

# INTERDEPARTMENTAL STUDIES (INTERDEPT)

## INTERDEPT 113A Foundational Sciences in Foundations 2 (Winter) (1.5 Units) Winter

*Instructor(s):* Sam Brondfield

*Prerequisite(s):* None

*Restrictions:* Medical students in Foundations 2

*Activities:* Lecture, Seminar, Independent Study

This SOM Bridges Curriculum course brings students together every other week during the year-long Foundations phase to reinforce and advance their understanding of foundational science and develop health care testing knowledge. Students step out of concurrent clinical rotations to participate in this course. FS-in-F2 day components are: Family & Community Medicine seminar, foundations of high-value healthcare and Foundational Sciences curriculum.

**School:** Medicine

**Department:** Neurology

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## INTERDEPT 113B Foundational Sciences in Foundations 2 (Spring) (1.5 Units) Spring

*Instructor(s):* Sam Brondfield, Marta Margeta, Raga Ramachandran

*Prerequisite(s):* None

*Restrictions:* Third year medical students in Foundations 2

*Activities:* Lecture, Seminar, Independent Study

This SOM Bridges Curriculum course brings students together during Foundations 2 to advance their understanding of foundational science and develop healthcare testing knowledge. Students step out of concurrent clinical rotations to participate in this course. Learning methods will vary by session topic, including but not limited to presentations, problem-based learning and simulation. IDS 113B components are Appropriate Use of Diagnostic Tests and Foundational Sciences in Foundations 2.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## INTERDEPT 113C Foundational Sciences in Foundations 2 (Summer) (1.5 Units) Summer

*Instructor(s):* Sam Brondfield, Marta Margeta, Raga Ramachandran

*Prerequisite(s):* None

*Restrictions:* Third year medical students in Foundations 2

*Activities:* Lecture, Seminar, Independent Study

This SOM Bridges Curriculum course brings students together during Foundations 2 to advance their understanding of foundational science and develop healthcare testing knowledge. Students step out of concurrent clinical rotations to participate in this course. Learning methods will vary by session topic, including but not limited to presentations, problem-based learning and simulation. IDS 113C components are Appropriate Use of Diagnostic Tests and Foundational Sciences in Foundations 2.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 113D Foundational Sciences in Foundations 2 (Fall) (1.5 Units) Fall**

*Instructor(s):* Sam Brondfield, Marta Margeta, Raga Ramachandran  
*Prerequisite(s):* None

*Restrictions:* Third year medical students in Foundations 2

*Activities:* Lecture, Seminar, Independent Study

This SOM Bridges Curriculum course brings students together during Foundations 2 to advance their understanding of foundational science and diagnostic tests. Students step out of concurrent clinical rotations to participate in this course. Learning methods will vary by session topic, including but not limited to presentations, problem-based learning and simulation. IDS 113D components are Appropriate Use of Diagnostic Tests and Foundational Sciences in Foundations 2.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 115 Coda (3 Units) Spring**

*Instructor(s):* Bradley Monash  
*Prerequisite(s):* 4th year standing in medical school.

*Restrictions:* 4th year standing in medical school.

*Activities:* Lecture, Seminar, Independent Study, Workshop, Lab skills

This course is intended to serve as a springboard from medical school to internship. The approach to common clinical, ethical, and social situations encountered during internship will be covered through a combination of lectures, seminars, small groups, team teaching and hands-on skills sessions.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 117A Physician Identity (PI) Week 5 (1.5 Units) Spring**

*Instructor(s):* Noriko Anderson, Margaret Lin-Martore  
*Prerequisite(s):* Foundations 1 courses or equivalent

*Restrictions:* Medical Students in Foundations 2

*Activities:* Lecture, Seminar, Web work, Workshop

Physician Identity Weeks are focused on developing each medical student's identity as a physician. Each week will include activities designed to help students consolidate and build upon learning during intervening portions of the curriculum. The weeks provide space for reflection and professional growth, opportunities to work with peers, coaches, and other facilitators, and time to pursue activities related to career exploration as well as para-curricular activities of interest.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 117B ARCH Week 6 (1.5 Units) Summer**

*Instructor(s):* Margaret Lin-Martore, Noriko Anderson  
*Prerequisite(s):* none

*Restrictions:* Medical Students in Foundations 2 and Career Launch

*Activities:* Lecture, Seminar, Clinical

This SOM Bridges Curriculum series is a sequence of one week courses taught in intervals throughout Foundations 2 and Career Launch. Students participate in formative and summative assessments, review performance data holistically, reflect on professional identity formation, meet with Coaches to develop learning plans, and engage in wellness activities with peers. Sessions are designed to address students' learning needs at this point in the curriculum.

