex adult conditions (e.g., cancer, neurologic disease) as well as issues that cross the lifespan (i.e., microbiome and infectious disease)

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 294D Essentials of Human Genomics for Nurses (1 Units) Winter, Summer

Instructor(s): Elena Flowers, Kord Kober

Prerequisite(s): None

Restrictions: None

Activities: Web work

Course will focus on clinical practice, scientific, technologic, social, policy, and regulatory aspects of genomics in clinical practice. The course will provide an introductory survey of these topics aligned with the Essential Competencies in Genomics for Advanced Practice Nurses.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 295 Nursing MS Related Studies (0 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff

Prerequisite(s): None

Restrictions: Approval by the School of Nursing Dean's Office.

Utility course to satisfy registration requirements; for departmental use only.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 295B Acute and Chronic Care Considerations for Older Adults (1.5 Units) Winter

Instructor(s): Colette Jappy, Astrid Block, Doanh Ly

Prerequisite(s): None

Restrictions: None.

Activities: Seminar

Course content will focus on recognition and management of common health problems in older adults with multimorbidity, with a particular concentration on cardiovascular problems presenting across care settings. Use of appropriate screening and risk assessment tools coupled with application of evidence-based approaches to managing multimorbidity in the older adult will be emphasized.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 295D Adult-Gero Mental Health Seminar I (1 Units) Spring

Instructor(s): Colette Jappy, Astrid Block, Doanh Ly

Prerequisite(s): None

Restrictions: None

Activities: Seminar

Course will provide foundational knowledge across a broad range of cognitive disorders and associated symptoms commonly encountered in adult and older adult populations. Course content and activities will emphasize assessment, differential diagnosis and both pharmacological and non pharmacological management strategies. Case studies will provide the learner with the opportunity to apply newly acquired knowledge.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 296 Introduction to AI in Health Care and Research (1 Units) Fall

Instructor(s): Yoshimi Fukuoka, Kord Kober

Prerequisite(s): None

Restrictions: Nursing PhD and DNP students only.

Activities: Lecture

This course provides an overview of artificial intelligence approaches, their use in healthcare and research settings, and discusses ethical considerations.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 296A Advanced Clinical Management of Pediatric Diabetes (1-2 Units) Fall

Instructor(s): Celina Trujillo, Carolina Noya, Maureen Mcgrath

Prerequisite(s): NURSING 270\r\nNURSING 208

Restrictions: none

Activities: Lecture

Course focuses on diabetes (type 1 and type 2) in a pediatric population. Course will include: epidemiology and detection of diabetes in children and adolescents; pathophysiology; disease management requirements; pharmacological treatment; transition issues; diabetes education and self-care management expectations for pediatric patients and their families. Each topic area will emphasize a collaborative team approach to care and invited speakers will be from the team's represented disciplines.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: Letter Grade, P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 296B Behavioral Approaches for Diabetes Across the Lifespan (1 Units) Spring

Instructor(s): Carolina Noya

Prerequisite(s): Must be concurrently enrolled in Nursing Skills Lab 413.50

Restrictions: Limited to 20 students.

Activities: Lecture

Course focuses on the complex behavioral, educational, and family skills required to support patients in living with diabetes. Topics include: behavioral theories for managing diabetes, family theories for influencing health outcomes; empirically based intervention strategies for behavior change. The related lab focuses on student skill development in varied forms of behavioral and family intervention.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 296C Advanced Clinical Management of Adult Diabetes (2 Units) Winter

Instructor(s): Carolina Noya

Prerequisite(s): Instructor approval required, as well as prior completion of NURSING 208 and NURSING 270.