**School:** Medicine

**Department:** Neurology

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

**INTERDEPT 117C ARCH Week 7 (1.5 Units) Spring***Instructor(s)*: Margaret Lin-Martore, Noriko Anderson*Prerequisite(s)*: None

Restrictions: Medical Students in Foundations 2 and Career Launch

Activities: Lecture, Seminar, Independent Study

This SOM Bridges Curriculum series is a sequence of one week courses taught in intervals throughout Foundations 2 and Career Launch. Students participate in formative and summative assessments, holistically review performance data, reflect on professional identity formation, meet with Coaches to develop learning plans, and engage in wellness activities with peers.

**School:** Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 117D ARCH Week 8 (1.5 Units) Summer***Instructor(s)*: Noriko Anderson, Margaret Lin-Martore*Prerequisite(s)*: None

Restrictions: Medical Students in Foundations 2 and Career Launch

Activities: Lecture, Seminar, Independent Study

This SOM Bridges Curriculum series is a sequence of one week courses taught in intervals throughout Foundations 2 and Career Launch. Students participate in formative and summative assessments, holistically review performance data, reflect on professional identity formation, meet with Coaches to develop learning plans, and engage in wellness activities with peers.

**School:** Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 118 Deep Explore (1-16 Units) Fall, Winter, Spring, Summer***Instructor(s)*: Rita Redberg, Christopher Stewart*Prerequisite(s)*: Designing Clinical Research (New course; Course approval form in progress at present).

Restrictions: Career Launch students who have completed a thesis at UCSF and OMFS students will not be required to take Deep Explore

Activities: Project

This will be a mentored experience in research or scholarship for students in Career Launch. It will be required of students who have not completed a thesis (e.g. Masters, PhD) while at UCSF. A wide range of research topics is expected. The Deep Explore months may be split among multiple quarters with every student making an individual schedule and multiple sites, including off-campus sites, will be utilized.

**School:** Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** Yes**INTERDEPT 119 Introduction to Career Launch (3 Units) Winter***Instructor(s)*: Bradley Monash, Patricia Cornett*Prerequisite(s)*: None

Restrictions: Medical students in Career Launch

Activities: Lecture, Seminar, Independent Study

This course will provide students an introduction to the clinical curricular components of Career Launch and important clinical curriculum in support of their advanced rotations and their further development towards physicianship. Students will participate in a mixture of didactic and small group learning activities, which will address healthcare needs in all clinical settings (home, ambulatory, inpatient, intermediate/longterm care) as appropriate.

**School:** Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No**Repeat course for credit?** No

**INTERDEPT 120 Designing and Conducting Research (2 Units) Winter***Instructor(s):* Rebecca Graff*Prerequisite(s):* Foundations EBPS Core Inquiry Curriculum IDS121A

Restrictions: none

Activities: Lecture, Seminar

Designing and Conducting Research (DCR) is an introduction to the process of conceiving and conducting scholarly projects. Students will be exposed to overarching concepts and essential vocabulary for interpreting and executing scholarly work. Weekly coursework will culminate in the creation of a proposal for the Deep Explore project.

**School:** Medicine**Department:** Epidemiology And Biostatistics**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** Yes**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 121A Foundations 1 (9 Units) Fall***Instructor(s):* Marieke Kruidering*Prerequisite(s):* None.

Restrictions: None.

Activities: Lecture, Clinical, Independent Study, Conference

This Bridges Curriculum course includes the emerging science of health systems and enduring sciences of structural & microscopic anatomy, cell biology, immunology, genetics, pharmacology, & pathology. It begins the Clinical Microsystem Clerkship (CMC) experience and initiates the Core Inquiry Curriculum (CIC), introducing critical analysis of medical science advances.

**School:** Medicine**Department:** Cellular And Molecular Pharmacology**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 121B Foundations 1 (20 Units) Fall***Instructor(s):* Dana Rohde*Prerequisite(s):* none

Restrictions: none

Activities: Lecture, Clinical, Independent Study, Conference

This 2nd Bridges Curriculum course has content in CV, pulmonary, and hematology medicine. It explores justice and advocacy in medicine through a social and behavioral sciences lens. It continues an immersive experience in a longitudinal Clinical Microsystem Clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC). The course is split by Physician Identity (PI) Week 1, which has structured activities for students to review their academic progress and create learning plans.

**School:** Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 121C Foundations 1 (18 Units) Winter***Instructor(s):* Tracy Fulton*Prerequisite(s):* none

Restrictions: No

Activities: Lecture, Clinical, Independent Study

This Bridges Curriculum course has content in renal, GI, and endocrine medicine. It explores justice and advocacy in medicine through a sociology, public health, and genetics sciences lens. It continues an immersive experience in a longitudinal Clinical Microsystem Clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC).

**School:** Medicine**Department:** Biochemistry And Biophysics**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No

**INTERDEPT 121D Foundations 1 (12 Units) Spring***Instructor(s):* Luis Rubio

Prerequisite(s): None

Restrictions: None

Activities: Lecture, Clinical, Independent Study

This SOM Bridges Curriculum course introduces the core foundational science content for immunology, rheumatology, microbiology, infectious diseases, leukemia, and lymphoma. It includes the longitudinal Clinical Microsystem Clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC). The course is split by Physician Identity (PI) Week 3, which has structured activities for students to review their academic progress and create learning plans.

**School:** Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 122A Foundations 1 (11 Units) Fall***Instructor(s):* Naomi Stotland

Prerequisite(s): None

Restrictions: Medical Student in Foundations 1 phase of the curriculum.

Activities: Lecture, Clinical, Independent Study

This Bridges Curriculum course focuses on health aging and development. It introduces the core foundational science content for reproduction, pregnancy, infancy, gynecology, and urology, and common issues in geriatrics. It includes the longitudinal Clinical Microsystem Clerkship (CMC) and a longitudinal Core Inquiry Curriculum (CIC).

**School:** Medicine**Department:** Obstetrics, Gynecology And Reproductive Science**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 122B Foundations 1 (12 Units) Fall***Instructor(s):* S Andrew Josephson

Prerequisite(s): None

Restrictions: Medical Student in the Foundations 1 phase

Activities: Lecture, Clinical, Independent Study

This Bridges Curriculum course focuses on the structure and function of the brain, nervous systems and movement systems. It includes core foundational science content in neuroanatomy, neurophysiology, neuropharmacology, and applicable areas of social and behavioral science. It also includes the longitudinal Clinical Microsystem Clerkship (CMC), a longitudinal Core Inquiry Curriculum (CIC) and the fourth Physician Identity (PI) Week.

**School:** Medicine**Department:** Neurology**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No**INTERDEPT 122C Foundations 1 (4 Units) Fall***Instructor(s):* Sirisha Narayana

Prerequisite(s): None

Restrictions: Medical Student in Foundations 1 phase of the curriculum

Activities: Lecture, Clinical, Independent Study

This Bridges Curriculum course focuses on clinical reasoning at the individual patient level. It introduces an approach for communicating critical thinking to others and generating a prioritized differential diagnosis based on an effective problem representation. It includes the longitudinal Clinical Microsystem Clerkship (CMC) and the longitudinal Core Inquiry Curriculum (CIC).

**School:** Medicine**Department:** Medicine**May the student choose the instructor for this course?** No**Does enrollment in this course require instructor approval?** No**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)**Graduate Division course:** No**Is this a web-based online course?** No**Is this an Interprofessional Education (IPE) course?** No**May students in the Graduate Division (i.e. pursuing Master or PhD)****enroll in this course?** No**Repeat course for credit?** No

### **INTERDEPT 123A Inquiry Immersion 1 (3 Units) Winter**

*Instructor(s):* Nilika Singhal, Susan Miller

*Prerequisite(s):* N/A

*Restrictions:* No

*Activities:* Lecture, Independent Study

This Inquiry Immersion course within the Bridges Curriculum is a two-week block that includes foundational didactics, a selective mini-course, and scholarship skill-building.

**School:** Medicine

**Department:** Neurology

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 124A Community Engagement Rotation (CER) (6 Units) Fall, Spring**

*Instructor(s):* Beth Griffiths, Naomi Wortis

*Prerequisite(s):* None

*Restrictions:* Fourth-year medical students

*Activities:* Lecture, Seminar, Clinical, Project

In this course, students will integrate and apply learning from the entire Bridges curriculum to serving the needs of the community. Students will spend the majority of their time at a chosen community-based site(s) with the opportunity to contribute to a community-engaged project and/or advocate for policy change, while also providing interdisciplinary clinical and/or preventive care. Weekly didactics will include guest speakers, small group exercises, site visits, and reflections.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 124B Community Engaged Project Work (2-6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Beth Griffiths, Naomi Wortis

*Prerequisite(s):* None

*Restrictions:* Medical students enrolled in the Foundations 2 and/or Career Launch phase of the Bridges curriculum.