Restrictions: None

Activities: Lecture, Seminar, Web work, Workshop

Primary focus is on diabetes (type 1 and type 2) in an adult population. Course will include epidemiology and detection of diabetes in adults; pathophysiology; disease management requirements; pharmacological treatment; care of special populations (e.g. patients with diabetes who are pregnant, elderly, have mental illness, are underserved) as well as issues related to employment. Each topic area will emphasize the importance of a collaborative team approach to care.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 298A Qualifying Examination Seminar (2 Units) Winter, Spring

Instructor(s): Michele Pelter, Linda Franck

Prerequisite(s): NURSING 202A, NURSING 209A, NURSING 209B, NURSING 212A, NURSING 212B, NURSING 269, NURSING 229, NURSING 212, NURSING 289A, NURSING 289.01A

Restrictions: PhD nursing students only

Activities: Seminar, Independent Study

This course provides an overview of the qualifying examination and principles of a successful qualifying examination for doctoral students. It addresses issues integral to the completion of doctoral study and focuses on skills helpful in completing a successful Qualifying Exam.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 299 Dissertation (1-4 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff

Prerequisite(s): Advancement to candidacy and permission of the graduate adviser.

Restrictions: Must be a PhD candidate.

Activities: Project

This course is for graduate students engaged in dissertation activities and writing for the Doctor of Philosophy (PhD) in Nursing degree.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 336 Teaching Practicum (1-8 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff

Prerequisite(s): Consent of instructor.

Restrictions: None

Activities: Independent Study

Course provides supervised practice in selected components of the teaching role in nursing.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 363 Foundations of Academic and Clinical Teaching in Nursing (2 Units) Spring, Summer

Instructor(s): Annette Carley

Prerequisite(s): No

Restrictions: Open only to DNP students or with instructor approval

Activities: Web work

This course evaluates research, theory, and other evidentiary support for instructional strategies and curricular design. Best practices in learner-centered teaching, curriculum models, and instructional design will be explored. Students will examine and develop innovative and emerging instructional strategies that support motivation, performance, and learning. The course is designed for current or prospective nurse educators seeking foundational knowledge.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 363.1 Teaching in the Online Environment (2 Units) Spring, Summer

Instructor(s): Marianne Hultgren

Prerequisite(s): No

Restrictions: Open only to DNP students or with instructor approval

Activities: Web work

This course will provide an opportunity for the student to evaluate research, theory, and other evidence that support online learning and learner-centered course design. Students will examine best practices in online instruction and develop strategies that apply innovative and emerging technologies to enhance motivation, performance and learning for health professionals. The course is designed for current or prospective nurse educators seeking foundational knowledge.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? Yes

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 367 Teaching Residency (1-3 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff

Prerequisite(s): Admission to doctoral study or consent of advisor.

Restrictions: None

Activities: Independent Study

Course provides an opportunity for students to gain hands-on skills in pedagogical aspects of the faculty role. Supervised by an experienced faculty member, students will collaborate in development and/or implementation of classroom or clinical education. Students will perform selected teaching activities that include, but are not limited to, developing lectures, preparing class materials, leading class discussions, evaluating student performance and analyzing the course learning environment.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 414.02A Occupational and Environmental Health Nursing Practicum (1 Units) Winter

Instructor(s): Soo-Jeong Lee, Oi Saeng Hong

Prerequisite(s): None

Restrictions: Enrollment in the OEHN Program Specialty

Activities: Clinical

This course provides the learner with experience with the management and consultation role functions of an onsite Occupational and Environmental Health Nurse (OEHN) service, including worker's compensation program management, budgeting, regulatory compliance and case management. Learners will conduct an organizational analysis to describe an organization's purpose, mission and organizational structure and identify a problem or process that will be the focus of a proposed intervention.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 414.02B Occupational/Environmental Health Program Planning Residency (2 Units) Spring

Instructor(s): Soo-Jeong Lee, Erin Davis

Prerequisite(s): Nursing 414.02A

Restrictions: None

Activities: Clinical, Fieldwork

This course addresses occupational and environmental health (OEH) program development. Participants will be placed at an organization to develop, implement, and evaluate an OEH program tailored to the needs and culture of the organization and its employees, and within the legal, ethical and professional practice framework of OEH nursing. When applicable, the program will be developed using the PICO/PDSA process. Programs will be based on practice, business, or regulatory requirements.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 414.04 Psychiatric-Mental Health Nursing Clinical Practicum (1-3.5 Units) Fall, Winter, Spring

Instructor(s): Staff
Prerequisite(s): None.