*Activities:* Fieldwork, Project

In this course, students will integrate and apply learning from the entire Bridges curriculum to serving the needs of the community. Students will spend the majority of their time at a chosen community-based site(s) with the opportunity to contribute to a community-engaged project and/or advocate for policy change, while also providing interdisciplinary clinical and/or preventive care. Students will complete community-engaged project work longitudinally in response to public health needs.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

### **INTERDEPT 125 Specialty Practice Ambulatory Sub-interNship (SPAN) (1-3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Katherine Lupton

*Prerequisite(s):* None

*Restrictions:* Medical students in Career Launch

*Activities:* Clinical

This course provides students a longitudinal ambulatory clinical experience in conjunction with their Career Launch clinical rotations. Students work in the outpatient clinic 1:1 with a faculty preceptor longitudinally over the 61 weeks of Career Launch in a specialty/subspecialty of their choosing.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

**INTERDEPT 130.02 CIEEx - Subacute Care of Complex and Older Adults (1.5-3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Michi Yukawa  
*Prerequisite(s):* None

Restrictions: Medical Students only

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will gain knowledge and skills serving as a member of a highly functional interprofessional team caring for medically complex patients at a skilled nursing facility.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

**INTERDEPT 130.03 CIEEx - Eating Disorders (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Sara Buckelew  
*Prerequisite(s):* None

Restrictions: None

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The UCSF Adolescent and Young Adult Eating Disorder Program is a unique clinical and research program that is a partnership between the Department of Pediatrics and the Department of Psychiatry.

**School:** Medicine

**Department:** Pediatrics

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

**INTERDEPT 130.05 CIEEx - Musculoskeletal Elective (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Nicole Schroeder  
*Prerequisite(s):* none

Restrictions: Medical students in Foundations 2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. This elective was designed to provide a comprehensive review of common musculoskeletal disease processes by those physicians who treat them.

**School:** Medicine

**Department:** Orthopaedic Surgery

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

**INTERDEPT 130.06 CIEEx - Medicine Consult & Orthopaedic Comanagement Service (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Abhishek Karwa  
*Prerequisite(s):* Medicine 110

Restrictions: Medical Students in Foundations 2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The elective builds on general medicine skills learned in the outpatient and inpatient setting, and allows students to apply these skills to assist in the care of patients with acute or chronic medical comorbidities.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.08 CIEEx - Demystifying Pathology (1.5-3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Marta Margeta, Raga Ramachandran

*Prerequisite(s):* None

*Restrictions:* medical students in F2

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will learn how effective use of diagnostic and consultative pathology services positively impacts clinical care. Students will participate in surgical pathology cases from specimen receiving to report completion, cytology, and autopsy.

**School:** Medicine

**Department:** Pathology

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.09 CIEEx - Multidisciplinary Head and Neck Oncology (1.5-3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Chase Heaton

*Prerequisite(s):* None

*Restrictions:* Third-year medical students.

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Successful treatment of head and neck cancer patients requires a multidisciplinary team focused on providing coordinated, individualized care. Students in this CIEEx will integrate into this multidisciplinary team.

**School:** Medicine

**Department:** Radiation Oncology

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.10 CIEEx - Integrative Care for Autism & Neurodevelopment (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Tomoya Hirota

*Prerequisite(s):* None

*Restrictions:* Medical students in Foundations 2

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provides medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The UCSF Center for ASD and other NDDs is a multidisciplinary program dedicated to improving understanding, treatment, and well-being for people with autism spectrum disorder and other neurodevelopmental disorders.

**School:** Medicine

**Department:** Psychiatry

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.11 CIEEx - Care for Adolescents & Adults with Disabilities (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Clarissa Kripke

*Prerequisite(s):* None

*Restrictions:* medical students in F2

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will be mentored by a clinician who provides care to medically fragile patients with developmental disabilities in the community. Services will be delivered in a number of settings, including group homes, clinics, and community sites.

**School:** Medicine

**Department:** Family And Community Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No



### **INTERDEPT 130.12 CIEEx - Enhancing Antibiotic Expertise (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* David Sears

*Prerequisite(s):* None

Restrictions: Medical students in F2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will learn to prescribe appropriate antibiotics for common infections in multiple settings; gain knowledge of how the microbiology lab conducts resistance testing; and learn how to control the spread of drug resistant pathogens.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.13 CIEEx - Critical Care Medicine (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* James Frank

*Prerequisite(s):* None

Restrictions: Medical Students in Foundations 2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The SFVA ICU is the only closed-format, mixed med/surg/cardiac ICU at UCSF. Students will see patients and be members of an interprofessional ICU team. They will contribute to a QI project and present their findings at the end of the rotation.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.14 CIEEx - Children's Oral Health for Primary Care Providers (1.5-3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Brent Lin

*Prerequisite(s):* None

Restrictions: Medical Students in Foundations 2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will engage with pediatric patients in a dental setting to identify and stratify patients' urgency of needs. Students will conduct oral health and risk assessments, anticipatory guidance, and basic preventive care.

**School:** Medicine

**Department:** Pediatrics

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.15A CIEEx - Career Choice Elective - KLIC-East Bay (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Tal Ziv

*Prerequisite(s):* None

Restrictions: Medical Students in Foundations 2

Activities: Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students participating in the UCSF-Kaiser Longitudinal Integrated clerkship program will complete this immersive elective in a specialty of interest with the goal of further clarifying potential career path options.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.15B CIEEx - Career Choice Elective - KLIC-SF (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Brian Lin

*Prerequisite(s):* Kaiser San Francisco students

*Restrictions:* Medical students in F2.

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students participating in the UCSF-Kaiser Longitudinal Integrated clerkship program will complete this immersive elective in a specialty of interest with the goal of further clarifying potential career path options.

**School:** Medicine

**Department:** Emergency Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.17 CIEEx - Career Choice Elective - PISCES (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Joseph Sullivan

*Prerequisite(s):* PISCES student

*Restrictions:* Medical Students in Foundations 2

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will explore an area of career interest in a specialty of choice. The student will identify a faculty mentor or mentors and work with faculty mentor(s) to design a clinical immersion experience that exposes the student to the specialty.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.18 CIEEx - Clinical Reasoning Focused Skill-Building Elective (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Susan Wlodarczyk

*Prerequisite(s):* None

*Restrictions:* Foundations 2 students

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. This elective will allow learners to work with residents and faculty to practice formulating differential diagnoses and treatment plans for patient problems, and reflect on how these may change based on history, physical, and diagnostic tests

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.19 CIEEx - Model SFGH Community Health (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Katherine Brooks, Alex Logan

*Prerequisite(s):* Students must be enrolled in the Model SFGH clerkship program.

*Restrictions:* Medical students in F2

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students gain insight into the roles of community organizations in promoting health for underserved patients, through participation in site visits to health care settings such as methadone clinic, jail or prison health, and homeless outreach.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.20A CIEEx - Prenatal and Pediatric Genetics (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Teresa Sparks, Allison Tam

*Prerequisite(s):* None

*Restrictions:* Medical students in Foundations 2

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will be provided with an overview of clinical genetics services at UCSF and gain experience in Adult and Cancer Genetics clinics, and the Genomic Medicine Lab.

**School:** Medicine

**Department:** Pediatrics

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.20B CIEEx- Adult and Cancer Genetics (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Joyce So, Marta Sabbadini

*Prerequisite(s):* None

*Restrictions:* Medical students in Foundations 2

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. In Prenatal & Pediatric Genetics, students have opportunities to attend ultrasound and prenatal diagnosis clinics, Fetal Treatment Center clinics, Pediatric Genetic Clinics and Maternal-Fetal Medicine/Genetics consults.

**School:** Medicine

**Department:** Pediatrics

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.21 CIEEx - Surgical Subspecialties - PISCES (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Maria Wamsley, Joseph Sullivan

*Prerequisite(s):* PISCES students only

*Restrictions:* Medical students in Foundations 2

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students are paired with a preceptor in one of four surgical specialties (Orthopedics, Otolaryngology, Neurology, or Ophthalmology) and provide patient care in both the clinic setting and OR in order to understand the full continuum of care.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.22 CIEEx - Physician Scientist Clinical/Translational Experience (1.5-3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Cathy Hoerth

*Prerequisite(s):* None

*Restrictions:* 3rd Year students in good Academic standing

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. Students will identify their own faculty clinical mentor and discuss their goals with Dr. Lomen-Hoerth prior to enrolling in this CIEEx.

**School:** Medicine

**Department:** Neurology

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.23 CIEx - Outpatient Cardiology Interprofessional Experience (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Crystal Zhou, Rose Pavlakos

*Prerequisite(s):* None

*Restrictions:* 3rd year student in good Academic standing

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. The UCSF Division of Cardiology services 8 outpatient clinics in the Bay Area and they provide care to over 12,000 patients each year. Students will participate in direct patient care activities at Mission Bay & Parnassus.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.24 CIEx-Allergy/Immunology Subspecialty IPE Elective (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Iris Otani, Hansen Ho

*Prerequisite(s):* None

*Restrictions:* 3rd and 4th year student in good Academic Standing

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provide medical students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from those of their core clerkships. This course will provide learners with the opportunity to work closely with allergists/immunologists and to engage in unique interdisciplinary clinical programs with allergy/immunology and infectious disease specialists, pharmacists, and nurses.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 130.30 CIEx - Introduction to Critical Care Medicine (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Melissa Coleman, Wendy Smith

*Prerequisite(s):* None

*Restrictions:* Medical Students in Foundations 2

*Activities:* Clinical

This is a Bridges Curriculum Clinical Immersive Experience (CIEx), which provides students in Foundations 2 opportunities to broaden and enhance their professional development in health care settings different from their core clerkships. Students will rotate through the various ICUs to see the range of clinical care that is offered. Students will be members of an interprofessional team, participate in rounds, and observe procedures in the MICU, Surgical ICU, and Intensive Cardiac Care Unit.