Restrictions: Psychiatric Mental Health nursing students.

Activities: Clinical

Course offers a supervised experience in which students learn skills of assessment, interventions and/or management in Psychiatric Mental Health nursing.

School: Nursing
Department: Community Health Care Systems
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 414.10 Family Nurse Practitioner Clinical Practicum (0.5-5.5 Units) Winter, Spring, Summer

Instructor(s): Carrie Evans, Mary Massella
Prerequisite(s): Successful completion of N270 and Nursing Skills Lab 413.10

Restrictions: Family Nurse Practitioner students or by consent of instructor.

Activities: Clinical

Supervised experience in which students learn skills of assessment, interventions and/or management applicable to family nurse practitioner.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 414.15A Ambulatory Sexual and Reproductive Health Clinical Practicum (4.5 Units) Winter, Spring, Summer

Instructor(s): Vanessa Evers
Prerequisite(s): N270 and Nursing Skills Lab 413.10; N259.01/N259.02; N281A/N282A past or concurrent; or consent of instructor

Restrictions: Restricted to midwifery and women's health students or consent of instructor.

Activities: Clinical

Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to midwifery and reproductive health clinical practice.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

NURSING 414.15B Intrapartum Clinical Practicum (8 Units) Fall, Summer

Instructor(s): Kim Dau
Prerequisite(s): N270 OR Nursing Skills Lab 413.15; N281B/N282B past or concurrent; or consent of instructor

Restrictions: Restricted to Nurse-Midwifery & Women's Health Nurse Practitioner students, or consent of instructor.

Activities: Clinical

Supervised clinical experience in which the student integrates scientific knowledge and clinical practice to develop intrapartum, postpartum and newborn management skills.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

NURSING 414.15D Advanced Ambulatory Sexual & Reproductive Health Practicum (4.5 Units) Fall, Winter

Instructor(s): Cynthia Belew

Prerequisite(s): N270; NSL413.15A, N414.15A, N281A, N281B, N259.01, N259.02, N259.04 past or concurrent; or COI.

Restrictions: Restricted to students in the Nurse-Midwifery and Women's Health Nurse Practitioner program

Activities: Clinical

Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to midwifery and women's health NP practice.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory), In Progress (IP, SP/UP) grading allowed

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 414.15F Advanced Intrapartum Clinical Practicum (1-10 Units) Fall, Winter, Spring, Summer

Instructor(s): Kim Dau

Prerequisite(s): Successful completion of N414.15B or consent of the FOR.

Restrictions: Restricted to nurse-midwifery and women's health NP students

Activities: Clinical

This course provides intrapartum, postpartum and newborn supervised clinical experiences in which students learn skills of assessment, interventions, and management of advanced topics in perinatal health care.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 414.20A Acute Care Nurse Practitioner Clinical Practicum (1 Units) Fall

Instructor(s): Andrea Saito, Chi Vang

Prerequisite(s): None.

Restrictions: Acute Care Nurse Practitioner students only.

Activities: Clinical

Course provides application of health assessment concepts and skills under supervision of clinical preceptors. Performance of systematic health assessment of healthy adults, and/or adults with stable acute or chronic illness. Development of an increasing ability to differentiate between normal and abnormal findings. Beginning development of the role of Acute Care Nurse Practitioner, with emphasis on the collaborative relationship and the continuum of care from primary to tertiary setting.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 414.20B Acute Care Nurse Practitioner Clinical Practicum (2 Units) Winter

Instructor(s): Chi Vang

Prerequisite(s): Completion of N414.20A and Nursing Skills Lab 413..20A

Restrictions: Acute Care Nurse Practitioner students only.

Activities: Clinical

Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 414.20C Acute Care Nurse Practitioner Clinical Practicum (2 Units) Spring

Instructor(s): Andrea Saito
Prerequisite(s): Completion of N414.20B

Restrictions: Adult Gerontology-Acute Care Nurse Practitioner students only

Activities: Clinical

Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

NURSING 414.20D Acute Care Nurse Practitioner Clinical Practicum (1-4 Units) Winter

Instructor(s): Dawn Troeger
Prerequisite(s): None

Restrictions: Must be enrolled in the AG ACNP MS program or Post Masters certificate program.