**School:** Medicine

**Department:** Surgery

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 140.05A Health Professions Education Science (4-6 Units) Fall, Winter**

*Instructor(s):* Katherine Lupton

*Prerequisite(s):* N/A

*Restrictions:* 4th year medical students. Maximum of 24 students.

*Activities:* Lecture, Seminar, Workshop

HPE can provide valuable knowledge and ongoing support to help students complete their Deep Explore projects and develop their education skills. Students will engage in a month long intensive course, and have the option to participate in an ongoing education community and skills development that will be counted towards Deep Explore requirements.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

### **INTERDEPT 140.05B Health Professions Education Science (2 Units) Winter, Spring**

*Instructor(s):* Katherine Lupton

*Prerequisite(s):* INTERDEPT 140.05A

*Restrictions:* 4th year medical students

*Activities:* Seminar, Workshop, Conference

HPE can provide valuable knowledge and ongoing support to help students complete their Deep Explore projects and develop their education skills. Students will participate in an ongoing education community and skills development that will enhance their educational scholarship skills.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 140.09 Health Equity and Racial Justice (HEAR Justice) (1 Units) Fall**

*Instructor(s):* Bianca Argueza, Rosny Daniel

*Prerequisite(s):* None.

*Restrictions:* Open to UCSF learners from all schools and all levels of training.

*Activities:* Fieldwork, Project, Workshop

The Health Equity & Racial Justice (HEAR Justice) course, formerly known as the STEP UP course, engages learners in conversations, skill building, & reflection around improving health outcomes for people of color, promoting equity in the medical workforce, and actively dismantling systems of oppression that perpetuate health inequities. Learners will explore issues of race, identity, privilege and bias through discussion, experiential learning, community engagement, and critical self-reflect.

**School:** Medicine

**Department:** Pediatrics

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** Yes

**Repeat course for credit?** No

### **INTERDEPT 140.60 Expanding WikiProject Medicine (6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Amin Azzam

*Prerequisite(s):* None

*Restrictions:* This elective will be available to 4th year medical students.

*Activities:* Lecture, Seminar, Lab skills

Wikipedia is the most widely used medical reference in the world. Since you and your patients use it so much, why not improve the quality of health information by learning to write for Wikipedia? This course will help you better understand the larger WP ecosystem, including Wikiprojects, Translators Without Borders, and the off line Wikipedia health app. Please note that the first two days and last day of the course are mandatory in-person attendance without exception.

**School:** Medicine

**Department:** Psychiatry

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD)**

**enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 150 Pathways Inquiry Course (1.5-7.5 Units) Fall, Winter, Spring**

*Instructor(s):* Kristina Sullivan, Bianca Argueza, Leo Liu, Edgar Pierluissi, Katherine Lupton, Carmen Cobb-Walch

*Prerequisite(s):* Students need to be in Career Launch phase of the Bridges Curriculum (MS4).

*Restrictions:* This course is intended for medical students within the Career Launch phase of the curriculum and are not enrolled in Deep Explore, such as those in the JMP, MSTP, PRIME-US, and OMFS programs.

*Activities:* Lecture, Seminar, Project, Workshop

GME Pathways offers advanced knowledge, skills, mentoring, scholarship, and a community of practice for learners in a variety of career-oriented domains such as health professions education, global health, health equity & racial justice, clinical informatics & data science, and health systems leadership. Course contents include both immersive and longitudinal elements that comprise large group presentations, small group discussions, individual meeting with mentors and work-in-progress sessions.

**School:** Medicine

**Department:** Psychiatry

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 170.06 Interprofessional Education Elective (1 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Maria Wamsley, Angel Kuo

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Project

This course is an elective to provide interprofessional learners the opportunity to collaborate on a project or participate in an experience to enhance their knowledge of the expertise of other healthcare professionals and improve their skills in interprofessional communication and collaboration. The course will be open to all classes/years of students in the schools of Medicine, Dentistry, Nursing, Pharmacy, and Physical Therapy.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** Yes

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **INTERDEPT 181 Research Fellowship Elective (12 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Lisa Berens, Stuart Gansky

*Prerequisite(s):* None

*Restrictions:* DDS and IDP students

*Activities:* Independent Study, Project, Workshop, Lab science

The Research Fellowship Elective offers UCSF dental students the opportunity to participate in intensive, hands-on mentored research. Students work closely with faculty mentors to conduct research on a topic of importance to dentistry. By working directly with leaders in research, students learn the methods, tools, and language of science, an introduction that propels many of them into careers in academia.

**School:** Dentistry

**Department:** Cell And Tissue Biology

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 183 Summer Intensive (4-8 Units) Summer**

*Instructor(s):* Jennifer Perkins

*Prerequisite(s):* None

*Restrictions:* First- and second-year DDS students.

*Activities:* Fieldwork, Independent Study

This summer intensive course is designed to provide students with the opportunity to increase their general dentistry competency to a level appropriate for their standing in the DDS Program. This course is required for any students who request financial aid during the summer quarter.

**School:** Dentistry

**Department:** Preventive And Restorative Dental Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 184 Dental Student Teaching Elective-Didactic/Preclinical (0.5-4 Units) Fall, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* none

*Restrictions:* Must receive permission from the instructor

*Activities:* Fieldwork

In this course, dental trainees will develop their competencies as educators through direct teaching as teaching assistants and/or development of educational materials and resources.

**School:** Dentistry

**Department:** Preventive And Restorative Dental Sciences

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

### **INTERDEPT 185 Dental Student Teaching Elective-Clinical (0.5-4 Units) Fall, Winter**

*Instructor(s):* Staff

*Prerequisite(s):* none

*Restrictions:* Must receive permission from the instructor

*Activities:* Fieldwork

In this course, dental trainees will develop their competencies as educators through direct teaching as teaching assistants and/or development of educational materials and resources. This teaching elective is focused on clinical teaching.

**School:** Dentistry

**Department:** Preventive And Restorative Dental Sciences

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

### **INTERDEPT 186 Current Issues in Dental Research (0.5-1 Units) Fall, Winter, Spring**

*Instructor(s):* Lisa Berens

*Prerequisite(s):* None

*Restrictions:* None

*Activities:* Lecture

Through lectures and group discussions participants will obtain knowledge in dental research. Current topics, research problems, research methodology encompassing basic, applied and clinical sciences will be presented. Faculty presentations of current research will integrate research findings with clinical practice.

**School:** Dentistry

**Department:** Preventive And Restorative Dental Sciences

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

### **INTERDEPT 191 Advocacy Project Development for Anti-Oppressive Medicine (1-4 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Denise Davis, Denise Connor, Andre Campbell  
*Prerequisite(s):* None

Restrictions: None

Activities: Project

Students at UCSF School of Medicine make invaluable contributions to the clinical and educational environment. This course was designed to recognize and support students in their anti-oppressive advocacy and scholarly endeavors. Students will submit a brief proposal before enrolling. In this course, students will engage in learner-centered and culturally affirming project design, implementation, reflection and advising in the form of monthly works-in-progress sessions.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 194 Advanced Independent Study - Clinical (3-6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* John Davis  
*Prerequisite(s):* none

Restrictions: 3rd or 4th year medical student

Activities: Clinical

In this course, students will develop an individualized plan for advanced clinical skills development and work with a mentor to make progress towards these patient care goals. Course duration and unit allotment are determined at the discretion of the course directors.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 195 Consortium Interdisciplinary Research (0 Units) Fall, Winter, Spring**

*Instructor(s):* Daniel Dohan

*Prerequisite(s):* Submission of fully approved SF Consortium application.

Restrictions: None.

This is a utility course intended to facilitate access to UCSF resources for UC Hastings students doing research on medical topics.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **INTERDEPT 196 Medical Student Teaching (3-15 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Restrictions:* Approval of instructor

Activities: Fieldwork

In this course, medical students develop their competencies as medical educators through direct teaching and/or development of medical education materials and resources.

**School:** Medicine

**Department:** Cellular And Molecular Pharmacology

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes



### **INTERDEPT 197 Group Supervised Study (1-12 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* John Davis, Marieke Kruidering

*Prerequisite(s):* INTERDEPT 121A-B-C-D\r\nINTERDEPT 122A-B-C\r\nINTERDEPT 123A

**Restrictions:** Students must get instructor approval

**Activities:** Independent Study

This course is a program of the foundational sciences that are most relevant to clinical practice and the USMLE Step 1 and/or Step 2 exams.

**School:** Medicine

**Department:** Medicine

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

### **INTERDEPT 197A Program of Learning for Lifelong Approach to Review (PILLAR) (1-12 Units) Winter, Spring**

*Instructor(s):* Marieke Kruidering

*Prerequisite(s):* INTERDEPT 121A-B-C-D\r\nINTERDEPT 122A-B-C\r\nINTERDEPT 123A

**Restrictions:** Students must get instructor approval.

**Activities:** Independent Study

This course is a structured program for select Medical students focused on the foundational sciences that are most relevant to clinical practice and the\r\nUSMLE Step 1 and/or Step 2 exams.