Activities: Clinical

Clinical experiences focus on the episodic and/or chronic health needs of hospitalized adults and will emphasize diagnosis and management of chronic illness.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? No

NURSING 414.23 Adult-Gerontology Nursing Practicum-Oncology (1-4 Units) Fall, Winter, Spring, Summer

Instructor(s): Sueann Mark
Prerequisite(s): None

Restrictions: None

Activities: Clinical

Description: Supervised experience in which students learn skills of assessment, interventions, and/or management.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No
Repeat course for credit? Yes

NURSING 414.25 Adult-Gerontology Nursing Practicum-Critical Care/Trauma (1-4 Units) Fall, Winter, Spring, Summer

Instructor(s): Sueann Mark
Prerequisite(s): None.

Restrictions: None

Activities: Clinical

Description: Supervised experience in which students learn skills of assessment, interventions, and/or management.

School: Nursing
Department: Physiological Nursing
May the student choose the instructor for this course? No
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 414.28 AGPCNP Clinical Practicum (1-4 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff
Prerequisite(s): none

Restrictions: Adult Gerontology Primary Care Nurse Practitioner program learners

Activities: Clinical

Supervised experience in which students learn skills of assessment, interventions and/or management in advanced practice adult-gerontology primary care nursing.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 414.29 Adult-Gerontology Nursing Clinical Practicum (1-4 Units) Fall, Winter, Spring, Summer

Instructor(s): Sueann Mark
Prerequisite(s): No prerequisites

Restrictions: No restrictions

Activities: Clinical

Supervised experience in which students learn skills of assessment, interventions, and/or management.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? No

Repeat course for credit? Yes

NURSING 414.96 Interprofessional Diabetes Camp Practicum (1-2 Units) Spring, Summer

Instructor(s): Carolina Noya
Prerequisite(s): none

Restrictions: none

Activities: Clinical

This course will provide learners an opportunity to take an active role in interprofessional team work and team based practice in the setting of Diabetes Youth and Families (DYF) residential summer camp providing care for children with type 1 diabetes. Learners will be assigned to a group of campers and provide diabetes treatment and management support for all meals and activities, as well as ongoing health needs common to residential camps. Learners will stay on-site for the duration of camp.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? Yes

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.03 Advanced Practice Public Health Nursing Residency (2-12 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff
Prerequisite(s): N212C; N215; N215.01; N262A/B

Restrictions: None

Activities: Fieldwork

The residency provides students with the opportunity to apply and evaluate theories, concepts, and skills in a community/public health setting under the supervision of a preceptor. Residency focuses on role development as an advanced practice community/public health specialist through engagement in one of three learning projects: 1) conducting a community/public health-focused project; 2) design and complete a policy analysis project; or 3) design and completion of a research project.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.04 Clinical Residency in Psychiatric-Mental Health Nursing (1-12.5 Units) Fall, Winter, Spring, Summer*Instructor(s):* Staff

Prerequisite(s): N257, N227

Restrictions: Psychiatric Mental Health Nurse Practitioner students.

Activities: Clinical

Course integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and direct care skills in advanced practice psychiatric-mental health nursing. Includes application/integration of research, consultation and clinical leadership as appropriate.

School: Nursing**Department:** Community Health Care Systems**May the student choose the instructor for this course?** Yes**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** Yes**NURSING 415.05 Post Master's PMHNP Clinical Residency (1-7 Units) Fall, Winter, Spring, Summer***Instructor(s):* Staff

Prerequisite(s): None

Restrictions: Enrollment in the multi-campus Post Master PMHNP Certificate Program

Activities: Clinical

This course includes clinical experience supported by a weekly synchronous clinical conference. The course provides the opportunity for the student to integrate scientific knowledge and clinical practice to develop diagnostic, clinical decision making, and direct care of individuals, groups, and families across the lifespan. Includes application/ integration of research, consultation, and clinical leadership as appropriate.

School: Nursing**Department:** Community Health Care Systems**May the student choose the instructor for this course?** Yes**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** Yes**NURSING 415.10A Family Nurse Practitioner Clinical Residency (0.5-9 Units) Fall, Winter, Spring, Summer***Instructor(s):* Carrie Evans, Jennifer Huggans-Zapeta, Mary Massella

Prerequisite(s): Successful completion of N270 and Nursing Skills Lab 413.10

Restrictions: None.

Activities: Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in family nurse practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** Yes**NURSING 415.10B Family Nurse Practitioner Pediatric Residency (0.5-5.5 Units) Fall, Winter, Spring, Summer***Instructor(s):* Carrie Evans, Abbey Roepke, Mary Massella, Jennifer Huggans-Zapeta, Michelle Buchholz

Prerequisite(s): N270 and Nursing Skills Lab 413.10

Restrictions: Family Nurse Practitioner students or by consent of instructor

Activities: Clinical

Supervised experience in which Family Nurse Practitioner students learn skills of assessment, interventions and/or management of pediatric patients as applicable to the role of a family nurse practitioner.

School: Nursing**Department:** Family Health Care Nursing**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes**Repeat course for credit?** Yes

NURSING 415.10C Sexual and Reproductive Health Clinical Residency (0.5-5.5 Units) Fall, Winter, Spring, Summer

Instructor(s): Carrie Evans, Abbey Roepke, Mary Massella, Jennifer Huggans-Zapeta, Michelle Buchholz
Prerequisite(s): N270 and Nursing Skills Lab 413.10

Restrictions: Family Nurse Practitioner students or by consent of the instructor

Activities: Clinical

Supervised experience in which students learn skills of assessment, interventions and/or management specific to women's health and including, but not limited to obstetrics, gynecological, and family planning as applicable to the role of a family nurse practitioner.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.11A Pediatric Nurse Practitioner Clinical Residency (0.5-6 Units) Winter, Spring, Summer

Instructor(s): Mary Anne Israel

Prerequisite(s): Satisfactory completion of NURSING NSL413.11 within the last 5 months or approval of faculty of record.

Restrictions: First year primary care pediatric nurse practitioner students
 \r\nFirst year acute care pediatric nurse practitioner students\r\nor per instructor approval

Activities: Clinical, Web work

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced assessment and diagnostic, clinical decision making, and hands-on-clinical skills in the pediatric nurse practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.11B Pediatric Nurse Practitioner Clinical Residency (0.5-8 Units) Fall, Winter, Spring, Summer

Instructor(s): Mary Anne Israel

Prerequisite(s): N415.11A

Restrictions: none

Activities: Clinical, Web work

In this course, students will have the opportunity to integrate scientific knowledge into clinical practice in order enhance skills in diagnosis, clinical decision making, and clinical skills in the pediatric nurse practitioner specialty. This course includes application and integration of research, consultation, and clinical leadership.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 415.12 Neonatal Nurse Practitioner Clinical Residency (1-12 Units) Fall, Winter, Spring, Summer

Instructor(s): Chrissy Smith

Prerequisite(s): Successful completion of Nursing Skills Lab 413.12 or consent of instructor.

Restrictions: None.

Activities: Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced assessment and diagnosis, clinical decision making, and hands-on-clinical skills in the neonatal nurse practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.13A Acute Care Pediatric Nurse Practitioner Clinical Residency A (1-6 Units) Fall, Winter, Spring, Summer

Instructor(s): Brittany Christiansen

Prerequisite(s): NURSING 208, NURSING SKILLS LAB 413.11

Restrictions: Course enrollment restricted to ACPNP specialty students or instruction of the FOR.

Activities: Clinical, Conference

This clinical course provides the opportunity to integrate scientific knowledge and clinical practice to develop emerging advanced assessment, diagnostic, and clinical management skills in pediatric specialty and/or chronic care practice settings, under the supervision of a clinical preceptor. Focus is on detailed data gathering, refinement of physical exam skills, and development of a problem list for infants, children, and adolescents with complex acute, critical, or chronic health conditions.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.13B Acute Care Pediatric Nurse Practitioner Clinical Residency B (1-6 Units) Fall, Winter, Spring, Summer

Instructor(s): Brittany Christiansen

Prerequisite(s): Nursing 208, Nursing Skills Lab 413.11, and Nursing 415.13A

Restrictions: Course enrollment is limited to ACPNP specialty students or approval of FOR.