**School:** Medicine

**Department:** Cellular And Molecular Pharmacology

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

### **INTERDEPT 198 Intermediate Independent Study (1-12 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Staff

*Prerequisite(s):* None

**Restrictions:** Students must get instructor approval

**Activities:** Independent Study

This course is a structured program of interdisciplinary study to take students through all of the basic, clinical, and social science material represented on the the USMLE Step 1 licensing exam.

**School:** Medicine

**Department:** Cellular And Molecular Pharmacology

**May the student choose the instructor for this course?** Yes

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

### **INTERDEPT 199A Advanced Independent Study A (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* John Davis

*Prerequisite(s):* None

**Restrictions:** 4th Year Medicine

**Activities:** Independent Study

This two-week course involves interdisciplinary study to take students through the basic, clinical, and social science material relevant to USMLE Step 2 exam, the most advanced licensing exam that medical students are required to complete. After creating and receiving approval for a study plan based on their individualized performance data from assessments in the curriculum and the USMLE Step 1 exam, students will use the plan to guide their independent preparation for Step 2 CK.

**School:** Medicine

**Department:** Cellular And Molecular Pharmacology

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes

### **INTERDEPT 199B Advanced Independent Study B (6 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* John Davis

*Prerequisite(s):* None

*Restrictions:* 4th year medicine; instructor approval required.

*Activities:* Independent Study

This four-week course involves interdisciplinary study to take students through the basic, clinical, and social science material relevant to USMLE Step 2 exam, the most advanced licensing exam that medical students are required to complete. After creating and receiving approval for a study plan based on their individualized performance data from assessments in the curriculum and the USMLE Step 1 exam, students will use the plan to guide their independent preparation for Step 2 CK.

**School:** Medicine

**Department:** Cellular And Molecular Pharmacology

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** Yes

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 204 Medical Science Training Program Related Study (0 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Aimee Kao

*Prerequisite(s):* None.

*Restrictions:* None.

Full time study in other Medical Science Training Program (MSTP) components at UCSF.

**School:** Graduate Division

**Department:** Biomedical Sciences Program

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

### **INTERDEPT 205 Preparing for Health Professions School (3 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Lucy Ogbu-Nwobodo, Sharon Youmans

*Prerequisite(s):* prerequisites vary according to program

*Restrictions:* 1. Students must be accepted into a UCSF Post Baccalaureate Program (medicine, dentistry, pharmacy).\r\n2. Students must have a Bachelors Degree.

*Activities:* Seminar, Project

This program prepares students from disadvantaged backgrounds for matriculation to professional schools. UCSF faculty lead classes on health disparities, ethics, cultural sensitivity, and care for underserved communities and serve as mentors for students. Students develop skills for future success in professional schools including MCAT/DAT preparation. Students develop research skills in a CQI project and lead seminars on health topics. Students take science classes at UCB-Extension.

**School:** Graduate Division

**Department:** Medicine Post-Baccalaureate

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** Yes

**Repeat course for credit?** No

### **INTERDEPT 206 Medicine Post-Baccalaureate Program Related Study (0 Units) Summer**

*Instructor(s):* Lucy Ogbu-Nwobodo

*Restrictions:* Students in the Medicine Post-Baccalaureate Program

Full time study in other Medicine Post-Baccalaureate components at UCSF

**School:** Graduate Division

**Department:** Medicine Post-Baccalaureate

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** Yes

**Is this a web-based online course?** No

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** No

## **INTERDEPT 482 Dental Implantology (1 Units) Fall, Winter, Spring, Summer**

*Instructor(s):* Akshay Govind, Arun Sharma, Guo-Hao Lin

*Prerequisite(s):* None.

*Restrictions:* DPG and 3rd- or 4th-year dental students only

*Activities:* Lecture

A didactic and collaborative elective course on dental implantology. The diagnostic, surgical, laboratory, restorative, periodontal, and maintenance phases of dental implant treatment will be presented. Course also include critical appraisal of current implant literature.

**School:** Dentistry

**Department:** Oral And Maxillofacial Surgery

**May the student choose the instructor for this course?** No

**Does enrollment in this course require instructor approval?** No

**Course Grading Convention:** P/NP (Pass/Not Pass) or S/U (Satisfactory/Unsatisfactory)

**Graduate Division course:** No

**Is this a web-based online course?** Yes

**Is this an Interprofessional Education (IPE) course?** No

**May students in the Graduate Division (i.e. pursuing Master or PhD) enroll in this course?** No

**Repeat course for credit?** Yes