Activities: Clinical, Conference

This course provides the opportunity to integrate scientific knowledge and clinical practice to develop advanced beginner ACPNP practice, including clinical procedures, in pediatric acute and/or critical care practice settings under the supervision of a clinical preceptor. Focus is on detailed assessment, diagnosis, and management of infants, children, and adolescents with complex acute, critical, and chronic health conditions with progression in competency demonstrated over subsequent quarters.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.15 Nurse-Midwifery and Women's Health Clinical Residency (2-13.5 Units) Fall, Winter, Spring, Summer

Instructor(s): Kim Dau

Prerequisite(s): N414.15A, B, D, F or COI

Restrictions: Restricted to midwifery and women's health students. Consent of instructor.

Activities: Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the selected clinical specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? No

Repeat course for credit? Yes

NURSING 415.15A Women's Health Clinical Residency (4.5-6.5 Units) Fall, Winter, Spring, Summer

Instructor(s): Kim Dau

Prerequisite(s): N414.15A, N414.15D

Restrictions: Restricted to WHNP students. Consent of instructor.

Activities: Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the selected clinical specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.17 Neonatal CNS Residency (1-12 Units) Fall, Winter, Spring, Summer

Instructor(s): Chrissy Smith

Prerequisite(s): None

Restrictions: Enrolled in neonatal specialty or consent of instructor

Activities: Clinical

This supervised experience will provide the opportunity for students to integrate scientific knowledge and theory into advanced practice, clinical decision making, planning and evaluation appropriate to the CNS role. Clinical experiences will integrate research, consultation, expert practice, education and clinical leadership roles as appropriate to the setting and the neonatal population.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? Yes

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.20A Acute Care Nurse Practitioner Clinical Residency (4-6 Units) Fall

Instructor(s): Corey Fry

Prerequisite(s): Completion of Nursing Skills Lab 413.20. Satisfactory completion of N414.20A.

Restrictions: Acute Care Nurse Practitioner students only.

Activities: Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in acute care nurse practitioner practice settings. Includes application and integration of research, consultation, and clinical leadership as appropriate.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 415.20B Acute Care Nurse Practitioner Clinical Residency (4-6 Units) Winter

Instructor(s): Alonya Elgrably

Prerequisite(s): Completion of N415.20A; satisfactory completion of Adult Gerontology Acute Care Nurse Practitioner Clinical Residency; or admission to the AG ACNP Post Masters Program.

Restrictions: Adult Gerontology Acute Care Nurse Practitioner students only.

Activities: Clinical

Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.20C Acute Care Nurse Practitioner Clinical Residency (4-7 Units) Spring

Instructor(s): Lisa Guertin

Prerequisite(s): N414.20B or N415.20B

Restrictions: Adult-Gerontology Acute Care Nurse Practitioner students only.

Activities: Clinical

Culminating clinical experience in the role of the ACNP, with emphasis on student's specialty interest such as cardiopulmonary, critical care, or Emergency Department/Trauma. Emphasizes the ACNP as principal provider of care, with a designated team, for a specific patient care environment or a specific population. Focus is on the development of the nurse practitioner in an acute care setting, emphasizing detailed data gathering and refinement of physical examination skills.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 415.20D Acute Care Nurse Practitioner Clinical Residency (2-12 Units) Spring, Summer

Instructor(s): Dawn Troeger

Prerequisite(s): N415.20C

Restrictions: Acute Care Nurse Practitioner students only.

Activities: Clinical

This course provides clinical experience in the role of A/G Acute Care Nurse Practitioner. The focus is on decision-making regarding diagnosis and treatment of patients with a variety of medical and surgical problems commonly seen in acute care clinical settings.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? No

NURSING 415.23 Adult-Gerontology Nursing Residency-Oncology (2-12 Units) Fall, Winter, Spring, Summer

Instructor(s): Astrid Block

Prerequisite(s): None

Restrictions: Adult-Gerontology Clinical Nurse Specialist- Oncology students only.

Activities: Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the Oncology specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.25 Adult-Gerontology Nursing Residency- Critical Care/Trauma (1-6 Units) Fall, Winter, Spring, Summer

Instructor(s): Astrid Block, Colette Jappy

Prerequisite(s): None.

Restrictions: Adult-Gerontology Clinical Nurse Specialist-Critical Care/Trauma students only.

Activities: Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in Critical Care/Trauma specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? Yes

NURSING 415.28 Adult Gerontology Primary Care Nurse Practitioner Residency (1-12 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff

Prerequisite(s): nursing 414.28

Restrictions: Limited to students enrolled in the adult gerontology primary care nurse practitioner specialty programs.

Activities: Clinical

Course offers students the opportunity to integrate scientific knowledge and evidenced-base practice for primary and specialty care of adolescents and adults across the lifespan. Emphasis is on the development of the nurse practitioner role in a variety of clinical settings.

School: Nursing

Department: Community Health Care Systems

May the student choose the instructor for this course? Yes

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? No

Repeat course for credit? No

NURSING 415.29 Adult-Gerontology Nursing Clinical Residency (1-6 Units) Fall, Winter, Spring, Summer

Instructor(s): Astrid Block, Colette Jappy

Prerequisite(s): No prerequisites

Restrictions: No restrictions

Activities: Clinical

Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on-clinical skills in the adult-gerontology population foci. Includes application/integration of research, consultation, and clinical leadership as appropriate.

School: Nursing

Department: Physiological Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? No

Repeat course for credit? Yes

NURSING 445 System Intervention in Pediatric Nursing. (2-6 Units) Winter, Spring

Instructor(s): Jyu-Lin Chen

Prerequisite(s): None

Restrictions: None

Activities: Clinical, Project

Clinical experience focuses on program/process/practice assessment, planning, and intervention in (a) pediatric specialty setting(s) to improve client care processes within the setting and/or across setting boundaries.

School: Nursing

Department: Family Health Care Nursing

May the student choose the instructor for this course? No

Does enrollment in this course require instructor approval? No

Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

Graduate Division course: No

Is this a web-based online course? No

Is this an Interprofessional Education (IPE) course? No

May students in the Graduate Division (i.e. pursuing Master or PhD)

enroll in this course? Yes

Repeat course for credit? No

NURSING 463.1 DNP Practicum (1-5 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff
Prerequisite(s): None

Restrictions: Open to DNP students only

Activities: Fieldwork, Web work

Course provides opportunity for Doctor of Nursing Practice (DNP) students to develop leadership skills related to their advanced practice roles. Activities may include mentoring, teaching, decision making, consulting and other healthcare-planning experiences that integrate theory and evidence. Practice hours related to the DNP project may be included. Maximum hours per quarter will be individualized and approved by the course instructor.

School: Nursing
Department: Family Health Care Nursing
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes

NURSING 471 Practicum in Health Policy (2 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff
Prerequisite(s): N253, N262A

Restrictions: none

Activities: Project

Provides students with a hands-on research experience and opportunity to work alongside faculty on a research or policy project that impacts public health. This is a mentored experience designed for students to participate in research activities that can be part of all stages of the research process depending on student interest and stage of the research. The specific learning needs to be discussed and agreed upon with the mentoring faculty and student.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? No

NURSING 472 Health Policy Residency (8 Units) Fall, Winter, Spring, Summer

Instructor(s): Staff
Prerequisite(s): N253, N262A, S228.

Restrictions: None

Activities: Project

Course provides an opportunity to apply and evaluate policy theories, concepts and skills in health policy under the supervision of a health policy faculty member or preceptor in a health policy setting.

School: Nursing
Department: Social And Behavioral Sciences
May the student choose the instructor for this course? Yes
Does enrollment in this course require instructor approval? No
Course Grading Convention: P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)
Graduate Division course: No
Is this a web-based online course? No
Is this an Interprofessional Education (IPE) course? No
May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course? Yes
Repeat course for credit? Yes